

Resolution # 06 1974-75
Routing #06 74-75

Competency-Based Teacher Education Program
Leading to a Certification as a Teacher of
Speech and Hearing Handicapped

TO: PRESIDENT ALBERT W. BROWN

Resolution # 06
1974-1975

FROM: THE FACULTY SENATE

Meeting on November 4, 1974
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Competency-Based Teacher Education Program Leading to a
Certification as a Teacher of Speech and Hearing Handicapped

(see attached)

Signed *Ar. Zubalian* Date Sent 11/5/74
(For the Senate)

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN
RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date November 7, 1974
b. Deferred for discussion with the Faculty Senate on _____
c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice-Presidents: *Crandall*
Others as identified: *Zubalian, Vigilio*

Distribution Date: _____

Signed: *Albert W. Brown*
(President of the College)

Date Received by the Senate: NOV 18 '74 Nov 7, 1974

RESOLUTION

- WHEREAS the State Department of Education requires competency-based programs to take effect on September 1, 1975,
- WHEREAS this program is the result of an extensive effort on the part of the Speech Department and the BOCES No. 2, in Spencerport,
- WHEREAS field-based and competency-based programs do, by their nature, require field testing,
- WHEREAS the lead time given the institution by the State Department of Education and SUNY Central has been so short for this program,
- BE IT RESOLVED THAT the Faculty Senate of SUC-Brockport recommends that the program entitled Competency-Based Teacher Education Program Leading to a Certification as a Teacher of Speech and Hearing Handicapped be approved for a one year period September 1975-September 1976.
- FURTHER, we recommend that during this year the program be evaluated in the field, reviewed by the appropriate on- and off-campus groups and resubmitted to the Faculty Senate of SUC-Brockport for final approval.

Addenda

1. The curricula, i.e., courses to be taken by students in this program, is not explicitly mentioned in the program.
2. The competencies for permanent certification are not as explicitly spelled out as they could be.
3. The relationships between the knowledge acquisition parts and the development of skills parts are not explicitly drawn out.