

## **Brockport 2025 Dinner Conversation**

**Alumni House 2025 April, 17 2013**

**Attendees: Debbie Jacob, Don Kent, Joan Lucas, Pam Neely, Tony Scime, Kari Smoker, Michael Ziolkowski**

Is this the world we want or the world that will be?

Merge with other colleges?

Online – TeleMed isn't the same as face-to-face

Online is a compliment

Do we want to follow trends and swing like a pendulum (which always seems to suffer from a lag effect)

Traditional students should be the focus of admissions

The private schools offer a perception of quality and individualized attention that may be part mythology

Advertise the College better

We need to define what a student should look like

Parents are part of the process/18 yr olds don't know what they want.

Will children be dependents longer?

Emersion in thinking (oxford/Cambridge model)

Is college just the next logical thing for these kids to do?

Liberal arts degree is important

Need to keep high standards

Students not prepped for College

Need more face-to-face time vs less with the students

Do we have buildings?

faster cycle time pressure

How does the Delta College model work w 90 credits?

Why do we track the HS students into majors?

Some Colleges don't count freshman year's grades (be fearless in freshman year)

Need for a student success center is high

Will there be a library? Yes. But with a resource center

Should we get rid of summer break? Pressure to do that. But summer break can also be an important time for engagement activities and travel

Could we go to a trimester schedule? "We need a more vibrant campus year round. Students are taking classes elsewhere during the summer because we don't offer them and then transfer in the credits. We should be offering more summer classes."

We shouldn't be advocating for transfer credits

Does technology lead to lazy students?

Getting more international students is important.

ESL institute: is it non-union? Increase in the use contract employees and taking pensions away.

More performance based productivity measures

There is more than one segment of students: traditional, professional, non-traditional

Where is the money coming from in the future?

We will look like the Pennsylvania State System?

Will we do everything with the lowest bidder?

Can we be agile and responsive as a State institution?

The legislature and SUNY Central want to retain control but get in the way

Creating a MBA will be a fight – other colleges will try to stop it

The Bachelor's degree we offer could be more conceptual if had a MBA too

We need to sell our grad program better