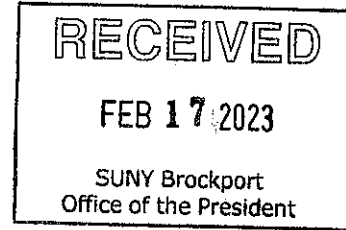




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 Brockport, New York 14420
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Resolution 2022-23 #16
 College Senate

Supersedes Res #: _____



TO: Dr. Heidi Macpherson, College President
 FROM: The College Senate:
 RE: → I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **General Education Course Recommendations** (#47_22-23GE)

Implementation Effective Date**: _____

Signed: Date: 2/17/23
 (Dr. Jason Morris, 2022-2023 College Senate President)

Signed: Date: 02/17/23
 (Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**

___ YES NO

MMA

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Jason Morris, College Senate President
 FROM: Dr. Heidi Macpherson, College President
 RE: → I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation.
 d. Comments:

Signed: Date: 2/28/23
 (Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
 The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.





College Senate

SUNY BROCKPORT

RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year.

Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	47_22-23GE
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Proposal title

General Education Course Recommendations

Proposal summary

The Senate General Education Curriculum & Policies Committee submits this progress report to Senate, including recommendations for course designations in the new knowledge areas of Diversity, Equity, Inclusion and Social Justice; US History and Civic Engagement; and World History and Global Awareness.

Proposer information

Joe Torre, History Department and GECP Committee Chair; jrtorre@brockport.edu
 Jason Morris, Mathematics Department and Senate President; jrmorris@brockport.edu

Senate Office use only

	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee		
<input type="checkbox"/> Standing Committee	Standing Committee	
<input type="checkbox"/> Equity, Diversity and Inclusion Committee		
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

Notes (Senate Office use only):



Report to the Senate – General Education Course Certification Process and Results:

- 1) Migrated all existing SLOs not fundamentally transformed by the new GEP over to the old. So, all S and H, M and modern language courses were migrated over to S, H, M and R; lower-division courses that were previously V and O were repopulated as V and O and new courses eligible for the V and O were considered (quite a few from multiple disciplines) ; Science classes that carried the L were migrated to the L – N courses were dropped; P courses were migrated to F courses; written communication remained as ENG 112 (Q) and Oral communication remained the Y; the W and I were retained where they did not interfere with new policies restricting the number of codes any one course could carry. Where there was a clash of policies, new and old, the department was asked to choose between codes. As such in this round we certified the DEISJ, a number of V and O courses and cleaned up some of the codes. Peter Dowe also made sure that existing courses did not violate policy.
- 2) The committee reviewed 49 applications; we organized the applications into logical blocks divided them up amongst the committee and asked members to evaluate and to submit a report and recommendation to the groups with logic based on the various reports that we have produced, the policies in the new GE program, as well as the implementation guidelines from SUNY, etc. The committee debated the proposals and voted on each. Overall, 46 were approved and 3 rejected.
- 3) In the last few days I have received numerous requests to add courses, etc. Please know that if you want to certify a new DEISJ, V or O course we will do everything we can to do so but since the applications need to be vetted, voted on by the full senate, etc. it may be difficult to complete said task this semester. Further, we certainly cannot complete it in time for Peter Dowe to code it before the schedule is due which was last Friday, January 27.
- 4) Finally, the committee is hard at work along with the Director of the GEP on new forms that capture the new SLOs, including the information literacy and critical reasoning SLOs that we simply appended to the various knowledge areas. We are also working on a recertification schedule that will hopefully work alongside the assessment schedule to make all our efforts more efficient

Courses recommended by the committee for certification for the DEISJ:

AAS100	Introduction to African and African American Studies	DEISJ
AAS113 –	Introduction to African American History	DEISJ
AAS303	Slavery and the Underground Railroad	DEISJ
AAS315 –	Contemporary Black Women	DEISJ
ANT 101	The Human Condition	DEISJ/W
ANT303	Native Women	DEISJ/W
ANT315	The Migration Experience	DEISJ/W
ANT368	Forced from Home: Becoming a Refugee	DEISJ/I
ENG243 –	Immigration in Modern World Literature	DEISJ
HCS424	Counseling Diverse Populations	DEISJ/W

HST/WMS234	Puerto Rico and Puerto Ricans	DEISJ/W
HST333	LatinX History of the United States	DEISJ
HST/WMS/AAS308	Fannie Barrier Williams Project	DEISJ
HST/AAS457	Dark Continent to Wakanda	DEISJ
SOC/AAS211	Social Disparities in Health	DEISJ
SOC240	Social Inequality	DEISJ
SOC/AAS328	Social and Ethnic Relations	DEISJ/I
SOC334	Sociology Goes to the Movies	DEISJ
SOC/PLS374	Sociology of Human Rights	DEISJ/I
FCE340	Hip Hop Music and Culture	DEISJ/I
SPN334	Ghosts of Contemporary Spain	DEISJ
PBH235	Zip Codes, Community and Health	DEISJ
REL306	Issues of Diversity and Disability in Recreation	DEISJ
WMS271	Gender, Race, Class	DEISJ/W
WMS302	Introduction to Intersectional Disability Studies	DEISJ/W

New O courses.

ANT201	Introduction to Cultural Anthropology	O
ANT202	Introduction to Archaeology	O
ANT316	Food and Culture	O/I
ANT343	Archaeology of the Americas	O
ANT386	Archaeology of Death	O
ANT448	Roman Archaeology	O
ANT449	Greek Archaeology	O
AAS204	African Power: Politics, Gender and Society	O
HST363	Islam	O
HST341	Middle East Crisis	O
HST365	Beyond Veils and Magic Carpets: Islam's Golden Age	O
HST386	From Opium to Hiroshima: War and Peace in East Asia	O
HST/WMS367	Gender in the Islamic World	O/W
HST//WMS368	Women in the Mediterranean World	O/W
WMS330	Global Perspectives on Gender	O/W

New V courses:

HST/WMS328	Women in America	V/W
HST357	Modern American Dream	V/I
HST309	The Revolutionary War	V
HST310	American Indian History	V
HST327	The American Military Experience	V
SOC235	Sport, Politics and Protest	V/Y
ENG240	American Literature	V