



The College at  
**BROCKPORT**  
STATE UNIVERSITY OF NEW YORK

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Brockport, New York 14420  
585-395-2586 \* 585-395-2006 (fax)  
senate@brockport.edu  
brockport.edu/collegesenate

Resolution 2021-22 #28  
**College Senate**

Supersedes Res #: \_\_\_\_\_



TO: Dr. Heidi Macpherson, College President

FROM: The College Senate:

- RE: → I. Formal Resolution (*Act of Determination*)  
II. Recommendation (*Urging the Fitness of*)  
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **History BA-MA CD revision (#64\_21-22GC)**

Implementation Effective Date\*\*: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: 5/2/22  
*(Dr. James Spiller, 2021-2022 College Senate President)*

Signed: \_\_\_\_\_ Date: 5/4/22  
*(Dr. Eileen Daniel, Vice Provost, The College at Brockport)*

**\*\*Implementation of resolution requires final approval from SUNY- State Education Department.**  
 YES  NO

**Please fill out the bottom portion and follow the distribution instructions at the end of this page.**

TO: Dr. James Spiller, College Senate President

FROM: Dr. Heidi Macpherson, College President

- RE: → I. Decision and Action Taken on Formal Resolution (circle choice)  
a. Accepted  
b. Deferred for discussion with the Faculty Senate on \_\_\_/\_\_\_/\_\_\_  
c. Unacceptable for the reasons contained in the attached explanation.  
d. Comments:

Signed: \_\_\_\_\_ Date: 5/14/22  
*(Dr. Heidi Macpherson, President, The College at Brockport)*

**DISTRIBUTION:**

The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.



**COLLEGE SENATE OFFICE  
RESOLUTION PROPOSAL COVER PAGE**

**DEADLINE FOR SUBMISSIONS: January 31**

**Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.**

See [https://brockport.edu/support/college\\_senate/proposals.html](https://brockport.edu/support/college_senate/proposals.html) for full details. Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	<b>64_19-2022</b>
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

**Title of Proposal in Title Style**

Proposal to Align the History Combined BA/MA Degree Program with the History MA as Approved by the College Senate in Spring, 2020

**Brief Description of Proposal**

Proposal will bring this Combined Degree program into alignment with our MA program revision, as approved by the College Senate in Spring 2020.

**Budgetary Resources Needed**

None.

**Student Learning Outcomes Assessment Data**

None: Actual courses will not significantly change; this reorganization simplifies student options for paths through the program.

**Effect on Transfer Students**

None.

**Proposer Information**

Dr. Carl Davila  
Department of History  
395-5699  
cdavila@brockport.edu

**Senate Office Use Only**

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	<b>Standing Committee</b>	2/15/2022
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	<b>Executive Committee</b>	
<input type="checkbox"/> Faculty & Professional Staff Policies	<b>Senate</b>	
<input type="checkbox"/> General Education & Curriculum Policies	<b>Passed GED's go to Vice Provost</b>	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	<b>College President</b>	
<input type="checkbox"/> Student Policies	<b>OTHER</b>	
<input type="checkbox"/> Undergraduate Curriculum & Policies	<b>REJECTED -WITHDRAWN</b>	

NOTES:

Proposal to the College Senate  
From Carl Davila, Director of Graduate Studies  
Department of History  
SUNY College at Brockport

**Proposal to Align the History Combined BA/MA Degree Program with the History MA as  
Approved by the College Senate in Spring, 2020**

Given that

- a) The College Senate approved a revision of the History MA program in Spring, 2020, and
- b) SUNY has made final approval of that MA program contingent upon Senate approval of aligning the Department's two Combined Degree programs (BS/MA and BA/MA) to reflect the changes in the MA program,

the Department of History presents for Senate approval this, the second of two proposals to its Combined Degree programs. The two proposals are identical in content, except that one addresses the BS/MA program, and the other addresses the BA/MA program.

These proposals are to align the MA portions of the Combined Degree programs with the revised MA program. This revised program was approved by the College Senate at the end of the Spring, 2020.

These proposals make no changes to the Bachelor's degree portions of the original Combined Degree programs approved by the Senate in May of 2009; entrance, program, and exit requirements for the Combined Degree programs will not be affected; nor will staffing and budgetary considerations be affected.

Academic Rationale:

The academic rationale for this proposal is precisely the same as for the original Combined Degree program: To facilitate the progress of students seeking Master's-level education.

Mission:

As with the MA program revision, this proposal responds to the College's commitment to providing "high quality public higher education" by bringing MA phase of our Combined Degree programs into closer alignment with best practices in the discipline, and by making "the success of its students...its highest priority" by providing students desiring graduate-level education a streamlined path from the Bachelor's to the Master's degree.

Details of the Proposed Changes:

The Department of History proposes to make the following changes to the MA phase of the History Combined BA-MA Degree program so that it aligns with the College-Senate approved changes to the History MA program (Spring 2020).

- 1) Students in the MA phase of the program will no longer pursue a specific track through the program. The only specific course required for completion of the MA phase is HST 600 Introduction to Historical Study.
- 2) Students will no longer need major and minor fields (though the student may define such fields, with advisement).
- 3) Students will still be required to complete a capstone project.

All other requirements for both the BA and MA phases of the Combined Degree program will remain the same.

Entrance, Program, and Exit Requirements:

The entrance, program, and exit requirements for our Combined Degree programs in History will continue to be exactly the same:

Entrance: Undergraduates majoring in History who have completed at least 54 credits, but not more than 99 credits; who have a cumulative GPA of at least 3.0 and a GPA in History of at least 3.25; and who have completed or are currently taking HST 390 and a 400-level course designated “research intensive,” are eligible to apply. Students must submit two letters of recommendation from Department faculty.

Program: Students must complete their Bachelor’s degree with a GPA of at least 3.25 in the major; and they may complete up to 12 credits of graduate-level work (four courses with up to one course at the 600 level) that can apply to both their Bachelor’s and Master’s degrees. When the student has completed all the requirements for the Bachelor’s degree (including such graduate-level courses as they have taken and applied to their undergraduate program), they will matriculate into the Master’s degree program and be responsible for completing that program according to the normal requirements, applying the graduate-level credits they earned as an undergraduate to their MA program.

Exit: Successful completion of the program entails successful completion of all the requirements for the Master’s degree (30 credits, including graduate-level courses taken as an undergraduate) with a cumulative GPA of 3.0 or better.

Academic Administration Commentary:

See Appendices for letters from the Dean of the School of Arts and Sciences, the Chair of the Department of History, and the Center for Graduate Studies.

Drake Library and Other Support Services:

This program option will have no additional impact on the library or computing resources. See Appendices..

Staffing:

The Department of History is staffed sufficiently to meet the needs of its new College-Senate approved MA program (Spring 2020), and this proposed Combined BA-MA degree aligns well with it.

Course Sequencing:

Existing Combined BA-MA Program	Revised Combined BA-MA Program
<u>General Education Requirements:</u> 31 credits	<u>General Education Requirements:</u> 31 credits
<u>Free Electives:</u> 53 credits	<u>Free Electives:</u> 53 credits
<p style="text-align: center;"><u>BA Mandatory Core</u></p> <p>HST 201 and 202: World History 6 credits  HST 211 and 212: US. History 6 credits</p> <p>One course in European History 3 credits  HST 336 Medieval Europe  HST 337 Early Modern Europe  HST 346 Renaissance and Reformation  HST 347 Europe's Long 19th Century  HST 349 Europe in the 20th Century  HST 359 European Women</p> <p>One course in non-Western History 3 credits  HST 321 Modern Africa  HST 341 Middle East Crisis  HST 361 History of Japan  HST 363 Islam  HST 365 Medieval Islam  HST 375 Colonial Latin America  HST 376 Modern Latin America  HST 385 Asian Civilizations to 1600  HST 386 Asian Civilizations since 1600  HST 434 Modern Caribbean  HST 438 Latin American Women/Gender  HST 462 Business, Technology and Culture in Modern Japan  HST 467 South Asia  HST 487 Asian Survey  AAS 320 Precolonial Africa</p>	<p style="text-align: center;"><u>BA Mandatory Core</u></p> <p>HST 201 and 202: World History 6 credits  HST 211 and 212: US. History 6 credits</p> <p>One course in European History 3 credits  HST 336 Medieval Europe  HST 337 Early Modern Europe  HST 346 Renaissance and Reformation  HST 347 Europe's Long 19th Century  HST 349 Europe in the 20th Century  HST 359 European Women</p> <p>One course in non-Western History 3 credits  HST 321 Modern Africa  HST 341 Middle East Crisis  HST 361 History of Japan  HST 363 Islam  HST 365 Medieval Islam  HST 375 Colonial Latin America  HST 376 Modern Latin America  HST 385 Asian Civilizations to 1600  HST 386 Asian Civilizations since 1600  HST 434 Modern Caribbean  HST 438 Latin American Women/Gender  HST 462 Business, Technology and Culture in Modern Japan  HST 467 South Asia  HST 487 Asian Survey  AAS 320 Precolonial Africa</p>
HST 390 Research Methods 3 credits	HST 390 Research Methods 3 credits
One 400-level course designated "research intensive" (HST 390 is a prerequisite). 3 credits	One 400-level course designated "research intensive" (HST 390 is a prerequisite). 3 credits

<p style="text-align: center;"><u>4 Upper-Division History Electives</u></p> <p>Up to four of which may be at the 500 or 600 level, with advisement from the Graduate Director (student may take up to two 600-level courses, with a minimum of two 500-level courses as prerequisite). Up to 12 of these credits may apply to both BA and MA degrees.</p> <p style="text-align: right;">12 credits</p>	<p style="text-align: center;"><u>4 Upper-Division History Electives</u></p> <p>Up to four of which may be at the 500 or 600 level, with advisement from the Graduate Director (student may take up to two 600-level courses, with a minimum of two 500-level courses as prerequisite). Up to 12 of these credits may apply to both BA and MA degrees.</p> <p style="text-align: right;">12 credits</p>
<p><b>Total Credits Applied to BA: 120 credits</b></p>	<p><b>Total Credits Applied to BA: 120 credits</b></p>
<p style="text-align: center;"><u>MA Required Introductory Course</u></p> <p>HST 600 Introduction to Historical Study 3 credits</p>	<p style="text-align: center;"><u>MA Required Introductory Course</u></p> <p>HST 600 Introduction to Historical Study 3 credits</p>
<p style="text-align: center;"><u>Required Track</u></p> <p>Student must select one of the following tracks, with underlined required courses</p> <p>A) US History 21-24 credits  <u>HST 614 Seminar in Early America</u>  <u>HST 615 Seminar in Modern America</u>  Three electives in American History  2-3 electives in a minor field</p> <p>Capstone Project: <u>HST 700 Integrative Essay</u>  3 credits, or  <u>HST 701 Master's Thesis</u>  6 credits</p> <p>B) World History 21-24 credits  <u>Two regional seminars numbered HST 64x</u>  Three electives in World History  2-3 electives in a minor field</p> <p>Capstone Project: <u>HST 700 Integrative Essay</u>  3 credits, or  <u>HST 701 Master's Thesis</u>  6 credits</p> <p>C) Public History 24 credits  Two courses from the following list  <u>HST 512 Public History</u>  <u>HST 513 Rochester Reform Trail</u>, or  <u>HST 527 American Material Culture</u>  At least two internships, either  <u>HST 503 Graduate Internship</u> (may be repeated) 3 credits, or  <u>HST 585 Museum Internship</u> 6 credits</p>	<p style="text-align: center;"><u>No Defined Tracks with Specific Courses Required</u>  <u>24 credits + 3-credit capstone</u>  or  <u>21 credits + 6-credit capstone</u></p> <p>Up to 12 graduate credits taken as an undergraduate may be applied to this program.</p> <p>Student may select any combination of graduate courses, with advisement from the Graduate Director, as long as at least 15 credits (5 courses) are at the 600-level or above (including the capstone).</p> <p>Students may define (but are not required to define) major and minor fields.</p> <p>In addition to HST 700 and HST 701, students will have the option of writing their capstone project in the context of a regularly-offered 600-level course.</p> <p>Students wishing to pursue a course of study related to Public History will be encouraged to build a program similar to the former Public History track, and will be encouraged to take HST 702 Public History Capstone (3 credits).</p>



Capstone Project: <u>HST 702</u> 3 credits	
<b>Total Graduate Credits:                      18-30 credits</b> (Up to 12 taken as undergraduate but applying to the MA.)	<b>Total Graduate Credits:                      18-30 credits</b> (Up to 12 taken as undergraduate but applying to the MA.)
<b>Total Combined Degree Credits:</b> <b>138-150 credits</b> (0-12 graduate credits applied to both degrees)	<b>Total Combined Degree Credits:</b> <b>138-150 credits</b> (0-12 graduate credits applied to both degrees)

**Appendix Ia: Academic Administration commentary/ Department Chair**

January 31, 2021

Senate Graduate Curriculum and Policies Committee

Dear Senators,

I write to support fully the proposal prepared by Dr. Carl Davila, our History MA Director, to update our Combined Degree program/s in line with our newly approved simplified and streamlined History MA program. Together with listing our programs on OpenSUNY, these revisions have already shown potential to increase student enrollment and satisfaction. This proposal has been fully discussed and voted on by the History faculty as a whole. Please feel free to contact me with any questions at [amacpher@brockport.edu](mailto:amacpher@brockport.edu) or 395-5683.

Sincerely,



Anne S. Macpherson  
Professor and Chair

Appendix IVb: Academic Administration commentary/ Dean of SAS



School of Arts and Sciences  
350 New Campus Drive  
Brockport, New York 14420-2963  
P: (585) 395-5808 | F: (585) 395-5808  
brockport.edu

13 April 2022

Prof. James Spiller  
President  
College Senate

Dear Prof. Spiller,

I have reviewed and support the changes to the extant accelerated/combined BA/MA degree program in History that Dr. Davila of the Department of History has submitted to the College Senate. In the main, the proposed changes would align the accelerated/combined program with the department's MA in History.

Please note that these changes will not increase resources needed for implementation.

Thank you very much.

Sincerely,

A handwritten signature in cursive script that reads 'Jose Maliekal'.

Jose Maliekal  
Dean

**Appendix Ic: Academic Administration commentary/Center for Graduate Studies**



Date: 1/30/20

To Whom It May Concern,

Please accept this letter in support of the Department of History's proposal to restructure the MA in History to offer greater flexibility in course selection and delivery.

The proposed changes create new opportunities to attract applicants to this program and generate new tools in support of student retention – both welcomed developments for a program that has experienced declining enrollments in recent years.

Again, please accept my endorsement of the proposed changes to the MA in History and the department's efforts to address enrollment concerns.

Sincerely,

*Michael J. Harrison*

**Michael Harrison  
Director – Center for Graduate Studies  
The College at Brockport**

## Appendix IIa: Commentary from Drake Library



### *Drake Memorial Library*

College Senate  
The College at Brockport  
State University of New York  
350 New Campus Drive  
Brockport, NY 14420

January 29, 2020

To Whom It May Concern:

Drake Memorial Library supports the History department's proposal to revise and streamline the History MA program. The proposed change will make the History MA program at Brockport more structurally aligned with our peer institutions. In addition, the revision would provide more options for students.

As noted in the proposal, no additional resources, facilities, or staff are needed to implement the change. If additional resources are needed they can be obtained through Interlibrary Loan or SUNY Resource Sharing. We wish the program much success as it moves forward in the process. Drake Memorial Library looks forward to working collegially with the History department in continuing to improve the learning experience for all our students.

Sincerely,

*Diane Fulkerson*

Diane Fulkerson, MA, MLS  
Library Director  
Drake Memorial Library  
College at Brockport—SUNY

## **Iib: Commentary from Information Technology Services**



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7, as well as access to Drake Memorial Library's vast resources and open hours of

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