

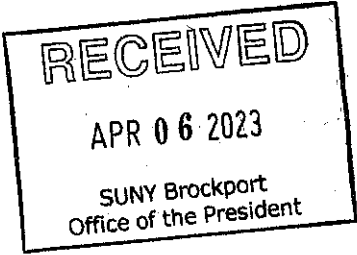


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Resolution 2022-23 #28
 College Senate

Supersedes Res #: _____

TO: Dr. Heidi Macpherson, College President
 FROM: The College Senate:
 RE: → I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For Your Information (*Notice, Request, Report, etc.*)



SUBJ: **Incremental Implementation of GE Program** (#54_22-23EC)

Implementation Effective Date**: _____

Signed: Date: 4/6/23
 (Dr. Jason Morris, 2022-2023 College Senate President)

Signed: Date: 4/6/23
 (Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**
 YES NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Jason Morris, College Senate President
 FROM: Dr. Heidi Macpherson, College President
 RE: → I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation.
 d. Comments:

Signed: Date: 4/10/23
 (Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
 The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

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College Senate

SUNY BROCKPORT

RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year.

Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	54_22-23EC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Proposal title

Incremental Implementation of General Education Program Proposal

Proposal summary

The General Education and Policies Committee of the senate recommends that for academic year 2023-24 the Critical Thinking and Reasoning competency be attached only to the Humanities Knowledge Area as per the original proposed program, pending review of the process by the GEPC academic year 2023-24.

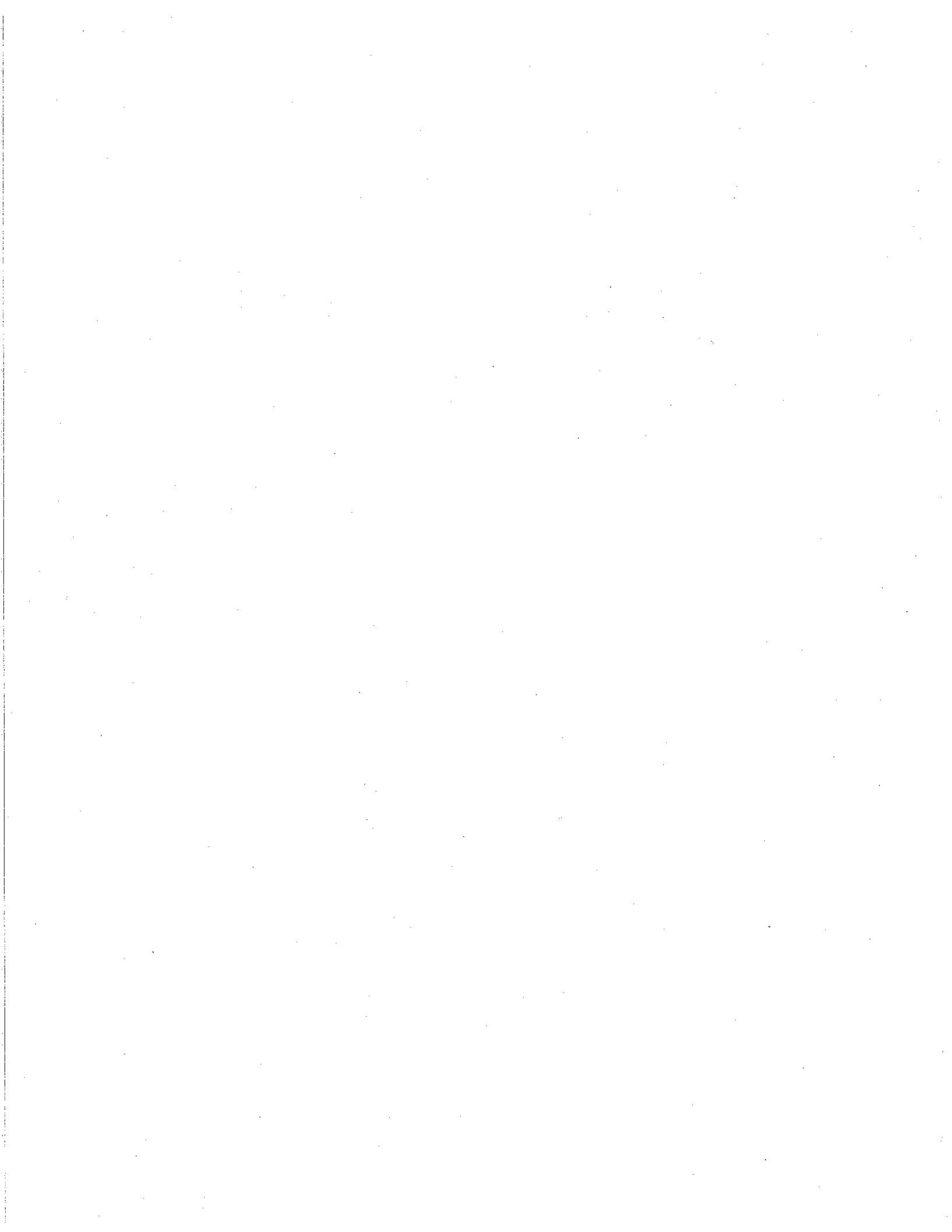
Proposer information

Jose R. Torre, Chair, GEPC, Brockport University Senate

Senate Office use only

	Forwarded To	Dates Forwarded
<input checked="" type="checkbox"/> Executive Committee		
<input type="checkbox"/> Standing Committee <input type="checkbox"/> Equity, Diversity and Inclusion Committee	Standing Committee	03/20/2023
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

Notes (Senate Office use only):



Rationale: Over the fall semester, Eileen Daniel, Vice Provost, Division of Academic Affairs and Donna Wilkerson-Barker, Director of the General Education program, have repeatedly brought to the committee's attention the difficulty of implementing the new GEP as per the resolutions arrived at late in the fall semester. Briefly, as you might recall, in the last meeting the senate voted to attach the Critical Thinking and Reasoning Competency to all Knowledge Areas instead of the H as per previous discussion, models and the original resolution subsequently amended. The changed GEP thus presented the General Education Implementation Committee with challenges they feel are difficult to overcome without significant notice. The committee's tasks for the implementation of the new GEOP are below. As per the Vice Provost's request and in consultation with the GEP Director, the senate GEPC discussed and voted to recommend that the senate recommend to the President of the university to delay implementation of the full program by first attaching the CTR competency only to the H Knowledge Area as originally envisioned and second review attaching CTR to all Knowledge Areas in the academic year 2023-24.

General Education Implementation

Registrar, Transfer Services, Vice Provost, GE Director, Academic Affairs

- Update the general education codes of ~530 separate courses at the catalog level for fall 2023.
- Update general education codes for various fall 2023 course section offerings that not approved at the time that the catalog information was updated.
- Revise the existing Degree Works General Education and additional Gen-Ed Requirement sections of the degree audit to hold students harmless as the University transitions to the fall 2023 version of the General Education Program.
- Test the revised degree audits to ensure that courses were applied correctly to requirements using a number of different scenarios.
- Re-scribe the Degree Works General Education and Additional Gen-Ed Requirement sections of the degree audit to meet the newly adopted fall 2023 General Education Program. This takes into account that transfer students entering Brockport with an approved degree are waived from the new General Education Program.
- Work with the Transfer Credit Services office to develop a process to identify transfer students with approved degrees that result in the waiving of the new General Education Program.
- Develop and providing various student service offices and academic departments with advising guides for the transitional period for pre fall 2023 students. Presenting this information to departments as requested.
- Revise assessment schedule (completed)
- Revise all area rubrics (4 areas completed)
- Update the SUNY General Education Transcript Addendum. Brockport is required to send out a GETA out anytime a student requests a transcript sent to another SUNY school. ~700 transcripts to other SUNYs were sent. excluding one specifically for graduate school admission.
- Update articulation tables for transfer courses carrying the new GE codes. Also the Transfer Finder will need to be updated for students considering Brockport
- Revise data reporting forms for all areas
- Implement process to review and revise W and I SLOs for clarity and purpose in the revised program

- Develop advising materials (completed)
- Create marketing materials
- Roundtable discussions to prepare instructors for teaching in new program (Spring 2023: DEISJ, Critical Thinking, Oral Communication)
- Update General Education website GEAC implementation tasks:
- Redesign all KA courses to include CTR as implemented according to Senate recommendation (
- Revise curriculum maps as needed

- Revise 4-year plans for all UG programs <F'23
- Oversee and monitor F '23 schedule to determine adequacy of GE course offerings; determine all GE courses are offered on annual basis
- Revise syllabi, course descriptions with SLOs as needed. Submit CRFs as required.
- Ongoing updates or course substitutions as courses are determined to meet specific areas for all students or on an individual basis
- Realign Delta College GE courses with new GE for >100 students



Resolution Re Implementation of the SUNY Brockport GEP adopted Fall 2022:

Whereas the Implementation Committee (IC) for the SUNY Brockport General Education Program (GEP) adopted in the fall of 2022 met fall 2022 semester and created a plan without the Critical Thinking and Reasoning (CTR) competency embedded in all Knowledge Area (KA) courses as the Senate vote for that amendment took place after the IC had completed its tasks;

And whereas, the IC has identified numerous changes necessary, including catalog and web page updates, course registrations, modification of Degree Works, syllabi changes, departmental discussions and all other behind the scenes work that no one was prepared to undertake in the late fall of 2022 when the original program was amended;

And whereas presenting CTR to students in a meaningful, thoughtful way is important to all of us and faculty across numerous disciplines have expressed difficulty ensuring a high level of quality in their particular KAs;

And whereas the amended model originally situated the CTR competency in the H KA;

Therefore, be it resolved that the General Education and Policies Committee of the senate recommends that for academic year 2023-24 CTR be attached only to the H as per the original proposed program.

Further, be it resolved that the GEP committee will in the academic year 2023-24 reexamine attaching CTR to other Knowledge Areas and make recommendations related to such to the senate.

