

College of 2025 Dinner Conversation

April 29, 2013 – Alumni House

Hosted: P. Gibson Ralph

Attending: Mike Andriatch, Robert Shum, Robert Dobmeier, Dan Fletcher

- What are the elements of a Brockport experience that make it unique and highly valued? In other words, what's in our DNA that we feel certain should be a part of the College of 2025 and therefore necessary to preserve?
 - Customer service – we respond to what a student needs –
 - Faculty are accessible – care about the individual student – we should retain that aspect
 - Open access to faculty – what the online universities cannot do
 - Small enough to be a neighborhood.
 - Not too big to become unfriendly
 - Feels small as large as it is
 - Close to a big city but retaining the rural character.
 - Incredibly diverse community
 - Migrant community
 - Farm community
 - Graduate studies focus
 - Brings licensure possibilities
 - Personal touch
 - A lot of stress for graduate students to get help with advisement
 - Students not just a number
 - True liberal arts style experience
 - Don't want to lose the liberal arts experience
 - Maintain a commitment to quality
 - Cooperation with local schools
- What does faculty work look like? Are we organized by department? Will the “stool” have three legs?
 - We might be organized in clusters of disciplines using a holistic approach.
- What about our physical plant? Classrooms? Residence Halls? Are they a part of the college of 2025? A part of Brockport's DNA?
 - Be strategic about online offerings
 - Ultimately quality learning with or without on campus presence
 - Personal face to face will hold us apart
 - Resident life may go away by 2050
 - No way we can sustain 64 campuses
 - If more online – maybe need less infra-structure
 - Need more online than we have but don't lose the personal
- How might pedagogy change to adapt to new ways of learning? What role will technology play in learning? The flipped classroom?
 - If students are willing to do so our method of delivery will evolve
 - How will high school have changed that is at the crux of the pedagogy discussion
 - Hopefully we will adapt to the students we have not those that we used to have

- Will writing be that important? It may not be in 2025. Consider the current software with algorithm to write newspaper articles.
 - What is the value added part?
 - Writing and reading must stay central..
 - We must supplement what was missing in their high school education
- How do we think curricula will evolve? More importantly what do we think it should be? Interdisciplinary? Based in the liberal arts? Focused on the habits of the mind? Leading to degrees? Credentialing? Graduate, Undergraduate, Certificates, non-degree?
- How far will graduate education go. It is vital to us now, probably should be in 2025
 - The “so what factor” – critical thinking is vitally important
 - More interdisciplinary to give students options
 - Accreditation plays a part in the success of the college – most likely will in 2025.
 - We might add for new professions – what industry and business demands
 - Certificates are secondary to our liberal arts core
 - Value added not stand alone
 - Demographic changes will shape the curriculum of 2025