

The 30th Annual Commencement

The College of Health
Related Professions

and

The College of Nursing

of

The State University
of New York
Health Science
Center at Brooklyn

Half Past Ten O'Clock
Friday Morning May 16, 1997
Carnegie Hall • New York City, New York

To Learn

To Search

To Serve

—motto, State University of New York

The Class of 1997
Commencement Program

The Music Program

Precommencement Musicale

Works by J.S. Bach, A. Banchieri, G. Gabrieli, J. Pezel, and A. Scarlatti played by The Physicians' Brass Ensemble of New York—Daniel Repole, M.A., conductor; Benjamin A. Rosenberg*, M.D., '50, music chairman. Horn: Eli Kronenberg. Trombones: George Zorko (Tenor), Benjamin A. Rosenberg (Tenor/Bass, also Bass Trumpet). Trumpets: Anthony Bavota, Kevin Blancq, and Joseph Schufle (also Piccolo Trumpets).

America the Beautiful, sung by soloist Karla Simmons.

*Founding Director 1972

Processional

Coronation March from *The Prophet* (1849, G. Meyerbeer)

Trumpet Tune (1696, J. Clarke)

March from *Dramico per Musica* (1726, J.S. Bach)

Triumphal March from *Aida* (1871, G. Verdi)

Pomp and Circumstance No. 1 (1901, E. Elgar)

Recessional

Rondeau (1729, J. J. Mouret)

Trumpet Voluntary (1700, J. Clarke)

“See the Conquering Hero Comes” from *Judas Maccabeus* (1746, G. F. Handel)

March from *Judas Maccabeus*

Theme from Concerto Grosso, No. 8 (1714, A. Corelli)

We would like to thank the following groups for their assistance in organizing this year's commencement ceremony: The Office of the President, The Alumni Association, The Office of Student Affairs, The Deans' Offices, The Office of Planning and Institutional Advancement, The Student Center, The Public Safety Department, and all the people who have given freely of themselves to enrich this year's graduation.

The Commencement Program

Presiding Marshal

Isaac Topor, Ed.D.

*Chairperson, Health Information Management and
Associate Professor, College of Health Related Professions*

Processional

(Audience, please rise for the Processional.)

(Audience, please be seated.)

Opening Remarks

Jo Ann Bradley, Ed.D.

*Vice President for Academic Affairs and Executive Dean of
Allied Health and Nursing*

Greetings from the Graduates

Cherry McKain Barnes

College of Nursing, Class of 1997

Astra Henry

College of Health Related Professions, Class of 1997

Conferring of the Honorary Degree

Eugene B. Feigelson, M.D.

President

Honorary Degree Recipient

Dorothy Brooten, Ph.D., FAAN

Introduction of Commencement Speaker

Eugene B. Feigelson, M.D.

Commencement Address

Lucie S. Kelly, R.N., Ph.D.

College of Nursing

Presentation of Candidates

Mary Ella Graham, R.N., Ed.D.

Dean, College of Nursing

Conferring of Degrees

Eugene B. Feigelson, M.D.

Awarding of Diplomas

Eugene B. Feigelson, M.D.

Mary Ella Graham, R.N., Ed.D.

College of Health Related Professions

Presentation of Candidates

Jo Ann Bradley, Ed.D.

Conferring of Degrees

Eugene B. Feigelson, M.D.

Awarding of Diplomas

Eugene B. Feigelson, M.D.

Program Chairpersons

Closing Remarks and

Administration of the Oath

Eugene B. Feigelson, M.D.

Recessional

*(Audience, please rise and remain standing until the
graduates have left the hall.)*

College of Nursing

Bachelor of Science

Mira Flores Abraham
Patricia Dennis Abrams
John Acito
Marcia S. Ajisefinni
Caroline Fadeke Akinkuotu
Marisol Rosio Alvarez
Jacinth Eudora Amede
Karen Sophia Anderson
Satwatie Antis
Sandra Antoine
Joan Mary Antoine-Philip
Arlene M. Armstrong
Toni Benedict
Joyce A. Bernadine
Ceeann Bonita Boatswain
Dawnette Conswader Bowen
Chrislyn Brathwaite
Katherine Lewis Brennan
Nicole Marie-Anne
Broomfield
Sharese J. Brundage
John M. Caban
Nadine Charles
Berth Enid Charles
Kethlyne Chery
Ferah Cyril
Adeel Shahid Cyril
Antoinette D'Angelo
Michelle Elenor Date-John
Nichelle Monariqua Davis
Margaret Theresa Dedcovich
Joanne J. Desire
Elizabeth C. Diaz
Mirlande Dubuisson
Maximo Antonio Duran
Maxine Angela Facey-Gayle
Sheridan Wendella Felix
Juliet Rachel-Elaine Foster
Flore M. Francisque
Susan Ganz
Yelena Geller-Berdichevskaya
Ann Gismondi
Paula Ann Gittens
Margaret Cecilia Greene-
Alleyne
Arlene Frances Guenot
Joan O'Donna Gutierrez
Minnie Hendrickson
Cheryl Patricia Hilliman
Simone Ayanna Hinds
Emmy Hom
Sharon M. Howell
Betty Hyppolite
Annette Erica Isaacs
Maude Ann James
Augustina James
Andrelle Jean Romain
Danielle K. Jean-Charles
Marcia Estelieta Jones
Charisse Renee Keith
Victor Kelmanskiy
Tara R. Kestenbaum
Evelyn V. King
Nelya Kirichanskaya
Ngozi Augustine Konkwo
Daisy Krepplein
Elina I. Krugolets
Roxanne Teresita LaMotte
Erica Sophia Levy
Hepzibah E. Lewis
Amy C. Liang
Steve Terreance Lyken
Michelle Lynne Malla
Nancy Lee Massay
Jennifer Listine McDonald
Cherry Richman McKain-Barnes
Syreen Marjorie McLean
Gracita Sherly Michel-Biala
Eutive Mitchell
Faye Allison Mondezie
Jennifer Sheldene Moore
Marjorie Delloris Morris-Brown
Wilman Antonio Navarreto
Ilona Nazarevich
Esther Odochi Ndukwe
Esther Nisan
Pamela Leotha Ottley
Toman Tom Pang
Lamarcia Rosemarie Parkin
Eulet Verona Patterson-Brown
Jasamine M. Paul
Sylvia Peterson
Tamara Pierre
Marthilde Pierre
Dave Estivan Powell
German Quinones
Marie Yolaine Rameau
Noilet Anetta Ranger
Roseann Reneo
Marie Michelle Ricot
Marcia Aldonna Robinson
Rochelle Nina Rubin

Megan Mery Ryan
Juanita Shantia Salters
Gina Marie Sandoval
Nigen A. Scarlett
Barbara Schambach
Teresa Catherine Schlosser
Michele Senbertrand
Elizabeth Sheriff
Frederick C. Shields
Sharon Simone Simon
Yvette Connie Simon
Yvonne Michelle Smith
Linda Margot Sobers
Lovina E. Solomon
Rosalie Sylvia Spencer
Laura Spitaleri
Tara Germaine St. Rose
Christine Marie Stahl
Alethea Diana Stewart
Lurline P. Stona
Roxann Olivene Stubbs
Joan Alicia Tapper
Delma V. Taylor
Yanick Thomas
Rhoda Candace Thomas
Nicolette Kim Thomas
Rita Lynn Tillim
Karen Aretha Topsey
Helen Oanh Truong
Irina Tuchinskaya
Margaret G. Vega
James C. Vergara
Michelle Ann Dimatulac
Villanueva

Alice M. Volcy
Shifra Weinreb
Shirley May Wright
Ethelmae E. Young

Master of Science

Margarette Laure Abelard-
Belony
Denise Lesley Alleyne
Denise Michele Broadnax
Stephanie K Brogdon
Kathleen Caridi
Claudye Celestin
Marie A. Charles
Norma Neturah Creary
Carlene J. Daley
Yanick Deslandes
Marie Geralda Etienne
Cherise M. Francis
Elva J. Frederick-Collins
Patricia Glendora Glasgow
Konah B. Gomez
Maggy Guercin
Jacqueline E. Gulstone
Iris R. Harvell
Lisa R. Harvell
Josephine Hunte
Louise Justine Jacques
Inez S. Johnson
Alma Elizabeth Johnson
Monica Lashley-Bryce
Jessy Lherisson
Marilyn E. Lugo
Doreen Margaret Lundy

Janet Marguerite Mackey
Mendis Malik
Vadewattie Mangru
Joan D. Mayers
Andrea S. McLaren
Ellen McTigue
Armelia I Mercado
Callie E. Mikell
Johnetta Miner
Irma H. Moss
Noreen Regina Mulvanerty
Jacqueline M. Myrie
Margaret Anne Pagliuca
Michelle Patricia Pink
Fay V. Prince
Denise A. Romney
Judy Ross
Doreen Angela Samuels
Maureen Patricia Samuels
Cecilia Ira Sarjeant
Stephanie Sfarra-Sanginito
Nadier Oliviene Stuart
Allison A. Sylvester
Yvette Olivia Trotman
Joyce C. Ventour
Hortense Anita Warde
Marvelin Margaret Williams

Advanced Certificate

Nurse Practitioner
Maria P. Genova Degano
Nadia Haque
Joan Monica Smith
Sheryl Mara Zang

College of Health Related Professions

Bachelor of Science

Diagnostic Medical Imaging

Mehrdokht Aboo
Karen Ilene Ambrowitz
Yue Bao
Naomi P. Bromberg
Chani Cytryn
Linnet Echavarria
Isana Loshinsky
Jennifer Anne Marchese
Julie Montalbano
Leatrice Nauden
Anna Pasikhova
Stephanie Roth
Anna Rozenberg
Caroline B. Schloss
Boris Z. Selioutsky
Julia Shvetsova
Leah Silberberg
Anna Typor
Zakhar Vaynberg
Yun Xing
Ho-Gyong Yim
Eris Zahler

Health Information Management

Dane Harlan Wister Alli
Phyllis E. Anderson-Green
Ligia Andor
Gladys Charles
Nerla Daniel
David Gonzalez
Olga Gorelik
Paula J. Grant
Lois Sharon Halber
Antonine La Rochelle
Pamela D. Lynch
Rosebel Conception Padilla
Guerlain Philizaire
Svetlana Polyakov
Donna M. Sedita
Irina Spivak
Douglas S. Thomas
Yanick Toussaint
Marcel Kennedy Walcott
Vanessa Williams

Occupational Therapy

Wendy Ann Bey
Ronit Bines
Maria Borukhov
Yehudit Burnstein
Marguerita Di Chiara
Heidi Feinberg
Eija Friedlander
Aliza Friedman
Christopher Clinton Guishard
Leo Gutierrez
Evelyn Guttman
Astra E. Henry
Esther Indich
Nancy Anne Kelly
Susan S. Lieberman
Sara L. Lobel
Diane J. Lubarsky
Anil Mathews
Carol S. May
Rami Raymond
Anne J. Roffe
Anthony Romano
Sara Beth Rosenthal
Dawn Marie Santeramo
Nicole Sherwinter
Avigayil Spiegel
Bena M. Tarlow
Sharon Tepfer
Judy Monsegue Williams
Hadassah L. Zern

Physical Therapy

John J. Benke
Concettina Immacolata Casto
SallyAnn Crivaro
Norella Di Figlia
Scott Richard Eckardt
Denise D. Edwards
Jeffrey Clifford Fox
Deborah L. Goetz
Robert J. Graffeo
Jeffrey Grzybowski
Jacqueline R. Kimmel
Wai May Lee
Judy Leo
Ari Levine
Lucien April Gutierrez Lu
Toni Mercogliano
Laura B. Murray
Jennifer Lyn Paventi
Kathleen Petrie
Gisele Nathalie Piacentini
Brian Raimondi
Peter Gerard Savidge
Michael Sheynin
Eric M. Silberman
Joseph D. Tatta
Nataliya Vinogradskaya
William Wiener

Physician Assistant

Shamsah Ali
Deanine Marie Angotti
Ariane Aubourg
Valerie Lynn Brown
Cary Daniel
Saralea Dershowitz
Jing Jing Dong
Lora Greenberg
Chellyanne C. Hinds
Daniel Jew
Paul Kokkinides
Avital Kreynina
Aji Kurian
Marianne LaGuerre
Jacques Lorthe, Jr.
Erica L. Mendelsohn
Lyudmila Milman
Hifza Qureshi
Olga Shnaidman
Diane Stec
Beverley Phyllis Arlene
Walker
Kimmy Woo
Ricardo Alberto Zaldivar

Certificate

Health Information
Management
Carlos Clavell
Toby Ellen Leibowitz

Advanced
Certificate

Midwifery Education
Nelia Geneblasco Axalan
Yvette Oreta Byer-Henry
Kathy Elizabeth Cunningham
Nora Carolyn Dial
Gloria Mararita Dominguez
Helena Almeda Grant
Katharine McCauley Harkins
Robyne Aileen Heath
Althea Miranda Hyatt
Patricia Ann Madden
Aracely Norales
Ronda S. Olinsky
Sakina P. O'Uhuru
Christa Megan Palancia
Irene Ann Riordan
Laurie Chayenka Silberstein
Jennifer Lee Smith
Beth Kathleen Timpe
Natalie Valencia Toney
Lauren Brooke Whitenack
Gabrielle Marie Wright

Honorary Degree Recipient

Doctor of Science: Dorothy Brooten, Ph.D., FAAN

Dorothy Brooten is the John Burry, Jr. Professor in Nursing and associate dean for research and graduate studies at the Frances Payne Bolton School of Nursing, Case Western Reserve University.

For 17 years, Dr. Brooten has been developing, testing, and refining a model of transitional care delivered by master's-prepared advanced practice nurses. The model, developed for use with high-risk, high-cost groups of patients, was initially tested with low birthweight infants. The model includes comprehensive discharge planning, home visits, and on-call availability of advanced practice nurses who have physician back-up. Results have demonstrated reductions in health-care costs of up to 38 percent in some groups, underscoring the potential contributions advanced nurse specialists can make to controlling health-care costs. Dr. Brooten's current research involves modifying and applying the model to high-risk groups, including elderly with heart failure and women at high risk of having premature infants.

Dr. Brooten has been published in the *New England Journal of Medicine*, *Annals of Internal Medicine*, *Obstetrics and Gynecology*, *The American Journal of Managed Care*, *Image: The Journal of Nursing Scholarship*, and numerous other nursing research and clinical journals. Her work has been widely reported by the Associated Press, *The Wall Street Journal*, *The New York Times*, and *The Boston Globe*, and national television and radio news programs.

Dr. Brooten is an elected member of the Institute of Medicine of the National Academy of Sciences, where she served on the committee on Clinical Career Paths and chaired the Task Force on Nursing and Clinical Psychology. She is also a fellow of the American Academy of Nursing and sits on the editorial boards of numerous scholarly publications. Dr. Brooten is a former member of the Governing Council of the American Academy of Nursing, the American Nurses Association Ad Hoc Committee on Advanced Practice Nursing, and the Nursing Research Study Section of the National Institutes of Health. She is currently a member of the National Advisory Council of the National Institute of Nursing Research, National Institutes of Health. She has served as a member of the ANA's Council of Nurse Researchers, as chair of the Council of High-Risk Perinatal Nurses, and on the Executive Council of Maternal Child Health.

Among her many awards are Nurse Scientist of the Year (American Nurses Association Council of Nurse Researchers); the Pennsylvania State Nurses' Association Research Award; the American Nurses' Foundation Distinguished Contribution to Nursing Science Award; the American Association of Critical Care Nurses Distinguished Research Lecturer Award; and two as Nurse Researcher of the Year (March of Dimes and the American Nurses' Association Council on Maternal Child Nursing). In 1989, Dr. Brooten was the first recipient of Sigma Theta Tau's Baxter Foundation Episteme Award, which recognized a major breakthrough in nursing knowledge development.

Prior to joining Case Western Reserve University in 1996, Dr. Brooten was the Overseer's Professor in Perinatal Research and Director of the Center for Low Birthweight Research, Prevention, and Care at the University of Pennsylvania. She began her teaching career at the Medical College of Pennsylvania's School of Nursing and at Gwynedd Mercy College. In 1972, she joined Thomas Jefferson University's College of Allied Health Sciences, where she helped to develop a new baccalaureate degree nursing program. She received her R.N. from the Hospital of the Medical College of Pennsylvania School of Nursing and her B.S.N., M.S.N., and Ph.D. degrees from the University of Pennsylvania.

The SUNY Health Science Center at Brooklyn

The State University of New York Health Science Center at Brooklyn is one of four such campuses within the 64-unit State University of New York. Located on an urban campus in the East Flatbush section of Brooklyn, the Health Science Center includes the College of Health Related Professions, College of Nursing, College of Medicine and the School of Graduate Studies.

The Health Science Center's history spans over 130 years. Initially chartered as the teaching division of Long Island College Hospital, it was renamed the Long Island College of Medicine in 1930. The "Downstate" era began on April 5, 1950 when a merger contract was signed with the newly constituted State University of New York. The College of Nursing and College of Health Related Professions were founded in 1966, in recognition of the critical need for allied health professionals. In 1985, the institution became known as the State University of New York Health Science Center at Brooklyn, to reflect the full scope of the Center's activities.

Today, the Health Science Center is the focal point of a health-care network that includes 23 hospitals with a campus of 13 acres, a total student body of 1,600, a faculty of nearly 3,500 (including full-time, part-time, and voluntary staff) and support staff of 3,000.

Philosophy of Health Care Professional Training

To Learn-To Search-To Serve. That is the motto of the State University of New York and the mission of the Health Science Center at Brooklyn. As an urban medical center which is part of a large public university system, the Center is keenly aware of its special obligation for public service and is a vital contributor to the health-care needs of its community. The Center provides an atmosphere of scientific scholarship designed to inspire students to observe, analyze, and interpret scientific and social phenomena in a systematic manner. Collaboration among the health professions helps develop the community health-care concepts needed to deal with the health and social needs of a changing society.

The Academic Procession

The procession is led by the presiding marshal. Other members of the procession include faculty marshals (chosen by the graduates), faculty members, deans, honorary degree recipients, and the president of the Health Science Center.

The academic gown worn by procession members is said to be symbolic of the “democracy of scholarship,” for it covers any dress of rank or social standing underneath.

Academic gowns originated in the Middle Ages, the period when universities were beginning to take form. At that time, most scholars were also clerics—and therefore dressed as clerics, in long gowns. Over time, the gown became the accepted dress code for scholars: in England, in the second half of the 14th century, for example, several colleges forbade “excess in apparel” and decreed the wearing of long gowns.

The assignment of colors to signify different academic disciplines developed much later, and was standardized in the United States in the late 19th century. In 1895, an intercollegiate commission composed of representatives from leading colleges established a code of academic dress that prescribed cut, style, and materials of the gowns, as well as colors to represent different fields of learning. Today, academic dress code is regulated by a formal Committee on Academic Costumes and Ceremonies created by the American Council on Education in 1952.

The gown is usually black for all degrees, with variations in the sleeves, the front cut, and trim. The bachelor’s degree gown is black with long pointed sleeves. The master’s degree gown is black without trim and has oblong sleeves so the upper part of the arm comes through the slit in the sleeve. Doctoral (Ph.D.) gowns are black with bell-shaped sleeves. Mortarboards (caps) with tassels have their own significance. Master’s and bachelor’s tassels are black, while the Ph.D. tassel may be black or gold; medicine is green.

Hood colors indicate the field of learning: dark blue—philosophy; green—medicine; light blue—education; apricot—nursing; science—golden yellow; history—white; law—purple; psychology—dark blue.

Details of academic attire may vary depending on where faculty members completed their degrees. Some foreign degree holders, for example, wear special hats, distinctive to their degree and institution. Whatever the differences, however, the governing tradition is continuity of the academic symbols from the Middle Ages.

Faculty Members Serving as Marshals

Adrian Anthony, B.S., RDMS, Assistant Professor, Diagnostic Medical Imaging Program,
College of Health Related Professions

Nellie Bailey, M.S., M.A., R.N., C.S., Associate Dean for Academic Programming and Clinical Assistant Professor,
College of Nursing

Linda Chase, B.S., RDMS, Acting Chairperson and Assistant Professor, Diagnostic Medical Imaging Program,
College of Health Related Professions

Grace Holmes, B.S., C.N.M., Assistant Professor, Midwifery Program, College of Health Related Professions

Margaret Kaplan, M.A., OTR, Clinical Assistant Professor, Occupational Therapy Program,
College of Health Related Professions

Rena Layne-Bass, B.S., RPAC, Assistant Professor, Physician Assistant Program, College of Health Related Professions

Rose Lefkowitz, M.P.A., RRA, Assistant Professor, Health Information Management, College of Health Related Professions

Edna Lewis, R.N., M.S.N., Clinical Instructor, College of Nursing

Yvonne Nathan, M.A., Ed.D., Lecturer, College of Nursing

Rosalie Rothenberg, R.N., Ed.D., Professor, College of Nursing

Laila Sedhom, Ed.D., Associate Dean for Graduate Programs and Professor, College of Nursing

Jerome G. Stempak, Ph.D., Associate Professor of Anatomy and Cell Biology, College of Medicine

Victoria Titiloye, Ph.D., O.T.R., Assistant Professor, Occupational Therapy Program, College of Health Related Professions

Isaac Topor, Ed.D., RRA, Chairperson, Associate Dean for Research, and Associate Professor, Health Information
Management Program, College of Health Related Professions

Amy Wysoker, Ph.D., R.N.C., Assistant Professor, College of Nursing

Laura Zamora, M.A., R.N., Associate Dean for Undergraduate Programs and Assistant Professor, College of Nursing

State University of New York

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Chancellor
State University of New York

Oath of Professional Practice

We, the Graduating Classes of the College of Health Related Professions and the College of Nursing, commit ourselves to the improvement of health care and the improvement of accessibility to health-care services.

We shall uphold the standards of our professions, accept responsibility for our individual actions and judgments, and function professionally as members of a health team.

Our beliefs, functions, and goals are based upon our desire and commitment to effect improvement in the delivery of health care, and to alleviate suffering and to provide treatment to those who are ill and in need of the skills of our professions.

