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Resolution 2023-24 #09
College Senate

Supersedes Res #: _____

RECEIVED
 FEB 22 2024
 SUNY Brockport
 Office of the President

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate:

- RE: → I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Accelerated Pathway ABH-EDC Counseling Program** (#15_23-24UCGC)

Implementation Effective Date**: _____

Signed: Cathy Houston-Wilson Date: 1 / 25 / 24
 (Dr. Cathy Houston-Wilson, 2023-2024 College Senate President)

Signed: [Signature] Date: 2 / 21 / 24
 (Dr. Eileen Daniel, Senior Vice Provost, The College at Brockport)

**Implementation of resolution requires final approval from SUNY- State Education Department.
 YES NO

[Handwritten initials]

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Cathy Houston-Wilson, College Senate President

FROM: Dr. Heidi Macpherson, College President

- RE: → I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted
 b. Deferred for discussion with the Faculty Senate on ____/____/____
 c. Unacceptable for the reasons contained in the attached explanation.
 d. Comments:

Signed: [Signature] Date: 3/1/24
 (Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
 The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.



College Senate SUNY BROCKPORT

PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year.

Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	15_23-24UCGC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Proposal title

New ABH-EDC Accelerated Counseling Program

Proposal summary

The proposed program would create an accelerated pathway for undergraduate students to complete graduate credits in the Department of Counselor Education (EDC) while earning their undergraduate degree in Addictions and Behavioral Health (ABH) in the Department of Healthcare Studies (HCS). This will have positive implications for recruitment and enrollment as students interested in counseling careers will be more likely to discover and consider SUNY Brockport for both their undergraduate and graduate education. Additionally, undergraduate students will be more likely to continue at SUNY Brockport for their graduate education rather than transitioning to other institutions to complete their master's education.

Proposer information

Jessica L. Sniatecki, Healthcare Studies, (585) 395-5092, jsniatecki@brockport.edu

Senate Office use only

Standing Committee	Date Sent to Committee	Date Sent to EC
Equity, Diversity and Inclusion Committee		
Engagement & Enrollment Planning & Policies		
Faculty & Professional Staff Policies		
General Education & Curriculum Policies		
Graduate Curriculum & Policies		
Student Policies		
Undergraduate Curriculum & Policies		
Executive Committee		

Notes (Senate Office use only):

College Senate Curriculum Proposal Form

Please check:

Undergraduate Graduate Combined Degree Program Accelerated Program

Department/Major:

Healthcare Studies/Addictions and Behavioral Health and Counselor Education

Title of Proposal:

ABH-EDC Accelerated Counseling Program

Rationale:

This proposal seeks to create an accelerated pathway for undergraduate students that allows students to complete graduate credits in the Department of Counselor Education (EDC) while they are earning their undergraduate degree in Addictions and Behavioral Health (ABH) in the Department of Healthcare Studies (HCS).

The proposed accelerated program would have positive implications for recruitment and enrollment. Students interested in counseling careers will be more likely to discover and consider SUNY Brockport for both their undergraduate and graduate education. Additionally, students enrolled as undergraduates will be more likely to continue at SUNY Brockport for their graduate education rather than transitioning to other institutions to complete their master's degree. Enrollment increases are also anticipated in the ABH program as prospective students recognize that SUNY Brockport is an ideal institution for those who desire a career in the counseling field.

Adding an accelerated program option would have positive implications for students' time to degree completion and the cost of their education. Students who complete the accelerated program can complete 12 credits of graduate coursework as an undergraduate, significantly reducing the time and expense of their master's program. Students enrolled in the accelerated pathway could choose to pursue either an MS in Mental Health Counseling (MHC) or MEd in School Counseling (SC).

It is expected that students who enroll in the accelerated program will be able to seamlessly complete its requirements with proper advisement. ABH will designate one faculty member to advise students in the accelerated pathway so that students have a single point of contact for questions and guidance. Required coursework for the accelerated program can be taken in combination with the courses required to complete for their ABH major. Please see Appendix A to view proposed plans of study for students in this pathway.

There is significant external demand for trained substance abuse counselors. Substantial growth is predicted in the substance abuse counseling field, at much faster than average rate compared with other occupations. The US Bureau of Labor Statistics' Occupational Outlook

Handbook reports that the job outlook for 2019-2029 is a growth rate of 25%, which is much faster than average, with an estimated 79,000 new jobs during that time frame (<https://www.bls.gov/ooh/community-and-social-service/substance-abuse-behavioral-disorder-and-mental-health-counselors.htm>). In New York, the profession is expected to grow by 30.7% by 2028, with projected annual job openings of 2,590 (<https://www.projectionscentral.com/Projections/LongTerm>). Short-term projections (2019-2021) suggest a 5.2% growth rate, with 2,180 average annual job openings (<https://www.projectionscentral.com/Projections/ShortTerm>).

The COVID-19 pandemic has also resulted in increased substance use trends that may spur external demand beyond the current labor market projections. "According to the Centers for Disease Control and Prevention, as of June 2020, 13% of Americans reported starting or increasing substance use as a way of coping with stress or emotions related to COVID-19. Overdoses have also spiked since the onset of the pandemic. A reporting system called ODMAP shows that the early months of the pandemic brought an 18% increase nationwide in overdoses compared with those same months in 2019. The trend has continued throughout 2020, according to the American Medical Association, which reported in December that more than 40 U.S. states have seen increases in opioid-related mortality along with ongoing concerns for those with substance use disorders" (<https://www.apa.org/monitor/2021/03/substance-use-pandemic>). Research on the effects of the pandemic is still emerging and suggests that these effects are widespread and likely to result in an increased need for trained clinicians. The opiate epidemic is also still ongoing, and likely worsened by the pandemic, creating an increased need for trained substance abuse counselors. New York State has recently legalized recreational use of marijuana which may create further need for treatment and prevention. Finally, as the field moves to more of a harm reduction model, this will likely increase the number of patients seeking treatment, thus increase the demand for qualified counselors.

A Side-by-Side Comparison of the Current and New Program (credit hours must be included for each course and totaled in clear tabular form). Identification of Pre-Requisites as appropriate.

No curricular changes are associated with this proposal.

Admission Requirements & Exit Requirements if applicable – if not applicable write NA:

For Accelerated program:
3.0 overall GPA
Completed online application form – Students will be expected to apply for the program in fall of their junior year

For EDC master's program:
3.0 GPA
Successful completion of EDC 301

Statement of Objectives and Goals

Please review the following statement: "Counseling is a professional relationship that empowers diverse individuals, families, and groups to accomplish mental health, wellness, education, and career goals" (ACA, 2010). Furthermore, the Department of Counselor Education at SUNY Brockport values self-reflection, taking interpersonal risks, and addressing issues of privilege, power, and difference." In a well-developed essay of no fewer than 700, but no more than 1,200 words, describe your plans for a professional or scholarly career, and how you think our program can support your goals. We will evaluate the writing sample for content, style, and general writing ability as part of the admissions process.

Condition of Admission to full EDC program: Pass EDC 501/02/03 with a B or better

The Healthcare Studies and Counselor Education faculty has a professional responsibility to deny admission or continuation in any of its undergraduate or graduate programs to any student whose level of performance and/or personal characteristics or dispositions do not adequately meet academic, professional, or ethical standards.

Program Requirements if applicable – if not applicable write NA:

Students must achieve a grade of "C" or better in each undergraduate HCS course. (A grade of "C-" does not meet this requirement.)

Students must achieve a grade of "B" or better in each graduate HCS or EDC course. (A grade of "B-" does not meet this requirement.)

(No changes to existing requirements.)

Course Revision(s): Please describe changes for each course as well as methods for assessment if applicable

N/A

Resource Implications and Estimated Costs: (Personnel, Supplies, Labs, Technology...):

There are no anticipated costs or additional resources associated with this change.

Other Supporting Information: (if applicable)

Attach Course Description Form for New Courses

Attach Letters of Support from Chair; Dean; Cooperating or Affected Departments or Offices (if applicable); Dissenting letters if applicable

Four-Year Degree Plan

Department: Healthcare Studies

Program/Degree: Addictions and Behavioral Health Accelerated Pathway – Non-Clinical Track

First Year

Fall

Course (include Course number and title)	Credits
Gen Ed: Social Science (S)	3
Gen Ed: Written Communication (Q)	3
Gen Ed: Math & Quantitative Reasoning (M): Statistics Course (PSH 202 or similar)	3
Gen Ed: US History and Civic Engagement (V)	3
Gen Ed: Arts (F)	3
GEP 100: Academic Planning Seminar	1
Total	16

Spring

Course (include Course number and title)	Credits
AAS 100 Intro AfrStudies (suggested)	3
Gen Ed: Natural Science with Lab (L)	4
Gen Ed: Humanities (H)	3
Gen Ed: World History & Global Awareness (O)	3
Gen Ed: World Language (R)	3
Total	16

Second Year

Fall

Course (include Course number and title)	Credits
PSH 110 Principles of Psych (suggested)	3
Gen Ed: Contemporary Issues (I)	3
CRJ 101 Intro to Criminal Justice (suggested)	3
HCS 409 Intro to Alcohol and Other Drugs	3
Elective by Advisement	3
Total	15

Spring

Course (include Course number and title)	Credits
HCS 424 Counseling Diverse Populations Gen Ed: Diversity, Equity, Inclusion, & Social Justice (D) and Perspectives on Gender (W)	3
HCS 423 Theories of Addiction & Behavioral Health	3
MUS 208 Music & Healing (suggested)	3
Elective by Advisement	3
Elective by Advisement	3
Total	15

Third Year**Fall**

Course (include Course number and title)	Credits
HCS 455 Ethics for Addiction Professionals	3
HCS 439 Grief and Loss for Counseling Professionals	3
Elective by Advisement	3
Elective by Advisement	3
Elective by Advisement	3
Total	15

Spring

Course (include Course number and title)	Credits
HCS 437 Co-Occurring Disorders	3
HCS 445 Psychopharmacology for Addiction	3
HCS 440 Trauma Informed Care	3
EDC 301 Intro to Counseling	3
Elective by Advisement	3
Total	15

Fourth Year**Fall**

Course (include Course number and title)	Credits
HCS 421 Group Counseling Skills	3
HCS 422 Individual Counseling Skills for Addiction Gen Ed: Oral Communication (Y)	3
HCS 435 Evaluation of Substance Use Disorders	3
EDC 501: Self and Society (MHC) or EDC 503: Self and Society (SC)	6
Total	15

Spring

Course (include Course number and title)	Credits
HCS 404 Criminal Justice and Addictions	3
HCS 441 Families and Addiction	3
HCS 499 Independent Study Capstone	3
EDC 604: Career Development Counseling	3
EDC 615: Counseling in Mental Health Settings (MHC) or EDC 619: Comprehensive School Counseling Programs (SC)	3
Total	15

Major Specific Elective Courses

Course (include Course number and title)	Credits
HCS 432 Counselor Wellness	3
Total	3

Four-Year Degree Plan

Department: Healthcare Studies

Program/Degree: Addictions and Behavioral Health Accelerated Pathway – Clinical Track

First Year

Fall

Course (include Course number and title)	Credits
Gen Ed: Social Sciences (S)	3
Gen Ed: Written Communication (Q)	3
Gen Ed: Math and Quantitative Reasoning: Statistics Course (PSH 202 or similar)	3
Gen Ed: US History and Civic Engagement (V)	3
Gen Ed: Arts (F)	3
GEP 100: Academic Planning Seminar	1
Total	16

Spring

Course (include Course number and title)	Credits
AAS 100 Intro AfrStudies (suggested)	3
Gen Ed: Natural Science with Lab (L)	4
Gen Ed: Humanities (H)	3
Gen Ed: World History & Global Awareness (O)	3
Gen Ed: World Language (R)	3
Total	16

Second Year

Fall

Course (include Course number and title)	Credits
PSH 110 Principles of Psych (suggested)	3
Gen Ed: Contemporary Issues (I)	3
CRJ 101 Intro to Criminal Justice (suggested)	3
HCS 409 Intro to Alcohol and Other Drugs	3
Elective by Advisement	3
Total	15

Spring

Course (include Course number and title)	Credits
HCS 424 Counseling Diverse Populations Gen Ed: Diversity, Equity, Inclusion, and Social Justice (D) and Perspectives on Gender (W)	3
HCS 423 Theories of Addiction & Behavioral Health	3
ABH Elective (recommended)	3
Elective by Advisement	3
Elective by Advisement	3
Total	15

Third Year

Fall

Course (include Course number and title)	Credits
HCS 455 Ethics for Addictions Professionals	3
ABH Elective (recommended)	3
Elective by Advisement	3
Elective by Advisement	3
Elective by Advisement	3
Total	15

Spring

Course (include Course number and title)	Credits
HCS 437 Co-Occurring Disorders	3
HCS 445 Psychopharmacology for Addiction	3
EDC 301 Intro to Counseling	3
ABH Elective	3
Elective by Advisement	3
Total	15

Fourth Year

Fall

Course (include Course number and title)	Credits
HCS 521 Group Counseling Skills	3
HCS 422 Individual Counseling Skills for Addiction Gen Ed: Oral Communication (Y)	3
HCS 435 Evaluation of Substance Use Disorders	3
EDC 501: Self and Society (MHC) or EDC 503: Self and Society (SC)	6
Total	15

Spring

Course (include Course number and title)	Credits
HCS 597 Internship Seminar for Addiction Professionals	3
HCS 498 Internship for Addiction Professionals	12
Total	15

Major Specific Elective Courses

Course (include Course number and title)	Credits
HCS 404 Criminal Justice and Addictions	3
HCS 432 Counselor Wellness	3
HCS 439 Grief and Loss for Counseling Professionals	3
HCS 440 Trauma Informed Care	3
HCS 441 Families and Addiction	3
Total	15



October 15, 2023

Dear University Senate,

Please accept this letter in support of the following proposed Accelerated Pathways:

- UG Addictions and Behavioral Health and MS in Mental Health Counseling
- UG Addictions and Behavioral Health and MEd in School Counseling

Each of these proposed accelerated pathways creates an opportunity for the university to attract both new undergraduate and graduate students – and offers those students enrolled in such a pathway an array of exceptional benefits. From an enrollment management perspective this proposal has the potential to grow our enrollments and therefore positively benefit the institution. The creation of these pathways will also open doors to new and exciting opportunities for our student population, thereby supporting student success.

As such, I fully endorse this proposal and support the Department of Healthcare Studies and Department of Counselor Education in their efforts to create these accelerated pathways.

Sincerely,

Michael Harrison
Director
Center for Graduate Studies
SUNY Brockport
mharriso@brockport.edu
585-395-5456



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and Human Services
350 New Campus Drive
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October 6, 2023

To Whom It May Concern:

I offer my support for the proposal of an Addictions and Behavioral Health/Masters degree in Counselor Education accelerated pathway. The accelerated pathway will appeal to prospective students that are interested in counseling careers. Additionally, the accelerated pathway benefits students in that it reduces their time to degree as well as the cost of their graduate education. Furthermore, this pathway does not require any additional resources.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tom Hernández', with a horizontal line extending to the right.

Thomas J. Hernández, EdD, LMHC
Dean, School of Education, Health & Human Services