On June 9, Mr. Withmore and Mr. Fitzgibbons, Institute faculty athletic advisers, attended a convention of the Junior Colleges in the Western Division of New York State, at Geneseo Junior College, Lima, New York. The purpose of the convention was to discuss athletic competition between colleges offering two-year courses. At this convention we joined the National Junior College Athletic Association. Most of the junior colleges in the country belong to this association.

We will compete first with the western division of New York State, and if we are successful, we will play the central and metropolitan divisions, followed by Pennsylvania and New Jersey. The winner will then compete in the national competition at some pre-arranged city. The four sports that will be stressed are baseball, basketball, tennis, and golf.

Thus far, four colleges are in the Western Conference, beside the Institute, they are: The School of Commerce, Rochester, New York; Rochester Business Institute, and Geneseo Junior College. Sampson and two other colleges may enter into the association at a later date. Schedules for the baseball, basketball, golf, and tennis teams are in the making; and in time, such sports as boxing and football may be added.

Mr. E. P. Coleman is the National Director for the N.J.C.A.A. and S. R. Glover is our Regional Director. The dues for the Western Division is fifteen dollars annually—five dollars of which will go toward the cup and ten dollars to the National Headquarters. Our athletic activities will not be limited to this conference alone, and games with local colleges are being arranged.

**Tennis Club Formed**

Beginners' Class—June 1st.

Advanced Class—June 1st.

Participants must furnish own tennis racquets and sneakers and obtain a permit (fifty cents) at the City Hall, in the Recreation Department or at the Delaware Park Caddy House.

All official matches will be played at the Reese Street Courts or at the McMillan Courts on Nottingham Terrace and Delaware Avenue; on Mondays, Wednesdays, and Fridays.

Classification of players:

- **Men**—single double
- **Women**—single double
- **Mixed**—doubles

Tournaments are planned with prizes for the winners. The tournaments will begin on June 17th.

Instructors are Mr. Allan Davis, coach of the school team, Mr. David Stein, Mrs. Ruth Lake, and members of the Institute Varsity Tennis Team.

Tenn. Febb, the "human pacemaker", shot a 41 for 9 holes. Mr. Olsyn and Mr. Davis also proved their skill by turning in good scores. The students on the team were: Becker, Fell, Sidkowski, Goba, and Bykowski. The score—"terrible." 

**Correction Please**

In the last issue, the Dental Hygiene Department—Section I, was erroneously accredited with a splendid beginning you have received this honor.

Please, accept our apologies for this mistake.

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Tennis Club Formed

**Of English and on studies which are intended to prepare you for effective citizenship. There is some justification for that feeling, but there is another aspect of the problem which seems to me important.**

Our need for skill in communicating ideas to others, both in speech and writing, changes as we mature in years and experience and as we approach the beginning of whatever careers we have chosen. For that reason there is a new motivation for perfecting skills to meet specific new situations. I assume that many of you will eventually occupy positions of some responsibility, even leadership, and in such positions ability to speak and write effectively are of prime importance.

In a similar way our approach to the problems of citizenship varies with maturity. Many of you are already voters and feel the need of understanding current problems in order to participate in the functions of democratic government. This need for background of knowledge was never greater than at present, and for that reason even vocational education is not complete unless it makes some provision for acquiring it.

I like to think that all education contributes in some way to our development as individuals and to the business of living as well as to that of earning a living. I would even like to suggest that since earning a living occupies only part of our time, especially as our skills increase, that what we do with our leisure time is an important factor in our effectiveness as individuals. It is obviously impossible in intensive technical courses such as the Institute offers to give much time to the more general type of education for living, but it has not been entirely neglected. Your social life, your clubs and athletic activities, even this very excellent school paper—all are a part of your education in the broadest sense.

Both the faculty and students of the Institute, and I might even include the trustees, are pioneers in an important educational experiment, and I am proud of the splendid beginning you have made during this first crucial year.