



Supersedes Resolution:

**TO: Dr. Heidi Macpherson, President**  
**FROM: Dr. Skye Paine, Brockport University Senate President**  
**RE:**

**Category:**     Recommendation                       Notification of Senate Action                       Other

**Signed:** \_\_\_\_\_  
**(Dr. Skye Paine, 2024-2025 Brockport University Senate President)**

**Implementation requires approval from:** \_\_\_\_\_ **None**

**Signed:** \_\_\_\_\_  
**(Dr. Eileen Daniel, Sr. Vice Provost, SUNY Brockport)**

**VP Acknowledgment:** \_\_\_\_\_

**SUNY Brockport President's Decision and Action Taken on Recommendation:**

- Accepted
- Deferred for discussion with the Brockport University Senate
- Unacceptable for the reasons contained in the attached explanation

**Implementation Effective Date:** \_\_\_\_\_

**Signed:** \_\_\_\_\_  
**(Dr. Heidi R. Macpherson, President, SUNY Brockport)**

**DISTRIBUTION:**

The Brockport University Senate President will forward the signed resolution to the Senior Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY and/or the State Education Dept. The Senior Vice Provost will then sign and forward the resolution with that designation to the President. Upon approval, the President will forward the resolution to an Administrative Assistant who will distribute the final resolution to the Senate Office. The Senate Office will distribute the signed resolution to the proposer, the Registrar’s Office (if applicable) and the library for upload to the SUNY Digital Repository.



# University Senate SUNY BROCKPORT

## PROPOSAL COVER PAGE

**Proposals must be received by January 31 for consideration by Senate during the academic year.** Please submit the pieces of your proposal as separate Word documents using the our [Senate Proposal Submission Form](#).

<b>Routing Number</b> <i>Routing # assigned by Senate Office</i>	<b>44_24-25UC</b>
<b>This Proposal Replaces Resolution</b>	
<b>Revision Date(s)</b>	
<b>Anticipated Effective Date:</b>	

### Instructions

Please look at the required proposal elements available on the [Senate webpage](#). If you have any questions, please reach out to [the appropriate committee chair](#) who can help you prepare your proposal. Please remember that after Senate votes on your proposal, it goes as a recommendation to the President who must sign it before it can be implemented. As such it is unlikely any proposal can be implemented before the start of the next academic year.

### Title

Coaching Minor: Add PEP 3XX Coach Lacrosse

### Summary

The Coaching Minor would like to add an additional option for students to select from, specifically Coach Lacrosse

### Proposer Information

Joan Schockow, KSSPE, [jschocko@brockport.edu](mailto:jschocko@brockport.edu)

### Senate Office use only

- |   |  |
|---|--|
| <input type="checkbox"/> Equity, Diversity, and Inclusion Committee | <input type="checkbox"/> Engagement & Enrollment Planning & Policies |
| <input type="checkbox"/> Faculty & Professional Staff Policies      | <input type="checkbox"/> General Education & Curriculum Policies     |
| <input type="checkbox"/> Graduate Curriculum & Policies             | <input type="checkbox"/> Student Policies                            |
| <input type="checkbox"/> Undergraduate Curriculum & Policies        | <input type="checkbox"/> Executive Committee                         |

See the [Senate Proposal Tracking Document](#) for current status of submitted proposals.

Notes (Senate Office use only):

## College Senate Curriculum Proposal Template

### Please check:

Undergraduate    Graduate    Combined Degree Program    Accelerated Pathway

### Sponsoring department:

KSSPE

### Program:

Coaching Minor

### New or Revised Program (Please check):

New program    Revised or restructured program

### Proposal title (Same as on the cover page):

Coaching Minor: Add PEP 3XX Coach Lacrosse

### Proposal summary (Same as on the cover page):

Students in the Coaching Minor have to take 3 Coaching Clinics as part of the requirements for Coaching Certification. We would like to add the option of Coach Lacrosse as one of the options. This does not change the credits of the program, only provides students with an additional option. We rotate our offerings from semester to semester and do not need any additional resources or instructors to offer this course.

### Rationale:

Please explain the reasons for these proposed changes. If applicable, consider how the proposed changes address:

- The University's Strategic Plan
- The Strategic Plan for Equity, Diversity, and Inclusion
- Institutional Student Learning Outcomes
- Student recruitment and demand
- Student retention and success (including time to degree)
- Regional and state workforce needs
- PPR, assessment, and/or accreditation
- (For online programs) any benefits and concerns particular to online delivery

Lacrosse is a highly popular interscholastic sport and has many coaching opportunities available. Adding Coach Lacrosse will allow our students to gain the necessary knowledge and skills needed to coach this sport and prepare them for employment in coaching lacrosse.

**Proposed program:**

For program revisions, please provide a side-by-side tabular comparison of the current and proposed programs, indicating the key changes. For new programs, please provide a complete tabular description.

The Coaching Minor consists of 18 credits:

**Current Version**

PEP 351	Coaching Sports
PEP 350	Scientific Foundations of Coaching
PEP 354	Coaching Practicum
PES 3XX **	Advanced Performance
2 to 3 credit	Elective Course
PEP 3XX **	<b>Coaching Clinic (3 required) Current offerings below</b>
PEP 384	Coaching Soccer
PEP 387	Coaching Volleyball
PEP 381	Coaching Basketball
PEP 382	Coaching Football
PEP 385	Coaching Softball
	**These are offered based on semester and availability of expert instructors

**Proposed Version**

PEP 351	Coaching Sports
PEP 350	Scientific Foundations of Coaching
PEP 354	Coaching Practicum
PES 3XX **	Advanced Performance
2 to 3 credit	Elective Course
PEP 3XX **	<b>Coaching Clinic (3 required) Proposed offerings below</b>
PEP 384	Coaching Soccer
PEP 387	Coaching Volleyball
PEP 381	Coaching Basketball
PEP 382	Coaching Football
PEP 385	Coaching Softball
<b>PEP 3XX</b>	<b>Coaching Lacrosse (Key change by adding this course)</b>
	**These are offered based on semester and availability of expert instructors

All proposals must identify all prerequisites and include the total credit-hours for each course, each part of the program, and the overall program itself. Also please note when any courses in the program includes a minimum passing grade that is different from the college-wide policy. Optionally, you may include a curriculum map and/or sample four-year plan to demonstrate the coherence and feasibility of the program.

For online programs, please specify the percent of the program that could be completed online (75%, 100%, etc.) and whether it is a transfer-only online degree completion program.

NA

**Admission requirements & Exit requirements** (If not applicable, please write NA):

NA

**Program requirements** (If not applicable, please write NA):

NA

**Impact on transfer students:**

Is the program part of a seamless transfer arrangement? (Please check):

Yes      X  No

For both seamless-transfer and non-seamless-transfer programs, please describe how the proposed changes might impact the recruitment and degree-completion of transfer students and steps to be taken to prevent negative outcomes.

This change will aid in degree completion for students in the Coaching Minor. This new course will help by offering an additional choice for the Coaching Minor students since those students are required take three of these PEP 3XX courses. We want to ensure that there is always enough of those courses offered each semester for students to complete their degree.

**Course additions and/or revision(s):**

If the proposal entails new or substantially revised courses, please summarize those changes here and append a Course Description Form for any new or substantially revised course. Note that Course Description Forms are for Senate deliberation. Approved proposals may subsequently require Course Registration Forms through the Office of Registration and Records.

See attached

**Resource implications and estimated costs** (such as personnel, supplies, labs, or technology):

None needed

**Stakeholder consultation:**

Please list the departments, programs, or offices that are likely to be impacted by the proposed changes and any relevant review committees. Please note with whom you consulted in preparing the proposal, from whom letters of commentary were solicited, the outcomes of those consultations and letter-requests, and your responses to those findings:

NA

**Other supporting information (if applicable):**

NA

**Attachments:**

**College Senate Course Description Form(s) (for any new or substantially revised courses)**

**Letters of Support from Chair(s) and Dean**

**Letters of Commentary from Departments, Programs, Offices, and Committees (as applicable)**

## Course Description Form

### Course Name and Proposed Number Level (100, 200, 300, 400)

Coach Lacrosse – PEP 3XX

### Semester in which the course will be offered (Fall, Spring, every semester, only Summer, only Winter)

As needed (fall or spring) 1-credit course

### Course Description

Coaching Lacrosse is a 1 credit lecture course designed to serve as a foundation for future coaching experiences in Lacrosse. This course will help students develop an understanding of coaching lacrosse techniques including practice planning, program organization, coaching roles, teaching skill development, game situations, scouting, and offensive/defensive principles. Also, including, but not limited to, recruiting, evaluation of skills, and video analysis.

### Required Materials:

None Required

### Recommended Materials:

Successful Coaching – Rainer Martens

### Student Learning Outcomes:

By the end of this course, students will be able to:

1. Identify the offensive and defensive systems of play
2. Understand the rules/tactical differences between men's and women's lacrosse
3. Demonstrate the drills and teaching methods used in coaching lacrosse
4. Demonstrate the basic strategies and tactics involved in lacrosse coaching
5. Develop a team culture
6. Identify concepts used to create effective and age-appropriate practice plans
7. Identify techniques for scouting opponents

**Outline and Sequence of Course Content:**

1. Course overview, Introductions, and Expectations
2. Lacrosse 101 including Men's/Women's Lacrosse
3. Defensive Principles
4. Offensive Principles
5. Goalie Principles
6. Discuss scouting techniques and writing scouting reports
7. Explain effective and age-appropriate practice planning techniques

**Learning Experiences/Assignments:**

- 1- Exit Slip
- 2- Scouting Report
- 3- Observe Practice
- 4- Interview Varsity Coach on how they build team culture
- 5- Create a Practice Plan

**Methods for Assessment:**

1- Weekly Exit Slips	15%
2- Scouting Report	20%
3- Developing a Team Culture	20%
4- Practice Plans(2)	20%
5- Final	25%

**Other Notable Requirements if applicable:** (e.g., a certain grade is needed to pass the class)



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February 14, 2025

To Whom It May Concern:

I offer my support for the Department of Kinesiology, Sport Performance and Physical Education's proposal to develop an additional option of Lacrosse for the minor in Coaching. While the proposal requires a new course, the course will not require additional resources. The course, of which I support the development, offers more options to students enrolled in the Coaching Minor.

Sincerely,

Thomas J. Hernández, EdD, LMHC

Dean, School of Education, Health & Human Services