

# THE STATESMAN

Vol. II NO. 9

Official Student Newspaper Of State University College On Long Island Oyster Bay, N.Y.

April 22, 1959

## Spring Weekend Planned May 9-10

On Saturday, May 9, and Sunday, May 10, the college will hold a Spring weekend which will consist of a jazz concert, D.H.R.R., an Open House and a concert by the college chorus.

The jazz concert which is being presented through the efforts of Mel Morris, will start at 4:00 p.m. on Saturday. The orchestra, which is composed of eighteen pieces, will play many of the finer modern jazz selections. After the concert, which is expected to last until late

in the afternoon, those who wish to eat on campus will be able to obtain a buffet dinner in the cafeteria. In the evening, under the able direction of Danny Corn, a second D.H.R.R. will be held. This event will be stag and admission is free. In addition to the pop records which will be featured, music will be supplied by a five piece band. As an extra added attraction there will be entertainment furnished by a singing, guitar-playing duo. In all, the evening promises to be one well worth looking forward to.

On Sunday, May 10, the College buildings and Campus will be open to all students and their families. All are invited to look at the grounds, the classrooms and the dormitories.

## Frosh Formal

The second annual spring formal, to be held on the evening of Thursday, June 4th, will be sponsored by the Freshman Class.

Because this dance is a closed affair, tickets may be purchased by students, "alumni", and faculty only, at an estimated cost of \$1. per couple. The Student Activities Fee provides for any expenses beyond that covered by the tickets up to a sum of \$300.00.

Last year's dance, held in the combined space of the Great Hall, the Coffee Shop, and the Patio, and highlighted by warm spring weather and dancing to two bands, was the most successful affair of the year. Needless to say, the officers hope this dance will be a similar success.

This year, Thursday, June 4th has been chosen not only because the dormitories must close on Friday, but also because exams will end on this day. Decisions related to other aspects of the dance such as refreshments, decorations, place, etc., will be left to the discretion of the various committees. The officers invite all Freshmen students interested in working on such details to give their names to Ellen Joyce, Tim Bergin, Alice Lieberman, or Hank Liers, and to keep posted at the bulletin boards.

**VOTING**  
for adoption of  
**STUDENT GOVERNMENT**  
**CONSTITUTION**  
will take place all day on  
**MONDAY, APRIL 27, 1959**  
Ballots may be left at Miss  
McMahon's desk.

## Sports Policy

It would interest some members of the student body to know that the college faculty has recently taken action concerning athletics and extramural (intercollegiate) competition.

At its meeting on March 10th the faculty approved the recommendations of the Student Activities Committee. The faculty recognized the values of athletics and declared its intention to encourage such activities in a manner consistent with the intellectual ends of the college. The faculty expects that wherever possible intramural competition would be fully developed before extramural competition was approved. The introduction of extramural competition in any sport would be contingent upon the nature and extent of the intramural program in that sport; the amount of student interest in the activity; and the demonstration that such extramural competition would not have any untoward educational effects. For baseball, basketball, football, and crew, the faculty, itself, shall make recommendations concerning extramural competition but thus far has made recommendations only concerning crew. In the case of all other sports, the Student Activities Committee shall make recommendations.

At its meeting of April 14th the faculty recommended extra-mural competition in crew on the grounds that the college possesses no facilities at present for developing an intramural program in this sport. The faculty has also recommended that only full-time students in good academic standing shall be eligible to participate in extramural competition and specified that there shall be no admission charge for home games.

## Comp. Exams

Examination Schedule Announced  
The June Comprehensive Examination Schedule has been announced by the faculty, and it reads as follows:

Monday, May 25th  
9:00 a.m. - Social Science I  
9:00 a.m. - Natural Science II  
Tuesday, May 26th  
9:00 a.m. - Social Science II  
Wednesday, May 27th  
9:00 a.m. - Mathematics I  
9:00 a.m. - Mathematics II  
Thursday, May 28th  
9:00 a.m. - Humanities I  
9:00 a.m. - History 20  
Friday, May 29th  
9:00 a.m. - Humanities II  
Monday, June 1st  
9:00 a.m. - Natural Science I  
9:00 a.m. - Physics 20  
Tuesday, June 2nd  
9:00 a.m. - Education I  
Wednesday, June 3rd  
9:00 a.m. - English 25  
Thursday, June 4th  
9:00 a.m. - Philosophy 20  
9:00 a.m. - Chemistry 20

These exams, which will be anywhere from 3 to 6 hrs. in length, will be proctored by members of the various departments.

Students will be able to pick up their new examination numbers sometime after May 15th.

Any students who would like to act as hosts or hostesses for the visitors, to point out things of interest and to provide information, should give their names to Jean Andrews or Tim Bergin before May first.

At 4:00 p.m., Sunday afternoon, the College chorus, under the direction of Mr. Erk, will give a concert. This occasion will mark the first public appearance of the group, and should prove to be a rare treat for the students and their families who will attend. Among the numbers scheduled for the program are: "Go Down Moses", "Alleluia", "Halleluia, Praise the Lord", "Give Me Your Tired, Your Poor", "Jesus Priceless Treasure", and "Ave Maria".

## "C. & C." Launched

On Saturday, April 18, a group composed of 34 students, Mr. Rodin, Mr. Gilbert, and Mr. Rogers took part in the first of a series of trips to New York City, which have been named "Curtain and Canvas". Transportation was provided by bus, and the trip to the big city started from the college at 2:30 and they arrived at the Metropolitan Museum of Art at 3:45. There the party split up into small groups to wander through the maze of exhibits which are featured at the present time. Some of the main attractions were the American Wing, the Renaissance Paintings, the modern art exhibition, the displays of ancient armor and weapons and the musical instrument exhibit. Also of interest were the examples of medieval art and sculpture, and the statues and vases which date from the Greek and Roman periods. The Etruscan, Egyptian and Near Eastern Art received a great deal of attention as did the rooms containing the works of the most well known artists such as Monet, Renoir, Van Gogh and Picasso.

At 5:30 the group left the museum and headed for the Seagram building where they were met by Mr. Ellington, who discussed the architectural features of the building. The aspects which were mentioned were the modern design, the setting, the color scheme and the skill of the architect in combining function with grace and beauty. After a short walk to the Lever House where the group discussed differences in technique and style between the two buildings, the students split up to go for dinner.

(Continued on page 4)

## Republic and Polity Constitutions Ready

After six months of work, the Class Officers have presented the student body with two constitutions for a student government. These drafts represent the two types of government which seem to be the most feasible for this institution, democratic and republican.

In the republican form, the legislative body is the Student Council. This is composed of thirteen members, five officers, the president of each class and a representative of each class. Although all interested students may participate in debate concerning bills proposed to the Council, only the members may vote. This means that the student body delegates its power to representatives, who are chosen on the basis of

## Dates to Note

The convention for review of the Republican and Polity forms of government will be held at 2:30 pm Thursday afternoon, April 23, in the new cafeteria. If necessary, this meeting will be continued on Friday at 4:30 pm.

The choice and ratification of a constitution for the new student government will be conducted by secret ballot on Monday, April 27. The ballot box will be located by Miss McMahon's desk.

The election of Government officers will be held on Tuesday, May 4, and on Monday, May 11, class officers and representatives will be elected by secret ballot.

All election procedure will be drawn up by an election board appointed by the Dean of Students. It will be noted, however, that this will be the last year that this means of procedure will be used. The head of the new student government will appoint the election board as a standing committee in future years.

Two separate votes will be held on the different forms of government. First the voter will choose the form he prefers, and then there will be a ballot provided by which the voter can ratify this constitution if he wishes. The choice of a form of government requires a simple majority, while ratification of a constitution requires a two-thirds vote of student body. It is possible that in this one vote, a form can be chosen and ratified. If this is not the outcome, a separate vote for ratification must be taken at another time.

## Attention Sophomores

Those sophomores who have not seen Dean Austill about their program for next year should make an appointment with Miss McMahon to do so immediately.

The democratic constitution calls upon the student body to elect an executive committee. The function of this committee is much the same as that of the Council except that it may, when it deems necessary, put the vote on a question to the entire student body. The committee is also limited in power in that all legislation is subject to recall if 10% of the student body petitions. Under this form the students do not necessarily have the right to debate issues but are able to nullify all action by petition.

On Thursday, April 23, these constitutions will be discussed at an open meeting which will be held in the cafeteria. At this meeting, or convention, details of both documents will be brought to light and discussed by the Class Officers who will also answer any questions of students. If more time is needed a second convention will be held on Friday, April 24, in order to continue debate and familiarize all students with both documents. Voting and ratification will take place on Monday, April 27 at Miss McMahon's desk in Coe Hall.

## A.M. Physics

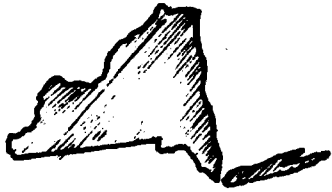
"375,000 students get up at dawn for 'Continental Classroom', according to an informative article on the program in the April 18th issue of TV GUIDE Magazine.

"Continental Classroom", is a TV course in atomic-age physics conducted by Dr. Harvey E. White on leave from the University of California at Berkeley, and currently televised by 151 NBC affiliates across the country at 6:30 A.M. each weekday (seen in this area on WRCA-TV Channel 4).

**THE CONSTITUTIONAL  
CONVENTION**  
will be held on  
**THURSDAY, APRIL 23, 1959**

at  
**2:30 P.M.**  
in the  
**NEW CAFETERIA**  
All students and faculty are  
urged to attend.

# THE STATESMAN



Marylou Lionells ..... Editor - In - Chief  
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## The Choice is Yours

Within the next week the students will be asked to vote on a Constitution for the College. I wonder if the students realize how much responsibility is being placed on them. This government, which ever one might be chosen, is not only going to be the government to decide policy for us now, but in the very near future there will be many new students under its jurisdiction. These students, yet to come, will not have the opportunity to choose their government; they must accept the one which we will adopt in the next few days. Therefore, our responsibility is not only to ourselves but also, indirectly, to the students who are still to enter our College. We are responsible in that we must be sure we are adopting the right government to administer to our growing community. It is our duty, each and every one of us, not only to ourselves but to each other and to the future students, to examine these two documents carefully, question each and every part of them, and to vote for the one which we think will best guide the student affairs of this College.

## Support???

A standard gripe on campus is the lack of inter-collegiate sports competition. The only sport in which we compete with other colleges is Crew. Thus far, unfortunately, our record has not been good. Our losses are attributed to various factors such as inexperience, and poor equipment. This Saturday we race again. Now our crew has had experience in competition and our equipment, while not deluxe, is not really faulty.

This time we have a new obstacle to overcome. The race is at Clark University, in Massachusetts, at least a six hour drive from here. Instead of driving up on Friday night and having time to rest for the race which is early in the morning, our team must leave at 4 am, ride up there in uncomfortable station wagons and immediately after the race return to the wagons for the trip home. How can we expect a team to do its best under these circumstances? How can we hope to encourage participation in organized sports when this is the way we treat the boys on our team? Why is it that our Student Activities fee can be doled out for dances, exhibits, lectures and other miscellany and we can't afford to pay for a nights lodging, which would at least put our boys on an equal basis with the other teams?

It is deplorable that we send representatives of our schools another to state and do not even try to give them that we want to win, by giving them a chance to do their best and make us proud of our team, our school and ourselves.

## Coe-Operations

by Penny & Jan

The green blanket of State U. is now being seen covered with blue, pink and other color blankets. These blankets are covered with our bathing beauties.

Now is the time for tennis. Shorts for boys are now in season.

A pleasant intellectual bus ride was taken by 34 students to N.Y.C. who participated in the newly introduced "Curtain & Canvas" program.

Here's where the girls start showing off their talents. Softball games are now open for girls. The winning team of the girls plays the winning (should be losing) team of the boys.

The intellectuals took a rest last Tuesday afternoon and night to watch an amusing and comical motion picture "Harvey".

Virginia Nelson has taken up lessons in roller skating. She likes going around in circles.

Ira-Lynn spent an enjoyable (?) night in the girls dorm.

Golf seems to be a new sport at State. Carol W., Roger C., Bob W., Jim K., and Pete V. are all taking up the game.

Besides enjoying herself at our Saturday night dance, Kathy O'Neill was surprised by an outburst of happy birthday congratulations with a cake coming afterwards.

Sweet singing can be heard here on Sundays now. Mr. Erk is conducting our chorus from 1-5 o'clock. After this we do as Mr. Erk requested, "Take him to his car and point him in the right direction".

This week saw the sad disappearance and happy return of Mr. Rodin's Bruno. It seems normal now that he's back home.

Those close friends of Bob Wilcox who saw him last Thursday suffered a traumatic experience - he was seen actually running (to a class)... and they said it couldn't be done!

Fred Snyder, who had been in the Air Force for 4 years before coming to State University plans to return to the service during the summer.

The dorm girls want to thank the boys (or pookas or whoever was responsible) for the joy and thrill of waking up one Saturday at 5:00 to the blaze of flares. Suffering nothing but a few heart attacks and heavy eyes, it was the spark that we needed.

## To-The-Editors

Dear Editor:

We would like to take this opportunity to thank you and your staff for the excellent coverage you gave to "Curtain and Canvas" in your last issue; the success of your article is evidenced in part by the very encouraging response that students made in signing up for the first event. Due to an oversight on our part, we neglected to mention to your reporters the important role played by the officers of the Freshman and Sophomore Classes in making "Curtain and Canvas" a practical reality; the class officers voted to subsidize transportation and other expenses out of the Student Activities Fund and thereby made possible the low figure of one dollar that each student is paying.

We would also like to acknowledge and thank the Lecture Committee for making available the funds that procured the services of Professor Kind. And, while we're at it, we'd like to give a large share of the credit to Miss McMahon for her invaluable services and to Elizabeth Joyce, Vivian Meksin, and Glenn Sharrock for the fine posters that created so much comment and interest. Finally, we wish to express our thanks to the entire student body and the faculty for their encouragement and participation in "Curtain and Canvas."

Sincerely,  
 Merrill Rodin  
 Ed Gilbert

Dear Editor,

We enjoy your fine little paper very much, and want to compliment the Editorial Staff for their coverage of events and topics of interest to parents as well as students.

We particularly wish to congratulate

# INQUIRING REPORTER

In order that the student body be made aware of the opinions about the Government Constitutions, held by those who worked on the original drafts, the following are being printed. It is hoped that these opinions will provide a basis for serious thought and debate about the documents.

ED.

ELLEN JOYCE

Although both forms seem capable of good student government, I believe that in a small college such as this, the democratic form is better suited to our situation. Unlike the republican form, the polity enables students to take a more active part in student government by initiating legislation and amendments and petitioning the executive body for reconsideration of legislation. Where this type of universal participation is possible, I would like to see it realized.



ELLEN JOYCE

In the Polity, the student has a unique right as far as governments go, that is the right to petition legislation and when the council feels it necessary, vote on matters directly. You must remember that in the Republican form, you give up your right of vote to representatives who realize this fact by the virtue of accepting office. It is their obligation to decide on all matters.

In the Polity, the executive body must decide whether they have the power to pass legislation or put it before the Polity as a body. This fact coupled with that of the Polity proper having the power of petitioning legislation directly are the main differences between the two. These two factors show what power the students themselves have in relation to the power they possess in the Republican form.

You must remember also that in the Polity, the students have the responsibility and may become a more unified body because of this.



TIM BERGIN

TIMOTHY BERGIN

In my opinion, the democratic form of government is the best form. For the past 6 months, the other officers and myself have been working on the drafting of two forms of constitutions, republican and democratic. And although we have drawn up arguments for both, I believe that the arguments for the Polity are more conclusive and valid.

ELIZABETH JOYCE

I am in favor of the Polity form of Student Government primarily because I think that in some, though not all, cases it would be desirable for the entire student body to discuss common problems. A student government should express student opinion as well as enact necessary legislation and propose budgets, and I do not think that 13 people, no matter how representative they are, can do this satisfactorily. Discussion is also capable of changing as well as expressing opinions. Hence, a discussion of the entire group is capable of more than a representative form. Notice that what comprises a matter of "common interest" is decided by either the moderator or the student body, hence the possibility of a student



ELIZABETH JOYCE

spending time at a meeting where only non-essential questions are discussed is unlikely, these matters are decided by the Executive committee.

HANK LIERS

It's been a long hard struggle but it looks as though a student government will finally be established. This is of special interest to me because I have worked so hard in trying to help with the rigorous tasks which the committee has had. After it is almost all over, I find myself asking the question, "Which form do you favor and why?" In reply to this question, I could go into all sorts of complications, but it all boils down to a pretty simple answer. I prefer the Polity because considering the aims and size of this institution, I think that this form is definitely more favorable to our situation. This Polity gives the people a say in their government and puts more of a responsibility on merely than on a few people. By merely accepting this responsibility the people are doing



HANK LIERS

what this school wants them to do, that is, they are thinking for themselves and solving their own problems through this thinking. If there were a thousand or more students, the Polity would not work, but since our population will not exceed five hundred, size offers no difficulty.

We admire the concern of the late Mr. Coe which resulted in the establishment of the American Studies program. What an excellent opportunity for teachers to review our traditional American heritage!

Respectfully submitted by,  
 Miriam R. Sellentin

# Sucoli Spotlight

Ann Meilinger

Our spring-feverish Spotlight, perhaps for ease of spelling, has this week confronted two Pats, surnamed Glenn and Crean respectively. For those who require explicit differentiation, Pat Glenn is a Freshman girl and Pat Crean is a Sophomore boy.

Born in Philadelphia, Pat Glenn, a dorm student, is now a vacation-time resident of Jamaica, where she attended Andrew Jackson H.S. Pat has become a hardworking celebrity around S.U. since assuming the laborious duties of the office of Copy Editor for the SUC...STATESMAN! When not occupied with proof-reading and layouts, or the various duties of wing Representative in the dorms, Pat is attempting to perfect her technique in Bridge, that indoor sport which has infected most dorm students. Among her other interests are playing the piano and collecting records. Although Pat is a Math major, she considers Nat. Sci. I her most challenging and satisfying course, - reflection, refraction, diffraction, diffusion, dispersion and all. Plans for Pat's future include teaching and traveling. How-



PAT CREAN

ever, her present journeys are limited to the extended hikes between Coe Hall and the Stables. State U.'s other prominent Pat, Mr. Crean, is another physical science fan. After graduating from Bishop Loughlin Memorial H.S., Pat worked for two years during which he decided that teaching was the career he wanted. Attracted to the scientific field, Pat is now majoring in Physics and hopes to combine careers in teaching and research. He is full of nothing but priase for the policy of stiff training in Math and Science practiced by our college. Pat's extra-curricular activities include work on the sports staff of the newspaper (he was formerly Sports Editor) and active participation in both basketball and crew. He regrets, however, that crew is our only inter-collegiate sport and hopes that this situation will change before his graduation. When he is not busy at the dorms or at his home in Valley Stream, Pat plays semi-pro baseball in the Queens Alliance. As a bit of diversion, Mr. Crean enjoys bowling, and he should with 185 as an average score!



PAT GLENN



ROSEMARIE CAPONE

Rosemarie Capone  
Will the Polity really offer more desirable opportunities for participation in the discussion of problems and the promotion of student projects than the Representative government?  
The Representative government offers all students the opportunity to discuss and promote their views at council meetings before legislation is enacted. Will the students not, in broadening the range of factors to be taken into consideration by their representatives who have this power to legislate also enlightening themselves and will they not be benefited to a same degree as members in a Polity? In addition, is it not conceivable that, in the Representative government, the student body will be prompted to consider in a more serious light the implications and possible solutions to matters that will be legislated upon by the Council, virtually by fact that they themselves will not be making the actual decision.  
In my estimation, both the Rep-

representative and the Polity governments offer equal opportunities for presentation discussion of views, yet, I believe that the Representative government definitely leaves something very crucial to be desired. If the student body possesses the capacity to discuss and present views, why shouldn't the students not have the opportunity to make the decisions that follow from their deliberation. In the Polity form of government, the student body will not be requested to make decisions on all matters (decisions on all matters would not be practical or desirable in terms of operational efficiency) but will make decisions on all significant issues and will have in its power the right to dispute legislation enacted by the Executive Committee. I believe that the Polity government will best promote the aims of this institution and the objectives of its student body, for it will derive all its attributes from the application of the developing capacities of its members.

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# Science Corner

by Jason Grosz

Physics: Elasticity of Solids  
No "rigid" body is absolute rigid. Every solid changes shape when a force is applied to it. However, for sufficiently small forces these changes of shape follow a regular pattern and thus can be mathematically studied. This property of solids is called elasticity.  
Shown below is a block to which equal and opposite forces are being applied at two opposite faces.

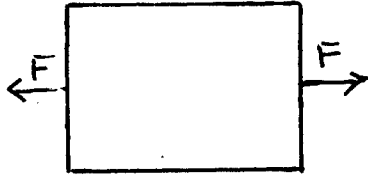


FIGURE 1

The block does not move, but its length increases slightly over its length when no force is applied. Experiments have shown that for blocks of the same material, the ratio of the force  $F$  to the cross-sectional area taken perpendicular to the force  $F$ , called the normal stress, bears a constant ratio to the ratio of the change in length to the original length called the normal strain. This ratio is called Young's Modulus for the material.  
Shown below is a square block with four forces,  $F$ , applied along its faces.

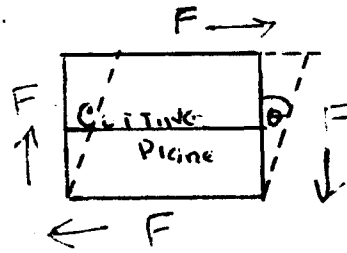


FIGURE 2

Again the block does not move, but its shape changes as shown by the dotted lines. Experiments have shown that the ratio of the force  $F$  to the area of the section by the cutting plane which is perpendicular to the face shown, called the shearing stress, bears a constant ratio to the tangent of the angle  $\theta$ , called the shearing strain. This ratio is called shear modulus for the material.  
You may prove yourself that, when a normal stress is applied to a block, the increase in length of the block is proportional to the force applied. This is known as Hooke's Law. When a coil spring is stretched, the stress on it is practically all a shearing stress, with very little normal stress. However, simple calculations show that Hooke's Law, as stated above, holds for coil springs also.

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# Around New York

by J. Rodger Morphett

In the last issue James Baird State Park was suggested for a scenic trip and leisurely outing. This week the perfect place for a well planned, active, day and evening drive is our fare.

Just about an hour or so from Oyster Bay on the western side of the Hudson is Bear Mountain State Park, another of the almost numberless parks operated by the State of New York. During the winter months Bear Mountain is the hub of the ski jumping contests in the area, and during the spring and summer its confines afford various opportunities for enjoyment. One way to taking advantage of the facilities at Bear Mountain will be described here, however, after arriving at the park anyone of numerous activities are open to you.

After a leisurely drive up the Taconic State Parkway, exit at the Bear Mountain Bridge. This takes you directly to the park. After a picnic lunch, the Annapolis hopeful can test his navigational skills on Hessian Lake. The availability of baseball diamonds and other areas for recreation can afford a way to while away the afternoon. A picnic supper, then a drive along the Seven Lakes Drive is suggested. The scenery is beautiful and if you time things right you can watch the sun set over the Catskills.

After sunset the wild life seems to emerge from nowhere; deer and various other animals may be seen as they forage. The drive is in the form of a circle, therefore it ends where you began. The return trip may be made via anyone of the routes suggested in the last issue.

Next issue points of interest on Long Island will be discussed. For information about any specific area of the state, of interest to you, write to "Around New York," in care of The Statesman.

## The Deacons Elizabeth Joyce



I MEAN - AZ -  
I WOULDN'T MIND  
IF I WAS SMART  
AND LAZY, BUT I'M  
STUPID AND  
INDUSTRIOUS.



SCIENCE IS  
SO DEMANDING



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# SOUND MEN'S SPORTS SCOPE

by Mike Davidson

I don't think you are as indifferent as you appear. Most of us would like to see intra-collegiate basketball here at State, sure it's a nice thing to have, but that's as far as it goes--we would like to see it here.

This is far from enough!! It won't get here by itself. We as a student body must take a definite stand and present our position to the Student Activities Committee or the Administration.

Some Students are already beginning to take action. Tim Bergin has organized a committee to get the opinion of every student on inter-collegiate sports. It is not enough that when signing the petition we answer yes, I think we should have inter-collegiate sports, or other schools have them why not State?

The mere fact that every body says they would like inter-collegiate sports is not going to influence anybody. You know as well as I, that in order to make an appeal that will carry some weight we must be able to substantiate your position with sound REASONS. The Faculty will have their reasons for taking a certain and it naturally follows that mere majority opinion without reasons is not going to influence them.

If we want basketball next year we must act NOW. In considering whether we want to act or not, remember any decisions made will hold long after we've left.

\* \* \*

A poll has been taken among the students to express their opinions on the question of intercollegiate sports, especially basketball.

To date, Wednesday, April 22, 1959, 99% of the student body have been polled and of that number there are: 93.65% Yes; 1.81% undecided; 2.27% Yes, with reservations; 1.36% No. This is based on our present student body of 220 students.

It is hoped that the opinions of the remaining students will be obtained within the next few days so that the poll may be completed.

## C & C LAUNCHED

(Continued from page 1)

At 8:15 they reassembled at the Dramatic Workshop on Broadway and 51 St. where they saw two modern one-act plays. The first was "Something Unspoken" by Tennessee Williams, a moving drama concerning two tormented women, living together as employer and employee, somewhere down South. The second play, "Charlie, Esquire" by Nicholas Strater, was a short farce concerned with the problem, "are you what you think you are or what the law says you are?" After the performances the audience took part in a short discussion session, during which the ideas of the plays, the acting and directing and the staging were discussed.

This was the first of a series of excursions which have been planned

by Mr. Rodin and Mr. Gilbert. Those students who wish to take part in the next trip on May 2, should sign up with Miss McMahon as soon as possible.

ANY STUDENTS INTERESTED IN JOINING THE NEWSPAPER STAFF CONTACT THE EDITORS

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# SPORTS AROUND SUCCOLIA

by Pat Cron

Whenever a Major League ball-player starts walloping a considerable number of home runs, the sports announcers and sports writers get out the record books and compare the players total with Babe Ruth's total for the corresponding game in 1929. They will state that Mantle is 4 games ahead of Ruth's pace and so on. Sure the Babe hit 60 homers in 1927 and a grand total of 714 for his twenty one year Major League career but he could do a lot more than hit home runs, he had a life time batting average of .342. Ruth was unquestionably one of the greatest, if not the greatest hitters of all time. There is more to the story, there is the other Babe Ruth, the pitcher.

In 1914, when he came to the Boston Red Sox, he was a pitcher and as a rookie he had a 2 won, 1 lost record. The following season when he operated both in the outfield and on the mound for the Sox, he compiled a 18-6 won-lost record. In the seasons that followed he had won-lost records as follows: 1916, 32-12; 1917, 23-13; 1918, 13-7. Two years later he was traded to the Yankees and his pitching was limited to a mere five games in the period from 1920 to 1933.

As a pitcher, Ruth's life time won-lost record was 92-44 for a percentage of .676. He also had a very impressive earned-run average of .224.

An examination of the World Series record book would find the name of Ruth next to the following records: 1. Most consecutive scoreless innings pitched (29 2/3 innings) 2. Pitcher winning the longest game (14 innings). His earned-run average in World Series competition was .87 and he had a 3-0 won lost record in the two series he pitched.

After reviewing his pitching accomplishments it is interesting to speculate on what would have happened if Ruth had not switched to the outfield where his big bat could be used everyday instead of only occasionally. It is not unreasonable to assume on the basis of his early pitching rather than hitting as he eventually did. The Babe was born for baseball and it did not matter to him where he played as long as he played. It was fortunate for baseball that he was around when he was, because if it were not for the shot in the arm he gave the game after the Black Sox scandal, it could have had more devastating effects than it did, it could have permanently ruined baseball. It was a fitting tribute to this great athlete, when they retired his uniform to the Hall of Fame in 1948. Who else could have worn it as he did?

## Spring Ushers in Softball Intramurals

Spirit ran high at the first two games of the softball season. The old football field, scene of many victories, had a new, fresh look with the foul lines unmistakable against the background of spring grass. The players were full of pep, glad to be away from their studies. Of course the spectators were not to be outdone. They officially ushered in the Bermuda shorts and blanket season.

Not at all surprising, was the number of professors who just happened to be walking slowly past the field. The laboratory windows seemed to be more frequently occupied also. Speaking of windows, is it really true that there is a players' fund to reward the first one to hit a certain target in deep left field? Could be, could be.

Now with all this spirit flying around you'd think that the umpires would be caught in the middle but for some reason there was not a single argument. The games are being played in a more mature manner. This is due, perhaps, to the organization of the league. There are three teams, each with a roster of ten or so players. Their captains are Ed Beuel, Lance Lessler, and "Bullet" Bob Skorpil and the "Commissioner" is Herb Jamison. The crew members cannot play in the league because it was thought that their playing would not be fair to the rest of the crew and Mr. Bourghard, the crew coach. We are looking forward to next week's games to see if Ed Beuel's team can remain undefeated.

On Tuesday, April 14, the intramural softball season swung into action with a game featuring the Bombers and the Tigers. In the first inning the Bombers jumped ahead with three quick runs on two errors followed by a sacrifice fly and two doubles. After retiring the opposite side with no runs, the Bombers picked up five more runs in the second inning on a combination of hits and Tiger errors. The Bombers picked up one more in the third on an error and Beuel's double. The Tigers were held runless until the fourth inning when they picked up two runs on four errors. After getting one run in the fifth and bouncing back with three runs in the sixth, the Bombers had a comfortable thirteen to two lead. The final totals for the game were Bombers, thirteen runs, fifteen hits, five errors, and Tigers, two runs, five

## Iona Crews Defeat State

On Saturday April 11, 1959, at Travers Island, the Soundsmen lost their second rowing match of the season as their shell crossed the finish line two lengths behind Iona. The JayVee's also lost, by 6 1/2 lengths.

Iona, in their first regatta since 1949, covered the mile course in 5:29, ten seconds faster than the Soundsmen. The race was a close one for the first 1/2 mile but Iona widened their lead and State could not catch up.

State's varsity showed a great improvement over their last outing, one mile in 5:54 with the wind and tide - as they rowed the mile course in 5:39 on a flat calm sea.

The oarsmen for State were Weinberg, Crean, Carr, Wilcox, Johnson, Little, Lotter, Morris and Marks as coxswain. The victor's were Jarski, Callahan, Warren, Fagan, Stratta, Lico, Murphy, Fay and Carroll.

The next regatta is April 25, against Clark University on Lake Quinsimond, Worcester, Mass. The J.V. crew will race only if they can be clocked under 7:15 for one mile and a quarter.

hits and fifteen errors. The winning pitcher was John Chapter and the losing pitcher was Bob Skopil. Leading hitter of the game was John Roberts of the Bombers who was four out of five at the plate.

On April 16, the second game of the season was played as the Bombers beat the Knights 6-3 before a record crowd of about 20. The Bombers took the lead in the first inning on a double by Kofert, a single by Liers and a sacrifice fly by Beuel. They increased the lead in the third on Kofert's homer with a man on base and added two more runs in the fifth. The Knights bounced back with their only scoring of the day, three runs on four singles. The Bombers did the final scoring getting an insurance run in the sixth. The feature plays of the game were the Bombers third double play of the season. The game was generally better played than the first one; that is, the errors were kept at a minimum.

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