



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

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Resolution 2021-22 #33
College Senate

Supersedes Res #: _____

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate:

RE: → I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

RECEIVED
MAY 09 2022 ✓
SUNY Brockport
Office of the President ✓

SUBJ: **ENG Ad Ed Single Cert (#44_21-22UC)**

Implementation Effective Date**: _____

Signed: _____ Date: 5/2/22
(Dr. James Spiller, 2021-2022 College Senate President)

Signed: _____ Date: 5/4/22
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**
____ YES ____ NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. James Spiller, College Senate President

FROM: Dr. Heidi Macpherson, College President

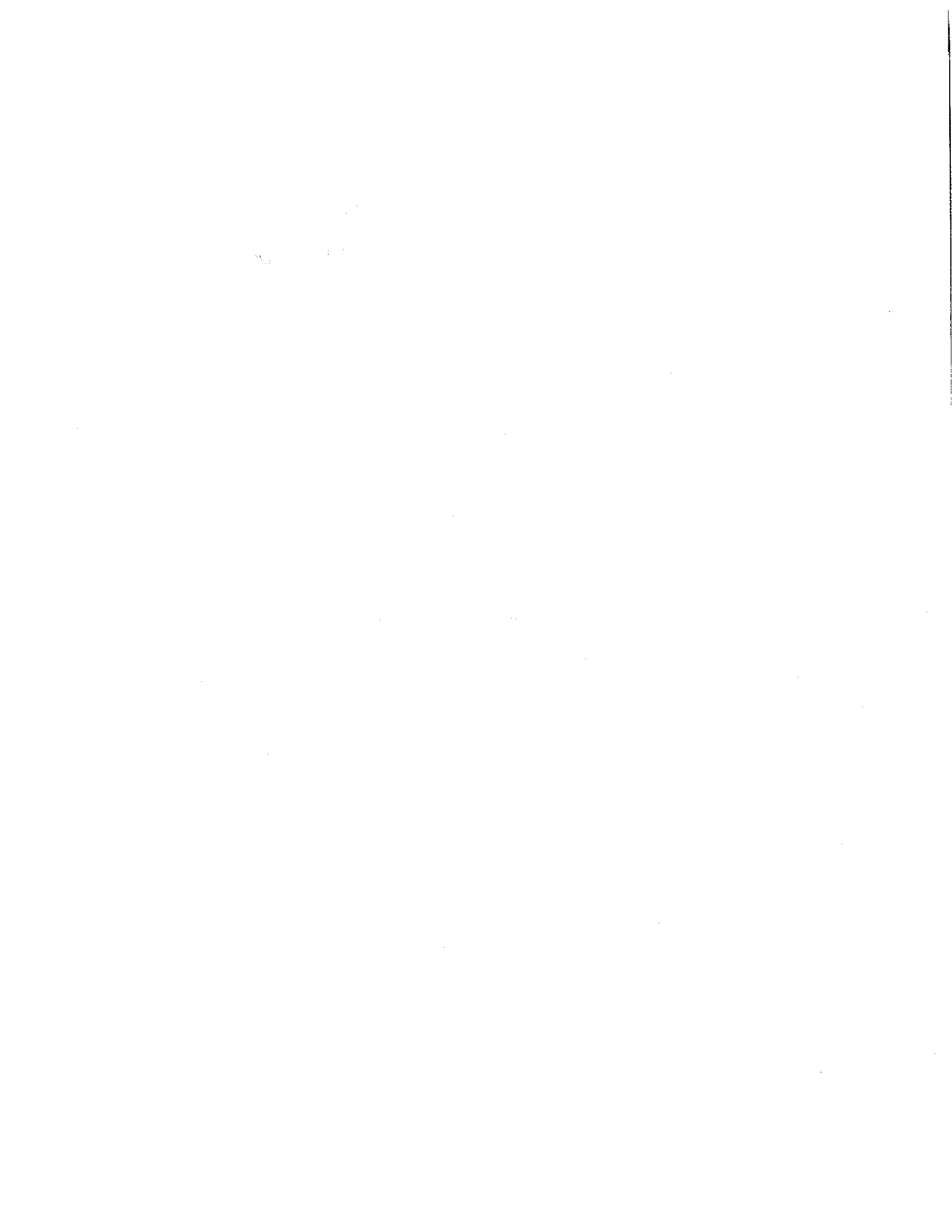
RE: → I. Decision and Action Taken on Formal Resolution (circle choice)

a. Accepted
b. Deferred for discussion with the Faculty Senate on ____/____/____
c. Unacceptable for the reasons contained in the attached explanation.
d. Comments:

Signed: _____ Date: 5/16/22
(Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:

The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.





**SUNY
BROCKPORT**

**COLLEGE SENATE RESOLUTION
PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year

- Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	44_21-22UC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	Fall 2022

Title of Proposal in Title Style

Revised Curriculum in English Adolescence Education, Content Core (single certification)

Brief Description of Proposal

This proposal revises the English Content Core of the English Adolescence Education (single certification) program to align the requirements with those being proposed for the English Major

Effect on Transfer Students if Applicable

Students may transfer in 3 more credits of work at the 200 level for the English Content Core, easing progress toward degree.

Proposer Information

Jennifer Haytock, English Department, jhaytock@brockport.edu

Senate Office Use Only

	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee		
Standing Committee	Standing Committee	1/20/2022
<input type="checkbox"/> Equity, Diversity and Inclusion Committee		
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	
NOTES:		

English Adolescence Education Content Core: Minor Revision

This proposal seeks to align the English Content Core in the English Adolescence Education program with changes being proposed to the English major (see the proposal regarding the English Major "Two Slight Programmatic Changes to Distribution Requirements of English Majors").

For both creative-writing track and literature track students:

- Instead of allowing only two 200-level courses to count toward the English content core, the program will allow students to count up to three 200-level courses toward the English content core.

For literature-track students,

- Instead of taking one 400 level seminar and ENG 472 Capstone, students must take two 400-level literature seminars. ENG 472 will no longer be offered.

Existing Program		Proposed Revised Program	
Pedagogy Content Core		Pedagogy Content Core	
Course Number/Title	Credits	Course Number/Title	Credits
EDI 459 Adolescent Development	3	EDI 459 Adolescent Development	3
EDI 331 Classroom Management	1	EDI 331 Classroom Management	1
EDI 409 Teaching Students with Special Needs Across the Curriculum	3	EDI 409 Teaching Students with Special Needs Across the Curriculum	3
EDI 431 Teaching Literacy in Middle and HS: Content Area I	3	EDI 431 Teaching Literacy in Middle and HS: Content Area I	3
EDI 432 Teaching Literacy in Middle and HS: Content Area II	3	EDI 432 Teaching Literacy in Middle and HS: Content Area II	3
EDI 430 Education and Society (IWY)	3	EDI 430 Education and Society (IWY)	3
EDI 445 Inclusive Middle Level Teaching in English	3	EDI 445 Inclusive Middle Level Teaching in English	3
EDI 465 Inclusive HS Teaching in English	3	EDI 465 Inclusive HS Teaching in English	3
EDI 464 Seminar in Adolescence Inclusive	3	EDI 464 Seminar in Adolescence Inclusive	3
PRO 433 Practicum in Adolescence Inclusive	9	PRO 433 Practicum in Adolescence Inclusive	9
PRO 430 Phase I Field Experience	1	PRO 430 Phase I Field Experience	1
PRO 431	1	PRO 431	1
EDI 471 Supporting English Language & Multilingual Learners in the Classroom	3	EDI 471 Supporting English Language & Multilingual Learners in the Classroom	3
DASA Training		DASA Training	
Autism Training (EDI 413)		Autism Training (EDI 413)	
Child Abuse Detection Training		Child Abuse Detection Training	
Safe School Anti-Violence Training		Safe School Anti-Violence Training	

Total	39	Total	39
English Content Core			
Literature Concentration		Literature Concentration	
ENG 303 Intro to Lit Analysis	3	ENG 303 Intro to Lit Analysis	3
One course in Shakespeare	3	One course in Shakespeare	3
One course in British literature before 1800	3	One course in British literature before 1800	3
One course in British literature after 1800	3	One course in British literature after 1800	3
One course in American literature before 1900	3	One course in American literature before 1900	3

One course in American literature after 1900	3	One course in American literature after 1900	3
Two courses in World literature	6	Two courses in World literature	6
ENG 397 Young Adult Literature	3	ENG 397 Young Adult Literature	3
One course in Advanced Grammar, Linguistics, or History of the English Language ENG 473-475 or FCE 473	3	One course in Advanced Grammar, Linguistics, or History of the English Language ENG 473, 476, 478-481 or FCE 473	3
One English Elective	3	<i>Two English Electives</i>	6
ENG 472 Capstone	3	(replaced by two 400-level seminars that may overlap with distribution areas or electives; see note below)	
Core Total	36	Core Total	36
Or, Creative Writing Concentration		Or, Creative Writing Concentration	
ENG 303 Intro to Lit Analysis	3	ENG 303 Intro to Lit Analysis	3
ENG 210 Intro to Creative Writing	3	ENG 210 Intro to Creative Writing	3
One course in British literature	3	One course in British literature	3
One course in American literature	3	One course in American literature	3
One course in World literature	3	One course in World literature	3
ENG 305 Poetry Workshop	3	ENG 305 Poetry Workshop	3
ENG 304 Fiction Writer's Workshop or ENG 306 Non-fiction Writers Workshop	3	ENG 304 Fiction Writer's Workshop or ENG 306 Non-fiction Writers Workshop	3
One Advanced Writer's Workshop ENG 491, 492, or 493	3	One Advanced Writer's Workshop ENG 491, 492, or 493	3
ENG 397 Young Adult Literature	3	ENG 397 Young Adult Literature	3
One course in Advanced Grammar, Linguistics, or History of the English Language ENG 473-475 or FCE 473	3	One course in Advanced Grammar, Linguistics, or History of the English Language ENG 473, 476, 478-480 or FCE 473	3

One Creative Writing Elective	3	One Creative Writing Elective	3
ENG 495 The Writers Craft	3	ENG 495 The Writers Craft	3
Total Content Core	36	Total Content Core	36
Modern Language 111 & 112 level	6	Modern Language 111 & 112 level	6
<p>1. Only two ENG courses taken at the 200-level may count towards the English Major, including ENG210. ENG 112 does not count toward the English Major. At least 27 credits must be in upper division courses, numbered ENG 300 to ENG499. 2. ENG 303 is a co-requisite for all other 300-level courses, and ENG 303 and 9 credits of 300-level courses are pre-requisites for 400level courses. Students must complete ENG 472 and one other 400 level seminar.</p> <p>3. A grade of "C" or higher is required for ENG 303. *</p>		<p><i>Up to three 200-level courses may count toward the English Content Core.</i> ENG 112 does not count toward the English Major. <i>At least 27 ENG credits</i> must upper division courses, numbered ENG 300 to ENG499. ENG 303 is a co-requisite for all other 300-level courses, and ENG 303 and 9 credits of 300-level courses are pre-requisites for 400-level courses.</p> <p><i>Literature-track students must complete two 400 level literature seminars.</i></p> <p>A grade of "C" or higher is required for ENG 303.</p>	

Staffing issues/Resource Implications

None

Sequence in which the courses would be offered to guarantee timely completion of the program

English Adolescence Literature Track (Single Certification): Sample Plan of Study

Year	Fall Semester	Spring Semester	Credits/Year
1	ENG 112 Composition (Q) +3 Math (M) +3 Foreign Language 111 +3 Fine Arts (F) +3 Natural Science (N) +3 Academic Planning Seminar +1	ENG 223 Modern World Lit (H, O) +3 Fine Arts with Performance (P) +3 Science with Lab (L) +4 Foreign Language 112 +3 Elective +3	32
2	Humanities (H) +3 ENG 303 +3 ENG 3xx Shakespeare +3 Social Science (S) +3 EDI 459 Adolescent Development and Learning +3 EDI 331 Adolescence Classroom Management +1	Social Science (S) +3 ENG 3xx American lit, pre-1900, close reading +3 ENG 35+ British Lit, post 1800, Texts and contexts +3 ENG elective 300+ +3 EDI 409 Teaching Students with Special Needs Across the Curriculum +3	31
3	ENG Language (fall only) +3 ENG 400-level British Literature, pre-1800 +3 ENG 397 +3 EDI 431 Teaching Literacy in Middle & High School Content Areas I +3 EDI 445 Inclusive Middle Level Teaching in English (50 hours field experience) +3 PRO 430 Adolescence Field Experience 1 +1	ENG 401-471 Seminar, American lit, post-1900 +3 ENG 35+ World Lit (Texts and Contexts) +3 EDI 430 Education and Society (I,W,Y) +3 EDI 432 Teaching Literacy in Mid/High School Content Area II +3 EDI 465 Methods of Teaching Secondary English (50 hours field experience) +3 PRO 431 Adolescence Field Experience 2 +1	32
4	ENG 400 seminar +3 EDI 471 +3 Elective +3 Elective +3 Elective +3	PRO 433 Practicum in Adolescence Inclusive Education +9 EDI 464 Seminar in Adolescence Inclusive Education +3	27
			122

English Adolescence Creative Writing Track (Single Certification): Sample Plan of Study (No change)

Year	Fall Semester	Spring Semester	Credits Per Year
1	ENG 112 Composition (Q) +3 Math (M) +3 Foreign Language 111 +3 Fine Arts (F) +3 Natural Science (N) +3 Academic Planning Seminar +1	ENG 223 Modern World Lit (H, O) +3 ENG 210 Creative Writing (P) +3 Elective +3 Science with Lab (L) +4 Social Science (S) +3 Foreign Language 112 +3	32
2	Humanities, ENG or other (H) +3 ENG 303 +3 ENG 305 Poetry +3 Social Science (S) +3 EDI 459 Adolescent Development and Learning +3 EDI 331 Adolescence Classroom Management +1	ENG 3xx American Literature +3 ENG 304 or 306 +3 ENG Elective +3 EDI 409 Teaching Students with Special Needs Across the Curriculum +3 EDI 431 Teaching Literacy in Middle & High School Content Areas I +3	31
3	ENG Language (fall only) +3 ENG 397 Young Adult Lit +3 ENG 400 Workshop +3 EDI 432 Teaching Literacy in Mid/High School Content Area II +3 EDI 445 Inclusive Middle Level Teaching in English (50 hours field experience) +3 PRO 430 Adolescence Field Experience 1 (fall only) +1	ENG 495 +3 ENG 3xx British Literature +3 EDI 430 Education and Society (I,W,Y) +3 EDI 465 Inclusive Middle Level Teaching in English (50 hours field experience) +3 PRO 431 Adolescence Field Experience 2 (fall only) +1	32
4	EDI 471 +3 Elective +3 Elective +3 Elective +3 Elective +3	PRO 433 Practicum in Adolescence Inclusive Education +9 EDI 464 Seminar in Adolescence Inclusive Education +3	27
			122



Department of English

To: College Senate

From: Miriam Elizabeth Burstein, Chair, Department of English

Date: January 18, 2022

Re: English Adolescence Education (Single-Cert) Proposal

I write in strong support of Professor Haytock's proposal to revise the English Adolescence Education (Single-Cert) program to bring it into accordance with the concurrent proposed changes to the English Department's curriculum. These are minor changes: lifting the cap on 200-level courses from two to three and changing the ENG 472 capstone requirement to two 400-level seminars. Both changes provide greater scheduling flexibility for our majors. In particular, the change to the 200-level cap eases the path for our transfer students, as the current cap means that not all of their coursework may count towards graduation at the College. Moreover, the change in the 400-level seminars effectively opens up another elective opportunity and gives students additional options to complete their degrees, as 400-level seminars also count towards the department's content fields and 472 does not. These changes require no additional financial support from the College or any alterations to current staffing.

If there are any questions, please contact me at mburstei@brockport.edu.

