

Policy:	Open Access	Policy No.:	AA4003
Authority:	SUNY Broome Community College Board of Trustees		
Policy Owner:	President	Responsible Party:	<i>Academic Affairs</i>
Approved:	March 25, 2021		
Revised:	(DATE)		
Reviewed:	(DATE)		

Purpose

The purpose of this policy is to provide for Open Access publishing as a voluntary means of making scholarly works and educational resources as accessible to the public as possible, in order to have the greatest impact on the academic community and the community at large.

Statement of the Policy

SUNY Broome maintains a digital repository for the College's archival material and scholarly publications that faculty may choose to share. In depositing work in the SUNY Broome digital repository, (<https://dspace.sunyconnect.suny.edu/handle/1951/67539>) or the SUNY Open Access Repository (<https://soar.suny.edu/>), authors grant SUNY permission to make the work publicly available online. Authors have the option of adding a Creative Commons license to their work.

Material in SUNY Broome's digital repository will be discoverable through the library catalog and openly available for non-commercial and educational purposes. Examples of material that may be deposited in the repository include but are not limited to:

- faculty and student produced scholarly/academic publications and conference presentations/posters
- teaching materials, such as syllabi, assessments, documentation of innovative teaching methods
- college archive material

Open Access and the Strategic Plan

Open Access here refers to open access publishing, which is scholarly research made openly available online, either through open access journals or through publicly accessible institutional repositories

Open Access supports SUNY Broome's Strategic Plan goals 3 - Fiscal, Program Development, and Infrastructure Sustainability, 4 - Student Support and Success, and 5 - Civic, Community Engagement, and Service Learning.

Open Access publishing contributes to fiscal responsibility and sustainability by providing an alternative to the current academic publishing structure. It also develops an inclusive and

learning centered environment that supports pedagogical excellence and student success. It relates to supporting the library in adapting to a changing environment, cultivates partnerships to enhance success and supports faculty professional development.

Open Access publishing contributes to student support and success in that students also have the option of publishing their work open access or depositing it in open repositories. Their research then becomes part of their digital footprint, which can provide academic and career benefits.

Open Access publishing contributes to community engagement. Open Access publishing makes work available to the general public. This can both help educate the public and raise the public visibility of the college and its work.

Related Policies (by number) - none

To whom it applies (title or department)

This policy applies to College faculty, students and staff who may produce scholarly or academic work, or other publications suitable for inclusion in the College archives.

Definitions

Open Access - free, online availability of research articles ([SPARC](#))

- **Gold open access** - author publishes in open access (CC licensed) journals
- **Green open access** - author publishes anywhere, then archives a copy in an openly accessible online repository, such as the SUNY Broome’s DSpace community in the SUNY Digital Repository
- **Hybrid open access** - author publishes in a toll-access (paid subscription) journal, and pays article processing charges (APCs) to have a CC license applied to the article

Creative Commons (CC) license - an addendum to copyright which makes work publicly accessible ([About the Licenses](#))

Institutional repository - an open online archive of scholarly work, hosted by an academic institution

Open Education - has the goal “to widen access and participation to everyone by removing barriers and making learning accessible, abundant, and customizable for all. It offers multiple ways of teaching and learning, building and sharing knowledge.” ([JRC Opening Up Education](#), 2016)

Action <i>(Created, Reviewed, Retired)</i>	Date	Initials	Position Title
<i>Created</i>	02/17/2021	PB	<i>Assistant Librarian</i>