

The FULCRUM

BTCC

Vol. XXII, No. 10

Broome Technical Community College, Binghamton, N. Y.

Thursday, January 14, 1971



(Photos by J. Echols)

Basketball may be the number one sport at Broome Tech, but it is also the center of a long standing controversy among the college community. See article below for more details.

Basketball issue reopened: BALDWIN'S LETTER ATTACKED

To: R. E. Baldwin,
Director of Athletics
From Concerned Members of the
Broome Tech Student Body

We are writing this letter in answer to the charges brought about by Director of Athletics, R. E. Baldwin in the November 5 issue of The Fulcrum. We will forgo the "slur" paragraph in the beginning of this letter and concentrate on the main issues involved.

Let us first state that we (the student body) do not intend to "Kill Basketball" or destroy the basketball program. We do, however, question the scrutiny of the "packed" Athletic Board of Control as it now stands. As stated in the November 5 issue, the Board is now made up of: The Athletic Director, a student, and three faculty representatives, "whose only vested interest is to see that we have a well-balanced and well-run intercollegiate program." We feel in order to have a well-balanced program, we should have a well-balanced Athletic Board of Control. It is the opinion of the student body and certain faculty members that the least acceptable well-balanced Board should consist of: The Athletic Director, three faculty

representatives, and three student representatives. We feel that equal representation in no way constitutes a "packed" Board, and in fact indicates an attempt on our behalf to compromise and not demand full student control. We feel equal representation can only lead to a constructive effort by all parties to see that a well-balanced and well-run program is carried out.

Contrary to the opinion of the Board we feel that the activity fee is students' money. There can be no comparison of the activity fee to tuition or a trust fund because the entire amount of this fee is paid by the student, for the student body, with no state or county funds involved.

We would like, at this time, to praise the Board for its "frugality" by not asking for an increase in the student activity fee. We feel that it should be noted, however, that enrollment here at Broome Tech has increased at a rate of 528* students per year. This results in an increase of \$5810.67* per year in the Athletic Board of Control's budget.

Another point we would like clarified is the seating arrangements for home basketball games. Our activity

fee allows us to be admitted to all home games, but it does not guarantee all students a seat. We realize there are limited facilities available for home basketball games, but since these games are for the "entertainment" of the "student" body we as students feel that we deserve a priority in its seating arrangements. Specifically we would like the reserved section at basketball games opened to accommodate the students first and the community second. If the reserved section is allowed to remain open to serve as "entertainment" for the community, we feel the community should assume the financial responsibility of the basketball program.

In summary we the "crusading" student body do not complain about the basketball program. Our only complaint is that we would like equal representation on the Board that is responsible for all athletics, of which basketball is only a part. We can also assure you that we will be present at Tech's home basketball games. See you there!

Editor's Note: The signatures to this letter are held in the Fulcrum Room, and are available to interested parties.

Vietnam: A Corrective Essay Background and Geneva

This is the first article in a three part series on Vietnam, which will be run in consecutive issues of the "Fulcrum".

by Harry Wood

In the year 111 B.C., the ancestors of the Vietnamese were conquered by the Hun and remained under Chinese domination for a thousand years. The Vietnamese drove out the Chinese in 939 A.D. remaining independent, except for a twenty year period of Ming occupation in the early 15th century. In the 17th century, internal hostility split Vietnam into two states, ironically divided at approximately the line now used, and it remained divided until early in the 19th century. In 1847, the French started their conquest of Vietnam. By 1884, the country was under French control.

The French developed a well-earned reputation for economic exploitation and political repression in Vietnam, which led to resistance, and armed revolt. The most prominent of the resistance groups being: Can Vuong (1885-1913), Dong Kinh Nghai Thuo (1907- 1908), Dong Du (1905-1935), and the Vietnam Quoc-Dan movement (1925-1946). The names of the resistance movements are inconsequential, but it does show that the French were fighting rebellion ever since they gained control of the country, and not only during World War II.

The communist movement began in Vietnam about 1925, without much support from the people. The communists could not receive the needed support of the Vietnamese nationalist, because they resorted to numerous robberies and violence, to secure funds for the movement. This caused public opinion to identify communism with gangsterism, and antagonized the people.

Three months after the defeat of France by Germany in 1940, Vietnam was occupied by Japan, presenting the communists with an opportunity. They had already formed the Viet Minh (which they presented as a broad coalition of all Vietnamese anti-French movements, but which was in fact, rigidly controlled by the communists and not supported by most of the nationalists), and the allies found the organization effective in providing intelligence information about Japanese operations. In helping the Viet Minh fight the Japanese, the Americans provided them with portable radio equipment and hundreds of light machine guns. All evidence shows that this material and other military aid received from the allies was stored for later employment against the French. The United States had in this way assisted the Viet Minh to the position of the leading anti-French movement, and had helped it

secure the power which was to lead to Geneva in 1954.

The United States never did support the French in Vietnam, and continued to refuse support, because of what the U.S. called France's colonialism. However the U.S. turned around completely after China fell to the communists, and war broke out in Korea. At that time it was determined that the Viet Minh were completely controlled by the communists and that a future under communism would be even worse for the Vietnamese than a return to French colonialism. The U.S. entered the conflict too late with too little, however, and in 1954 the Viet Minh were able to defeat the French at the Battle of Dien Bien Phu.

The Geneva Conference on Indochina was held in May, June and July of 1954, and was attended by all of the interested parties: the Viet Minh, France, the United States, Red China, South Vietnam, and the co-chairman of the conference, Great Britain and the Soviet Union. The Viet Minh enjoyed a strong psychological advantage from the fall of Dien Bien Phu the day before the conference began.

The South Vietnamese government proposed unsuccessfully that a trusteeship be set up under the United Nations, pending general elections under U.N. supervision and control.

The Agreement on the Cessation of Hostilities in Vietnam was signed on July 20, 1954, by representatives of France and the Viet Minh. The Conference provided for partition of the country at approximately the 17th parallel, with the Viet Minh to withdraw to the North, the non-communists and French to the South. New troops are not to be introduced except on a replacement or rotation basis and elections were to be held throughout Vietnam in July of 1956. Free movement between (Cont'd) See Vietnam Pg. 6

Attention Business Majors!
Suny Binghamton School of Business
Requirements For Admissions 30 semester hours
 • 2.4 or better (45 quarter hours)
 • 2½ units of High School math of Liberal Arts

LETTERS to EDITOR

All letters to the editor are encouraged and welcomed. The editor recommends that all letters should be limited to 300 words, typewritten and double-spaced. Letters should be placed in the box outside the press room. Names will be withheld on request, but all letters must bear the author's signature. Letters to the editor do not necessarily reflect the opinions of this staff. We do not hold the right to change the content or wording of any letters; they are printed as submitted. - Ed.



AS WE SEE IT. . .

by Michel DuMont

Parking on this campus is extremely difficult at the easiest. The combination of construction, snow, ice, and excessive numbers of cars tends to enhance an already beautiful situation. Along with the normal winter congestion BTCC is also experiencing an unusual dilemma precipitated by a lack of cooperation among the vehicular student body.

The loop in front of Titchener Hall once parked many cars. Our ocean of cars behind the library now resembles a small lake.

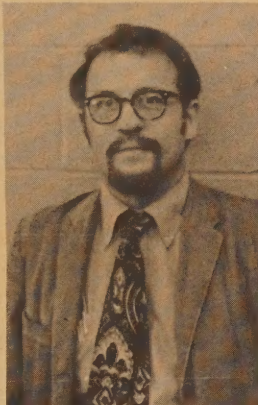
So many cars don't seem to fit all the way into the parking spaces any more, or into less than two parking spaces at any one time. Could it be that Broome's vehicles are experiencing a winter spread? Or middle year's spread? Maybe these cars should go on a diet. Or maybe the owners should join the "Return Goods Rush" (which is prevalent after the Christmas season) and sell their driver's licenses back to Sears and Roebuck.

Semester System Supported

by H. W. Hickey

In the Fulcrum (December 17, 1970), Mr. Carl I. Taylor quite properly calls for a consideration of all advantages and disadvantages of the quarter system before making a decision on the quarter-vs-semester question. He points out two advantages of the quarter system for our transfer students. I would like to comment on one of these.

Mr. Taylor indicates that "our students have more opportunity to establish a strong grade point average (six terms as opposed to four semesters). Hence, one poor term is not as disastrous to the cumulative average as is one poor semester." Fair enough. However, I would argue that the likelihood of one poor semester is less than the likelihood of a poor quarter because the mid-semester warning of academic difficulty provides more time for the student to take corrective action to assure that the final grade is not a disaster. Under the quarter system the time between the danger signal (mid-term warning) and the end-of-term grade is too short to make corrective action meaningful.



Mat Crofton

S. F. Club

Les Schacter, a science fiction writer and enthusiast, addressed the opening meeting of the Speculative Fiction Club. Les spoke about science fiction in general and about the activities of the Harpur Science Fiction Club.

The members decided to begin reading 2001, and Stranger in a Strange Land and others for the purpose of discussion. They hope to get and show science fiction films.

Anyone interested in speculative fiction may contact Mr. Crofton in M110, or Michel DuMont in the Tech Talk Room, for information concerning meetings or material.

Fiction Club

by Samuel A. Jones and Concerned Electrical Seniors

We were very interested in the phrase, "BTCC students are unanimously in favor of a Science Fiction and Fantasy course," that you used to begin your article entitled New Course Wanted. We would like to know who surveyed to make this sweeping rationalization. You couldn't have asked any of the Electrical Seniors. We had the "honor" of taking such a course under the able guidance of Mr. Crofton. It was a truly astonishing failure. Science Fiction is a type of literature that has as many different interpretations as readers. Mr. Crofton had a different interpretation than anyone. The class degenerated to a long series of arguments as he tried to point out how we were mistaken. In short, the experience was a

failure.

This also points out a flaw in the procedure of taking polls. You continually scream about "techie", yet you don't even let us get involved in the minor area of opinion polls.

Please answer both questions if you print this at all!

Coat Check...

It seems that our President of Student Council has assumed responsibilities and powers which he has no right to take. He has made himself an all mighty dictator of the college and its activities.

A privilege which was granted to Business Club by President Tyrell that allowed them to have the coat check at every function, was put up for bid by Mr. DiNunzio. He has played favorites with who was allowed to have a mixer, or any other fund raising activity on campus, and has denied other clubs a right to exist! Business Club is

not a curriculum club! At the present time, we have members from D. H. and L.A. along with B.T. Membership is not closed! We are encouraging other groups to join. This is one false criticism held against C.A.M.'s.

This is an urgent plea -

1) for Bob DiNunzio to justify his actions

2) for someone to explain what is happening in Student Council

3) for clubs to again gain equality

4) for people to join clubs and attend Student Council to get involved and save their rights

5) for student government that the students approve of!

Must we impeach DiNunzio and prove our choice was wrong? Is the one we put our trust in and who we thought qualified to support the students' side of issues, in reality out to promote himself?! But, to be sure, he is destroying our rights. - L. R. H. (BT '71)

Accreditation

by Marvin J. Behr

Broome Technical Community College, one of the first two-year colleges in the State University of New York system to be fully accredited by the Middle States Association of Colleges and Secondary Schools, has had the accreditation reaffirmed. Notification was received last week following a three-day visitation to the campus by a team of educators from other colleges who served as the evaluation team.

The re-accreditation was succinctly summarized in a letter to Broome Tech President Cecil C. Tyrell. The letter, written by Frank Piskor, chairman of the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools, said in part:

"It is a real pleasure to advise you that following its review of the report prepared by the Evaluation Committee, the Commission has voted to reaffirm the accreditation of Broome Technical Community College. This action reflects the confidence of your colleagues in the contribution you are making to higher education."

The Middle States Association is the accrediting agency in the northeastern part of the United States. It is one of six regional accrediting organizations throughout the country, and their primary function is to maintain the standards of higher education among the member colleges.

Accreditation by these organizations is highly sought after by all four-year colleges and universities, as well as by two-year community colleges. Broome Tech was first accredited in 1960 for the maximum period of 10 years.

This accreditation applies to all of the college's programs. Many of Broome Tech's curricula, moreover, are further

accredited by various professional societies.

For example, the dental hygiene program is accredited by the American Dental Association, and the medical office assistant curriculum is approved by both the American Medical Association and the American Association of Medical Assistants.

In addition, the four engineering technology curricula (electrical, mechanical, chemical, and civil) are accredited by the Engineers' Council for Professional Development (ECPD), a national organization of engineering societies.

Chess Club

There will be a meeting of the Chess Club Tuesday, January 19, at 4:30 in Titchener Lounge. Anyone who wishes information concerning the meeting may contact Mr. Goldberg in the Math-Physics office in Titchener Hall.

League of Women Voters

The League of Women Voters of Broome County has asked that any student who is eligible to vote, but who encountered difficulty with the process of voting in November 3rd's election, please contact the League by phone or mail.

In line with on going work on election law revision, Leagues throughout the state made careful observation of elective practices involving this year's election. Results will be reported to the Governor and the Joint Legislative Committee on Elections, as well as being used in determining League action.

Any person having had problems with registration, absentee ballots, etc., is urged to contact the League at 8 Pine Street, Binghamton, 13901, or call 785-2149.

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... Dance ...

February 30, 1971 - All Invited. Guys, start asking your dates.

More in following issue

Who's She?



by Ruth Thomas

The first woman to appear in the "Who's She" column is Mrs. Irene Campo, the nurse for Broome Tech. Her office is on the second floor in the library and her hours are from 8:30 a.m. to 4:30 p.m. Mrs. Campo has been the nurse here for seven years. A part-time nurse comes in to help from 12 noon to 4:00 p.m. Mrs. Campo said that a total of 1300 students were seen during September and October.

A doctor is also available five days a week from 1 p.m. to 3 p.m. The doctor listens to emotional and personal problems as well as helping the sick. The doctors would like to get to know the students other than just through sick calls.

Mrs. Campo stated that in her association at Broome Tech, she has been shown the utmost respect by students. She said the students are courteous, well-mannered, and a tremendous group to work with. Mrs. Campo added that she has learned a lot from her involvement with students and finds it beneficial in bringing up her own children. She wishes that other people could have her job for awhile in order to see the students in a different perspective.

A Drug Council is starting to be formed by Mrs. Campo. She said that the students are really taking an interest in this drug program and want to get involved. A room will be set up for the Drug Council to give answers to any questions on drugs that students may bring in. The Drug Council will consist of students that have gone through a training program to get more information on drugs.

There are other places in the area where a person could get help in the drug area. There is a drug hotline at Harpur College and a Narcotics Council in Binghamton.

As far as sexual morality goes, Mrs. Campo believes everyone should make their own decision. Talking, observing, and reading should help the student make a wise decision. However, they should be able to accept the responsibility that's involved. The student should listen to information from both sides of the fence? they need some dialogue with the adult world. Mrs. Campo believes that the youth should set up their own morals. She says that too much permissiveness may lead to too many emotional problems. She doesn't think society is ready for the game of free love.

The Blind Date Bureau Mrs. Campo established isn't working out too well. She said the girls are willing to put in their names, but the boys should mix and associate with more girls. Mrs. Campo says that the boys here on campus just assume the girls already have dates, when actually the girl probably doesn't.

Campagne For Revolution

by Harry Wood

Our campus was gifted by the presence of some members of the Young Socialist Alliance on Monday the Ninth. For those of you who may not have heard of the YSA, it is basically a movement founded on the teachings of Leon Trotsky. Trotsky being one of the leaders of the 1917 Russian Revolution. The overriding belief of the organization being the overthrow of the existing government, and establishment of world socialism. What is socialism? In Communist doctrine, socialism is the stage of society coming between the capitalist stage and the communist stage, in which private ownership of the means of production and distribution has been eliminated, as in the Soviet Union, and the production of goods is sufficient to permit realization of the slogan, "from each according to his ability, to each according to his work." With the overthrow of the government as their goal, the YSA is putting on a saturation campaign on campuses across the country to recruit students for the ensuing revolution. Founded ten years ago, the YSA has been the vanguard of student unrest, and the many demonstrations that have occurred across the nation in the past decade. The YSA has also been closely associated with other groups, such as the Black Panthers, the Student Mobilization Committee, the Students for a Democratic

Society, the Women's Liberation Movement, the support of Third World, or minority groups, and of course the anti-war movement.

The YSA advocates much more than the overthrow of the government. Following are a few examples: free education through the university system for all who want it, an annual salary for all students, guaranteed jobs upon graduation, full civil liberties for all students, the right to demonstrate without reprisal, abolish ROTC, abolish the draft, and no campus recruiting by corporations. The preceding were but a few of the many demands the YSA want carried out.

A meeting was held that afternoon in T112, with Sue Winston, the YSA regional organizer as the featured speaker. The meeting was not well attended, with but twelve interested people. However, it was a socialist victory. Socialists are known for having their meetings in broom closets, so as to have a standing room only audience. Miss Winston, she must be single, being entrenched in the women's liberation movement as much as she is, started her speech by talking at what seemed to be a thousand words a minute. My tape recorder couldn't run fast enough to catch her. She started off by pointing out everything the YSA believes in, making sure not to leave anything out. Miss Winston mentioned that her prepared speech was in her

suitcase at the Greyhound Bus Station. She didn't need a speech. Everything she said over the next hour was memorized. That is true of any socialist. All they know is due to self-indoctrination. What they don't know can be found in the ever-present nearby pamphlet. What she went on to say was the same that can be heard at any socialist meeting. These meetings are like a strip-tease show, if you've seen one, you've seen them all.

She did however come up with a few items not readily known. Miss Winston mentioned that President Nixon was frightened enough by the anti-war demonstrators last May in Washington, that he just had to talk to some of them at the Lincoln Memorial. The Cuban refugees who came to the States after the Castro takeover, are second in corruption to the Mafia in New York City. The police in Cuba do not carry guns. The men, women, and children have so much faith in Castro, that they carry the guns. By the way, Cuba is not socialist, but is democratic. That was Miss Winston's speech in a nutshell. Nothing out of the ordinary was said. Only the usual socialist propaganda. Luckily she didn't have very many listeners. One can be rattled just by listening to her.

One thought passed through my mind watching Miss Winston and her helpers passing out literature in the SUB. They couldn't do that in the society they advocate.

Generational Conflict...

Absent in Israel

Many an American Zionist philanthropist today is upset by the spectacle of his long hair son shouting New Left, Maoist, Black Panther, and worst of all, pro-Fatah slogans against the bastions of "imperialism" on the campuses, in the ghettos and the Third World. But when he visits Israel, gratification replaces grate as he discovers that such trippings of youthful rebellion are noticeably absent among Israeli youths.

"Israeli youth are more mature and stable," is one explanation. Believers go on to report that the interest of the collegians in this country is in contributing to society rather than destroying it; in short, Israel's young want to build - not burn - the campus.

But these explanations are too facile. The relative absence of generational conflict is largely attributable to two causes - a country in a constant state of war right at the front (and back) door, and as a result of this - a tender draft age of 17. Thus, students are members of the regular armed forces before gaining exposure to the "liberating" influence of universities. A youth who goes into the army a rebel is apt to come out a conformist.

Despite this, Israel today is feeling the first stirring of youthful rebellion. As the "Six Day War" enters its fourth year, many young people are becoming disenchanting with their government's

(Cont'd) - See Israel Pg. 6



Director Philip Jackson briefs hostess Nancy Ayres before the guests arrive for their appearance on SPEAK-UP-Ecology. See story, pg. 5.

Talk starts action...

Support a Literary Magazine

"This college needs a literary magazine." "You write well. Why don't you do it more often?" "This is good. Who wrote it?"

Comments like these are heard occasionally around a college campus and often in a composition class or office.

Do students in Broome Community College want a magazine? Is this the year to do one? Do you want to write for such a magazine? All you need to do to get involved with such a creative endeavor is to stop in at office K in the 205 area of Titchener Hall and mention it.

There will be no club, no formal meetings. Your poetry, stories, essays, or whatever you have, will simply be dropped in a hopper and looked at by a small editorial staff. In fact, there is room on this staff for you, if you are interested.

One important point - everyone on this campus is welcome to contribute to this magazine. If you like planning format, your services in this capacity will be appreciated. If you like photography or art, there will be illustrating to do. If you write and also type, (or prefer just typing) there is a job for you.

Students in all divisions should consider this an invitation to become involved in a creative venture. Every college in this part of the country has some kind of literary publication. There has been much talk for years in this institution about a literary magazine. Now is the time to start one!

- M. Kirkpatrick
- Liberal Arts Division

The "Fulcrum" fully supports this idea of a literary magazine on campus. We feel such an idea should be carried out to its furthest possible goals.

There are less than 200 signatures needed to fulfill the requirements for a majority of the student body. If you have not already done so, please sign the following and turn it in to the newsroom located in the basement of Titchener Hall or place it in the box located in the SUB. Thank you.

"Due to the lack of Administrative action on previously petitioned grievances the Student Executive Board feels it necessary to prove to the Administration the amount of student interest here at BTCC by presenting them with a petition of these stated grievances signed by a majority of the student body."

The list of grievances are the following:

- I. Mandatory class attendance and the cut system
- II. Change from the quarter to the semester system.
- III. More Counselors
- IV. "Used" book store - student run
- V. Student control of Student Activity Funds and Fees
- VI. Parking Tickets

(signature if in agreement)

Continuing Education

by R. T.

Do you know of people who would like to further their education but do not think they are smart enough? Coax them in to see Dean Everett, the Dean of Continuing Education, and they may just give it a second thought.

During the day, many of the part-time students are college-age. However, the 2700 people enrolled in the evening sessions are mostly working adults or housewives. Many men take evening courses to satisfy the companies they work for. The course might be just the thing they need to get a promotion.

One thing about the evening sessions is that if the course is not what you anticipated, then you can just drop the course. The evening sessions also give the community faculty an opportunity to teach in their related fields.

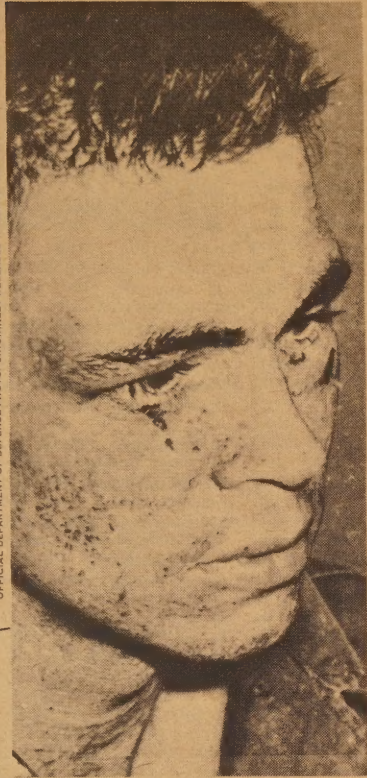
The major concerns of the Division of Continuing Education are to identify and relate to the special needs of part-time students; to develop programs appropriate for these needs; to identify and develop faculty to work with this group.

Continuing Education offerings can be classified generally as program-related or non-program related. Program related courses usually are of semester length, carry credit, and are important "stepping stones" for the student in achieving an educational goal. A few courses which attracted many people are computer science, police science, and nursery education. These three courses are now to the Continuing Education Program and up to eighty people and over have enrolled in these courses.

Non-program related courses normally fall into the "community service" area. Resource Development Programs are quite new to the Division of Continuing Education. These programs consist of short courses which are from three to six sessions. There is no homework, grades, or exams

(Cont'd) See Cont. Ed. Pg. 5

BIG DEAL you bet it is



OFFICIAL DEPARTMENT OF DEFENSE PHOTO. ORIGINALLY RELEASED IN NORTH VIETNAM.

No matter how you feel about the war in Vietnam, the fate of this prisoner of war is a big deal. To his wife and children. To his parents. To the signatories of the Geneva Conventions. To all rational people in the world.

The Red Cross is asking you to consider the matter of prisoners of war and those who are missing in action in Asia.

It is not asking you to take a stand on the war itself. It is asking you to ask Hanoi to observe the humanitarian provisions of the Geneva Conventions.

Ask Hanoi to release the names of men it holds prisoner. Ask them to allow prisoners to communicate regularly with their families. Ask them to repatriate seriously ill and wounded prisoners. Ask them to allow a neutral intermediary to inspect places of detention.

Ask them this in a letter mailed to:

25¢ AIRMAIL POSTAGE

OFFICE OF THE PRESIDENT
DEMOCRATIC REPUBLIC OF VIETNAM
HANOI, NORTH VIETNAM

THE AMERICAN NATIONAL RED CROSS

772-5165

American-European Student Service

Offers Summer Jobs:

Work in Europe For Summer

Job opportunities in Europe this summer... Work this summer in the forests of Germany, on construction in Austria, on farms in Germany, Sweden and Denmark, on road construction in Norway, in industries in France and Germany, in hotels in Switzerland.

Well there are these jobs available as well as jobs in Ireland, England, France, Italy, and Holland open by the consent of the governments of these countries to American university students coming to Europe the next summer.

For several years students made their way across the Atlantic through A.E.S. - Service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiastic interest and support both in America and Europe.

Every year, the program has been expanded to include many more students and jobs. Already, many students have made applications for next summer jobs. American-European Student Service (on a non-profitable basis) is offering these jobs to students for Germany, Scandinavia, England, Austria, Switzerland, France, Italy, and Spain. The jobs consist of forestry work, child

care work (females only), farm work, hotel work (limited number available), construction work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and board plus a wage. However, student should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministries of the countries involved.

(See Eurojob Pg. 6)

Growing Problem...

Social Welfare

by J. Kurinec

On Thursday, January 14, at 10:25 a.m., Mr. Clarence Sackey, Town of Union Commissioner of Social Services will give a talk on the bigger domestic problem facing America today, social welfare. Mr. Sackey will try to clear up many of the misunderstandings which many people of welfare have.

The food stamp program and its benefits for students will be discussed. The problem of public assistance continues to grow and the local aspects of what welfare does and can do for you and its role in meeting this growing problem will also be discussed.

Mr. Sackey who has been directly or indirectly related with public welfare since 1936 has the knowledge and experience which will make this a very informative and revealing convocation.

Adults?

by Nori Vaughn

The Convocation appeals to your interests and you plan to attend. The speaker is introduced by a member of the Convocations Committee who takes a seat on stage when the introductions are finished. The speaker steps forward into the flash of cameras.

As he starts to speak, the person next to you is proud to have you know her mother went to school with him. And in the next row back, two girls get into a heated discussion of whether or not he is cute. However, with all honest intentions of listening to the speaker, you ignore the hum of conversation which encircles you and you listen to the lecture. Someone taps you on the shoulder. He was sitting in a top bleacher seat and he has had enough; now he wants out. One might wonder if he ever heard anything being said on stage with the banging of doors and the shuffling of feet trying to cover the speech.

By now the camera men have also crawled on stage fighting to get a view of the speaker's "best side!" And from up there they can also get a great picture of the audience. How nice!

The speaker has a competitor too. The person who made the introduction is getting bored. Facing the audience she searches for a familiar face. Now you're faced with a major decision - do you listen to the paid lecturer, or do you read her lips as she talks with her friends?

After the introductions have been made, allow the speaker to have the stage to himself. The pictures should be taken either before or after the convocation so as not to disrupt the lecture. Once the convocation starts the doors should be kept closed. The speaker has enough noise to compete with inside without the addition of doors opening and the bouncing of ping-pong balls outside. Let's give the person a chance to say what he wants instead of making him a highly paid babysitter while the faculty holds their meeting.

**Freshmen
Needed for
Newspaper**

John Mitchell
UNITED STATES
6¢ POSTAGE

CANNABIS SATIVA

Winter Carnival

Wednesday through Friday, March 10, 11, and 12th, the students at Broome Tech are invited to participate in the second annual Winter Carnival. The event, this year as last, will be held at the South Fallsburg resort of The Pines.

The Pines is a beautiful winter resort in the Catskill mountains. It boasts such entertainment as a free cocktail party, midnight splash parties at 2:00 a.m., Broadway entertainment and rock groups.

For the sports enthusiasts, there are two ski slopes: a Mickey Mouse slope for beginners, and an intermediate slope for those who know what's happening. There is no charge if you bring your skis. If you want to rent, or decide you'd like to try, rental of skis, boots, and poles is only \$3.50 a day.

Ice skating in a covered pavilion is also offered at the Pines. For those who brought their skates, there is no charge. Skates may be rented for \$1.25 per session or \$2.00 a day.

There is also a health club to

help you relax or relieve your aching muscles. The sauna and steam room are free of charge to the guests.

The cost of this fabulous bash is thirty-six dollars per student. For two nights, six fabulous meals, and constant fun, the price is a mere drop in the bucket. Your roommates, there will be three or four to a room, may be chosen as long as they're the same sex.

There will be a \$10.00 non-refundable deposit due on February 19th. So start saving your money.

In case you're interested, on February 27th, the Senior Leaders will be sponsoring Pat Paulsen in concert, to help defray the cost of The Pines. Keep your eyes open for further happenings. Let's make this Winter Carnival another success!

Continuing Ed.

(Cont'd From Pg. 4)

involved. The courses come under three topics: Human Resource Development, Personal and Family Development, and Job Development. The courses which are planned through community effort are to develop human community resources.

Every year the number of courses offered increases. The most significant increase is in the number of people signed up for these courses. In the spring of 1970 there was a registration of 800 people. This figure has now risen to almost 1000 people in this year's fall term.

If you are interested in any of these Continuing Education courses, there are two other men who can help you besides Dean Everett. Mr. Gino A. Canale, Associate Dean of Continuing Education, is the director of the Evening and Saturday Sessions. Mr. Otto J. Behrens, Jr., Assistant Dean of Continuing Education, is the director of the Summer Session. Dean Everett is also the director of the Resource Development Programs.



Tech's choir singing familiar carols at Christmas Convocation.



Individual talent changing the pace.

**The Fulcrum
is now open
for advertising
772-5165**

Faculty Serves on Boards

Five Broome Tech faculty members and administrative personnel are serving on school boards in the Triple Cities area. They are:

Richard Powers and Robert Reid at Chenango Forks Central School, George Ferrari at Chenango Valley Central School, Joseph Peone at Susquehanna Valley Central School and Otto Behrens at Baingridge-Guilford Central School.

Mr. Powers is the Dean of Students at Broome Tech. Mr. Behrens, the assistant dean of continuing education; and the other three on the faculty - Mr. Reid in electrical technology, Mr. Peone in chemical technology, and Mr. Ferrari in health sciences. He is chairman of the environmental health and medical laboratory technology departments.

In an article, in the November issue of Health News, David Newton of the Broome Tech faculty makes a plea for a comprehensive noise control law in New York State.

Mr. Newton is the coordinator of the environmental health technology program at the college, and he points out in the article that noise pollution is fast becoming as much an environmental peril as air and water pollution.

The article is entitled "Assault on the Ears."

Ronald Lasky, of Johnson City, is the first graduate of Broome Tech's engineering science curriculum to transfer to Cornell and graduate from the College of Engineering there.

Maureen Hall, nee Healey, a 1964 graduate of Broome Tech's dental hygiene program, was recently elected president of the New Jersey State Dental Hygiene Association.



Perfect three-part blend flows through auditorium introducing new trio possessing much talent and potential.

(Photos by J. Echols)

An Aid to Understanding ... Parking

Harvey N. Roehl

- 1) The WEST parking area is now open. This is at the west edge of the Student Center Parking Lot. This will hold several cars.
- 2) In order to construct the connecting road at the northeast corner of Titchener Hall, the east end of the parking lot behind Titchener will be temporarily closed. The east end of the loop near Front Street will also be closed.
- 3) Parking on the north side of the north loop road will be restricted to faculty, effective immediately. Please note that this is the plan provided in the announcements made to all faculty and students in September.
- 4) In approximately one week from this date, about 20 faculty/staff cars can be parked in the partially-constructed new lot immediately north of the administration building.
- 5) In about one week, or ten days, 3 rows of cars can be parked at the south side of the large parking lot on the south side of the campus.
- 6) It is intended to eliminate grass parking just as quickly as level parking-lot areas are opened. The Pinkerton guard will warn grass parkers several days in advance of ticketing.
- 7) Effective immediately, the loop road behind the Electrical and Science Building is to be two-way traffic.
- 8) Please re-read number 7! We want everyone to be conscious of this.
- 9) Blacktop for parking areas will not be installed until Spring. All lots are packed gravel, and should not be excessively muddy.
- 10) The contractor and the administration appreciate the cooperative attitude displayed by students and faculty alike, as we go through the process of getting a fine new campus. Obviously there will be disruptions and inconveniences; we hope you will continue to bear with the problems as they arise.



Community Could Learn A Lot From ... WSKG-TV

When you think of WSKG-TV, what do you think of? Many think of hourly showings of Sesame Street as well as endless lectures on the migration of the Arctic Tern. However, when prime-time (7:30-11 p.m.) rolls around, things change. As the station's program Manager stated, "We're no longer Educational TV. We're Public Television." A number of WSKG's evening programs are well worth mentioning in the Fulcrum.

Two are local shows; both being called: "SPEAK-UP!". On Mondays, at 10 p.m. "SPEAK-UP!" is about the pollution problem. The moderator, Nancy Ayers, is the Executive Director of problem. The moderator, Nancy Ayers, is the Executive Director of "SPEAK-UP!" is a panel discussion show, but with an interesting twist... home viewers may speak with the panel by calling 798-9212. Our own Mr. David Newton will be on the show in the future. With five state and Federal organizations as well as about a dozen other national groups, the show has plenty of information resources. Moderator Ayers also made an appeal for Broome Tech student participation. She stated, "We do want student participation right now and we're open to suggestions." When questioned as to how long they'd like to run the show, WSKG's Chief Engineer Dennis Dunbar replied by saying with a chuckle, "Until we either die of pollution or cure it." However, the last show is planned for around March.

On Wednesday's at 10 p.m., "SPEAK-UP!" is about Drugs. The moderator for this show is Jay Gallagher, a local radio announcer. Due to the controversial nature of this show, it really clips along at times. If you have a bone to pick about drugs, call up and feel free to spout off. Planned guests include an addict, an ex-addict, and if we can coax her, our own Health Services Director, Mrs. Campo.

Big plans are ahead for the future. Some cannot be made public yet, but what can be said is a "scoop" in that the Fulcrum is the first paper to make this public. Philip Jackson, General Manager disclosed to this reporter that WSKG-TV has applied for a large government grant to finance the shows.

A third show is being planned but no particulars were available at the time.

Via network, WSKG also offers Nadar's Raiders on Wednesday's at 9:30 (just before "SPEAK-UP" - Drugs) and repeats on Fridays at 7:30 p.m. This is a hard-hitting expose on how the consumer is being duped. Names are named... many products are given the finger in Ralph Nader's famous forward manner. This report regularly watches the new show and sincerely believes that The Interns and Johnny Cash really have something to worry about.

Other shows include "Flick Out" (amateur filmmaker's works) "Black Journal," and "Civilization" (dedicated to the accomplishments of man through the ages). There are many shows purely for entertainment featuring artists such as Wilson Pickett (when his group shows), Peggy Lee, and Leon Russell. Color College football games are also seen via the station's \$300,000 battery of video tape recorders.

Take a look at channel 46 now and then. You'll be surprised.

Israel...

(Cont'd From Pg. 3)

intransigence. Student leaders cannot see the present government's policies leading to peace; nor can they accept the fact that the Jewish State will be secure only through constant warring with neighbors. Emerging here is a brand of New Leftism which demands alternatives to the present stalemate.

"New Israel Left" (in Hebrew, Si'ach) is a coalition of student groups. Many of its members worked for peace candidates in 1969. The found fellow workers and friends in Mapam and Shomer Hatzair (socialist youth movement). Impatient with slow processes, of parliamentary reform, discouraged by poor showings at the polls of the more dovish candidates, these disaffected students decided that an extra-parliamentary movement was the brightest way to publicize their demands.

Members stress that the movement developed out of the local situation and is indigenous to Israel. It is not bound by ideology, nor is it linked to any Marxist or Maoist groups elsewhere. This is a significant difference from the New Left movements in Europe and America, which see themselves as partners in an international liberation front. The platform of Si'ach is far more localized and pragmatic.

"We call ourselves New Israeli Left, not New Left of Israel, one student emphasized. "We are responding to the situation here. We don't pretend to be in the vanguard of world revolution."

Like their American counterparts, Si'ach opposes the spread of imperialism (both American and Soviet) in the Middle East. It believes that the continuance of the war is in part due to Big Power exploitation.

"The Big Powers are in the Middle East for their own ends," says one student leader. "Any peace plan suggested by either the U.S. or the U.S.S.R. is in its own interests. We cannot base our security on the interests of the U.S. in this area. As soon as those interests change, where will we be?"

Many Si'ach supporters feel that the Israeli government should be less concerned with its ties to World Jewry, and more intent on fostering ties with its neighbors. They feel that Israel's future is bound up with that of the other Middle East states and find themselves in agreement with a member of Israel's right-wing Gahal party, Uri Avneri, who stated recently that Israel's long-term security depends on its being concerned "more about the Arab in Nablus than the Jew in New York."

More than any other issue, the question of Palestinian nationalism is the Cause of the New Israeli left. When one of the state leaders speaks on Israeli campuses, student questioners invariably lead in on this issue. And more often than not, the answer is, as Golda Meir put it recently, "Who are the Palestinians?"

For three years the Palestinian question has been the major stumbling block of the Jewish leftist. According to New Left ideology, national liberation movements of the exploited peoples of the Third World are to form the vanguard of world revolution. Since the war, the Palestinian Arabs have enlisted themselves in its ranks alongside the Black Panthers, Che's Cubans, the Ho's Viet Cong, and Mao's Chinese. Zionism is regarded as an imperialist, western-inspired, American-backed encroachment, bent on colonizing territory and subjugating native peoples. Israel's territorial expansion in 1967 and current occupation of two million Arabs does nothing to refute such theories.

The Palestinian issue has polarized the Jewish Left in America into the anti-Zionist, "party line" New Leftists (whose activities allegedly include canvassing for El Fatah). Jewish radical groups recently formed are a direct response. The Radical Zionist Alliance in Boston, the Jewish Activist from in New York, the Jewish Radical Union in Berkeley and others, affirm their Jewish identity and their support of Zionism, while still considering themselves radical and leftist-oriented.

Israeli radicals, however, do not find the Palestinian position a threat to their ideology. Whereas, for their parents, Palestinian claims of nationhood are unthinkable, the attitude of the collegians is more flexible. A political scientist at the Hebrew University in Jerusalem, Shlomo Avineri, suggests that this is because young Israelis are secure in their identity as Jews and Israelis in a way that escaped their parents: "For the younger generation of Israelis problems of legitimacy, justification and (ultimately) apologies are of considerably less importance. It is their existence as a nation that counts, not its justification; their nationalism is existential rather than ideological."

Si'ach is prepared to recognize the legitimacy of Palestinian national aspirations but, as one spokesman put it, "Palestinian nationalism is an Arab Problem, not an Israeli one. Just as they are not justified in making pronouncements on Jewish nationhood, neither can we make pronouncements on their national status."

Si'ach is decidedly "activist". Its supporters have come, many of them, from the more moderate Movement for Peace and Security, a dovish group of academics and students in the university community. "All they do is talk and write," one observer said of the Movement for Peace and Security. "We in Si'ach want to make our presence felt in more tangible ways."

A number of demonstrations have been organized during the past several months. Government refusal to allow Nahum Goldman's trip to Egypt, the "colonization" of Nebron (a town on the West Bank), the decision to increase the defense budget, have all been targets of student protest.

Although the great majority of Si'ach members do not endorse violence as a tactic, it has participated in civil disobedience. The most publicized incident to date was the sit-in in Golda Meir's garden. "We wanted to show her how the Palestinians feel when they are occupied by foreigners," intoned one student.

The Israeli student left represents only a small segment of political opinion. Significantly, much of its support comes from younger students, still in secondary school.

The unofficial army slogan in Israel is "Ein b'rora" — "There is no choice." "If this is really the case, then we know what we must do. But today, we feel that there are other choices and that we cannot continue to fight without first examining them."

In some ways, the choices of the young activist in Israel are far simpler than those of his American counterpart. The Israeli need not

cope with the problem of his own identity; his Zionist heritage, which he may choose to accept, reject or modify, tells him who he is and was. His Jewish contemporary in America, however, starts with a vacuum. His parents, who themselves suffered from ethnic insecurity, were anxious to "succeed" in American terms and to be accepted into the Anglo-Saxon establishment without drawing too much attention to their Jewishness.

The children of this generation imbued with the values of material security by parents who were unsure of their own identity, are the so called "alienated Jewish youth." Marching against the Vietnam War, working summers in Mississippi, they seek a Jewish life with intellectual and spiritual energy. Hillel Levine, a graduate of the Jewish Theological Seminary, has explained how his generation has reacted to this vacuum:

We thought we understood you. You grew up during the Depression and always wanted us to have what you did not ... You lived through the difficult years of World War Two, knew of the death of 6,000,000 Jews, for which we cannot envy you. You enjoyed the post-war prosperity, made it to the suburbs, built synagogues and centres. You want us to be a Jewish and bring you a lot of naches.

But perhaps you would be more interested in knowing who we are. We were born during and shortly after the war... We had the best set of blocks, the shiniest bicycle and piano lessons. We did well in school. We went to Hebrew school and occasionally to synagogue but found them dull. There were few exciting models for us in the Jewish community, little opportunity to give expression to our youthful ideals. In contrast, the larger world was exciting, a labyrinth of mystery and challenge... We know where the action was and where it was not. We went down to Mississippi for summers and marched against the war... Perhaps it was a sign of life that we were not attracted to a Jewish life devoid of intellectual and spiritual energy.

The implication here is the participation of Jewish youth in various forms of rebellion, political and otherwise, is part of an attempt to forge an identity to supplant the one that had been denied them by their parents.

In the early and middle Sixties the young Jewish activist easily found a place in the New Left. But today, when Black anti-Semitism and meo-Fatah anti-Zionism form part of the ideology of the movement, the choices are more difficult.

For the youth who cannot reject the idea of the Jewish people and the 4000 years of its history, there is another option in the recent radical Zionist groups which are springing up on American campuses. Yet, however valiant the efforts of these groups toounyrt New Left anti-Zionism and to "liberate" the American Jewish Community, they seem doomed, at least so far, to remain in limbo. Moreover, within the Jewish Establishment itself, the prevailing attitude toward these groups is a patronizing pat on the head. Parents, happy their children support Israel and mix with the Jewish group, offer encouragement, but beyond that there is no real dialogue.

In a recent interview in Hadaasah Magazine, one student describes the vain effort of a radical Jewish group to communicate its ideas to the Federation of Jewish Philanthropies:

We believe the Federation is no longer serving the Jewish community, but serving hospitals which are not Jewish and Y.M.H.A.'s in non-Jewish neighborhoods and spending six million dollars fighting a Christmas stamp. Since November we have been asked to change their proprieties and give more to Jewish education and Jewish day schools. So, finally, when they refused us, as a final act of desperation, we took over the 7th floor — their executive offices and switchboard — and asked only in return for giving up the offices, that we have a meeting with the full executive board. This was denied to us and we took solid occupation. There was no vandalism. Forty-five of us were arrested and brought to the police station.

Caught between the hostility of their friends in the New Left and the apathy of the Jewish community, many young Jewish radicals are finding that American society has nothing to offer them and are considering Aliyah as a viable alternative. Of the seven students interviewed by Hadassah Magazine, six were planning Aliyah.

Unlike their American counterparts, young Israelis feel they have a stake in their society. They are directly involved in its national life and the consequences of all political decisions are being heard. These young people are intent on building society, not tearing it down. But let the example of the apathy and repression and the situation it bred in America be heeded. The last thing Israel needs now is a generation of disaffected youth.

FATE OR COINCIDENCE

by Mechelle Hulse

On December 13th members of the community, assorted literary buffs, various members of acting troupes, area high school students, and BTCC students took on the characteristics of sardines, not smelly, but packed. They came to see the Empire Theatrical Corporation present "Your Own Thing."

The rock musical suggested by Shakespeare's "Twelfth Night," involved a twin brother and sister who both think the other was dead. Both, on their arrival

to New York, got jobs with a musical group and only mere coincidence kept them from face-to-face confrontation.

The musical overtoned present problems such as politics and pollution. Although some were subtly hinted at in the musical, side screens showed film clips which were shown during certain pauses in the play.

The performance was excellent and the actors also displayed outstanding talents.

Someone said, "I suggest that you go to the musical because we have a large investment in it." Well, we did dearies and frankly we loved it.

Eurojob...

(Cont'd From Pg. 4)

In most cases, the employers have requested especially for American students. Hence, they are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program, and will help the student all they can in deriving the most from his trip to Europe.

Please write for further information and application forms to: American-European Student-Service Box, 34733, Fl 9490 Vaduz, Liechtenstein (Europe).

Auto Tutor at Tech

by Ruth Thomas

A new machine has been added to the Audio-Visual Department. The new teaching machine is called the Welch Auto Tutor. The branching instructional material for the Auto Tutor is projected on a self-contained viewing screen from reeled 35 mm Tutor Film.

The Tutor Film contains explanatory material in each unit plus multiple choice questions. There are response buttons to choose the answers. However, if a wrong answer is chosen then a frame will appear to tell why the answer is wrong. Only when the correct answer is received does the Tutor Film go to the next study unit.

The Auto Tutor can gain complete control over the learner. A student can set his own pace while learning from the Auto Tutor. Therefore, there is no handicap of being in a classroom with students who are at a much different rate than yourself. The Auto Tutor can then improve your interest in a subject.

If you are interested in using the Auto Tutor, it is located in the library (main floor). Mr. F. Brooks Sanders, Director of Educational Technology, will show you how to run the machine.

Vietnam...

(Cont'd From Pg. 1)

the two areas was to be allowed for a one-year period. A three-nation International Control commission was set up to insure that both sides complied with their obligations under the agreement, consisting of delegates from Canada, Poland, and India, the Chairman.

The Government of South Vietnam refused to sign the agreement because it felt that free elections would be impossible in 1956 after the communists had enforced the opportunity to indoctrinate the people of the North. No provision was made in the Geneva accords to provide any assurance that the proposed election would actually be free.

The United States also refused to sign the agreements, issuing a separate statement noting that as long as both sides respected the agreement the United States would do nothing to interfere. It stated, however, that "it would view any renewal of the aggression in violation of the aforesaid agreements with grave concern and as seriously threatening international peace and security." It was quite evident that the Geneva Agreements would not halt the conflict in Vietnam. The future would bare this out.

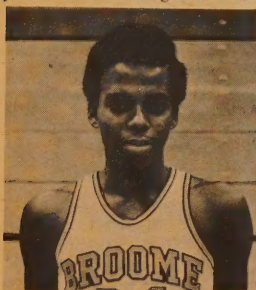
Basketball Co-Captains Lead HORNET'S INDESTRUCTIBLE MACHINE

by Jo Jo Handy

Originally from Manhattan and now from the Bronx, George Fisher, one of our Hornet co-captains, graduated from Charles Evans Hughes High School. He played two years of Varsity basketball, and achieved recognition on the All New York City third team.

George never started competitive basketball until the ninth grade. His skilled training was taught by his High School coach who was honored Coach of the Year last year. Using New York as a nest, George played while scouts from all over the country attended their games. City coaches tried to interest him in staying but, George comments, "I wanted to leave the city just to get away from it for awhile. It's nice and quiet up here; a change of pace from the city."

George returned to Tech this year to strengthen his



George Fisher

Vestal Grappler at Tech



Dave Woolever

Dave Woolever, an MT freshman, wrestled four years at Vestal and progressed from the 95 pound class to his present 126. In comparison, Dave's only major injury was in his junior year when he bumped heads with his opponent and suffered a head injury, temporary loss of sight in one eye, and some torn knee cartilage. He considers Tech wrestling, "... more fun. It's not as serious. We didn't do much joking around in High School."

As for the team, Dave comments, "I thought this year we would be better than we are doing; more like last year's team." We agree and hope that Dave ups his 2 and 4 record.

Whittaker

(Cont'd From Pg. 8)

may challenge any position if he qualifies in the weight class. This is what makes a championship team; all positions now are only tentative. We're looking forward to a good season. We've got the nucleus of a good team and would appreciate the support of all fans.

opportunity for transfer and to help the team reach the Nationals again this year. He's had a few problems with torn knee ligaments and a sprained ankle, contracted during the summer, but now, after treatments, he's healing well, and shooting more like himself.

As for pro basketball, George says, "I think I could give it a run for the money if I could get back into 100% shape. I really enjoy playing." We wish him good luck.

The Other Half

by Jo Jo Handy (BTCC)

Don Verkey, one of Tech's basketball co-captains, is an Academy man from Seneca Falls, where he was a co-captain starter in his senior year, averaging 17 points a game, under a coach who is now at Plattsburg State coaching. His coach suggested Tech and after formal reviews by Coach Baldwin of films and records, Don received a letter of acceptance. He entered Tech in September of 1969 to gain a good background in basketball before going on to a major college.

This past summer Don played in the Seneca Falls basketball League as well as Geneva's League. This helped him to boost his game point average at Tech from last year's 10 points to this year's 16 points, and give him the record of 107 steals for a season.

Don considers Broome, "Academically tough." He's

Matmen

(Cont'd From Pg. 8)

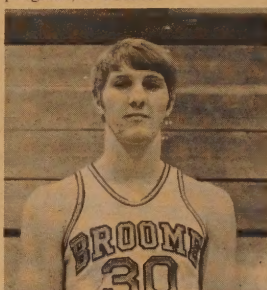
Alfred State College Tournament, Alfred was first with 63, Tech next with 45, Monroe third with 43, and Erie fourth with 37. Fred Marcello was an individual champion at 190 along with John Kopalec at 158 who beat the boy that Peck had lost to before. Three runner-ups were Jim Eggleston

majoring in Business, but is not sure about a career. He definitely wants to play basketball at a large university, but the name is up for grabs.

Reflecting Don's outstanding experience centers around Kansas City in the playoffs last year where he saw the best players in the U.S. in 60 games of play. "I hope to go back!"

As co-captain this year, Don's responsibilities are to keep moral up, calm someone down if he's mad, keep the guys together as a team, especially at away games, and set an example of character for the others to follow.

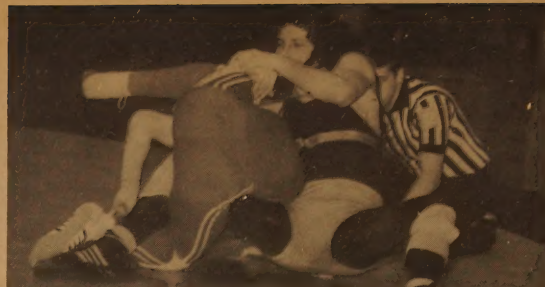
Don says it's awkward, but he gets excellent grades during the season because he has to, in order to keep playing. During the post-season, he lets loose, his grades slide, and he gets into problems because there's nothing to work for, which says something for Tech's basketball program; or does it?



Don Verkey

at 118, Jim Lomenaco at 142 and Jerry Rudd at 167. Chuck Evans took third at 134 and Rodney Peck the same at 150.

Despite our forfeits at 177 and heavyweight, we looked good, especially when we beat Erie after losing to them so badly the night before. The guys really hung right in there.



John Kopalec using the spread eagle.

(Photo by J. Echols)

Hornet Matmen Terror at Keystone Tournament

by Jason Knewall

Wednesday, December 30, Hornet wrestlers entangled with 9 other college teams at the Keystone College Tournament in Factoryville, Pennsylvania.

Chuck Evans led the way with a "cool" 4-2 win, but due to an oversized lightweight class, had to wrestle again within two hours against last year's most outstanding wrestler, leaving Chuck with a 0-12 loss. Bill LeVonne at 150, was overpowered as he was pinned within the first period, followed by Dave Woolever at 126 with a 1-6 loss.

John Kopalec, in at 158, leveled an evenly matched opponent to give the Hornets their second win, but it didn't last long as Charlie Blincoe

found himself fast-pacily pinned. The Hornets upped themselves again, though as Fred Marcello gave Tech their first pin. Jim Lomanaco finished the preliminaries with a close 4-5 match.

The semi-finals found Tech with three men to show. John Kopalec spread-eagled and pinned his man, Jerry Rudd, in his first match, due to a previous bye, failed to use his lunch meal strength, and went down in a tight fight. The hardest down blow came, though, when our No. 1 man, Fred Marcello, finished with a tie score and found his opponent to have two points riding time over him.

The finals did show some standing, as Kopalec lost 4-0 and took second place, Marcello third, and Rudd fourth.



(Photo by J. Echols)

Women's undefeated varsity volleyball team, coached by Mrs. Rossiter, eagerly anticipating the remainder of the season.

Women Tear 'em Up ... Volleyball Team Undefeated

Broome Tech's Women's Varsity Volleyball Team is undefeated and flying high. Their first game they swept over Delhi with an easy match. Later, Harpur went down in a double header in their West gym. Just before vacation, the Hornettes

pulled a double win against Hudson Montgomery and the home team at Delhi (for the second time). By the time this article is published, they will have confronted Onondaga in a home match and hopefully extended their fine record.

REMINDER...

"Social Welfare" Convo Today at 10:25 A.M. in Gym

BTCC Film Society Presents "Tom Jones" Today at 1 P.M., 3:30 P.M. & 8 P.M. in Little Theater

Movie: "Staircase" Tomorrow at 7 P.M. in Little Theater

Mixer Tomorrow Night 9 P.M. to 12:30 A.M. in Cafeteria



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All Broome Tech Students get a 10% discount for month of Jan.

Rooms For Rent

Wall to wall carpets, new furniture and pooltable. Near BTCC campus. Call 724-6518 after 6 p.m.

For Sale...

Persian Kittens Good dispositions - Silvers, Cameos, Lights, Blues and Creams. Call 724-6518 after 6 p.m.

BROOME TECH-35-CORNELL FROSH-7-

by Harry Wood

Looks strange, doesn't it? Must be a score for some sport. It can't be basketball, it's too lopsided. How about baseball. No, the team isn't that good. It could be a score from a track meet. Wrong again. It's a football score between the Broome Tech team, and the Cornell freshmen team. Even though a football game between the two schools seems a bit far-fetched, it could be a reality. This article will deal with the question of football at Tech, and to give some answers in its behalf. Why have football at Broome Tech? Would it be worth it, if a football team was a reality? What basis is there for having a team in the first place? Read on.

The eastern half of the states is definitely the football haven of the country. Let us not leave out the immediate area. Football is very big in the Southern Tier. You can see this for yourself. There is a great potential in the

area for prospective players at Tech. All of the area high schools have good football teams. Take for example, Vestal and Chenango Forks. They are ranked among the top five high schools in the state, in their respective categories. In most cases, each high school team has one or two outstanding athletes each year. If they are good, they will be recruited by large four-year universities. What happens to the other good players of those teams? If they can't afford to attend college, they either work, or get drafted. Or they might come to Tech, as their last resort. They then spend two years at Tech without using their talents. This is definitely a waste of good potential.

Nothing happens on the Broome Tech campus between the start of the fall term, and basketball season. A football team could help to dissipate that ever present apathetic aura which hangs over the college like

a temperature inversion. The students could spend more time on campus with their team, and care more about what's going on around them. Something to bring the students out of their non-involved spirit has to happen. A football team could do this.

More than half of the present enrollment is composed of liberal arts and business students. Their sole purpose for going to Tech is to transfer to a four-year school. If their marks are not good enough, they don't have a chance. However, a student who is average or above average in grades, and good on the football field, has a better chance of going on to school with a scholarship.

What schools would Tech play? There are many junior colleges in the area, not to mention the freshmen teams of the larger four-year colleges in the state. If Tech takes the initiative, maybe the other community colleges in the

region will follow suit. There are plenty of opposing schools available to make a schedule. Broome Tech should be known for more than its excellent basketball teams. However that is all one hears, when Broome Tech is mentioned. It is not right when one sport takes the entire limelight for the school. Football and basketball would make a very good dual personality for the school. As a sidelight, money would not have to be spent to recruit football candidates, such as is the case for basketball. There are enough prospects in the surrounding area.

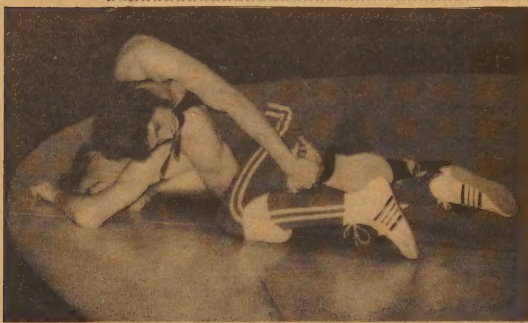
Something has to be said about the money needed to finance a team at Tech. It would undoubtedly be a large amount. It would not be easy to raise the initial funds to get started. Because most of the money needed to run Tech comes from the county, the county would have to be swayed, before the project got off the ground. One

other possible way to get funds, primarily for a stadium, could be our own semi-professional football team, the Triple Cities Jets. The Jets are definitely in a bind for next year. The team would like a larger stadium, for their games. The only fields around, belong to the high schools. They are not always available to the Jets, and when they are, a hassle always develops.

The idea of a sports complex, including a football stadium, has been pointed out to the Broome County Legislature before, but there was no incentive to get things rolling. Now there is an incentive. To keep the jets here, where they belong, and to get a football team started at Tech, the legislature should evaluate its thinking.

Talk the idea over with your friends, parents, and anyone else who might be interested. Maybe, just maybe, Broome Tech will have a football team in the future.

Hornet Sports



Marcello and Kopalec Tourney Winners:

HORNETS PLACE SECOND

by Jason Knewall

December 11 —

Tech swept over Paul Smith's College with a 26-18 victory. At the 158 lb. match we were losing 18-8 with only four more men left. But the upper weights took over; Kopalec winning by a decision, Rudd by a pin, McNamara by a pin, and Marcello, his first match of the year, by a solid pin.

December 12 —

Tech lost to Canton Tech 36-6. At 177, McNamara forfeited due to a cold and high temperature. Peck couldn't make the bout so the team shifted down with Kopalec going out at 158 and Rudd at 167. Eggleston had a tough man; a sectional winner. He suffered a 13-3 loss, but did a good job; he was just overpowered. At 150 we started to roll but John Sheil then sprained his ankle against a rough boy. (X-rays were taken). At this point the score was 21-0 when Kopalec came through with a win to give him a 3 and 1 record. Rudd lost due to a coaching error. With four points ahead and 15 seconds remaining, he was reversed and pinned while riding his man and holding on. Fred Marcello came through with a 12-2 decision win and looked like his old self. Coach Whittaker commented, "We have a good team but are having trouble with sicknesses, injuries, and forced absences."

December 15 —

Our second away match cost us a 27-13 loss against Auburn Community College. Purtell at

118 and Woolver at 126, both had close losses with a 7-9 and a 9-11. Jerry Rudd was kept out of action with a dislocated thumb, but Kopalec hustled in with a 18-0 win. His opponent stayed off his back, though, so John never got a pin.

December 18 —

Tech suffered another loss at Erie County, CC, hurting because of forfeits, and leaving a 26-12 match behind. With no heavy weight, Fred Marcello filled in. McNamara at 177 couldn't make it so we forfeited 5 points. Eggleston at 118 showed our only win till 150 when Jim Lomenaco came through 4-0, his first time back after his separated shoulder. Rodney Peck couldn't make 150 so he moved up to 167 and suffered a 7-3 loss. Rudd hustled in at 190 to have a good 9-0 win. Kopalec, forced to move up in class, got pinned, but Fred Marcello, at heavyweight, fought his toughest match with a 3-2 win.

December 19 —

Tech came through with second place out of 14 at the

(Cont'd) See Matmen Pg. 7

SEE WRESTLING AND BASKETBALL INTERVIEWS ON PAGE 7

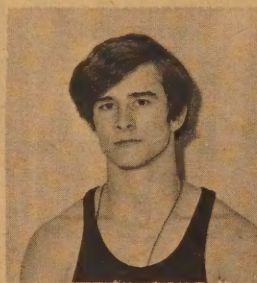
HORNET GRAPPLER

by Jo Jo Handy (BTCC)

Jim Eggleston, an LA freshman from Catholic Central, wrestled three years in high school and now holds a 6 and 2 record under Coach Whittaker. Jim holds a great respect for his Coach's patience and ability, especially after he hit the mat to take second place in the Alfred Tournament over vacation.

Jim strongly believes that the team is down and out with injuries, but, "Most guys care. Last year's guys really want a good team. They help us by telling us to cheer for guys when they're up."

After Tech, Jim hopes to transfer to Cortland, and possibly major in physical education.



Jim Eggleston

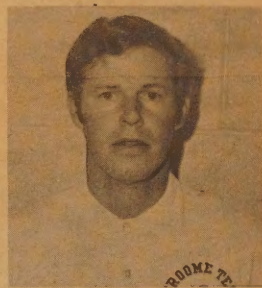
WANTED: Male Actor
For Lead In One Act Play. Contact **M.J. Handy** % Titchner Mailboxes

Whittaker Returns as Mat Coach: HORNETS LOOK GOOD

by Jo Jo Handy (BTCC)

Coach Duane R. Whittaker began his own wrestling in high school to be the 1960 Section Four Champion, and later a winning member of Cortland State team in the State University Tournaments. Upon his 1964 graduation, he taught first at Hudson Valley CC at Troy and moved to BTCC in 1967 to obtain a 1969 record of 11 and 4 with a placement of second in the Regional III tournament.

This year's returnees are numerous. Fred Marcello, fifth place in the nation with a 14 and 1 record obtained a nerve injury last spring and is a doubtful starter until he receives a doctor's clearance. Jim Lomenaco is back and in good condition from Cross-Country, but needs specific wrestling practice. With his last year record of 10 and 5, the Coach expects him to return as Regional Champ and probably place in the Nationals. John Kopalec, another Cross-Country runner, placed fourth in Regional following a 13 and 1 record. Coach Whittaker expects big things from him this year in the 158 category. Jerry Rudd, now a second year Tech, but a BT freshman with a 5 and 7 record, came out of 3 years in the army last year to make a good physical come back. He looks really tough this year. Jim Poplawski is our heavyweight with a previous 6 and 7 record. His job is causing conflict with practice time, but the Coach expects him to go great guns this year and do very well. Our final returnee is Jeff Potter who will be filling in at 190 until Fred Marcello gets back on the team. As for Freshman, Bob Purtell in LA, a previous Vestal wrestler, had an excellent high school record and will be pushing for us at 118. Also at 118 is Jim Eggleston from



Coach Whittaker

Catholic Central and he's hot on Bob's trail. He looks good and he learns fast. Dave Woollever on MT student from Vestal seems very tough at 126. Howard Evans is a married BT student wrestling at 126 with his younger brother Chuck Evans going as, "a bit fat and happy right now, but if he loses 20 pounds he could be a national contender. Pat Wheat, a beginning senior is pushing 134 to 142. He has limitations on the number of moves he knows, but he makes up for it in dedication. Rodney Peck, also a beginning senior, wrestled for Bainbridge-Guilford High School and could help us if he sticks with it. John Shiel, another married man, was here six years ago. He is very dedicated and the Coach expects him to be a Regional contender at 150. Bill McNamara, a CT student from CC, according to the Coach, "has a lot of Savy," and should do well in the Regional. Finally, Art O'Neil, may come out next term. He did well last year with a 11 and 4 record, but he's working on grades right now.

One point should be emphasized. All positions on the wrestling team are always open to any challenger. As long as any man can show one week's practice and he's dedicated to training rules and regulations, he

(Cont'd) See Whittaker Pg. 7