

350 New Campus Drive
 Brockport, New York 14420
 585-395-2586 * 585-395-2006 (fax)
 senate@brockport.edu
 brockport.edu/collegesenate

Resolution 2021-22 #29
College Senate

Supersedes Res #: _____

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate:

RE: **→** I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

RECEIVED
 MAY 09 2022
 SUNY Brockport
 Office of the President

SUBJ: *History* ^{BS} **-MA CD revision (#65_21-22GC)**

Implementation Effective Date**: _____

Signed: Date: 5/2/22
 (Dr. James Spiller, 2021-2022 College Senate President)

Signed: Date: 5/4/22
 (Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.**
 YES NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. James Spiller, College Senate President

FROM: Dr. Heidi Macpherson, College President

RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation.
 d. Comments:

Signed: Date: 5/16/22
 (Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
 The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.



**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

See https://brockport.edu/support/college_senate/proposals.html for full details. Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	65_19-2022
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective	

Title of Proposal in Title Style

Proposal to Align the History Combined BS/MA Degree Program with the History MA as Approved by the College Senate in Spring, 2020

Brief Description of Proposal

Proposal will bring this Combined Degree program into alignment with our MA program revision, as approved by the College Senate in Spring 2020.

Budgetary Resources Needed

None.

Student Learning Outcomes Assessment Data

None: Actual courses will not significantly change; this reorganization simplifies student options for paths through the program.

Effect on Transfer Students

None.

Proposer Information

Dr. Carl Davila
Department of History
395-5699
cdavila@brockport.edu

Senate Office Use Only

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	2/15/2022
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

Proposal to the College Senate
From Carl Davila, Director of Graduate Studies
Department of History
SUNY College at Brockport

**Proposal to Align the History Combined BS/MA Degree Program with the History MA as
Approved by the College Senate in Spring, 2020**

Given that

- a) The College Senate approved a revision of the History MA program in Spring, 2020, and
- b) SUNY has made final approval of that MA program contingent upon Senate approval of aligning the Department's two Combined Degree programs (BS/MA and BA/MA) to reflect the changes in the MA program,

the Department of History presents for Senate approval this, the second of two proposals to its Combined Degree programs. The two proposals are identical in content, except that one addresses the BS/MA program, and the other addresses the BA/MA program.

These proposals are to align the MA portions of the Combined Degree programs with the revised MA program. This revised program was approved by the College Senate at the end of the Spring, 2020.

These proposals make no changes to the Bachelor's degree portions of the original Combined Degree programs approved by the Senate in May of 2009; entrance, program, and exit requirements for the Combined Degree programs will not be affected; nor will staffing and budgetary considerations be affected.

Academic Rationale:

The academic rationale for this proposal is precisely the same as for the original Combined Degree program: To facilitate the progress of students seeking Master's-level education.

Mission:

As with the MA program revision, this proposal responds to the College's commitment to providing "high quality public higher education" by bringing MA phase of our Combined Degree programs into closer alignment with best practices in the discipline, and by making "the success of its students...its highest priority" by providing students desiring graduate-level education a streamlined path from the Bachelor's to the Master's degree.

Details of the Proposed Changes:

The Department of History proposes to make the following changes to the MA phase of the History Combined BS-MA Degree program so that it aligns with the College-Senate approved changes to the History MA program (Spring 2020).

- 1) Students in the MA phase of the program will no longer pursue a specific track through the program. The only specific course required for completion of the MA phase is HST 600 Introduction to Historical Study.
- 2) Students will no longer need major and minor fields (though the student may define such fields, with advisement).
- 3) Students will still be required to complete a capstone project.

All other requirements for both the BS and MA phases of the Combined Degree program will remain the same.

Entrance, Program, and Exit Requirements:

The entrance, program, and exit requirements for our Combined Degree programs in History will continue to be exactly the same:

Entrance: Undergraduates majoring in History who have completed at least 54 credits, but not more than 99 credits; who have a cumulative GPA of at least 3.0 and a GPA in History of at least 3.25; and who have completed or are currently taking HST 390 and a 400-level course designated “research intensive,” are eligible to apply. Students must submit two letters of recommendation from Department faculty.

Program: Students must complete their Bachelor’s degree with a GPA of at least 3.25 in the major; and they may complete up to 12 credits of graduate-level work (four courses with up to one course at the 600 level) that can apply to both their Bachelor’s and Master’s degrees. When the student has completed all the requirements for the Bachelor’s degree (including such graduate-level courses as they have taken and applied to their undergraduate program), they will matriculate into the Master’s degree program and be responsible for completing that program according to the normal requirements, applying the graduate-level credits they earned as an undergraduate to their MA program.

Exit: Successful completion of the program entails successful completion of all the requirements for the Master’s degree (30 credits, including graduate-level courses taken as an undergraduate) with a cumulative GPA of 3.0 or better.

Academic Administration Commentary:

See Appendices for letters from the Dean of the School of Arts and Sciences, the Chair of the Department of History, and the Center for Graduate Studies.

Drake Library and Other Support Services:

This program option will have no additional impact on the library or computing resources. See Appendices..

Staffing:

The Department of History is staffed sufficiently to meet the needs of its new College-Senate approved MA program (Spring 2020), and this proposed Combined BS-MA degree aligns well with it.

Course Sequencing:

Existing Combined BS-MA Program	Revised Combined BS-MA Program
<u>General Education Requirements:</u> 25 credits	<u>General Education Requirements:</u> 25 credits
<u>Free Electives:</u> 59 credits	<u>Free Electives:</u> 59 credits
<p style="text-align: center;"><u>BS Mandatory Core</u></p> <p>HST 201 and 202: World History 6 credits HST 211 and 212: US. History 6 credits</p> <p>One course in European History 3 credits HST 336 Medieval Europe HST 337 Early Modern Europe HST 346 Renaissance and Reformation HST 347 Europe's Long 19th Century HST 349 Europe in the 20th Century HST 359 European Women</p> <p>One course in non-Western History 3 credits HST 321 Modern Africa HST 341 Middle East Crisis HST 361 History of Japan HST 363 Islam HST 365 Medieval Islam HST 375 Colonial Latin America HST 376 Modern Latin America HST 385 Asian Civilizations to 1600 HST 386 Asian Civilizations since 1600 HST 434 Modern Caribbean HST 438 Latin American Women/Gender HST 462 Business, Technology and Culture in Modern Japan HST 467 South Asia HST 487 Asian Survey AAS 320 Precolonial Africa</p>	<p style="text-align: center;"><u>BS Mandatory Core</u></p> <p>HST 201 and 202: World History 6 credits HST 211 and 212: US. History 6 credits</p> <p>One course in European History 3 credits HST 336 Medieval Europe HST 337 Early Modern Europe HST 346 Renaissance and Reformation HST 347 Europe's Long 19th Century HST 349 Europe in the 20th Century HST 359 European Women</p> <p>One course in non-Western History 3 credits HST 321 Modern Africa HST 341 Middle East Crisis HST 361 History of Japan HST 363 Islam HST 365 Medieval Islam HST 375 Colonial Latin America HST 376 Modern Latin America HST 385 Asian Civilizations to 1600 HST 386 Asian Civilizations since 1600 HST 434 Modern Caribbean HST 438 Latin American Women/Gender HST 462 Business, Technology and Culture in Modern Japan HST 467 South Asia HST 487 Asian Survey AAS 320 Precolonial Africa</p>
HST 390 Research Methods 3 credits	HST 390 Research Methods 3 credits
One 400-level course designated "research intensive" (HST 390 is a prerequisite). 3 credits	One 400-level course designated "research intensive" (HST 390 is a prerequisite). 3 credits

<u>4 Upper-Division History Electives</u>	<u>4 Upper-Division History Electives</u>
Up to four of which may be at the 500 or 600 level, with advisement from the Graduate Director (student may take up to two 600-level courses, with a minimum of two 500-level courses as prerequisite). Up to 12 of these credits may apply to both BS and MA degrees. <p style="text-align: right;">12 credits</p>	Up to four of which may be at the 500 or 600 level, with advisement from the Graduate Director (student may take up to two 600-level courses, with a minimum of two 500-level courses as prerequisite). Up to 12 of these credits may apply to both BS and MA degrees. <p style="text-align: right;">12 credits</p>
Total Credits Applied to BS: 120 credits	Total Credits Applied to BS: 120 credits
<u>MA Required Introductory Course</u>	<u>MA Required Introductory Course</u>
HST 600 Introduction to Historical Study 3 credits	HST 600 Introduction to Historical Study 3 credits
<u>Required Track</u>	<u>No Defined Tracks with Specific Courses Required</u>
Student must select one of the following tracks, with underlined required courses	<u>24 credits + 3-credit capstone</u> or <u>21 credits + 6-credit capstone</u>
A) US History 21-24 credits <u>HST 614 Seminar in Early America</u> <u>HST 615 Seminar in Modern America</u> Three electives in American History 2-3 electives in a minor field Capstone Project: <u>HST 700 Integrative Essay</u> 3 credits, or <u>HST 701 Master's Thesis</u> 6 credits	Up to 12 graduate credits taken as an undergraduate may be applied to this program. Student may select any combination of graduate courses, with advisement from the Graduate Director, as long as at least 15 credits (5 courses) are at the 600-level or above (including the capstone). Students may define (but are not required to define) major and minor fields.
B) World History 21-24 credits <u>Two regional seminars numbered HST 64x</u> Three electives in World History 2-3 electives in a minor field Capstone Project: <u>HST 700 Integrative Essay</u> 3 credits, or <u>HST 701 Master's Thesis</u> 6 credits	In addition to HST 700 and HST 701, students will have the option of writing their capstone project in the context of a regularly-offered 600-level course. Students wishing to pursue a course of study related to Public History will be encouraged to build a program similar to the former Public History track, and will be encouraged to take HST 702 Public History Capstone (3 credits).
C) Public History 24 credits Two courses from the following list <u>HST 512 Public History</u> <u>HST 513 Rochester Reform Trail</u> , or <u>HST 527 American Material Culture</u> At least two internships, either <u>HST 503 Graduate Internship</u> (may be repeated) 3 credits, or <u>HST 585 Museum Internship</u> 6 credits	

Appendix Ia: Academic Administration commentary/ Department Chair

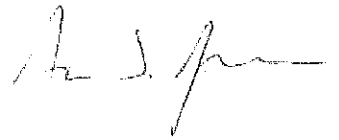
January 31, 2021

Senate Graduate Curriculum and Policies Committee

Dear Senators,

I write to support fully the proposal prepared by Dr. Carl Davila, our History MA Director, to update our Combined Degree program/s in line with our newly approved simplified and streamlined History MA program. Together with listing our programs on OpenSUNY, these revisions have already shown potential to increase student enrollment and satisfaction. This proposal has been fully discussed and voted on by the History faculty as a whole. Please feel free to contact me with any questions at amacpher@brockport.edu or 395-5683.

Sincerely,



Anne S. Macpherson
Professor and Chair

Appendix IVb: Academic Administration commentary/ Dean of SAS



**SUNY
BROCKPORT**

School of Arts and Sciences
350 New Campus Drive
Brockport, New York 14420-2983
P: (585) 395-5806 | F: (585) 395-5808
brockport.edu

13 April 2022

Prof. James Spiller
President
College Senate

Dear Prof. Spiller,

I have reviewed and support the changes to the extant accelerated/combined BS/MA degree program in History that Dr. Davila of the Department of History has submitted to the College Senate. In the main, the proposed changes would align the accelerated/combined program with the department's MA in History.

Please note that these changes will not increase resources needed for implementation.

Thank you very much.

Sincerely,

Jose Mahieka
Dean

Appendix Ic: Academic Administration commentary/Center for Graduate Studies



Date: 1/30/20

To Whom It May Concern,

Please accept this letter in support of the Department of History's proposal to restructure the MA in History to offer greater flexibility in course selection and delivery.

The proposed changes create new opportunities to attract applicants to this program and generate new tools in support of student retention – both welcomed developments for a program that has experienced declining enrollments in recent years.

Again, please accept my endorsement of the proposed changes to the MA in History and the department's efforts to address enrollment concerns.

Sincerely,

Michael J. Harrison

**Michael Harrison
Director – Center for Graduate Studies
The College at Brockport**

Appendix IIa: Commentary from Drake Library



Drake Memorial Library

College Senate
The College at Brockport
State University of New York
350 New Campus Drive
Brockport, NY 14420

January 29, 2020

To Whom It May Concern:

Drake Memorial Library supports the History department's proposal to revise and streamline the History MA program. The proposed change will make the History MA program at Brockport more structurally aligned with our peer institutions. In addition, the revision would provide more options for students.

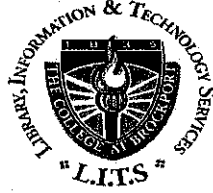
As noted in the proposal, no additional resources, facilities, or staff are needed to implement the change. If additional resources are needed they can be obtained through Interlibrary Loan or SUNY Resource Sharing. We wish the program much success as it moves forward in the process. Drake Memorial Library looks forward to working collegially with the History department in continuing to improve the learning experience for all our students.

Sincerely,

Diane Fulkerson

Diane Fulkerson, MA, MLS
Library Director
Drake Memorial Library
College at Brockport--SUNY

IIb: Commentary from Information Technology Services



•
•
•
•
•
•
•

7, as well as access to Drake Memorial Library's vast resources and open hours of