

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on February 14, 1972  
(Date)

RE:   y   I. Formal Resolution (Act of Determination)  
       II. Recommendation (Urging the fitness of)  
       III. Other (Notice, Request, Report, etc.)

**Resolution  
#16 1971-1972**

**Routing # 19 71-72**

SUBJECT: The Master Plan Synopsis

The Master Plan Symposia Papers Report dealing with research was moved by Peter Kane, and seconded by Stuart Dube. Passed UNANIMOUSLY.

Signed F. L. Oliver, Jr. Date Sent 17 Feb 72  
(for the Senate)

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date 2-24-72
- b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_
- c. Unacceptable for the reasons contained in the attached explanation

- II, III. a. Received and acknowledged
- b. Comment:

DISTRIBUTION: Vice-Presidents: Walsh, Crandall, Bush  
Others as identified:

Distribution Date: 2/29/72

Signed: Albert W. Brown  
(President of the College)

Date Received by the Senate: \_\_\_\_\_

The Faculty Senate of the State University College at Brockport expresses its rejection of the explicit and implicit assumptions about the place of research at the Colleges of Arts and Sciences, contained in the Preliminary Report of the Research Panel. The Report was forwarded to the campuses as part of the Supplement to the 1972 Master Planning Symposia Papers.

The Senate specifically rejects the following point:

The Centers should act as foci of most research activity, with opportunities for research at the Colleges of Arts and Sciences being geared to the teaching of scientific method and research methodologies (pp. 32, 46).

The minimization of research activity at the Colleges is further suggested by the Panel's statements that the Centers "should provide (research) opportunities for faculty and students from other campuses whenever possible", (p. 32) and "students enrolled in Colleges and two-year institutions should be allowed to do research at University Centers freely as space allows" (p. 42).

The Report ignores the relationship between teaching and research and makes the error of assuming that all the Colleges of Arts and Sciences are in the same stage of development. The Panel's suggestions, if implemented, would diminish the quality of the education offered at these units.

The Faculty Senate urges the Chancellor to maintain a policy that will allow each unit "to become all that it is capable of being," consistent with its educational mission.

STATE UNIVERSITY COLLEGE AT BROCKPORT / state university of new york  
brockport, new york 14420



February 17, 1972

Dr. Ernest L. Boyer, Chancellor  
State University of New York  
Thurlow Terrace  
Albany, New York 12201

Dear Chancellor Boyer:

I have enclosed a resolution expressing the Brockport Faculty Senate's sentiment concerning the Preliminary Report of the Research Panel. It speaks for itself, and is forwarded to you in the earnest hope that the suggestions contained in the Report will be rejected.

The Undergraduate Program Committee will be meeting in Syracuse on February 25 and 26, with Symposia papers B and C as our main agenda items. We will forward our comments to Professor Gordon as quickly as possible.

Very truly yours,

Robert S. Cetz  
Chairman, Faculty Senate

RSC/a

Enclosure

Info copy for  
AWB

COPY

COPY

COPY

The Faculty Senate of the State University College at Brockport expresses its rejection of the explicit and implicit assumptions about the place of research at the Colleges of Arts and Sciences, contained in the Preliminary Report of the Research Panel. The Report was forwarded to the campuses as part of the Supplement to the 1972 Master Planning Symposia Papers.

The Senate specifically rejects the following point:

The Centers should act as foci of most research activity, with opportunities for research at the Colleges of Arts and Sciences being geared to the teaching of scientific method and research methodologies (pp. 32,46.)

The minimization of research activity at the Colleges is further suggested by the Panel's statements that the Centers "should provide (research) opportunities for faculty and students from other campuses whenever possible", (p. 32) and "students enrolled in Colleges and two-year institutions should be allowed to do research at University Centers freely as space allows". (p.42.)

The Report ignores the relationship between teaching and research and makes the error of assuming that all the Colleges of Arts and Sciences are in the same stage of development. The Panel's suggestions, if implemented, would discourage the hiring and retention of teacher-scholars at the Colleges and would diminish the quality of the education offered at these units.

The Faculty Senate urges the Chancellor to maintain a policy that will allow each unit "to become all that it is capable of being," consistent with its educational mission.

This resolution was passed unanimously on February 14, 1972.