

Resolution 30 1989-90

Faculty Senate

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on 5-7-90
(Date)

RE: I. Formal Resolution (Act of Determination)
X II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Strengthen Graduate Study Leadership

2 mks



Signed *Deane S. Elliott*
(For the Senate)

Date Sent 5-16-90

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date Approved with the job description *attached*
- b. Referred for discussion with the Faculty Senate on June 20, 1990 (see below under comment)
- c. Unacceptable for the reasons contained in the attached explanation

II, III. *copy*

- a. Received and acknowledged
- b. Comment: Decision deferred until no later than 10/31/90 pending discussion of roles of graduate director and deans; said discussion to include Dean Michael Harter, School of Professions.

DISTRIBUTION:

All attached distributed last

Distribution Date 6/28/90

Signed: *[Signature]*
(President of the College)

Resigned as approved () 10/24/90*

RESOLUTION TO STRENGTHEN GRADUATE STUDY LEADERSHIP

WHEREAS the Faculty Senate Committee on Graduate Curriculum and Policies believes the direction and leadership of graduate study at SUNY College at Brockport can be strengthened to enhance its unity and sense of purpose to meet the future demands of our service area and the needs of the Twenty-First Century, and

WHEREAS the Mission Statement recognizes the College's offerings at the Master's level and the College's mission to serve students at this level. Further, the President's document, Planning for the Future, notes that the enrollment future will require a mix including graduate students and that this is a growing area of clientele. "Should additional resources be available, Brockport could most reasonably grow to serve transfer students and *graduate programs*." (p.3) [emphasis added] Additional support to this portion of our mission is given under comments on curriculum. "Specific programs that respond in particular to the needs of transfer students and the adult population in the Rochester area that seek *graduate level education* should be examined with recommendations made through the Deans." (p.4) [emphasis added] And finally, the Affirmative Action section notes that an important proposed objective should be to: "Encourage minorities to pursue *graduate education* with consideration of them for future positions;" (p.5) [emphasis added], and

WHEREAS the potential pool of these graduate students includes our own graduates, the adult students like those we already have in undergraduate courses, and other recent post-baccalaureate individuals in this well-educated Greater Rochester area, and

WHEREAS the existing leadership direction of the graduate sector of the College's activities should be strengthened to aggressively move forward from this point and market Brockport to the campus itself and the Greater Rochester area and beyond.

BE IT RESOLVED THAT

- 1) President Van de Wetering should redesignate the Associate Vice President for Academic Affairs to be the Associate Vice President for Academic Affairs, Graduate Studies and Research;
- 2) Also, that the President formally define the Associate Vice President's responsibilities for graduate studies oversight and *leadership* to include those listed in the Faculty Senate Graduate Curriculum and Policies Report of October 30, 1989, Appendix C, as those relevant to the "Director of Graduate Studies";
- 3) Further, that the Associate Vice President meet with a committee composed of the directors (coordinators) of graduate programs at Brockport and the Chairperson of the Faculty Senate Graduate Curriculum and Policies Committee, at least once each semester to discuss those issues of common concern as noted in the above Report's Appendix C, as well as other items of mutual importance. Policy and/or curricular matters arising from such discussions will be brought to the Faculty Senate for action through the Graduate Curriculum and Policies Committee.