



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

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Resolution **2021-22 #23**
College Senate

Supersedes Res #: _____



TO: Dr. Heidi Macpherson, College President
FROM: The College Senate:
RE: **→** I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Masters, Nursing preparing Adult-Geriatric PCNP** (#46_21-22GC)

Implementation Effective Date**: _____

Signed: _____ Date: 4 / 18 / 22
(Dr. James Spiller, 2021-2022 College Senate President)

Signed: _____ Date: 4 / 18 / 22
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

****Implementation of resolution requires final approval from SUNY- State Education Department.** YES NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. James Spiller, College Senate President
FROM: Dr. Heidi Macpherson, College President
RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation.
d. Comments:

Signed: _____ Date: 5/14/22
(Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.



SUNY BROCKPORT

COLLEGE SENATE RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: January 31

For full consideration during the academic year

- Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	46_21-22GC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Title of Proposal in Title Style

Masters in Nursing preparing Adult-Geriatric Primary Care Nurse Practitioners

Brief Description of Proposal

The Department of Nursing would like to add the Adult-Geriatric Primary Care Nurse Practitioner track to its cadre of graduate programs. Students in this program would take all of the same courses as those in the Family Nurse Practitioner Track with the exception of two course. Clinical placements are available for geriatric sites. This is being submitted in conjunction with a proposal to the SUNY Nurse Emergency Training Fund to assist SUNY campuses to expend their health care programs to meet critical nursing shortages. Securing this funding and adding this AGNP tract will allow the Department of Nursing to partner with Oak Orchard Health Center to meet the needs of staffing a mobile van that will be operational 6 days/evenings per day.

Effect on Transfer Students if Applicable

This will allow the Department of Nursing to accept more students in to the nursing graduate programs. This will also allow more students to enter the DNP program.

Proposer Information

Kathleen Peterson, Chair and Professor, Department of Nursing, 395-5319, kpeterso@brockport.edu

Senate Office Use Only

	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee		
Standing Committee		
<input type="checkbox"/> Equity, Diversity and Inclusion Committee	Standing Committee	1/27/2022
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

College Senate Curriculum Proposal Form

Please check:

Undergraduate Graduate Combined Degree Program Accelerated Program

Department/Major:

Nursing

Title of Proposal:

Masters in Nursing preparing Adult-Geriatric Primary Care Nurse Practitioners (AGPCNP)

Rationale:

There is a strong need for adult geriatric primary care nurse practitioners in The Finger Lakes Region.

Geriatric staff nurses focus on caring for older adults. As the U.S. population ages, this career is **in high demand**. According to the U.S. Census, by 2050 more than 20% of Americans—88 million people—will be over age 65, increasing the need for Adult-Geriatric Nurse Practitioners. Adult-gerontology nurse practitioners manage acute and chronic health conditions such as hypertension, diabetes, COPD, and asthma. Nurse Practitioners are committed to promoting health within the community and have a passion for working with at-risk and culturally diverse adult and elderly populations.

The *U.S. News & World Report* has ranked the Nurse Practitioner (NP) role first on its 2022 Best Health Care Jobs list and second on its 2022 100 Best jobs list. These annual rankings take into account opportunities for growth, work-life balance and salary.

<https://money.usnews.com/careers/best-jobs/rankings/best-healthcare-jobs>

<https://money.usnews.com/careers/best-jobs/rankings/the-100-best-jobs>

The Department of Nursing currently has students in the FNP/DNP program who only wish to work with adults but an Adult-Geriatric Nurse Practitioner Program (AGPCNP) track is not available at SUNY Brockport, and students cannot afford the private nursing programs to earn this degree in our area. Adding this Nurse Practitioner track would allow current FNP/DNP students to pursue the training they want and eliminate the need for pediatric placements for those who do not wish to work with pediatric patients. Pediatric clinical placements are the most challenging to secure, so prioritizing those to students who wish to practice lifespan care (FNP/DNP) is the best utilization of this scarce resource. Clinical placements are currently limited in the greater Rochester area for FNP students and we are unable to add additional students at this time. We are limited to 24 students admitted each fall semester, though there were over 160 qualified applicants in spring of 2021. In addition, there are clinical sites available for Adult-Geriatric Nurse Practitioner (AGPCNP) students. Adding an Adult-Geriatric Nurse Practitioner Program would also allow additional students to feed into the DNP program.

The Department of Nursing at SUNY Brockport is submitting a proposal to the Nursing Emergency Training Fund to help SUNY campuses expand their health care programs in order to meet critical nursing shortages. This grant proposal seeks to expand our partnership with Oak Orchard Health Center (OOHC), a rural federally funded health center (FFHC) to increase

the number of clinical placements available to our FNP/DNP students and future AGPCNP/DNP students that would result from adding an AGPCNP track at SUNY Brockport. Adding the AGPCNP track would also offer an additional track in the DNP program for those who wish to become adult geriatric primary care nurse practitioners, therefore increasing the number of students in the DNP program who are paying over \$1240 a credit hour. Securing the funding from the submitted grant and adding the AGPCNP track would allow us to be able to shift our pediatric clinical course to the summer to facilitate additional pediatric placements and a faster time to degree completion and to become a primary care provider.

SUNY Brockport Department of Nursing already has formed a strong partnership with Oak Orchard Health Center. OOHC provides excellent clinical placements for our undergraduate nursing students and now accept five of our graduate family nurse practitioner students for clinical placements each year. This year they hired the graduate student placed there who is graduating this spring.

In the spring of 2022, OOHC will begin to offer a mobile health van to provide primary care services to more remote locations in our area. However, they are very short on providers and would like to work together with the Department of Nursing to meet the health needs of our community. This has created an opportunity to develop additional clinical sites for training the FNP/DNP and AGPCNP/DNP graduate the Department of Nursing to provide clinical faculty to supervise care, and graduate students would be able to complete their clinical hours and DNP projects evaluating the patient care and practices involved in this new service. Our community partner is willing to have a clinical faculty member and two students each day the mobile health van is fully operational, up to 6 days/evenings a week. Being able to hire these faculty would allow us to expand our FNP/DNP program by up to 6 additional graduate students in each FNP cohort admitted annually and expand our summer options for a more rapid time to degree completion. We would also accommodate up to 10-12 additional postmasters DNP students as only some of their clinical hours would involve direct patient care and clinical project opportunities could be utilized to support the current DNP course expectations. Students in the AGPCNP program could also train on this mobile van.

This proposal is being submitted before known positive funding of the proposed grant, but College Senate Proposals are due on 1.21.22, just a month shy of when we should hear that funding should be secured. If funding is not secured, this College Senate Proposal will be withdrawn. The Nursing Emergency Training Fund available to SUNY Campuses has enough funding for each SUNY Department/School of Nursing to be awarded \$250,000. We are asking for just less than that amount.

A Side-by-Side Comparison of the Current and New Program (credit hours must be included for each course and totaled in clear tabular form). Identification of Pre-Requisites as appropriate.

Full time:

Current FNP Program

Proposed AGPCNP Program

Semester 1	Credits	Semester 1	Credits
NUR 545 Health Assessment for Advanced Practice Nursing *	3	NUR 545 Health Assessment for Advanced Practice Nursing *	3
NUR 510 Pathophysiology for Advanced Practice Nursing *	3	NUR 510 Pathophysiology for Advanced Practice Nursing *	3
NUR 521 Pharmacology for Advanced Practice Nursing *	3	NUR 521 Pharmacology for Advanced Practice Nursing *	3
Semester 2		Semester 2	
NUR 500 FNP Clinical Practicum I	4	NUR 500 Adult Health I	4
NUR 518 Using Information Systems and Analytical Methods	3	NUR 518 Using Information Systems and Analytical Methods	3
NUR 699 Advanced Diagnostics and Procedures	3	NUR 699 Advanced Diagnostics and Procedures	3
Summer		Summer	
NUR 655 Ethical and Legal Issues for the Advance Practice Nurse	3	NUR 655 Ethical and Legal Issues for the Advance Practice Nurse	3
NUR 550 FNP Clinical Practicum II	4	NUR 799 Diagnostic Reasoning	2
NUR 520 Evaluating Research (prerequisite PRO 518)	3	NUR 520 Evaluating Research (prerequisite PRO 518)	3
		NUR 566 Health Policy & Advocacy	3
Semester 4		Semester 4	
NUR 600 FNP Clinical Practicum III- Rename Adult Health II	4	NUR 600 Adult Health II	4
NUR 771 Health Promotion and Disease Prevention in Diverse Populations	3	NUR 771 Health Promotion and Disease Prevention in Diverse Populations	3
NUR 651 Theoretical Foundations of Advanced Practice Nursing and Leadership	3	NUR 651 Theoretical Foundations of Advanced Practice Nursing and Leadership	3
NUR 566 Health Policy & Advocacy	3	NUR 650 Geriatric Health	2

*Prerequisite courses must be completed successfully before clinical courses
 Clinical courses must be taken in sequence.
 Both tracks will be 42 total credits.

Part time:

Current FNP Program

Proposed AGPCNP Program

Semester 1	Credits	Semester 1	Credits
NUR 510 Pathophysiology for Advanced Practice Nursing *	3	NUR 510 Pathophysiology for Advanced Practice Nursing *	3
NUR 521 Pharmacology for Advanced Practice Nursing *	3	NUR 521 Pharmacology for Advanced Practice Nursing *	3
Semester 2		Semester 2	
NUR 518 Using Information Systems and Analytical Methods	3	NUR 518 Using Information Systems and Analytical Methods	3
NUR 651 Theoretical Foundations of Advanced Practice Nursing and Leadership	3	NUR 651 Theoretical Foundations of Advanced Practice Nursing and Leadership	3
Summer I		Summer	
NUR 655 Ethical and Legal Issues for the Advance Practice Nurse	3	NUR 655 Ethical and Legal Issues for the Advance Practice Nurse	3
NUR 566 Health Policy & Advocacy	3	NUR 566 Health Policy & Advocacy	3
Semester 3		Semester 3	
NUR 545 Health Assessment for Advanced Practice Nursing *	3	NUR 545 Health Assessment for Advanced Practice Nursing *	3
NUR 771 Health Promotion and Disease Prevention in Diverse Populations	3	NUR 771 Health Promotion and Disease Prevention in Diverse Populations	3
Semester 4		Semester 4	
NUR 500 FNP Clinical Practicum I- rename Adult Health I	4	NUR 500 Adult Health I	4
NUR 699 Advanced Diagnostics and Procedures	3	NUR 699 Advanced Diagnostics and Procedures	3
Summer II		Summer II	
NUR 550 FNP Clinical Practicum II – Rename Pediatric Health	4	NUR 799 Diagnostic Reasoning	2
NUR 520 Evaluating Research	3	NUR 520 Evaluating Research	3
Semester 6		Semester 7	
NUR 600 FNP Clinical Practicum III – Rename Adult Health II	4	NUR 600 Adult Health II	4
Nur 610 Professional Writing -DNP elective	3	NUR 650 Geriatric Health	2

*Prerequisite courses must be completed successfully before clinical courses

Clinical courses must be taken in sequence.

Both tracks will be 42 total credits.

Admission Requirements & Exit Requirements if applicable – if not applicable write NA:

Admission requirements for the AGPCNP program would mirror those for the FNP program and are as follows:

- Baccalaureate degree from an accredited nursing program or an international equivalent is required.
- An overall GPA of 3.00 in all previous graduate/undergraduate work is required.
- An unencumbered New York state license and current registration as a registered professional nurse.
- Recent work experience as a registered nurse is preferred and required before graduation.
- Curriculum Vitae and two letters of recommendation addressing both academic and professional ability must be submitted for consideration. A written personal statement about professional goals is required.
- An interview may be required of applicants to assess professional demeanor, motivation and capacity for graduate education.
- All health/technical standards must be met.
- Completion of the GRE General Exam before the application deadline (The GRE General Exam requirement has been waived for the Fall 2022 cohort applications due to COVID-19).

Program Requirements if applicable – if not applicable write NA:

Completion of all courses in the curricula with a B or better.

Successful completion of 525 clinical hours with NP/MD preceptor.

Graduates of the AGPCNP program are eligible for licensure in NYS, and also eligible to complete a AGPCNP national certification exam (ANCC or AANP).

Course Revision(s): Please describe changes for each course as well as methods for assessment if applicable

There will be no need for course revision for any of the current courses that AGPCNP students will take in the above course curriculum. There are two new courses with the course description below. All clinical courses will be reviewed and will be renamed to indicate specific content rather than specific tract (ie. NUR 500: FNP Clinical I will become NUR 500: Adult Health I which is required in both tracts (FNP and AGPCNP) while NUR 550: FNP Clinical II will become NUR 550: Pediatric Health which will only be required in the FNP tract.

Resource Implications and Estimated Costs: (Personnel, Supplies, Labs, Technology...):

This can only move forward if the grant from the SUNY Nursing Emergency Training Fund is granted. This grant was submitted on 1.18.22. Notice of grant funding by 3.1.22. Grant will pay for the first year salary of 4 half-time Nurse Practitioners, curriculum development, scaling up courses currently taught in the FNP program to allow for additional students, scale up costs for telehealth for clinical experiences, additional library resources, AGPCNP accreditation preparation, and a summer DNP instructor. After the first year, the college

would pick up the salaries of the 4 half-time faculty, and cost of summer DNP instructor but added tuition for fall, spring and summer tuition will cover those costs.

Space:

All non-clinical courses are 100% online and require no classrooms. Clinical courses are hybrid with all course content 100% online. There are up to three Friday evenings and Saturdays weekends required in person each semester. These weekends are able to be held in Lathrop Hall.

Other Supporting Information: (if applicable)

Attach Course Description Form for New Courses

Course Descriptions for New Courses:

NUR 799 Diagnostic Reasoning: This course addresses the diagnostic reasoning process to gather, integrate and apply complex data from patients across the life span. Interventions focus on prevention, health promotion and protection, screening, and risk reduction. The diagnostic reasoning process will be applied to simulated, comprehensive and focused patient assessments (2 credits).

NUR 650 Geriatric Health Issues: This course will provide students with the advanced practice knowledge to care for complex clients and will focus on health education, preventative care, and navigating challenges that adults encounter as they age. Students will assess, diagnose and manage complex, chronic, and multisystem illnesses including co-morbidities and functional impact. Emphasis is the use of current evidence-based practice guidelines in addressing complex health problems in this population (2 credits- 125 clinical hours)

Attach Letters of Support from Chair; Dean; Cooperating or Affected Departments or Offices (if applicable); Dissenting letters if applicable



Department of Nursing

January 20, 2022

To Whom It May Concern:

The Department of Nursing is submitting a College Senate Proposal add a Masters in Nursing preparing Adult-Geriatric Primary Care Nurse Practitioners (AGPCNP) to the cadre of graduate programs.

Students in this program would take all of the same courses as those in the Family Nurse Practitioner (FNP) Track with the exception of two courses. Clinical placements are available for geriatric sites. This College Senate proposal is being submitted in conjunction with a proposal to the SUNY Nurse Emergency Training Fund to assist SUNY campuses to expend their health care programs to meet critical nursing shortages. Securing this funding and adding this this AGNP track will allow the Department of Nursing to partner with Oak Orchard Health Center to meet the needs of staffing a mobile van that will program health care for underserved person and families in a multi-county areas.

Having another NP tract will allow the Department of Nursing to accept more students in to the nursing graduate programs. The FNP track has been fully subscribed since the second year in existence. This will also allow more students to enter the DNP program, where the tuition is over \$1200 per credit hour.

Securing this grant and hiring the 4 half-time faculty that will contract with Oak Orchard Health Center for the remaining half-time of their position, will allow the FNP program to accept by up to 6 additional graduate students in each FNP cohort admitted annually and expand our summer options for a more rapid time to degree completion. We would also accommodate up to 10 additional postmasters DNP students as only some of their clinical hours would involve direct patient care and clinical project opportunities could be utilized to support the current DNP course expectations. Adding the AGPCNP option will allow us to add another 8 students in this cohort. There is a strong need for geriatric nurse practitioners in our area. We currently have students in our FNP program who only wish to work with adults but that track is not available at SUNY Brockport, and they cannot afford the private options in our area. In addition to admitting new students into the AGPCNP track, it would allow some of the current FNP students to pursue the training they want and eliminate the need for pediatric placements for those who do not wish to work with pediatric patients. Pediatric clinical placements are the most challenging to secure, so prioritizing those to students who wish to practice lifespan care (FNP) is the best utilization of this scarce resource.

Most of our MS students are part-time students, as they all are practicing Registered Nurses. Most semesters, these students take 7 credits per semester. Adding 6 FNP students per year, each taking 7 credits per semester would bring tuition revenue in of \$39,528 for this group. Eight students part-time in the new AGNP program would bring in \$57,752 of tuition annually per cohort. Ten new DNP students taking only one class at a time (which is conservative) is \$74,400 of annual tuition revenue, bringing a total annual tuition revenue to \$171,716 per year per cohort, not counting summer tuition revenue. We typically have three cohorts running at the time, therefore tuition revenue would conservatively be \$515,148 per year, not counting summers.

This proposal is being submitted before known positive funding of the proposed grant mentioned above, but College Senate Proposals are due on 1.31.22, just a month shy of when we should hear that funding should be secured. If funding is not secured, this College Senate Proposal will be withdrawn. The Nursing Emergency Training Fund available to SUNY Campuses has enough funding for each SUNY Department/School of Nursing to be awarded \$250,000. We are asking for just less than that amount.

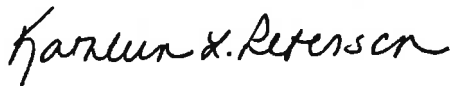
This Senate Proposal can only move forward if the grant from the SUNY Nursing Emergency Training Fund is granted. This grant was submitted on 1.18.22. Notice of grant funding by 3.1.22. Grant will pay for the first year salary of 4 half-time Nurse Practitioners, curriculum development, scaling up courses currently taught in the FNP program to allow for additional students, scale up costs for telehealth for clinical experiences, additional library resources, AGNP accreditation preparation, and a summer DNP instructor. After the first year, the college would pick up the salaries of the 4 half-time faculty, but added tuition for fall, spring and summer tuition as outlined above will cover those costs.

Space:

All non-clinical courses are 100% online and require no classrooms. Clinical courses are hybrid with all course content 100% online. There are up to three Friday evenings and Saturdays weekends required in person each semester. These weekends are able to be held in Lathrop Hall, when undergraduate students are not using the labs.

As chair of the Department of Nursing, I fully support and endorse this proposal.

Sincerely,

A handwritten signature in cursive script that reads "Kathleen Peterson".

Kathleen Peterson, PhD, RN, PPNP-BC, CNE
Professor and Chair



**SUNY
BROCKPORT**

**School of Education, Health
and Human Services**
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January 24, 2022

To Whom It May Concern:

The Department of Nursing is submitting a College Senate proposal to add a Masters in Nursing preparing Adult-Geriatric Primary Care Nurse Practitioners (AGPCNP) to the cadre of graduate programs. The Department of Nursing is submitting this senate proposal at the same time they have submitted a proposal to the Nursing Emergency Training Fund to help SUNY campuses expand their health care programs in order to meet critical nursing shortages.

SUNY Brockport Department of Nursing boasts great success and outcomes both at the BSN and graduate level. The Chairperson and faculty have worked diligently to increase enrollment by more than 400% in their programs since 2010. SUNY Brockport administration has provided the faculty and professional lines to support the growth of these programs, which have rigor and excellence.

SUNY Brockport is one of the first comprehensive colleges in the system to offer the Doctor of Nursing Practice (DNP) degree. At this time, only those wishing to become Family Nurse Practitioners are able to complete the DNP. A great community need would be met if SUNY Brockport was able to add an Adult-Geriatric Primary Care Nurse Practitioner(AGPCNP) option.

This grant also would allow SUNY Brockport to further develop our already strong relationship with Oak Orchard Health Center, which is a federally funded community center. This increased partnership would immediately address a significant need for primary care in the rural areas of the Greater Finger Lakes region.

As stated in the chair's support letter, "This Senate Proposal can only move forward if the grant from the SUNY Nursing Emergency Training Fund is granted. This grant was submitted on 1.18.22. The Nursing Department will receive notice of grant funding by 3.1.22. The grant will pay for the first year salary of four half-time Nurse Practitioners, curriculum development, scaling up courses currently taught in the FNP program to

allow for additional students, scale up costs for telehealth for clinical experiences, additional library resources, AGNP accreditation preparation, and a summer DNP instructor. After the first year, the college would pick up the salaries of the four half-time faculty.”

As stated earlier, this proposal is contingent upon securing the SUNY Nursing Emergency Training Fund grant. In addition, this proposal will require additional resources after the first year of the program. In light of this, I support this proposal.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tom Hernández', with a horizontal line extending to the right.

Thomas J. Hernández, EdD, LMHC
Dean, School of Education, Health & Human Services
