



**SUNY
BROCKPORT**

350 New Campus Dr
Brockport, NY 14420
senate@brockport.edu

**Resolution #50 2020-21
College Senate**

Supersedes Resolution #



To: Dr. Heidi Macpherson, College President
From: Cathy Houston-Wilson, College Senate President
Re:

- I. Formal Resolution (Act of Determination)
- II. Recommendation (Urging the Fitness of)
- III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Certificate of Advanced Study in Nursing Education (#47_20-21 GC)

Signed: Cathy Houston-Wilson Date: 2/1/22
(Dr. Cathy Houston-Wilson, 2020-2021 College Senate President)

Implementation of resolution requires final approval from:

SUNY Yes No NYS Dept of Education Yes No

Signed: Eileen Daniel Date: 2/7/22
(Dr. Eileen Daniel, Vice Provost, SUNY Brockport)

Decision and Action Taken on Formal Resolution (circle choice below)

- a. Accepted
- b. Deferred for discussion with the Faculty Senate
- c. Unacceptable for the reasons contained in the attached explanation.

Signed: Heidi Macpherson Date: 3/1/22
(Dr. Heidi Macpherson, College President, SUNY Brockport)

Implementation Effective Date: _____

DISTRIBUTION:

The College Senate President will forward the signed resolution to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY and/or the State Education Dept. The Vice Provost will then sign and forward the resolution with that designation to the College President. Upon approval, the College President will forward the resolution to an Administrative Assistant who will distribute the final resolution to the Senate Office. The Senate Office will scan the resolution and send to the Coordinator of Digital Commons where it will be posted to https://digitalcommons.brockport.edu/senate_resolutions/

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: January 31

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

See https://brockport.edu/support/college_senate/proposals.html for full details.

Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	47_20-21GC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Title of Proposal in Title Style

Certificate of Advance Study in Nursing Education

Brief Description of Proposal

The largest shortage in nursing lies in Nursing Education. The proposed program is an Advanced Certificate in Nursing Education. The program's purpose is to prepare mastered prepared nursing educators to work in both institutions of high learning and health care. The content of this program will include learning and teaching theories and applications for face-to-face, hybrid, synchronous and asynchronous teaching and learning, as well as simulation, laboratory and clinical venues. This program will incorporate two courses through EDI. Students may then elect to complete the additional two courses in EDI that will allow for a Certificate in Instructional Design.

Budgetary Resources Needed

No new resources are needed.

Student Learning Outcomes Assessment Data

National assessment data was used to demonstrate the need for this proposal.

Effect on Transfer Students

This program may keep our MS-FNP programs at Brockport to earn the credentials to teach in nursing programs.

Proposer Information

Kathleen Peterson, Nursing, 585-395-5319, kpeterso@brockport.edu

Senate Office Use Only

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	2/17/2021
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	

Undergraduate Curriculum & Policies	REJECTED - WITHDRAWN	
NOTES:		

Proposal Contents for Entirely New Programs

1. Proposal Cover Sheet (located on Senate website)
2. A brief rationale

The Department of Nursing has submitted a proposal to College Senate for a Master's of Science in Nursing Education with Emphasis on Online Pedagogy and Instructional Design. This proposed program is a Certificate of Advance Study in Nursing Education and would use the same courses as the proposed Masters program. The program's purpose is to assist nurses who already have a master's degree in earning the credentials to be able to teach in both institutions of high learning and health care. The content of this program will include learning and teaching theories and applications for face-to-face, hybrid, synchronous and asynchronous teaching and learning, as well as simulation, laboratory and clinical venues. Assessment, evaluation, and continuous quality improvement of all learning will be explored in this program as well as evidence based teaching strategies. The didactic portion of this program will be 100% online. A teaching internship will be required. This teaching internship will be able to be completed in the area that the students lives and works in. Teams or Zoom meetings will be conducted with faculty with preceptors and students to insure that clinical placements are appropriate and that students are progressing as needed. Graduates will be prepared to take the National League for Nursing Certified Nurse Educator exam at the completion of this program. Students who complete this program will also each a certification in Instructional Design. This program will be 21 credits and may be completed over four semesters and one summer part time.

It is not expected that this program would attract a large number of students, but would be available to our MS-FNP students (and others) who would like the credentials to be a nursing educator in addition to their clinical role. Students in this program would fit into the schedule of students in the Masters of Science in Nursing Education Program. No new resources and no new faculty will be needed as long as the Masters of Science in Nursing Education Program is approved by College Senate.

3. Entrance requirements if applicable

- Baccalaureate degree from an accredited nursing program or an international equivalent is required with a GPA of 3.0 or better.
- Completion of a graduate program with successful completion of Physical Assessment, Pharmacology and Pathophysiology completed at the Masters level.
- An unencumbered New York state license and current registration as a registered professional nurse.
- Recent work experience as a registered nurse is preferred and required before graduation. As with the RN to BSN and the MS-FNP program, this will be monitored by the director of the program.

4. Exit requirements if applicable

- Completion of all courses within the program with the grade of B or higher and passing the last clinical/capstone course with an S.

5. A discussion regarding “Mission”, “Market”, and “Quality”. Specifically address the following issues:

1. How does the proposal reflect the campus mission focus?

The College at Brockport’s Strategic Plan indicates The College’s commitment to providing professional education at both the undergraduate and graduate levels. The College has the success of its students as its highest priority, and offering clinical and professional programs at the master’s level builds on baccalaureate programs by providing education in evidence-based educational practice, online pedagogy and instructional design. The Certificate of Advance Study in Nursing Education degree builds on our institutional mission of quality professional education at the graduate level. The College’s Department of Nursing offers a Bachelor of Science in Nursing (BSN), an accelerated BSN program, an RN to BSN program, as well as a Master’s/FNP and CAS programs, which began in the fall of 2018. Classes for a newly approved DNP completion program began in January of 2021. A proposal is being reviewed by College Senate for a Master’s of Science in Nursing Education with Emphasis on Online Pedagogy. The CAS in Nursing Education aligns with our mission to serve our graduates and will complement our already existing nursing programs. The CAS in Nursing Education program will provide our graduates with additional opportunities to complete the professionally recommended graduate preparation degree within our institution making all our other nursing programs more desirable by providing the opportunity to begin one’s nursing education, and to complete a CAS in Nursing Education.

2. What are the market demand factors that this proposal responds to? Include program competition from other regional colleges.

According to AACN (2019) Faculty age continues to climb, narrowing the number of productive years educators teach. According to AACN's report on 2016-2017 Salaries of Instructional and Administrative Nursing Faculty, the average ages of doctorally-prepared nurse faculty holding the ranks of professor, associate professor, and assistant professor were 62.4, 57.2, and 51.2 years, respectively. For master's degree-prepared nurse faculty, the average ages for professors, associate professors, and assistant professors were 55.5, 56.4, and 50.6 years, respectively.

A wave of faculty retirements is expected across the U.S. over the next decade.

According to an article published in Nursing Outlook on Retirements and Succession of Nursing Faculty in 2016-2025 by Drs. Di Fang and Karen Kesten, one third of the current nursing faculty workforce in baccalaureate and graduate programs are expected to retire by 2025. This finding underscores the urgency for the nursing education community to address the impending exodus of senior faculty and to develop younger faculty for succession.

At this time, SUNY Downstate has such a CAS program. In the Finger Lakes region, the University of Rochester is the only school that provides a CAS in Nursing Education.

The CAS in Nursing Education program will be promoted and advertised on our Department Website, in local health care institutions, in all alumni through the alumni newsletter and alumni mailings and will be listed in the NYS listing of nursing programs. We will also send information about our RN to BSN program and subsequent MS in Nursing Education to all community colleges, which have Associate Degree programs in Nursing. We will also share information about this program with all of our current students in the RN to BSN program (n=360 at present), traditional program (n=146 at present) and accelerated program (n=33 with an additional 40 admitted in May 2021). The nursing programs at SUNY Brockport have an excellent reputation, and that reputation will assist in bringing students to this program.

Start up costs:

There are no start-up costs needed.

3. How is program quality addressed in this proposal?

SUNY Brockport Department of Nursing currently has at least seven faculty who have earned a Masters of Nursing Education. A total of 6 faculty have earned their Certified Nurse Educator (CNE) certification through the National League of Nursing (2 faculty whom have not earned a Masters in Nursing Education). In addition, the Department of Nursing is known at SUNY Brockport to be leading online instruction. The RN to BSN program is 100% online, and all didactic components of the masters and CAS program leading to the role of the Family Nurse Practitioner programs are 100% online. The MS in Nursing Education is built upon best evidence and research that has been produced and disseminated by the American Academy of Colleges of Nursing (AACN), International Nursing Association for Clinical Simulation and Learning (INACSL), and the National League for Nursing (NLN).

All online courses taught in the RN to BSN and MS-FNP program are reviewed and evaluated according to SUNY Online Course Quality Review Rubric (OSCQR) every three years. This review is completed by a nursing faculty member who has been trained to conduct these reviews alongside one of the College's Instructional Designers. The nursing faculty member then assists the faculty of record for that course that has been reviewed to make the needed changes that have been suggested by the OSCQR rubric review. All courses in the MS in Nursing Education program will be reviewed in the same fashion.

Course evaluations and an end of program evaluation will provide faculty with student feedback to provide continuous improvement to all courses in this program.

6. Course Description Form located on the Senate website (for new courses or changes to existing courses) 11/15/2019, College Senate 2 of 3 **There are no new courses.**

7. Sequence in which the courses would be offered to guarantee timely completion of the program

Certificate of Advanced standing for FNP applicants

Semester 1	Semester 2
NUR 5XX Principles of Teaching and Learning in Nursing (3 credits)	NUR 6XX Assessment and Evaluation in Nursing Education (3 credits)
EDI 517 Instructional Design Theories (3 credits)	EDI 621 Applications of Instructional Design (3 credits)
Summer NUR 6XX Curriculum Development for Nursing Education for In Person and Online Teaching (3 credits)	
Semester 3	Semester 4
NUR 6XX Curriculum Development and Teaching Strategies in Clinical Teaching: Lab, Simulation and Clinical (3 credits)	NUR 6XX Applications of Teaching in Nursing (3 credits)
	Total of 21 credits



February 9, 2021

To Whom It May Concern:

Please accept this letter as a letter of support for the Department of Nursing to develop a Certificate of Advanced Standing for the Masters of Science with the major of Nursing Education. The CAS in Nursing Education will allow our FNP and DNP students to have additional credentials essential to becoming a faculty member.

The largest shortage in nursing lies in Nursing Education, with a wave of faculty retirements expected across the U.S. over the next decade. This program's purpose is to provide mastered prepared Family Nurse Practitioners with additional credentials to work in both institutions of high learning and health care institutions. The content of this Certificate of Advance Standing will include learning and teaching theories and applications for face-to-face, hybrid, synchronous and asynchronous teaching and learning, as well as simulation, laboratory and clinical venues. The didactic portion of this program will be 100% online. A teaching internship will be required. Those who complete this CAS will be prepared to take the National League for Nursing Certified Nurse Educator exam at the completion of this program. This CAS will be 21 credits and may be completed over 4 semesters and one summer part time.

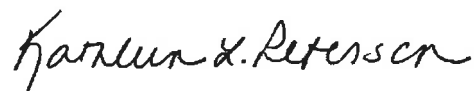
SUNY Brockport's Department of Nursing currently has at least seven faculty who have earned a Masters of Nursing Education. Five faculty have earned their Certified Nurse Educator (CNE) certification through the National League of Nursing (two faculty whom have not earned a Masters in Nursing Education). In addition, the Department of Nursing is known at SUNY Brockport to be leading online instruction. The RN to BSN program is 100% online, and all didactic components of the masters and CAS program leading to the role of the Family Nurse Practitioner programs are 100% online.

If the Masters in Science in Nursing Education is approved, this CAS will provide another avenue to prepare nursing faculty and educators. We expect only a few students to be interested in this program each year, thus no resources will be needed.

As chair of the Department of Nursing, I fully support adding the CAS in Nursing Education to our array of programs.

Thank you for considering this proposal. It is an important proposal with an outcome that will greatly impact the training of future nurse educators, which will impact the health of the greater Rochester area.

Sincerely,

A handwritten signature in cursive script that reads "Kathleen Peterson".

Kathleen Peterson, PhD, RN, PPCNP-BC, CNE

Chair and Professor



February 9, 2021

To Whom It May Concern:

Please accept this letter as a letter of support for the Department of Nursing to develop a Certificate of Advanced Standing in Nursing Education. Unique to this program, is that it is interdepartmental; students in this program will take two courses in the Instructional Design Program in the Department of Education and Human Development. If students wish, they could take the remaining two courses to earn an Advance Certification in Instructional Design.

Having additional Certificate of Advanced Standing at SUNY Brockport will provide our current MS-FNP and DNP students with another opportunity to remain at Brockport for furthering their education. The CAS in Nursing Education will allow our FNP and DNP students to have additional credentials essential to becoming a faculty member. As the Chair of Education and Human Development, I fully support the need for this program.

In addition to supporting the health community, this program lends itself to the possibility of exciting cross-disciplinary work. Instructional Design that addresses the needs of medical organizations is imperative. The following courses will be housed in the EHD ID program and will be included in the Nursing Education Program coursework:

- EDI 571 *Instructional Design Theories*
- EDI 621 *Applications of Instructional Design*

Students in this program will be able to complete the other two EDI courses to complete the Certificate of Instructional Design if they so desire.

Thank you for considering this proposal. It is an important proposal with an outcome that will greatly impact the training of future nurses, which will impact the health of the greater Rochester area.

Sincerely,



Christian Wilkens
Associate Professor of Education and Chair of EHD

Papia Bawa

Papia Bawa

Assistant Professor of Instructional Design and ID Program Coordinator



**SUNY
BROCKPORT**

**School of Education, Health
and Human Services**
350 New Campus Drive
Brockport, New York 14420-2957
P: (585) 395-2510 | F: (585) 395-2172
brockport.edu

February 9, 2021

To Whom It May Concern:

I am writing this letter in support of our Nursing Department's proposal for a Certificate of Advanced Standing in Nursing Education. The CAS in Nursing Education will allow our FNP and DNP students to have additional credentials essential to becoming a faculty member.

The Nursing profession currently has a significant shortage of Nursing Educators, **with substantial increases in faculty retirements expected across the country over the next decade.** This program is designed to prepare MS-FNP and DNP students at Brockport to earn the additional credentials to be also be prepared as nurse educators to work in both institutions of high learning and health care institutions. The didactic portion of this program will be 100% online, and students will be required to engage in a teaching internship. Graduates will be prepared to take the National League for Nursing Certified Nurse Educator exam at the completion of this CAS program. This program is 21 credits and may be completed part-time over 4 semesters and one summer.

There will be no additional costs to the College to add this program once the Masters in Science in Nursing Education is approved. It is expected that only a few students would be enrolled in this program a year and they will be added to the courses already in place for the Masters in Science in Nursing Education..

I strongly support this proposal.

Sincerely,

Thomas J. Hernandez, EdD, LMHC

Dean

School of Education, Health, & Human Services

