Mr. Turner Names Guides, Workers For Open House

The names of the students who will work in the shops or as ushers at the dedication have been announced by Elmer Turner, chairman of the open house.

The names and duties are:

METALLURGICAL TECHNOLOGY


Foundry: Allen Kenney, Henry Kienon, John McDonald.

Spectrographic: Robert Carrol, Edward Dubel.

X-Ray: William Dowling, Raymond Bojanowski.


Mechanical Shop: Frederick Clark, Richard Thurston, James Todd, Frank Koch, John Lachut, Victor Sieracki.


Dental Hygiene: Clinic & Lab.: Elizabeth Chaplin, Joan Daniels, Mary Fanning, Betty Franklin, June Sekula.


Metallographic: Constantine Eoannon, Joseph Grzywa, Daniel Guminski.

BUILDING CONSTRUCTION


Industrial Electronics: Raymond Kicman, Raymond Kirkman.

Communications Lab: John Reisdorf, Richard Schill.

Lecture Room—Text Display: Doris Andress, Anna Hammerl, Norelyn Case, Patricia Clark.

Foods Lab.: James Reid, Dorothy Beck.

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Director's Message

January 27, 1949, has been designated as Dedication Day for the New York State Institute of Applied Arts and Sciences at Buffalo. On this day we at the Institute will join with our friends from business, education, industry and civic life, in officially designating faculty, facilities and equipment, for use in the preparation of young men and women as productive, useful citizens.

In a very real sense it would be difficult to designate a certain day or time which would mark the initial establishment of the Institute. A long procession of men and events lead up to this special ceremony. The ceremony simply marks a point in the progress of an idea to offer educational advantages to young men and women not previously served.

I hardly dare attempt to enumerate those whose devotion and counsel have made possible the progress of the Buffalo Institute thus far. Not unmindful of the many others, special mention is made of members of the State Education Department, the Niagara Frontier Committee for a State Institute of Applied Arts and Sciences, the Board of Trustees, the Faculty and the Students of the Institute. To all who have shared in the inception and establishment of the Buffalo Institute, the dedication exercises have definite significance. The Institute will continually be in debt to all who have made possible the Institution we are dedicating on January 27, 1949.

—Richard R. Dry.

Institute Bridge Club

The Institute Bridge Club is being organized for those students interested in learning how to play contract bridge and for those who wish to improve their game. The officers include: president, Janet Puglisi; vice-president, Joseph Sobczak; secretary, Mary Jane Evenden, and treasurer, Shirley Marie Sullivan.

The faculty advisor is Mr. Karl Righter, an expert bridge player. For all those interested in playing contract bridge, the meeting will be held in the school lounge every second and fourth Wednesday from 7 to 9 P.M.

Dr. Eurich, President of State University, Explains Evolving Educational Program To Serve Needs of Youth and Industry

Dr. Alvin C. Eurich, president of the State University of New York at the dedication ceremonies this afternoon, "We have many reasons to be happy that we are Americans, that we are a free people, and that our great educational system, of which this Institute is a part, is designed to help each and everyone of us to realize our potentialities."

Commenting on the present need for men and women who are specially trained, he said:

"Recently one of the engineers in the Western Union Company informed me that his concern employs 5,000 more technically trained people today than it did five years ago. During this same period, the number of less technically trained operators decreased steadily.

"Similarly in many industries throughout the country the demand for technically trained persons has increased greatly. For the most part, these new occupations require more technical knowledge and skills, greater skill in finding the sources of trouble in apparatus and in making the necessary repairs or adjustments, the exercise of a higher degree of judgment and ability to deal with rational processes instead of merely with rule-of-thumb procedures.

"In other words, they require a higher degree of education than that offered in vocational schools or high schools.

"Thus the Institute at Buffalo is not only an exceedingly important unit in the total system of higher education within the state, it is indicative of the general movement to adapt education to changing needs. It is not part of a fixed and unchanging system; it is a vital part of the

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