

Resolution #22

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on April 28, 1986  
(Date)

RE: X I. Formal Resolution (Act of Determination)  
 \_\_\_\_\_ II. Recommendation (Urging the fitness of)  
 \_\_\_\_\_ III. Other (Notice, Request, Report, etc.)

SUBJECT: Changes to the BALS and BSLS Programs  
as amended.



Signed [Signature] (Date Sent 5/6/86)  
(For the Senate)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

a. Accepted. Effective Date Sept. 86

b. Deferred for discussion with the Faculty Senate on \_\_\_\_\_

c. Unacceptable for the reasons contained in the attached explanation.

II., III. a. Received and acknowledged

b. Comment: (See attached clarification)

DISTRIBUTION: Vice Presidents: plus cover sheet & added comment  
 Others: see list attached

Distribution Date: 7/14/86 Signed [Signature]  
(President of the College)

Date Received by the Senate: \_\_\_\_\_

# **BROCKPORT**

State University of New York  
College at Brockport  
Brockport, New York 14420

Office of the  
Vice President for Academic Affairs  
(716) 395-2524

## MEMORANDUM

TO: John E. Van de Wetering  
President

FROM: Robert D. Marcus *RM*  
Vice President for  
Academic Affairs

DATE: May 15, 1986

RE: Language for Clarification on Approval on Resolution #22 - Changes  
to BALS and BSLS as Amended

*Barbara -  
Please include on  
Kugon's meeting*

We should use the following language:

With the clarification that these are not to be treated as separate degrees but as a Bachelor of Arts and a Bachelor of Science respectively in a specific area. Both degrees should follow the S.E.D. guidelines, i.e., the B.A. should not require more than 90 credits of A courses and the B.S. should not require more than 60 credits of A courses.

RDM:evr



STATE UNIVERSITY OF NEW YORK  
College At Brockport

TO: Dr. Fred Powell  
FROM: Thomas P. Bonner  
Dean  
RE: BLS  
DATE: April 17, 1986

Enclosed is a set of two charts comparing the current (old) requirements for the BA and BS in Liberal Studies to the proposed (new) ones.

I trust these simplifications will be helpful and that we will see approval by the Faculty Senate.

Thank you for your willingness to allow me to clarify the new directions for Liberal Studies.

CHART I  
Specific Requirements - BALS

OLD

1. CLEP allowed
- 2.
3. General Studies Electives (36 credits)
  - A. Humanities/Fine Arts (12 credits)
  - B. Social Sciences (12 credits)
  - C. Natural Sciences (12 credits)
4. Area Seminars & Projects (24 credits)
  - A. Humanities/Fine Arts (6 credits)
  - B. Social Sciences (6 credits)
  - C. Natural Sciences (6 credits)
  - D. Integrating (6 credits)
5. Free Electives (60 credits)
6. Total Credits = 120

NEW

1. CLEP allowed
2. Intro. to L.S. (3 credits)
3. General Studies Electives (60 credits)
  - A. Humanities (15 credits)
  - B. Social Sciences (15 credits)
  - C. Natural Sciences (15 credits)
  - D. Fine Arts & Performances (15 credits)
4. Area Seminars & Projects (24 credits)
  - A. Humanities/Fine Arts (6 credits)
  - B. Social Sciences (6 credits)
  - C. Natural Sciences (6 credits)
  - D. Integrating (6 credits)
5. Free Electives (33 credits)
6. Total Credits = 120

CHART II

Specific Requirements - BSLS

OLD

NEW

- |  |  |
|--|--|
| <p>1. General Education Program (36 credits)</p> <p>2. Academic Major (57 credits)</p> <p>    A. Humanities/Fine Arts (15 credits)</p> <p>    B. Social Sciences (15 credits)</p> <p>    C. Natural Sciences (15 credits)</p> <p>    D. Integrating (12 credits)</p> <p>3. Free Electives (27 credits)</p> | <p>1. The specific requirements for BSLS are the same as for the new BSLS (see Chart I). The difference is the number of liberal arts hours and languages.</p> |
|--|--|

It seems as if the BS in Liberal Studies was initially developed and approved for traditional students who did not successfully complete the traditional major. In effect, it was a fall back or consolation degree. That is why it had the General Education requirement. It was never used as a degree for adult students like the BALS. In fact, records do not show any student who has initially declared the BSLS as an intended plan of study and for the past several years it has been essentially dormant. We want to resurrect it for a new population and a new purpose.



## BACHELOR OF LIBERAL STUDIES

The Dean of General Education proposes the following changes to the BLS Program. This program originally approved in 1969 (with revisions in 1979) has become a very important part of Brockport's commitment to adult education.

This is a program leading to a bachelor's degree in liberal studies. It is specifically designed for the adult who may have missed the opportunity earlier in life to study for a degree or who may have had his or her education interrupted by family or career considerations.

Brockport firmly believes that there should be a way for mature people to achieve a breadth of knowledge and understanding without necessarily attending courses night after night, year after year. Normally, applicants for this degree will be employed in full-time occupations and would find it difficult, if not impossible to enter a traditional undergraduate program. Recognizing these and other problems, we offer this revised degree program.

Self-motivated learning and learning acquired primarily through informal educational experiences, both vocational and avocational, will be considered as the degree candidate meets with his or her faculty team of advisors. The program recognizes that people sensitive to the world of thought and action around them have acquired knowledge and skill through involvement in community affairs and everyday living. Such people will be given the opportunity to demonstrate competence in each concentration area through course competency examinations (i.e., CLEP). Such procedures require an adaptable and flexible curriculum.

This degree program is a legitimate opportunity for adults to achieve mastery of a planned program of education which is organized in terms of their own problems, needs, and talents without artificial reference to the basic number of required courses. Examinations and counseling interviews allow the student to recognize his own level of attainment. The student has flexibility in the manner and in the order in which he or she prepares for the three major areas of study: Humanities/Fine Arts, Natural Science/Mathematics, and Social Sciences. The final, inter-area concentration also allows the student a good deal of flexibility in his reading program as well as in the Integrating Seminar and the final project for the degree.

DEGREE REQUIREMENTS - BLS PROGRAM

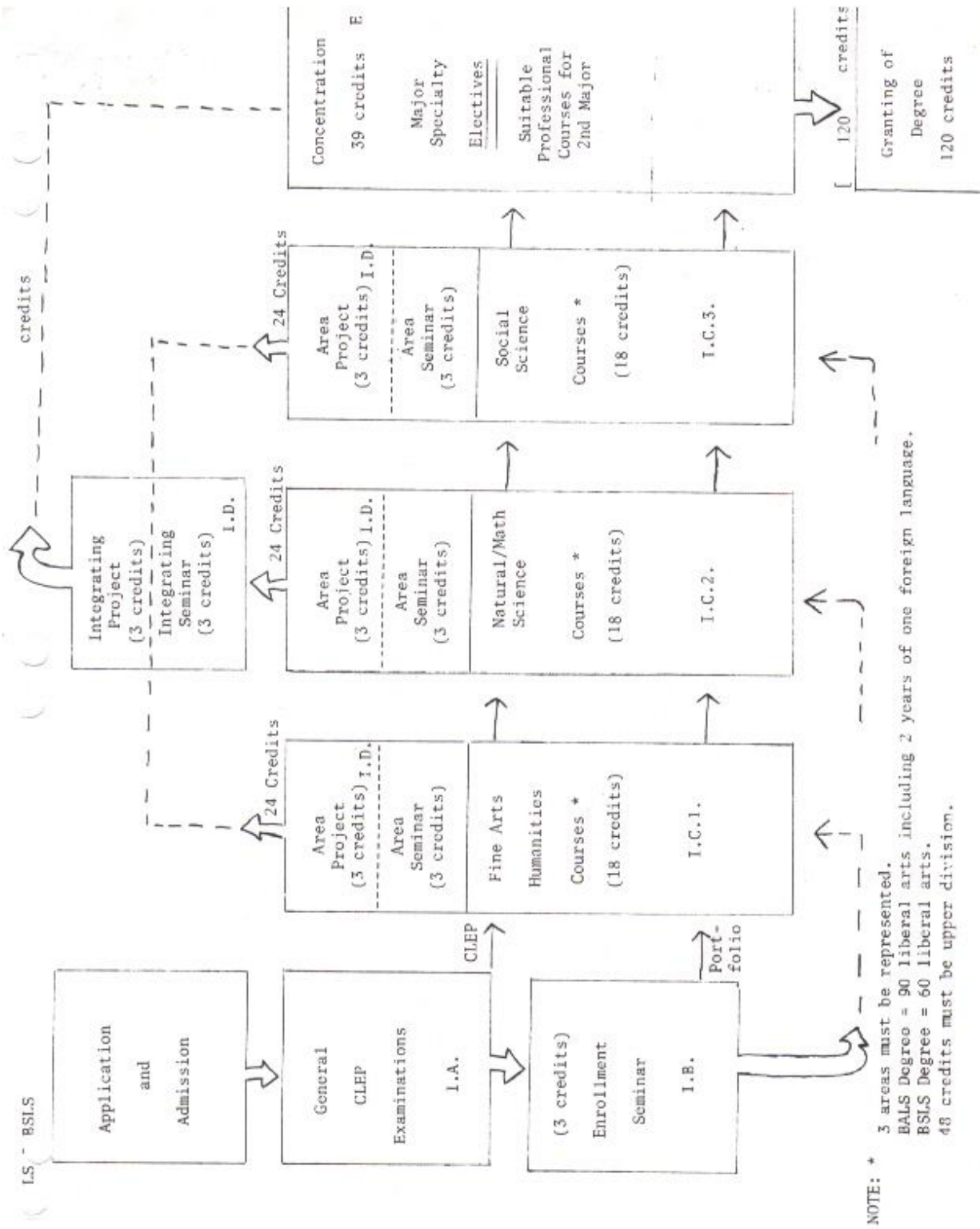
I. BALS & BSLS

- A) General CLEP Exams allowed: English Composition (6 credits), Humanities (6 credits), Math (6 credits), Natural Science (6 credits), Social Science/History (6 credits) for a maximum of 30 credits is allowed.
- B) Enrollment Seminar (3 credits): This is an introductory seminar required before any of the Area and Integrating Seminars are taken. This seminar includes advisement, portfolio information, and research methods; the research part of this course will better prepare the students for the other area studies seminars and projects.
- C) General Studies Electives
  - 1) Humanities/Fine Arts: 18 credits from the following courses - 3 areas must be represented: Art, Music, Dance, Communication, English, History, Foreign Language, Philosophy, Theatre, Physical Education (liberal arts).
  - 2) Natural/Mathematical Science: 18 credits from the following courses - 3 areas must be represented: Biology, Chemistry, Earth Science, Math, Geography (physical), Physics, Psychology, Computer Science, Geology, Health Science.
  - 3) Social Science: 18 credits from the following courses - 3 areas must be represented: African and Afro-American Studies, American Studies, Anthropology, Economics, History, Sociology, Geography (Cultural & Social), Political Science, Business Administration, Criminal Justice, Social Work, Global Studies, and Women's Studies.
- D) Area Seminars & Projects (24 credits): Each area seminar and project can only be taken after completing the 18 credits in that particular area. The Integrating Seminar & Project can only be taken after completing the other seminars. Also, contemporary issues will be part of this seminar.
- E. Concentration (39 credits): This can be a second major in a CLAM format, a speciality interest, or professional major.

F. Miscellaneous

- 1) BALS must have a minimum of 90 liberal arts credits including 2 years of a foreign language.
- 2) BSLS must have a minimum of 60 liberal arts credits.
- 3) Both BALS and BSLS must include 48 hours of upper division courses.

IS - BSLS



NOTE: \* 3 areas must be represented.  
 BALS Degree = 90 liberal arts including 2 years of one foreign language.  
 BSLS Degree = 60 liberal arts.  
 48 credits must be upper division.