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 Brockport, New York 14420
 585-395-2586 * 585-395-2006 (fax)
 senate@brockport.edu
 brockport.edu/collegesenate

Resolution 2022-23 #20
 College Senate

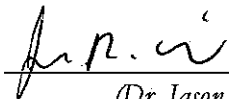
Supersedes Res #: _____

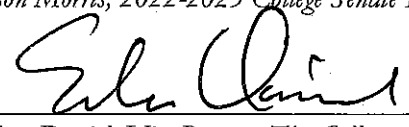
RECEIVED
 MAR 23 2023
 SUNY Brockport
 Office of the President

TO: Dr. Heidi Macpherson, College President
 FROM: The College Senate:
 RE: → I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Forensic Science Major** (#25_22-23UC)

Implementation Effective Date**: _____

Signed:  Date: 3/22/23
 (Dr. Jason Morris, 2022-2023 College Senate President)

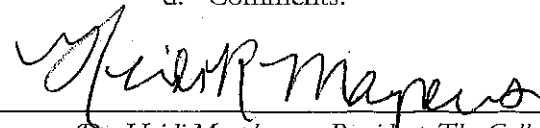
Signed:  Date: 3/23/23
 (Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**
 YES NO

MAA

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Jason Morris, College Senate President
 FROM: Dr. Heidi Macpherson, College President
 RE: → I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation.
 d. Comments:

Signed:  Date: 3/31/23
 (Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
 The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.





College Senate

SUNY BROCKPORT

RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year.

Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

| | |
|---|-------------------|
| Routing Number <i>Routing # assigned by Senate Office</i> | 25_22-23UC |
| This Proposal Replaces Resolution | |
| Revision Date(s) | |
| Anticipated Effective Date: | |

Proposal title

New Forensic Science Major

Proposal summary

This proposal introduces a new interdisciplinary major of Forensic Science with Criminal Justice as the home department, partnering with Anthropology, Biology, Chemistry, Math, and Physics. This major is a response to the continued interest in forensic science and investigations in the student population and society as a whole. With the growing emphasis on scientific data and evidence in investigations (criminal, civil and humanitarian) the relevance of this major cannot be overstated. Evidence processing “backlogs” across the country (e.g., in forensic DNA and firearms data analysis) demonstrate the need for such skills and knowledge in our justice system. Students who major in Forensic Science will have outstanding laboratory and analytical experience and knowledge at the time of graduation.

Proposer information

Ann W. Bunch, Criminal Justice, 395-5501, abunch@brockport.edu

Senate Office use only

| | Forwarded To | Dates Forwarded |
|---|--|------------------------|
| <input type="checkbox"/> Executive Committee | | |
| <input type="checkbox"/> Standing Committee | Standing Committee | |
| <input type="checkbox"/> Equity, Diversity and Inclusion Committee | | 2/6/2023 |
| <input type="checkbox"/> Engagement & Enrollment Planning & Policies | Executive Committee | |
| <input type="checkbox"/> Faculty & Professional Staff Policies | Senate | |
| <input type="checkbox"/> General Education & Curriculum Policies | Passed GED's go to Vice Provost | |
| <input type="checkbox"/> Graduate Curriculum & Policies | College President | |
| <input type="checkbox"/> Student Policies | OTHER | |
| <input checked="" type="checkbox"/> Undergraduate Curriculum & Policies | REJECTED -WITHDRAWN | |

Notes (Senate Office use only):

College Senate Curriculum Proposal Template

Please check:

Undergraduate Graduate Combined Degree Program Accelerated Pathway

Sponsoring department:

Criminal Justice

Program:

Forensic Science Major

New or Revised Program (Please check):

New program Revised or restructured program

Proposal title (Same as on the cover page):

New Forensic Science Major

Proposal summary (Same as on the cover page):

This proposal introduces a new interdisciplinary major of Forensic Science with Criminal Justice as the home department, partnering with Anthropology, Biology, Chemistry, Math, and Physics. This major is a response to the continued interest in forensic science and investigations in the student population and society as a whole. With the growing emphasis on scientific data and evidence in investigations (criminal, civil and humanitarian) the relevance of this major cannot be overstated. Evidence processing “backlogs” across the country (e.g., in forensic DNA and firearms data analysis) demonstrate the need for such skills and knowledge in our justice system. Students who major in Forensic Science will have outstanding laboratory and analytical experience and knowledge at the time of graduation.

Rationale:

Please explain the reasons for these proposed changes. If applicable, consider how the proposed changes address:

- The College’s Strategic Plan
- The Strategic Plan for Equity, Diversity, and Inclusion
- Institutional Student Learning Outcomes
- Student recruitment and demand
- Student retention and success (including time to degree)
- Regional and state workforce needs
- PPR, assessment, and/or accreditation

- (For online programs) any benefits and concerns particular to online delivery

This is a new major proposal in response to student and other stakeholder interest, the changing nature of the justice system, and the need in society for enhanced analytical ability and laboratory skills/knowledge. The Forensic Science Major aligns with multiple areas of the College's Strategic Plan, in that it necessarily fosters laboratory, internship and project-based hands-on learning and research opportunities (Goal 1: Great Place to Learn, Goal 2: Community Engagement, Goal 4: Great Place to Work,). The proposed major also will address throughout the curriculum the basic tenet of Due Process –aligned with Strategic Plan for Equity, Diversity, and Inclusion) and how that Constitutional guarantee relates directly to neutral and unbiased evidence detection, collection, handling, analysis, and concomitant testimony.

The Institutional Student Learning Outcomes will all be included in the new major, especially Written and Oral Communication, Quantitative Reasoning, and Critical Thinking and Information Literacy. The upper-level CRJ classes would cover Written and Oral Communications, the mathematics and science classes would cover Quantitative Reasoning, and all the upper-level classes would cover Critical Thinking and Information Literacy. Students would also receive sufficient laboratory experience that they could receive internships with forensic laboratories and police departments, which would cover Civic Engagement. Finally, Intercultural Competence would be provided by the General Education classes that students would take along with the required classes for the major.

Reports from faculty working at SUNY Brockport Open Houses in Spring and Fall 2022 noted requests from prospective students and their families about a major in Forensic Science. Informal classroom surveys revealed that a significant portion of students had an interest in such a program.

The curriculum map provided (attached) show the course recommendations from first semester to the final senior year semester. Wherever possible, a touchstone Criminal Justice course is inserted in order to touch base with students, monitor progress/concerns, and continue to place the content that students are learning in the greater context of investigative science/justice and fairness via unbiased, valid and reliable scientific methods/data. This mentoring is planned to increase student retention and create a cohort environment.

Regional and State workforce needs for graduates of the Forensic Science Major program are urgent, so much so that they are in the news. The nationally reported "backlogs" of evidence that requires processing, testing, and analysis exists regionally and statewide. Even locally, the City Council of Rochester recently interviewed the Monroe County Crime Lab Director regarding the delay in forensic firearms reporting owing to a lack of analysts in the MCCL. It should be added that the analytical and bench skills acquired by students in this program will be highly marketable in a diversity of laboratory settings, e.g. medical, health-related, chemical.

The Forensic Science Major has been structured to align with the national Forensic Education Program Accreditation Committee Standards, in the Criminalistics track. The new major, once initiated, would seek FEPAC accreditation to bring Brockport to the forefront of leaders in the national forensic science education stage. The new program would also serve as a foundation for students who wished to enter into MS programs in Forensic Science, such as the one found at SUNY Buffalo State.

Proposed program:

For program revisions, please provide a side-by-side tabular comparison of the current and proposed programs, indicating the key changes. For new programs, please provide a complete tabular description.

All proposals must identify all prerequisites and include the total credit-hours for each course, each part of the program, and the overall program itself. Also please note when any courses in the program includes a minimum passing grade that is different from the college-wide policy. Optionally, you may include a curriculum map and/or sample four-year plan to demonstrate the coherence and feasibility of the program.

For online programs, please specify the percent of the program that could be completed online (75%, 100%, etc.) and whether it is a transfer-only online degree completion program.

NA

Admission requirements & exit requirements (If not applicable, please write NA):

NA

Program requirements (If not applicable, please write NA):

NA

Impact on transfer students:

Is the program part of a seamless transfer arrangement? (Please check):

Yes x No

For both seamless-transfer and non-seamless-transfer programs, please describe how the proposed changes might impact the recruitment and degree-completion of transfer students and steps to be taken to prevent negative outcomes.

While the program is yet to be part of a seamless transfer process, it offers potential increased recruitment because most of the corequisite and prerequisite courses are offered by most of our community college partners. After the program is approved, we will reach out to our community college partners to arrange for a streamlined process where incoming transfer students will be able to start the major without any disadvantages. Our goal will be to make sure that students who transfer from our partner community colleges into the program will have finished most of the corequisite and prerequisite courses, as well as some of the general education courses, before they enter SUNY Brockport.

Course additions and/or revision(s):

If the proposal entails new or substantially revised courses, please summarize those changes here and append a Course Description Form for any new or substantially revised course. Note that Course Description Forms are for Senate deliberation. Approved proposals may subsequently require Course Registration Forms through the Office of Registration and Records.

NA

Resource implications and estimated costs (such as personnel, supplies, labs, or technology):

None to initiate program. Lab upgrade/improvements in Smith Hall G14 will be eventually required in order to conduct CRJ 499/490 and other related project/lab-based activities, experiences, internships.

Stakeholder consultation:

Please list the departments, programs, or offices that are likely to be impacted by the proposed changes and any relevant review committees. Please note with whom you consulted in preparing the proposal, from whom letters of commentary were solicited, the outcomes of those consultations and letter-requests, and your responses to those findings:

ANT, BIO, CHM, PHS, MTH – support letters attached

Other supporting information (if applicable):

Attachments:

College Senate Course Description Form(s) (for any new or substantially revised courses)

Letters of Support from Chair(s) and Dean

Letters of Commentary from Departments, Programs, Offices, and Committees (as applicable)

Forensic Science Major (120 credit hours)

The Forensic Science Major is designed to provide the undergraduate courses required for a career in forensic sciences or for acceptance into a Forensic Science MS program, such as the one at Buffalo State College.

General Education Requirements (31 credits)

Notes: While the general education requirement is 38 credit hours, the corequisite and prerequisite classes satisfy the L & M requirements, so students would only need to take 31 credit hours to satisfy the other general education requirements (including GEP 100).

Forensic Science Requirements (40 credits)

ANT 256 (Introduction to Forensic Anthropology) [3 Credit Hours]

ANT 356 (Forensic Anthropology Methods) [3 Credit Hours]

BIO 302 (Genetics) [4 Credit Hours]

BIO 315 (Cell Biology) [3 Credit Hours]

BIO 483 (Introduction to Bioinformatics) [3 Credit Hours]

CHM 301 (Chemical Safety) [1 Credit Hours]

CHM 305 (Organic Chemistry I) [4 Credit Hours]

CHM 306 (Organic Chemistry II) [4 Credit Hours]

CRJ 304 (Investigations) [3 credit hours]

CRJ 371 (Introduction to Forensic Sciences) [3 credit hours]

CRJ 375 (Forensics Law) [3 credit hours]

CRJ 422 (Cybercrime and Digital Forensics) [3 credit hours] CRJ

499 (Independent Studies in Criminal Justice) [3 credit hours]

Notes: CRJ 490 (Internship in Criminal Justice) may replace CRJ 499 (Independent Studies in Criminal Justice).

Forensic Science Elective Classes (4 credits)

CHM 467 (Biochemistry I) [3 Credit Hours]

CHM 470 (Biochemistry Laboratory) [1 Credit Hours]

Or

CHM 414 (Instrumental Methods II: Quantitative Spectrometry and Electro-analytical Techniques [3 credit hours]

CHM 416 (Instrumental Methods Laboratory) [1 credit hour]

Notes: Students who do not desire to proceed to a MS degree in Forensic Sciences may replace CHM 467/470 with CHM 414/416

Corequisite and Prerequisite Classes (38-45 credits)

Prerequisites (19-26 credits)

BIO 201* (Biology I) [4 Credit Hours]

BIO 202 (Biology II) [4 Credit Hours]

CHM 205 (College Chemistry I) [4 Credit Hours]

CHM 206 (College Chemistry II) [4 Credit Hours]

CRJ 101 (Introduction to Criminal Justice) [3 credit hours]

MTH 111 (College Algebra) [3 Credit Hours]

MTH 122 (Pre-Calculus) [4 Credit Hours]

Notes: Students are only required to take MTH 111 and MTH 122 if they have not placed into MTH 201.

Corequisites (19 credits)

(CHM 303 (Analytical Chemistry I) [4 Credit Hours] Or

CHM 313 (Quantitative Chemical Analysis) [4 Credit Hours])

MTH 201* (Calculus I) [4 Credit Hours]

MTH 243 (Elementary Statistics) [3 Credit Hours]

PHS 205 (Introduction to Physics 1) [4 Credit Hours]

PHS 210 (Introduction to Physics II) [4 Credit Hours]

Notes: Students who qualify may instead take PHS 235 and PHS 240 in place of PHS 205 and PHS 210. Students may take MTH 122, MTH 201 and MTH 243 (if they are planning on taking PHS 205 and PHS 210) or MTH 201, MTH 202, and MTH 243 (if they plan on taking PHS 235 and PHS 240). Students may replace MTH 243 with ECN 204, PSH 202, or SOC 200 if they wish.

Elective Classes (0-7 credits)

*denotes courses that meet general education requirements

Notes: The above program is designed to meet Forensic Science Education Programs Accreditation Commission (FEPAC) Criminalistics standards.

Minors

Chemistry: Due to the prerequisite and required courses for the Forensic Science Major, students will automatically qualify for the chemistry minor.

Biology: Due to the prerequisite and required courses for the Forensic Science Major, students automatically qualify for the biology minor.

Suggested Course Schedule (123 credit hours)

Freshman Year

Fall (16 credit hours)

GEP 100

MTH 111

General Education Course (Written Communication)

General Education Course (Humanities)

General Education Course (Social Sciences)

General Education Course (World History and Global Awareness)

Spring (16 credit hours)

MTH 122

General Education Course (U.S. History and Civic Engagement)

General Education Course (The Arts)

General Education Course (World Languages)

General Education Course (Diversity)

Sophomore Year

Fall (15 credit hours)

BIO 201

CHM 205

CRJ 101

MTH 201

Spring (17 credit hours)

BIO 202

CHM 206

CRJ 304

General Education Course (Contemporary Issues)

General Education Course (Perspectives on Gender)

Junior Year

Fall (17 credit hours)

ANT 256

BIO 302

BIO 315

CHM 305

CRJ 371

Spring (14 credit hours)

CHM 303 or CHM 313

CHM 306

CRJ 375

MTH 243

Senior Year (Biochemistry Elective Option)

Fall (15 credit hours)

ANT 356

CHM 301

CHM 467

CHM 470

CRJ 422

PHS 205

Spring (13 credit hours)

BIO 483

PHS 210

CRJ 490 or CRJ 499

Elective Course

Senior Year (Analytical Elective Option)

Fall (14 credit hours)

ANT 356

CHM 301

CRJ 422

PHS 205

Elective Course

Spring (14 credit hours)

BIO 483

CHM 414

CHM 416

CRJ 490 or CRJ 499

PHS 210

Notes: Excelsior students may have to add an additional course during their senior year to maintain financial aid compliance, increasing total credit hours to 126.

FORENSIC MAJOR COURSES/CREDITS**COURSE NUMBER COURSE TITLE****CREDITS**

| | | |
|---------|---------------------------------------|---|
| ANT 256 | INTRO TO FORENSIC ANTHROPOLOGY | 3 |
| ANT 356 | FORENSIC ANTHROPOLOGY METHODS | 3 |
| BIO 201 | BIOLOGY I | 4 |
| BIO 202 | BIOLOGY II | 4 |
| BIO 302 | GENETICS | 4 |
| BIO 315 | CELL BIOLOGY | 3 |
| BIO 483 | INTRO TO BIOINFORMATICS | 3 |
| CHM 205 | COLLEGE CHEMISTRY I | 4 |
| CHM 206 | COLLEGE CHEMISTRY II | 4 |
| CHM 301 | CHEMICAL SAFETY | 1 |
| CHM 303 | ANALYTICAL CHEMISTRY | 4 |
| CHM 305 | ORGANIC CHEMISTRY I | 4 |
| CHM 306 | ORGANIC CHEMISTRY II | 4 |
| CHM 313 | QUANTITATIVE CHEMICAL ANALYSIS | 4 |
| CHM 414 | INSTRUMENTAL METHODS II | 3 |
| CHM 416 | INSTRUMENTAL METHODS LAB | 1 |
| CHM 467 | BIOCHEMISTRY | 3 |
| CHM 470 | BIOCHEMISTRY LAB | 1 |
| CRJ 101 | INTRO TO CRIMINAL JUSTICE | 3 |
| CRJ 304 | INVESTIGATIONS | 3 |
| CRJ 371 | INTRO TO FORENSIC SCIENCE | 3 |
| CRJ 375 | FORENSIC LAW | 3 |
| CRJ 422 | CYBERCRIME AND DIGITAL FORENSICS | 3 |
| CRJ 490 | INTERNSHIP IN CRIMINAL JUSTICE | 3 |
| CRJ 499 | INDEPENDENT STUDY IN CRIMINAL JUSTICE | 3 |
| MTH 111 | COLLEGE ALGEBRA | 3 |
| MTH 122 | PRE-CALCULUS | 4 |
| MTH 201 | CALCULUS I | 4 |
| MTH 202 | CALCULUS II | 4 |
| MTH 243 | ELEMENTARY STATISTICS | 3 |
| PHS 205 | INTRO TO PHYSICS I | 4 |
| PHS 210 | INTRO TO PHYSICS II | 4 |
| PHS 235 | PHYSICS I | 4 |
| PHS 240 | PHYSICS II | 4 |

PRE-REQUISITES

NONE
ANT 256

NONE
BIO 201
BIO 201, 202; CHM 205, 206
BIO 201, 202; CHM 205, 206
BIO 302

NONE
CHM 205

CHM 206
CHM 206
CHM 305
NONE
NONE
CHM 414
NONE
CHM 467

NONE
CRJ 101
CRJ 101
CRJ 101
CRJ 101
CRJ 101
CRJ 101

NONE
MTH 111 OR INSTRUCTOR'S PERMISSION
MTH 122 OR INSTRUCTOR'S PERMISSION
MTH 201
MTH 110 OR HIGHER {EXCLUDING MTH 112}

MTH 122
PHS 205 OR PHS 235
MTH 201 (CO-REQ)
PHS 235



SUNY
BROCKPORT
Department of Anthropology

January 25, 2023

RE: Support letter for the Forensic Science major, housed in the Criminal Justice Department

To the College Senate Undergraduate Curriculum Committee,

The Anthropology department strongly supports the proposal for a new interdisciplinary major in Forensic Science. As the proposal states, there is significant interest in forensic science and a demonstrated need for the skills this major can provide. This program will offer students hands-on experience in many aspects of the field of forensic science and prepare them for successful careers or further study in the field. Also as noted, this would be a good degree to have if students wanted a natural progression to a master's program, like the one offered at Buffalo State. It is wonderful to see the interdisciplinary nature of the program as it more closely reflects the diverse nature of the field of study. The creation of this new major is a strategic move, which has the ability to capitalize on a field that has urgent need for trained professionals, and it is also a very popular field of interest. Combining these two facts should lead to substantial enrollment in this major.

Being an interdisciplinary program, the required courses and electives are spread throughout many departments at the school, likely allowing for a lower cost start-up to the program. Our department is willing and able to provide the two courses stated in the proposal as part of the required courses for the major (ANT 456 – Introduction to Forensic Anthropology and ANT 356 – Methods in Forensic Anthropology). We are also happy to provide future electives if appropriate and needed. If the major grows exponentially, we will likely require additional resources to provide classes for the program as well as our own department programs.

We look forward to a continued productive and rewarding partnership with our colleagues in the Criminal Justice Department and firmly support the creation of this new major. Please contact me with any questions at jramsay@brockport.edu.

Sincerely,

Jennifer Ramsay, Ph.D.
Associate Professor and Chair
Department of Anthropology
SUNY Brockport
350 New Campus Drive
Brockport, NY, 14420
jramsay@brockport.edu
(w) 585-395-5706



SUNY BROCKPORT

Department of Mathematics
350 New Campus Drive
Brockport, New York 14420-2943
P: (585) 395-2036 | F: (585) 395-2304
brockport.edu/math

January 23, 2023

Dear Dr. Bunch,

The Department of Mathematics discussed your proposal for a new Forensic Science major and endorses it. The MTH courses included in the major (MTH 111, MTH 122, MTH 201, MTH 202, and MTH 243) are offered every semester. We can ensure sufficient seats for these new majors and that they are placed into the appropriate course when beginning their studies at Brockport.

MTH 201 Calculus I and MTH 202 Calculus II both address the FEPAC requirement of "differential and integral calculus" and MTH 243 addresses the FEPAC requirement of "statistics."

Thank you for consulting with the Department of Mathematics. Our best wishes for success with this exciting new undergraduate program!

Sincerely,

A handwritten signature in cursive script that reads 'Amy Guptill'.

Amy Guptill, PhD
Interim chair, Department of Mathematics



**SUNY
BROCKPORT**

School of Arts and Sciences

23 December 2023

Dr. Jason Morris
President
College Senate

Dear Dr. Morris,

Through this letter, I am informing you that the proposal that Dr. Ann Bunch of the Department of Criminal Justice is submitting to the Senate to establish the Forensic Science major has my full support. As described in the proposal, the Department of Criminal Justice will administer the major. However, the proposed major itself is interdisciplinary. Departments of Anthropology, Biology, Chemistry & Biochemistry, Mathematics, and Physics are contributing coursework to the major.

A small subset of SUNY Brockport students have always expressed interest to pursue a Forensic Science major. Typically, faculty advise such students to choose a major and then take courses offered by multiple departments as general electives to acquire the knowledge and skill needed to work in the field of Forensic Science.

In tandem with the growing media coverage of how sophisticated analytical and computational methods are assisting investigators to solve crimes, student interest in Forensic Science is growing. At the same time, there is a "backlog" across the country (e.g., in forensic DNA and firearms data analysis) in processing collected evidence, which points to the need for skilled workers. Consequently, job prospects for students who major in Forensic Science will be high. This combination is sure to attract more students to SUNY Brockport if we offered a Forensic Science major.

I want to thank Dr. Bunch and her team for developing an authentic Forensic Science curriculum using existing courses.

Sincerely,

Jose Maliekal
Dean



SUNY BROCKPORT

1/23/2023

Dear Ann,

Our department has inspected the Senate proposal to create a new undergraduate major in Forensic Science. With this letter, I am expressing the support of the Department of Chemistry and Biochemistry for this proposal.

Respectfully,

A handwritten signature in black ink, appearing to read 'Markus Hoffmann', is written in a cursive style.

Markus M. Hoffmann, Professor, Chair, Department of Chemistry and Biochemistry



Department of
Physics
SUNY BROCKPORT

January 23, 2023

The Department of Physics fully supports the proposed Forensic Science major. We are able to accommodate additional students in any of our introductory physics classes.

Sincerely,

Eric M. Monier

Eric M. Monier
Professor and Chair
Department of Physics



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

**Department of Biology
350 New Campus Drive
Brockport, New York 14420**

Brockport, NY, January 30, 2023

Ann W. Bunch, PhD, D-ABFA
Professor & Interim Chair, Department of Criminal Justice
SUNY Brockport

Re: New Forensic Science Major proposal

Dear Dr. Bunch,

I write this letter to express the Biology Department full support for the proposed Forensic Science Major. We agree that the proposed major is extremely well structured, and addresses a need for current and future students. The Biology Department is willing to contribute to this new and exciting major by teaching BIO 302 (Genetics), BIO 315 (Cell Biology), and BIO 483 (Introduction to Bioinformatics).

Sincerely,

Michel Pelletier, Ph.D.
Associate Professor and Chair
Department of Biology
The College at Brockport
Brockport, NY 14420
585-395-5765