



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

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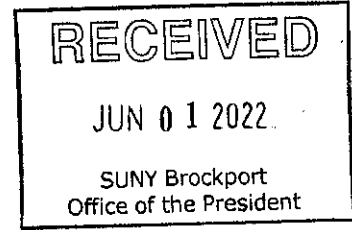
Resolution 2021-22 #54
College Senate

Supersedes Res #: _____

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate:

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)



SUBJ: *SUNY-SED Implementation (#78_21-22 EC)*

Implementation Effective Date**: _____

Signed: _____ Date: 5/17/22
(Dr. James Spiller, 2021-2022 College Senate President)

Signed: _____ Date: 5/16/22
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**
____ YES NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. James Spiller, College Senate President

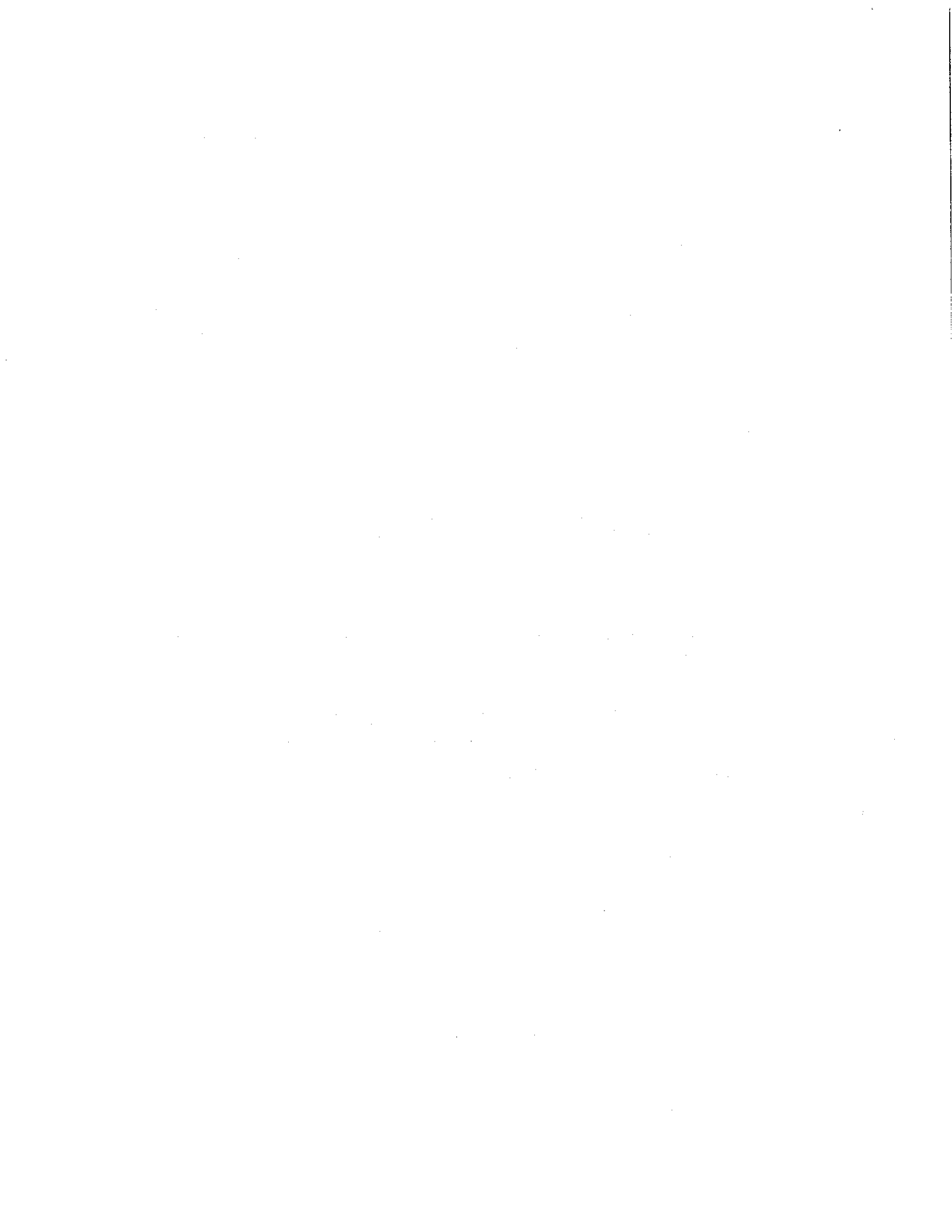
FROM: Dr. Heidi Macpherson, College President

RE: I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted
b. Deferred for discussion with the Faculty Senate on ____/____/____
c. Unacceptable for the reasons contained in the attached explanation.
d. Comments:

Signed: _____ Date: 6/1/22
(Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:

The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at





**SUNY
BROCKPORT**

**COLLEGE SENATE RESOLUTION
PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year

- Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	78_21-22FP
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Title of Proposal in Title Style

A Sense of the Senate Resolution in Support of the SUNY Faculty Senate's "Resolution: Successful Implementation of the SUNY General Education Category 'Diversity: Equity, Inclusion, and Social Justice'"

Brief Description of Proposal

This proposal is in support of UFS resolution on funding to support the implementation of the SUNY General Education category "Diversity: Equity, Inclusion, and Social Justice"

Effect on Transfer Students if Applicable

Not applicable

Proposer Information

P. Gibson Ralph, University Faculty Senator and Chair of Department of Theatre and Music Studies, pralph@brockport.edu

Senate Office Use Only

	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee		
Standing Committee	Standing Committee	
<input type="checkbox"/> Equity, Diversity and Inclusion Committee		4/25/2022
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input checked="" type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED - WITHDRAWN	

NOTES:

WHEREAS the SUNY Board of Trustees in their September 10, 2015 Resolution, “Diversity, Equity and Inclusion Policy,” desire to make “SUNY the most inclusive higher education system in the country,” and state within the Guiding Principles that “SUNY’s statutory mission makes clear its responsibility to provide the broadest possible access, fully representative of all segments of the population of New York State”; and

WHEREAS the 2021 SUNY Diversity, Equity, and Inclusion Action Plan aims to “Create a More Inclusive Culture at SUNY” and to “Embed Racial Equity into Curriculum and Toward Racial Equity”; and

WHEREAS SUNY’s diversity, equity, and inclusion must be supported and enhanced to attain Governor Hochul’s goal of making SUNY “the nation’s top public university system” and “the world’s leader in innovation, equitable economic growth, and upward mobility”; and

WHEREAS Governor Hochul recognizes this fact when she sets out to “invest in the SUNY DEI Phase I Action Plan”, “recruit and retain top faculty and staff” at SUNY, “significantly diversify the SUNY workforce,” and increase “the number of full-time faculty of color” at SUNY through “competitive salaries and benefits and significant investments in professional development, technology, infrastructure, fellowships, and learning labs, as well as improve “faculty compensation and faculty diversity” at university centers; and

WHEREAS Governor Hochul’s Executive Budget provides \$53 million to SUNY "to hire additional fulltime faculty at both four-year colleges and community colleges" and takes action to ensure a "more diverse and inclusive state workforce"; and

WHEREAS the new SUNY General Education Framework approved by the SUNY Board of Trustees, effective Fall 2023 (Fall 2024 for AOS and AAS programs), includes the category of “Diversity: Equity, Inclusion, and Social Justice,” which all students in both two-year and four-year programs are required to take; and

WHEREAS many campuses in the SUNY system do not have enough faculty with expertise in teaching about issues pertinent to the learning outcomes of the category “Diversity: Equity, Inclusion, and Social Justice” and many campuses currently do not have sufficient funding to hire faculty with such expertise; and

WHEREAS interested faculty may feel insecure or uncomfortable to teach courses in the subject areas of Equity, Inclusion, and Social Justice; and

WHEREAS the teaching and/or research load of faculty across campuses generally does not allow for the kind of extensive professional development to gain the knowledge and/or comfort required to successfully teach courses in the required General Education Diversity category; and

WHEREAS in a Resolution on Successful Implementation of the SUNY General Education Category “Diversity: Equity, Inclusion, and Social Justice” the SUNY University Faculty Senate has requested that the Governor and the Interim Chancellor work together to rapidly create a pool of funding and appropriate resources for hiring full-time and/or tenure-track faculty with expertise in teaching courses that fulfill the learning outcomes of the new SUNY General Education Framework category of “Diversity: Equity, Inclusion, and Social Justice” on campuses that currently have little teaching expertise in this area; and

WHEREAS in a Resolution on Successful Implementation of the SUNY General Education Category “Diversity: Equity, Inclusion, and Social Justice, the SUNY University Faculty Senate has requested that the Interim Chancellor create funding and resources to cover faculty course releases so they can complete the “Critically Reflecting on Diversity and Teaching in SUNY” and “Teaching for Racial Equity” courses of the SUNY Center for Professional Development (CPD) Diversity, Equity, and Inclusion in Teaching and Learning Certificate, and/or similar coursework that fosters faculty expertise in this area; and

WHEREAS in a Resolution on Successful Implementation of the SUNY General Education Category “Diversity: Equity, Inclusion, and Social Justice” the SUNY University Faculty Senate has requested that the Interim Chancellor fully fund the SUNY CPD Diversity, Equity, and Inclusion in Teaching and Learning Certificate to ensure a sufficient number of cost-free seats for interested faculty; therefore,

Be It Resolved that the College Senate of SUNY Brockport supports the University Faculty Senate’s “Resolution on Successful Implementation of the SUNY General Education Category Diversity: Equity, Inclusion, and Social Justice”

