EDITORIAL
By E. Turner

The President's commission on Higher Education came to this conclusion: "It is imperative that American Education develop a 'democratic dynamic' that will inspire faith in the democratic way of life, dispel doubt and defeatism about the future, and imbue youth with the conviction that life has high purpose and that they are active and responsible participants in that purpose.'

To preserve a democracy we must improve it. American society is democracy founded upon the principle of equal freedoms and equal rights for all its members. It must be a living thing, recognizing the worth and dignity of human life; and committed to the principal of government by laws not men. It is the obligation of the majority in power to respect and protect the rights of the minority.

Our American Educational system must be expanded to serve all our youth, regardless of race, creed or sex, in a democratic free society. Adult programs must be set up to give moral and intellectual strength. The commission makes the statement that 'money spent for education is the wisest and soundest investment for the national interest.'

Mr. Truman last July 30th spoke with great conviction that men may be educated for justice, liberty and peace and that education must give their pupils knowledge of their American heritage as a theory and practice. May we educate for justice, liberty and peace and that education must be exportable. United States is founded on the principles of security, justice, welfare and human rights as the means of saving succeeding generations from the scourge of war.

The Charter of the United Nations begins as follows: 'We, the peoples of the United Nations. The preamble of the Constitution of the United Nations Educational, Scientific and Cultural Organization begins as follows: "The governments of the states, parties to this constitution declare that since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed; that ignorance of each other's way and lives has been a common cause, through out the history of mankind, of that suspicion and mistrust between the peoples of the world through which their differences have all to often broken into war."

World security and understanding therefore becomes a prime educational objective. The peoples of the world must know and keep informed if the purposes, for which these world organizations were created are achieved.