

Resolution #10

TO: President John E. Van de Wetering

FROM: The Faculty Senate

Meeting on December 9, 1985
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: New policy on academic impartiality



[Handwritten signature]
Signed _____ Date Sent 12/11/85
(For the Senate)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

a. Accepted. Effective Date Jan 1 86

b. Deferred for discussion with the Faculty Senate on _____

c. Unacceptable for the reasons contained in the attached explanation.

II., III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice Presidents: full list

Others:

Distribution Date: 12/16/85

Signed *[Signature]*
(President of the College)

Date Received by the Senate: _____

College Environment Committee

PROPOSED NEW POLICY ON
ACADEMIC IMPARTIALITY

Rationale: It is part of the ethic of the academic profession that the basis of evaluation of students' work is faculty impartiality. The impartiality should be guaranteed to faculty and to students by institutional policy.

Policy:

It is a widely recognized practice that the faculty members do not accept family members as their students. Where there is a strong, demonstrable reason to make an exception to this practice, the reason should be discussed with the department chair and the dean and suitable arrangements should be proposed for the evaluation of the student's work which safeguard the application of fair and impartial academic standards. The decision of whether the request for exception is granted and whether the plan for evaluation is suitable rests with the Academic Vice President.

In a situation where a faculty member is uncomfortable evaluating a student because the student has some personal connection with the institution or any member of the institution, the faculty member should consult with the chair or dean as appropriate to arrange for evaluations of that student's work which safeguard the application of fair and impartial academic standards.

November 12, 1985