



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

350 New Campus Drive
Brockport, New York 14420
585-395-2586 * 585-395-2006 (fax)
senate@brockport.edu
brockport.edu/collegesenate

Resolution 2021-22 #59
College Senate

Supersedes Res #: _____

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate:

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

RECEIVED
JUN 01 2022
SUNY Brockport
Office of the President

SUBJ: *UG concentration in major (#54_21-22 UG)*

Implementation Effective Date**: _____

Signed: Date: 5/17/22
(Dr. James Spiller, 2021-2022 College Senate President)

Signed: Date: 5/16/22
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**
 YES NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. James Spiller, College Senate President

FROM: Dr. Heidi Macpherson, College President

RE: I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation.
d. Comments:

Signed: Date: 6/11/22
(Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at





**SUNY
BROCKPORT**

**COLLEGE SENATE RESOLUTION
PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year

- Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	54_21-22UC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	Fall 2022

Title of Proposal in Title Style

Revision of existing concentration to major: Therapeutic Recreation

Brief Description of Proposal

This proposal aims to highlight a change from the concentration of Therapeutic Recreation to a major in Therapeutic Recreation. We believe that this change will provide a greater visibility of the program to interested/potential students. Furthermore, changing Therapeutic Recreation to a major more clearly identifies the specific knowledge base and skills that are the focus of study. This revision will be of benefit to graduating students as they apply for employment and certification in the Therapeutic Recreation profession.

Effect on Transfer Students if Applicable

Seamless transfer

Proposer Information

Sarah Demmin, sdemmin@brockport.edu

Senate Office Use Only

	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee		
Standing Committee	Standing Committee	1/31/2022
<input type="checkbox"/> Equity, Diversity and Inclusion Committee		
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	
NOTES:		

College Senate Curriculum Proposal Form

Please check:

Undergraduate
 Graduate
 Combined Degree Program
 Accelerated Program

Department/Major:

Department of Recreation, Therapeutic Recreation & Tourism

Title of Proposal:

Revise existing concentration to major: Therapeutic Recreation

Rationale:

This proposal aims to highlight a change from the concentration of Therapeutic Recreation to a major in Therapeutic Recreation. We believe that this change will provide a greater visibility of the program to interested/potential students. Furthermore, changing Therapeutic Recreation to a major more clearly identifies the specific knowledge base and skills that are the focus of study. This revision will be of benefit to graduating students as they apply for employment and certification in the Therapeutic Recreation profession.

A Side-by-Side Comparison of the Current and New Program (credit hours must be included for each course and totaled in clear tabular form). Identification of Pre-Requisites as appropriate.

Major in Recreation, Therapeutic Recreation & Tourism (Concentration in Therapeutic Recreation)	Major in Therapeutic Recreation
<p>REL 202 (3 credits) Foundations of Recreation & Leisure</p> <p>REL 306 (3 credits) Issues of Diversity & Disability in Recreation (* this change in a required course is concurrently being submitted as a proposal)</p> <p>REL 307 (3 credits) Practicum <i>*Prerequisite: REL 202, REL 308</i></p> <p>REL 308 (3 credits) Recreation Programming <i>*Corequisite: REL 202</i></p> <p>REL 312 (3 credits) Administration of Recreation and Leisure Services</p> <p>REL 401 (3 credits) Leadership & Professional Development in REL</p> <p>REL 402 (3 credits) Current Trends & Issues in Recreation <i>*Prerequisite: REL 302; Pre/Corequisite REL 401</i></p> <p>PRO 403 (12 credits) Internship <i>*Prerequisite: REL 401; Senior Status</i></p> <p>REL 410 (3 credits) Research and Evaluation in Recreation and Leisure Studies</p> <p>REL 411 (3 credits) The Recreation Legal Environment</p> <p>REL 417 (3 credits) Financial Management & Revenue Generation in Recreation & Leisure</p> <p>REL 305 (3 credits) Introduction to Therapeutic Recreation</p> <p>REL 320 (3 credits)</p>	<p>REL 202 (3 credits) Foundations of Recreation & Leisure</p> <p>REL 307 (3 credits) Practicum <i>*Prerequisite: REL 202, REL 308</i></p> <p>REL 308 (3 credits) Recreation Programming <i>*Corequisite: REL 202</i></p> <p>REL 312 (3 credits) Administration of Recreation and Leisure Services</p> <p>REL 401 (3 credits) Leadership & Professional Development in REL</p> <p>REL 402 (3 credits) Current Trends & Issues in Recreation <i>*Prerequisite: REL 202; Pre/Corequisite REL 401</i></p> <p>PRO 403 (12 credits) Internship <i>*Prerequisite: REL 401; Senior Status</i></p> <p>REL 410 (3 credits) Research and Evaluation in Recreation and Leisure Studies</p> <p>REL 411 (3 credits) The Recreation Legal Environment</p> <p>REL 417 (3 credits) Financial Management & Revenue Generation in Recreation & Leisure</p> <p>REL 305 (3 credits) Introduction to Therapeutic Recreation</p> <p>REL 320 (3 credits) Leisure Education in Therapeutic Recreation</p> <p>REL 407 (3 credits) Methods in Therapeutic Recreation</p>

Leisure Education in Therapeutic Recreation REL 407 (3 credits) Methods in Therapeutic Recreation REL 408 (3 credits) Facilitation Techniques in Therapeutic Recreation REL 412 (3 credits) Issues and Trends in Therapeutic Recreation	REL 408 (3 credits) Facilitation Techniques in Therapeutic Recreation REL 412 (3 credits) Issues and Trends in Therapeutic Recreation REL 409 (3 credits) Therapeutic Recreation for Diverse Populations (* this change in a required course is concurrently being submitted as a proposal)
57 credits total	57 credits total

Admission Requirements & Exit Requirements if applicable – if not applicable write NA:

N/A

Program Requirements if applicable – if not applicable write NA:

N/A

Course Revision(s): Please describe changes for each course as well as methods for assessment if applicable

No revisions for any course.

Resource Implications and Estimated Costs: (Personnel, Supplies, Labs, Technology...):

All courses in the Department of Recreation, Therapeutic Recreation & Tourism are currently offered and are anticipated to be offered in sufficient frequency to support the major. Thus, no additional resources are being requested to support the proposed dual major.

Other Supporting Information: (if applicable)

N/A

Attach Course Description Form for New Courses

Attach Letters of Support from Chair; Dean; Cooperating or Affected Departments or Offices (if applicable); Dissenting letters if applicable



**SUNY
BROCKPORT**

School of Education, Health
and Human Services
350 New Campus Drive
Brockport, New York 14420-2957
P: (585) 395-2510 | F: (585) 395-2172
brockport.edu

January 26, 2022

To Whom It May Concern:

I offer my support for the Department of Recreation, Therapeutic Recreation and Tourism's proposal to change the existing Therapeutic Recreation concentration to a Therapeutic Recreation major. This change will bring great visibility to the Therapeutic Recreation program at the College. In addition, a Therapeutic Recreation major distinguishes that there is a specific knowledge base and skills that are central to the field of therapeutic recreation. I fully endorse the proposed change and do not foresee any additional faculty resources necessary to implement this change.

Sincerely,

Thomas J. Hernández, EdD, LMHC
Dean, School of Education, Health & Human Services



SUNY BROCKPORT

Department of Recreation, Therapeutic Recreation & Tourism

January 28, 2022

To: Senate Undergraduate Curriculum Committee

From: Jennifer Boyle, Interim-Chair, Department of Recreation, Therapeutic Recreation & Tourism (RTRT)

RE: RTRT proposal to create a Therapeutic Recreation major from existing Therapeutic Recreation concentration

Please accept this memo in support of RTRT's proposal to create a Therapeutic Recreation (TR) major from the existing Therapeutic Recreation (TR) concentration. This change will make the TR program more visible to prospective students. The change also more clearly delineates TR as its own discipline with unique competencies and also more clearly identifies graduates' expertise to potential employers.

