



CIT 2003 to Include Information Literacy Track

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The 2002 CIT Conference included a successful information literacy track. In recognition (in part) for this inclusion, the SUNY Librarians Association awarded their "Friend of SUNYLA" award to the FACT (Faculty Access to Computing Technology) Advisory Council (as representatives of CIT Conference planners).



Librarians should be aware that the 2003 CIT Conference themes include two of particular relevance to their interests and expertise. These are "**Integrated Approaches in Information Literacy:**"

Information literacy refers to essential skill sets required to recognize when information is needed and the ability to locate, retrieve, evaluate, and effectively present information. While a wealth of new online resources enhance the teaching, learning, and research process, they also create new challenges in accessing, understanding and presenting information. In order to leverage the value of new electronic research tools, it is critically important that Information Literacy Instruction be integrated into current curriculum. Important skill sets are being defined, creative pedagogical methods are being introduced, and valuable collaborative instructional partnerships are being formed to meet these challenges.

Examples of topics that may fit within this track:

- Strategies for the Integration of Information Literacy into Present Curriculum
- Librarian and Classroom Faculty Partnership/Collaborations
- Defining Primary Information Literacy Skill Sets for Research
- Preparing for Information Literacy Accreditation Standards
- Information Literacy Issues in Distance Learning Environments
- Identifying Plagiarism of Online Information Sources

and "**The Changing Faces of Intellectual Property and Fair Use:**"

The Internet and advanced electronic media technologies provide educators with access to unprecedented amounts of information and materials to enhance student learning. Faculty and staff at all levels are also creating new and innovative materials across disciplines. Yet who owns these new materials or derivative works? Can images, text, and other copyrightable works available freely on the net be used in the classroom? This session is designed to explore the foundations of legislative, administrative, and precedent setting practices which faculty and staff should be aware of in this digital age.

Examples of topics that may fit within this track:

Morin New FACT Liaison

Mr. Michael Morin is the new SUNYLA-FACT Liaison. As an Educational Technology Librarian -- University at Buffalo, he brings relevant experience to his work with the Faculty Access to Computing Technology group. Michael is husband to SUNYLA 1st Vice-President/President Elect (and UB librarian) Hilary Sternberg. (**Editor's note:** *Hilary recused herself from the SUNYLA-FACT Liaison vote.*)

SUNYLA 2003 ("Waves of Change; Oceans of Opportunity") is scheduled for Stony Brook. The deadline for [presentation proposals](#) is February 1st.



- Fair Use in the Classroom
- Copyright protections for campus authors and creators: What you should know?
- Copyright Management and Licensing in the Digital Library
- SUNY Copyright Policies and their Implications for Distance Education
- Naptser for Faculty: Resources you can use on the Internet
- Educating on copyright infringement - What students (and faculty) should know?

CIT 2003 ("Collaborations for Success") is scheduled for May 27-29 at SUNY Potsdam.



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