

IITG Project Outcomes Form - Report Outcomes : Entry # 256**Name of person reporting outcomes**

Martha Rottman

Email

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IITG Project Title

2014-Rockland-Kendall-Developmental Model Reform Initiative

Have you applied for, or received additional funds? (choose all that apply):

- Have applied for additional IITG funds to extend this project

Approximately \$15,000 of in-kind services were expended during the grant period. We anticipate that the College faculty will continue to experiment with ePortfolio in accelerated English classes beyond the scope of the grant.

1st Choice:

Assessment, Understanding, Monitoring Student Progress

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- E-Portfolios

2nd Choice:

Discipline Specific Pedagogy

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- Developmental Education
- Humanities

3rd Choice:

Organizational Issues: Teaching & Learning

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- Learning Organization/Community (Integration Fac/Staff)

What recommendations would you make to scale-up or share your project more broadly (within an educational sector, or perhaps SUNY-wide)?

Thanks to an IITG renewal, we have expanded the project to include four SUNY community colleges. We plan to present at a SUNY-wide conference.

If you would like to create a community of practice within the SUNY Learning Commons, please describe

"members of your community" who would be most interested in your outcomes. Please be specific (e.g., math faculty, instructional designers, student services, registrars, administrators, accreditation or assessment specialists).

Members of the community who would be most interested in our outcomes would be English faculty, specifically developmental writing instructors.

Do you intend to create an ongoing "Community of Practice" within the SUNY Learning Commons to continue work and dialog regarding this project?

Yes

Overall, how successful was IITG in meeting your project goals? (You may elaborate on your response in the final question if not addressed elsewhere.)

Successful

Do you wish your current abstract to be used?

Yes

File One Upload and Brief Description

Cummings, et al. (2013) ePortfolio Practice and Transfer of Learning Within a First Year Writing Program

http://ncepr.org/finalreports/cohort6/miss_final_report.pdf

File One

- [eportfolio-practice-and-transfer-of-learning.docx.pdf](#)

File Two Upload and Brief Description

Cho, et al. (2012), New Evidence of Success for Community College Remedial English Students: Tracking the Outcomes of Students in the Accelerated Learning Program (ALP)

<http://ccrc.tc.columbia.edu/media/k2/attachments/ccbc-alp-student-outcomes-follow-up.pdf>

File Two

- [Evidence-of-Success.pdf](#)

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