Cooperative Work Vital
To Student's Success
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school cafeteria and Institute Restaurant. One-half of the group spends a three-week period in the cafeteria and restaurant on a full-day basis just as it would in industry while the other half attends classes. At the end of the period the students interchange. Thus, the student passes through the cycle twice during a single quarter. Each student is rotated through a series of duties; included among them are: food preparation, student manager, service, receiving and storagerecords and sanitation.

Several students have received definite offers for permanent positions in tool design experimental laboratories and inspection upon graduation from the Mechanical Technology Curriculum. A plan for a conference between employer, student and head of the department at the end of each cooperative period is proposed by this curriculum. The word of industry has considerably more force than the advice and suggestion of the department head. The employers are giving these students every possibility to learn and improve their training. The Metallurgist Technology students are placed in various foundries and steel plants. In one case, four students were employed by a single firm.

One student in the Metallurgist Technology group was offered an assistant foreman's position in a local foundry but was discouraged because further school training was necessary. Furthermore, there is an understanding between industrial firms and the Institute that no student will be permanently employed while on his work-plan.

The Dental Hygiene division is professionally on the cooperative plan. It might be more rightly termed a "cooperative experience" plan because the extent of their work is limited until these students become recognized dental hygienists.

At this time, Dr. Groh, Dean of the University of Buffalo Dental Department, has twelve girls rotating in different departments in order that they will have assisting experience in the prosthetic laboratory clinic. They assist in the x-ray, surgical, sterilizing and charting departments. Several Buffalo hospitals and clinics will play a leading role in furthering the practice of knowledge of our Dental Hygiene students.

At the close of this quarter fifty-four students from Building Construction will have completed their cooperative training. They will have had experience in architectural offices, with United States Engineers, as aids with general contractors and with small homes contractors and engineering firms. These students will have worked in locations such as Mount Morris Dam, Niagara Falls, Rochester, North Tonawanda, Tonawanda, Gowanda and Warsaw. One student chose a job in Florida. Another student has been placed with a local firm but is working with them on a project in Detroit and still another, in a similar position, is working in Elmira. Some have been working in construction companies owned by families or relatives. Although success of placement for the Building Construction students depends upon weather conditions, they have been very fortunate in obtaining positions.

Many classes of jobs are open to the students in Electrical Technology. Positions are found in engineering departments of manufacturing concerns, layout, calculation, drafting and design. Some connections have been made with consulting engineers and electrical contractors. Some students have done shop work, repair work, outside construction work and checked work in field offices. Others were employed by companies doing maintenance work, merchandising and sales.

The employers have forwarded very favorable reports and have offered permanent positions for several students. Fifty-three electrical students will have had their cooperative work training at the end of this quarter. Many firms in Buffalo, as well as Lockport, Niagara Falls and Tonawanda have employed electrical students. One student was at Erie, Pennsylvania with the General Electric Company.

The employers are frank about the boys' work, abilities and defects. They forward these characteristics on a report sheet to the school department which will help the student to retain his good qualities and attempts are made to point out his faults. The student is introduced to small-scale electrical equipment in school but the large equipment encountered in cooperative employment rounds out his knowledge of many electrical devices.

At the close of this quarter twenty-one students from Optical Technology will have completed their cooperative employment. Students have been placed in Binghamton, Rome, Schenectady, Niagara Falls, Albany, Rochester, Buffalo and Batavia. When this curriculum was instituted, it was the first time in the state that a cooperative course in optical technology was offered. As a rule, juniors are normally placed in positions as surface grinders or polishers while seniors are able to do actual mounting, layout and edging.

The Institute must offer industry highly qualified graduates. It will continue, with the close relationship of the firms in this Niagara Frontier, to make the cooperative method of education a successful type of training for the responsibilities industry has for them tomorrow.

Library Progresses
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Work-Fun Fest which consists of working at various club projects and then having a dinner as a windup to the meeting.

As the Library continues to grow, the L.R.C. plays an ever increasing role in this important part in the Institute's life.

Suprise Party
A surprise birthday party was given in honor of Pat Roberts at the Y.W.C.A. on January 4, 1949. The party, given by the senior food group, was attended by many of the former senior food students. —Happy Birthday, Pat.

P. R. Proud of Displays
Under the watchful eyes of Mary V. Lemoine, president of Public Relations and Helen R. Cornell, moderator, the members of P. R., completed one of the most important tasks connected with the dedication of the Institute. Only through the long hard work of the officers and members of P. R. did their efforts come to a successful end.

Among their many accomplishments were the acquiring of store windows for the Institute displays, spot announcements over station WEBR, and many write-ups in the newspapers of Buffalo and surrounding districts.

Displays have been set up in Hengerer's, Kleinhans, Sears, Sattlers, J. N. Adam's, and Adam, Meldrum & Anderson's, by the following members: Doris Cotton, secretary; Anna Hammer; Henry Kummer; Mary V. Lemoine, president; Pat Maguire, treasurer; Vincent Mariani, Evelyn Martin; Jerry Orcott; and Mary Ann Rickett, vice-president.

Dancing Club
President—Gordon Simons. Vice-President — Terry Drizdman.
Secretary—Lillian Max. Treasurer—Donald Murray.

Purpose: To help the students in furthering a more liberal and social education. Beginning and advanced dancing.

Mr. Carl Young, a former Arthur Murray instructor, who now has his own studio is our teacher.

Coming Events: A be-bop orchestra will soon be the guests of the club at one of its meetings.

Advisor: Mrs. McGovern, Miss Carson, Mr. Peacock, Mr. Davis.

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