

MAY 2019

ACADEMIC SHARING COMMUNITY (ASC SUNY)



ASC SUNY IITG TEAM

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ACADEMIC SHARING COMMUNITY (ASC SUNY)?

TELL ME MORE...



This project is a partnership effort across four diverse SUNY Campuses and the SUNY Center for Professional Development.

Welcome to our Academic Sharing Community: A SUNY Catalog of Educational Projects and Innovative Initiatives (ASC SUNY).

A LITTLE BIT ABOUT THE PROJECT

In response to challenges faced by many in Higher Education, innovative solutions and projects flood the landscape. Across SUNY, there are countless pockets of innovation. Many projects evolved through IITG and other grants. Some are generated from Student Success programs. Others progressed through industry and professional partnerships and local economic needs. The accomplishments and lessons learned from these projects are hidden gems across the system and are rarely organized and shared in ways that can deliberately impact other campuses' processes and offerings. So, let's organize and share them! We are cataloging innovation in its many forms. Innovation may range from being ground breaking to a simple change that makes a difference on campus. All types of innovation are important and useful to recognize. Through our work on an IITG project we are developing a SUNY-wide, web-based interactive academic sharing community with a catalog of educational projects and innovative initiatives.

HOW DID THE PROJECT BEGIN?

Through conversation around innovation across SUNY and the rich resource of lessons learned an idea for a sharing community was developed

As part of the planning process for a 2017 IITG Planning Grant, data were collected from past IITG projects, FACT2 project website, a literature review conducted by the Transforming Higher Education FACT2 team, and other external sources focused on change and innovation in higher education. From these sources, over 125 innovations and practices within 16 themes were identified. These themes were to be used to categorize and organize the future Academic Sharing Community.

The Planning team met throughout 2017 funding period and developed a preliminary plan for features of ASC SUNY.



PROJECT OUTCOMES

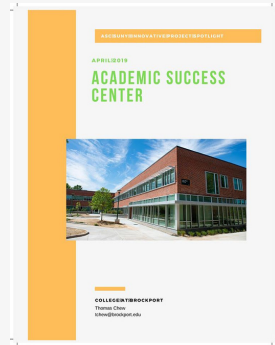
Created a web-based portal to house ASC SUNY with single sign-on access across all campus constituents

Developed a searchable repository of SUNY-wide teaching and learning initiatives, for campuses to reasearch similar projects, outcomes and lessons learned

Created a culture and network to share ideas, processes, and resources and tools, and create partnerships for projects across SUNY campuses



OVERCOMING BARRIERS AND LOOKING FORWARD



Next Steps for ASC SUNY:

- Continuing to build Project Spotlights on an ongoing basis
- Developing an intake sheet for new projects to be submitted
- Developing new content for the SUNY Workplace community based on user wants and needs
- Spread the word and grow the communities
- Develop strategic prompts to assist in the development of future innovative projects

Assessment Plan

The assessment plan will use both direct and indirect assessments to measure the impact of the expected project outcomes. Measures of direct assessment focus on the data collected during the project and milestones accomplished. Measures of indirect assessment focus on the effectiveness and impact of the project.

Are the communities developed? Is the repository populated with searchable projects and linked to individuals connected to each project? What is the feedback gathered on the design and functions and usefulness of the communities and content developed from the Advisory Board, pilot users, and participants at the CIT conference? Among other direct and indirect forms of assessment.



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