



**SUNY
BROCKPORT**

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Brockport, NY 14420
senate@brockport.edu

**Resolution # 41 2020-21
College Senate**

Supersedes Resolution #

To: Dr. Heidi Macpherson, College President
From: Cathy Houston-Wilson, College Senate President
Re:

- I. Formal Resolution (Act of Determination)
- II. Recommendation (Urging the Fitness of)
- III. Other, For Your Information (Notice, Request, Report, etc.)



SUBJ: Rev pre-pro course req for French and Spanish Adol Inc Ed Majors (#59_20-21 UC)

Signed: Cathy Houston-Wilson Date: 5/19/21
(Dr. Cathy Houston-Wilson, 2020-2021 College Senate President)

Implementation of resolution requires final approval from:

SUNY Yes No NYS Dept of Education Yes No

Signed: [Signature] Date: 5/25/21
(Dr. Eileen Daniel, Vice Provost, SUNY Brockport)

Decision and Action Taken on Formal Resolution (circle choice below)

- a. Accepted
- b. Deferred for discussion with the Faculty Senate
- c. Unacceptable for the reasons contained in the attached explanation.

Signed: Heidi Macpherson Date: 6/16/2021
(Dr. Heidi Macpherson, College President, SUNY Brockport)

Implementation Effective Date: _____

DISTRIBUTION:

The College Senate President will forward the signed resolution to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY and/or the State Education Dept. The Vice Provost will then sign and forward the resolution with that designation to the College President. Upon approval, the College President will forward the resolution to an Administrative Assistant who will distribute the final resolution to the Senate Office. The Senate Office will scan the resolution and send to the Coordinator of Digital Commons where it will be posted to

https://digitalcommons.brockport.edu/senate_resolutions/

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

See https://brockport.edu/support/college_senate/proposals.html for full details.

Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	59_20-21UC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	Fall 2021

Title of Proposal in Title Style

Revision of the pre-professional (cognate) course requirements for the French and Spanish Adolescence Inclusive Education Majors.

Brief Description of Proposal

Replace specific pre-professional (cognate) courses with broader categories in line with NYSED to increase flexibility and student choice

Budgetary Resources Needed

None

Student Learning Outcomes Assessment Data

NA

Effect on Transfer Students

Replacing specific required courses (such as two natural science courses with lab) with broader categories will decrease time to degree completion.

Proposer Information

Andrea Parada
Modern Languages and Cultures
aparada@brockport.edu
X-5840

Senate Office Use Only

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	4/1/2021
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

1. Proposal's Rationale:

Although the New York State Education Department requires that, in addition to a major or concentration in one of the liberal arts and sciences, teacher candidates holding the Students with Disabilities Grade 7-12 Generalist certificate "complete six semester hours of study in science, social studies, English language arts and mathematics," the current French and Spanish Adolescence Inclusive Education majors require *specific* courses to cover these 4 areas. (These courses are classified as pre-professional courses in Degree Works).

NYSED - General and Program Specific Requirements for Teaching Students with Disabilities 7-12 Generalist

While most of these courses also meet General Education Knowledge Area requirements, they significantly limit students' options and are not the most appropriate choices for French and Spanish teacher candidates. We believe that students are best served by a General Education program that allows them to explore a wide-range of course options and develop their intellectual curiosity. Requiring specific knowledge area courses (including two Natural Science courses with a lab) will also slow student progress toward degree completion, especially for transfer students, who may be required to duplicate courses taken at their previous institution. Giving our French and Spanish Adolescence Inclusive Education majors some flexibility to choose their pre-professional knowledge area courses will allow them to graduate with a strong program in the most expeditious manner.

This proposal also seeks to: a) align pre-professional courses (or cognates) requirements with those required in the English and Social Studies Adolescence Inclusive Education majors as much as possible to facilitate changes in major declarations if a student decides to pursue a different major during their studies at Brockport; b) substitute the required EDI elective with FCE 420 Multiculturalism in the US, (this course covers topics relevant to FRN and SPN teachers, such as the ways in which race, class, ethnicity, gender and ability have influenced cultural interrelations of the many groups that compose US society); and c) add a 1 credit course that provides required certification and training (PRO 370).

2. Side-by-side comparison of the old and new program (credit hours must be included for each course and totaled in clear tabular form)

FRENCH and SPANISH ADOLESCENCE INCLUSIVE EDUCATION MAJORS			
OLD Program (#69 UC- Approved by Senate on May 5, 2018)		NEW program	
Pre-Professional Courses/General Education	Credits 39-42	Pre-Professional (or Cognate) Courses	Credits 38-41
GEP 100 Academic Planning Seminar	1		
ENG 112 English Comp	3	ENG 112 English Comp	3
ENG 210 Creative Writing	3	ENG 210 (can substitute other ENG 112+, but could add credits under Gen Ed for Fine Arts wP)	3
Fine Arts Elective	3		
MTH 112 College Mathematics or Higher	3	2 courses MTH 111+	6
MTH 122 Pre-calculus	3		

NAS 273 Investigations in Physical Sciences (N)	4	Any AST, BIO, CHM, NAS 273, PHS, ESC 110:499	3
BIO 111 Principles of Biology (L) or NAS 371	4	Any AST, BIO, CHM, NAS 273, PHS, ESC 110:499 w/Lab	4
Social Studies/Humanities (4 courses)		Social Studies (3 courses)	
ECN 100 Cont. Economic Issues or (S) ENC 202 Prin. of Macroeconomics	3	ECN 100 Cont. Economic Issues or (S) ENC 202 Prin. of Macroeconomics	3
HST 110 Early American History Survey (D,H)	3	HST 110 Early America Survey or HST 211 Seminar in Early America (D, H)	3
HST 120 Modern America Survey (S, D)	3	HST 120 Modern America Survey or HST 212 Seminar in Modern America (S, D)	3
AAS 235 Intro. Afro-American Lit (D, H) ENG 223 Modern World Literature (H, O) FCE 201 The French Speak World (D, H W) FCE 420 Multiculturalism in the US (I) PLS 210 Dilem & Eth in Pub Aff. & Adm (H) WMS 201 Little Wom to Riot Girls (D, H, W)	3		
Modern Language 112 level proficiency (1-2 courses)	3-6	Modern Language 112 level proficiency (1-2 courses)	3-6
		General Education courses not included in the Pre-professional (Cognate) Courses	
		GEP 100	1
		Fine Arts	3
		Humanities (FCE 201 recommended)	3
Required Courses – Spanish Adolescence Education Major	36	Required Courses – Spanish Adolescence Education Major (No changes)	36
SPN 211 Inter. Spanish I (Pre-req SPN 112)	3	SPN 211 Inter. Spanish I (Pre-req SPN 112)	3
SPN 212 Inter. Spanish II (Pre-req SPN 211)	3	SPN 212 Inter. Spanish II (Pre-req SPN 211)	3
SPN 350 It's All Debatable-Comm. in SPN (Pre-req SPN 212)	3	SPN 350 It's All Debatable-Comm. in SPN. (Pre-req SPN 212)	3
SPN 351 Compose Yourself: Writing in SPN (Pre-req SPN 212)	3	SPN 351 Compose Yourself: Writing in SPN (Pre-req SPN 212)	3
SPN 353 Literature and Cultures of Spain (Pre-req SPN 350, 351)	3	SPN 353 Literature and Cultures of Spain (Pre-req SPN 350, 351)	3
SPN 354 Literature and Cultures of Spanish America (Pre-req SPN 350, 351)	3	SPN 354 Literature and Cultures of Spanish America (Pre-req SPN 350, 351)	3
SPN 461 Adv Span Gramm (Pre-req SPN 351)	3	SPN 461 Adv Span Gram (Pre-req SPN 351)	3
SPN 452 Guerrillas, Gays and Gangs or SPN 457 Contemporary Spanish Writers (Pre-req any SPN literature and culture course)	3	SPN 452 Guerrillas, Gays and Gangs or SPN 457 Contemporary Spanish Writers (Pre-req any SPN literature and cult course)	3
SPN 456 Negotiating Carib Identities (D & W) or SPN 458 Mult Voices, Mult Truths (Pre-req any SPN literature and culture course)	3	SPN 456 Negotiating Carib Identities (D & W) or SPN 458 Mult Voices, Mult Truths (Pre-req any SPN lit. and culture course)	3
3 Elective Courses at the 300 or 400 level Options w/ Gen ed codes: SPN 352 (II); SPN 375 (I, W & Y); SPN 410 (I)	9	3 Elective Courses at the 300 or 400 level Options w/ Gen ed codes: SPN 352 (II); SPN 375 (I, W & Y); SPN 410 (I)	9
Required Courses – French Adolescence Education Major	36	Required Courses – French Adolescence Education Major (No changes)	36

FRN 211 Interm French I Pre-req FRN 112	3	FRN 211 Interm French I Pre-req FRN 112	3
FRN 212 Interm French II Pre-req FRN 211	3	FRN 212 Interm French II Pre-req FRN 211	3
FRN 350 Conversing with French Cinema Pre-req FRN 212 or 213	3	FRN 350 Conversing with French Cinema Pre-req FRN 212 or 213	3
FRN 351 Compose Yourself: Writing in Fre Pre-req FRN 212 or 213	3	FRN 351 Compose Yourself: Writing in Fre Pre-req FRN 212 or 213	3
FRN 352 French Cult and Civ in Four Senses Pre-req FRN 212 or 213	3	FRN 352 French Cult and Civ in Four Senses Pre-req FRN 212 or 213	3
FRN 355 Couscous, Coca-Cola and Camembert: France Today Pre-req FRN 212 or 213	3	FRN 355 Couscous, Coca-Cola and Camembert: France Today Pre-req FRN 212 or 213	3
FRN 404 Advanced French Grammar and Conversation Pre-req FRN 350, FRN 351 and either FRN 352 or FRN 355	3	FRN 404 Advanced French Grammar and Conversation Pre-req FRN 350, FRN 351 and either FRN 352 or FRN 355	3
FRN 456 Francophone Lit and Cultures Pre- req FRN 350, 351, and 352 or 355.	3	FRN 456 Francophone Lit and Cultures Pre- req FRN 350, 351, and 352 or 355.	3
FRN 458 Roman to Existen: FRN Lit Mov Pre-req FRN 350, 351, and 352 or 355.	3	FRN 458 Roman to Existen: FRN Lit Mov Pre-req FRN 350, 351, and 352 or 355.	3
3 elective FRN courses at 300 or 400 level	9	3 elective FRN courses at 300 or 400 level	9
Pedagogy Coursework for French and Spanish Adolescence Majors	49	Pedagogy Coursework for French and Spanish Adolescence Majors	50
		PRO 370 Health and Drug Ed for Teacher Candidates (covers required SAVE Legis. Cert and Abuse Detection training)	1
EDI 413 Intro to Special Education	3	EDI 413 Intro to Special Education	3
EDI 419 Assessment in Special Education	3	EDI 419 Assessment in Special Education	3
EDI 431 Teach Literacy in Middle & High School Content Areas I	3	EDI 431 Teach Literacy in Middle & High School Content Areas I	3
EDI 449 Incl Middle Sch Teac in LOTE	3	EDI 449 Incl Middle Sch Teaching in LOTE	3
PRO 430 Phase I Field Experience	1	PRO 430 Phase I Field Experience	1
FCE 473 Ling and Scnd Lang Acquisition	3	FCE 473 Ling & Scnd Language Acquisition	3
EDI 331 Classroom Management	1	EDI 331 Classroom Management	1
EDI 414: Special Education methods	3	EDI 414: Special Education methods	3
PRO 432: Adolescence Field Experience	1	PRO 432: Adolescence Field Experience	1
EDI 432 Teaching Literacy in Middle & High School Content Areas II (Pre-req EDI 431)	3	EDI 432 Teach Literacy in Middle & High School Content Areas II (Pre-req EDI 431)	3
EDI 469 Inc High School Teach LOTE (Pre-req EDI 449)	3	EDI 469 Inc High School Teach LOTE (Pre-req EDI 449)	3
PRO 431 Phase II Field Experience II	1	PRO 431 Phase II Field Experience II	1
EDI 430 Education and Society	3	EDI 430 Education and Society	3
EDI 459 Adol Development and Learning	3	EDI 459 Adol Development and Learning	3
EDI Elective	3	FCE 420 Multiculturalism in the US (I)	3
Oral Profic Interview (ACTFL Adv Low)	0	Oral Profic Interview (ACTFL Adv Low)	0
EDI 475 Seminar Adolescence Incl Ed	3	EDI 464 Seminar in Adolescence Incl Ed	3
PRO 433 Practicum in Adolescence Incl Educ	9	PRO 433 Practicum in Adolescence Incl Ed	9
Total major credits for FRN/SPN Adolescence Education Major	124-127	Total major credits for FRN/SPN Adolescence Education Major	124-127

3. Identification of Pre-Requisites as appropriate: FRN/SPN 112 is a prerequisite for FRN/SPN 211 and FRN/SPN 111 is a prerequisite for FRN/SPN 112
4. Staffing issues/Resource Implications: NA
5. Course Description Form located on the Senate website (for new course or changes to existing courses):
No new or revised courses are included in this proposal.
6. Sequence in which the courses would be offered to guarantee timely completion of the program

Plan of Study: Proposed French/Spanish Adolescent Inclusive Education Majors

Fall Year 1	credits	Gen Ed	Spring Year 1	credits	Gen Ed
MTH 111+	3	Q	Natural Science w/Lab	4	L
FRN 112/SPN 112 if needed	3		FRN/SPN 211	3	
Natural Science	3	N	ENG 112	3	English
Fine arts w/P (ENG 210)	3	P	Fine Arts	3	F
Humanities (HST 211)	3	H	Humanities (FCE 210)	3	H
GEP 100	1				
Total credits	13-16		Total	16	
Fall Year 2	credits	Gen Ed	Spring Year 2	credits	Gen Ed
Social Science (ECN100)	3	S	EDI 431	3	
Social Science (HST212)	3	S	2 nd MTH 111+	3	
FCE 473	3		EDI 419	3	
EDI 459	3		FRN/SPN 350	3	
EDI 331	1		FRN/SPN 351	3	
FRN/SPN 212	3		PRO 370	1	
Total credits	16		Total	16	
Fall Year 3	credits	Gen Ed	Spring Year 3	credits	Gen Ed
FRN 352/SPN 353	3		FRN 401/SPN 461	3	
FRN 355/SPN 354	3		FRN 446/SPN 456	3	
EDI 432	3		FCE 420	3	I
EDI 449	3		EDI 430	3	I, W, Y
PRO 430	1		EDI 469	3	
EDI 413	3		PRO 431	1	
Total	16		Total	16	
Fall Year 4	credits	Gen Ed	Spring Year 4	credits	Gen Ed
FRN 458/SPN 452	3		EDI 464	3	
FRN/SPN Elective	3		PRO 433	9	
FRN/SPN Elective	3				
FRN/SPN Elective	3				
EDI 414	3				
PRO 432	1				
Total	16		Total	12	



School of Arts and Sciences

18 March 2021

Dr. Cathy Houston-Wilson
President, College Senate
Brockport, NY 14420

Dear Dr. Houston-Wilson:

I have reviewed this proposal to make changes to the Adolescence French and Spanish (Inclusive Certification) Education majors that Dr. Andrea Parada is submitting to the Senate. Specifically, the proposed changes will eliminate as requirements those courses that are not specified by the New York State Department of Education (NYSED) as requirements of degree programs leading to provisional certification to teach students with disabilities as a generalist. These changes will allow greater flexibility to students pursuing these majors.

Please note that these changes will not increase resources needed for implementation or the number of credits required of students. Note, too, that to develop the proposal Dr. Parada collaborated with colleagues from the Department of Education and Human Development (EHD) and that EHD supports the proposed changes.

I thank Dr. Parada for creating the proposal and the Senate for considering this proposal.

Sincerely,

Jose Maliekal, Dean



**SUNY
BROCKPORT**

**Department of Education
and Human Development**

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29 March 2021

Dear Senate Undergraduate Curriculum Committee:

I'm pleased to support the proposal submitted by the Department of Modern Languages and Cultures titled "Revision of the pre-professional (cognate) course requirements for the French and Spanish Adolescence Inclusive Education Majors."

The adjustments would simplify the requirements for meeting cognate requirements that are part of Adolescence Students with Disabilities (7-12) Generalist certification requirements – and do so in a way that may make the major easier to advise and more transfer-student friendly.

Warm regards, and please let me know your questions!

A handwritten signature in black ink, appearing to read 'Chris P. Wilkens'.

Dr. Christian P. Wilkens

Chair and Associate Professor of Education

