



State University of New York at Brockport *STARS REPORT*

Date Submitted: Jan. 30, 2012

Rating: Silver

Score: 48.49

Online Report: [State University of New York at Brockport](#)

STARS Version: 1.0

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About STARS

The Sustainability Tracking, Assessment & Rating System (STARS®) is a transparent, self-reporting framework for colleges and universities to gauge relative progress toward sustainability. STARS was developed by [AASHE](#) with broad participation from the higher education community.

STARS is designed to:

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.

The STARS framework is intended to engage and recognize the full spectrum of colleges and universities in the United States and Canada – from community colleges to research universities, and from institutions just starting their sustainability programs to long-time campus sustainability leaders. STARS encompasses long-term sustainability goals for already high-achieving institutions as well as entry points of recognition for institutions that are taking first steps toward sustainability.

[STARS 1.0](#), which launched on January 19, 2010, after a three-year development process, is the first version of STARS in which participants can earn a rating.

About AASHE

STARS is a program of AASHE, the [Association for the Advancement of Sustainability in Higher Education](#). AASHE is a [member-driven organization](#) with a mission to empower higher education to lead the sustainability transformation. [Learn more about AASHE](#).

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Summary of Results

Score 48.49

Rating: Silver

Education & Research	47.84%
Co-Curricular Education	10.25 / 18.00
Curriculum	19.68 / 55.00
Research	17.91 / 27.00
Operations	35.28%
Buildings	2.11 / 13.00
Climate	0.00 / 16.50
Dining Services	7.75 / 8.25
Energy	2.66 / 16.50
Grounds	3.00 / 3.25
Purchasing	6.44 / 7.50
Transportation	4.77 / 12.00
Waste	5.71 / 12.50
Water	2.75 / 10.25
Planning, Administration & Engagement	59.36%
Coordination and Planning	16.00 / 18.00
Diversity and Affordability	11.75 / 13.75
Human Resources	19.75 / 19.75
Investment	0.00 / 16.75
Public Engagement	11.86 / 31.75
Innovation	1.00
Innovation	1.00 / 4.00

The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Score 47.84%

Co-Curricular Education

Points Claimed 10.25

Points Available 18.00

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit	Points
ER-1: Student Sustainability Educators Program	0.00 / 5.00
ER-2: Student Sustainability Outreach Campaign	5.00 / 5.00
ER-3: Sustainability in New Student Orientation	0.00 / 2.00
ER-4: Sustainability Outreach and Publications	4.00 / 4.00
Tier2-1: Student Group	0.25 / 0.25
Tier2-2: Organic Garden	0.00 / 0.25
Tier2-3: Model Room in a Residence Hall	0.00 / 0.25
Tier2-4: Themed Housing	0.25 / 0.25
Tier2-5: Sustainable Enterprise	0.25 / 0.25
Tier2-6: Sustainability Events	0.25 / 0.25
Tier2-7: Outdoors Program	0.25 / 0.25
Tier2-8: Themed Semester or Year	0.00 / 0.25

ER-1: Student Sustainability Educators Program

Score

0.00 / 5.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers staff and/or other financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

ER-2: Student Sustainability Outreach Campaign

Score	Responsible Party
5.00 / 5.00	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

RecycleMania, Earth Day, International Coastal Cleanup at Hamlin Beach State Park Cleanup, Stormwater Management (GPS/GIS Student Project), Butterfly Garden w/ Seneca Park Zoo

A brief description of the campaign(s):

The college participates in the RecycleMania tournament waste minimization category. This competition looks at the lowest waste generated per student for the 10-week period of the tournament. In addition recycling related

events encourage students to reduce waste. Campus Sustainability Day, America Recycles Day, and Earth Day events are three examples. We employ an Earth Science student to evaluate and map our stormwater system utilizing GPS/GIS technology, a Butterfly Garden was installed in cooperation with the Seneca Park Zoo and included an educational program attended by 60 faculty, staff, students and visitors. Each fall we participate in the International Coastal Cleanup event sponsored by the American Littoral Society where students, faculty, staff and community members come out to learn about our watershed, the importance of preserving our natural resource: water and quantitatively record the amount of debris on our beaches. In the Introductory Environmental Science Lab, students do projects related to sustainability and produce videos that are posted on our webpages.

A brief description of the measured positive impact(s) of the campaign(s):

In the 2010 RecycleMania tournament the college ranked 66th out of 199 schools nationally with a waste per person rate of 35.91 pounds. Our stormwater management plan and "Only Rain Down the Drain" video are used as best practices by the Stormwater Coalition of Monroe County for virtually all municipalities of the county. The College at Brockport was recognized by the Rochester Business Journal for Pollution Prevention in 2010 as a result of many sustainability outreach actions. Each fall we participate in the International Coastal Cleanup event sponsored by the American Littoral Society where students, faculty, staff and community members come out to learn about our watershed, the importance of preserving our natural resource: water and quantitatively record the amount of debris on our beaches. We have several sustainability-related videos created from the Introductory Environmental Science Lab projects.

The website URL for the campaign:

<http://www.brockport.edu/gci>

ER-3: Sustainability in New Student Orientation

Score

0.00 / 2.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

ER-4: Sustainability Outreach and Publications

Score	Responsible Party
4.00 / 4.00	David Turkow Director EHS EHS

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable grounds-keeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts?:

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

The "Green is Gold" page is the main source for information about our sustainability at the College at Brockport. The website contains, SUNY sustainability policy, the Green is Gold Newsletter, the 3 Rs of recycling, a guide to the college's recycling program, energy conservation policy, and the green campus assessment report. In addition, there is links to the dining services environmental stewardship information, the Department of Environmental Health and Safety, and Parking and Transportation Services' Green Initiatives including carpooling. The site is a vehicle for publishing any new reports and initiatives related to sustainability.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:

<http://www.brockport.edu/gci/>

Does the institution have a sustainability newsletter?:

Yes

A brief description of the sustainability newsletter:

The "Green is Gold Newsletter" is a bi-annual publication that covers the college's sustainable practices. The latest issue includes highlights from the, college recycling program, energy efficiency, green purchasing, and the green living learning community. The Newsletter publishes sustainability information from the offices of, facilities and planing, BASC, Environmental Health and Safety, Residential Life, Information Technology, Purchasing and Procurement, and the Sustainability Task force.

The website URL for the sustainability newsletter:

<http://www.brockport.edu/gci/Fall2010.pdf>

Does the institution have a vehicle to publish and disseminate student research on sustainability?:

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability:

The "Green is Gold" web page publishes student work on sustainability. Environmental science student projects are published on this page. The site also publishes projects, presentations, and research on sustainably done by students. The EHS website also includes videos produced by students on sustainability topics.

Each spring the campus participated in Scholar's Day where all student research can be presented to the campus, Presentations on sustainability-related issues are incorporated into this event.

The website URL for the vehicle to publish and disseminate student research on sustainability:

<http://www.brockport.edu/gci/>

Does the institution have building signage that highlights green building features?:

Yes

A brief description of building signage that highlights green building features :

Currently, our new LEED Gold residence hall has a plaque that describes the unique features of the building. Additionally, the residence halls have posters describing the unique features of the buildings where they reside.

The website URL for building signage that highlights green building features :

<http://www.brockport.edu/facilities/>

Does the institution have food service area signage and/or brochures that include information about sustainable food systems?:

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems:

BASC Dining Services highlights their effort to buy local fruit and produce with signage in the dining halls. BASC promotes using reusable coffee, going tray less, and eco-friendly GreenWare with signage.

The website URL for food service area signage and/or brochures that include information about sustainable food systems:

http://www.basc1.com/Dining_Services/index.htm

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?:

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:

During winter season the grounds dept. posts signs indicating "Green and sustainable" snow plowing practices whereby many sidewalks are not plowed and people are asked to use alternative routes of travel. Historically, pesticide applicators used signage to post at our Day Care facility notifying all occupants that weed-killer was applied at minimal levels. We currently have eliminated all pesticide use at the Day Care facility and practice Integrated Pest Management throughout the campus. Information is available on the Facilities and Planning website.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:

<http://www.brockport.edu/facilities>

Does the institution have a sustainability walking map or tour?:

No

A brief description of the sustainability walking map or tour:

The website URL of the sustainability walking map or tour:

Does the institution have a guide for commuters about how to use alternative methods of transportation?:

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation:

Parking Services offers printed publications and online information on how to use alternative transportation. The publications include information on the Fast Trax bike borrowing program, OTS Campus shuttle bus, Rochester Genesee Regional Transportation Authority (RGRTA) bus service to the college, and the Ride-share carpooling program.

The website URL for the guide for commuters about how to use alternative methods of transportation:

<http://www.basc1.com/parking/index.htm>

Does the institution have a guide for green living and incorporating sustainability into the residential experience?:

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:

There is a guide to living green by following the 3 Rs titled "The easiest way to be green is through practicing the 3 Rs, Reduce, Reuse and Recycle." This guide outlines what students can do to reduce their waste, reuse materials, and recycle properly. It also includes information on how students can get involved in sustainability on campus.

The website URL for the guide for green living and incorporating sustainability into the residential experience:

<http://www.brockport.edu/gci/ThreeRs.pdf>

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)?:

Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

The student run newspaper, The Stylus, publishes on the campus events related to sustainability. These events include the Hamlin Beach Cleanup, Camps Sustainability Day, America Recycles Day, RecycleMania, and Earth Day.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:

<http://www.thestylus.net/>

Does the institution produce another sustainability publication or outreach material not covered above? (1st material):

Yes

A brief description of this material:

The Department of Environmental Science and Biology produces a newsletter every semester to inform community members about sustainability, practices and courses that are available.

The website URL for this material:

<http://www.brockport.edu/envsci/>

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (4th material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (5th material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (6th material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (7th material):

A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (8th material):

A brief description of this material:

The website URL for this material:

Tier2-1: Student Group

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability?:

Yes

A brief description of the student group:

ECOS(Environmentally Conscious Organization for Society) is the student environmental group run through Brockport Student government. The club works on events related to environmental sustainability like the annual Campus Sustainability day, America Recycles Day, and Earth Day.

The website URL where information about the student group is available:

<http://www.itss.brockport.edu/~ecos/>

Tier2-2: Organic Garden

Score

0.00 / 0.25

Responsible Party

Ben Sleeper

Green Intern

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-3: Model Room in a Residence Hall

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-4: Themed Housing

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply?:

Yes

A brief description of the themed housing:

The Green House, is a living learning community, is designed for freshmen and transfer students with less than 25 credits who are interested in environmental initiatives, sustainability and making a difference locally and globally. In a residence hall atmosphere that is focused on achievement and success, you will have frequent interactions with faculty and staff, as well as opportunities to make environmental improvements on campus and in the community.

The website URL where information about the themed housing is available:

<http://www.brockport.edu/llc/green.html>

Tier2-5: Sustainable Enterprise

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:

Yes

A brief description of the enterprise:

BASC (Brockport Auxillary Services Corp.) runs all of the Dining halls and cafes on campus, employing over 100 students. BASC purchases milk, zucchini, squash, cucumbers, cabbage, tomatoes and other vegetables, depending on the season, from local farms. These local farms include Hurd Orchards, Kirby's Market, Garden Farm, Hill-View Farms, Sodoma Farms and Smith's Farm Market. Additionally, several of these farms supply "farm fresh" products each week.

All salads and sandwiches sold at the cafes are made on campus. Vegetarian and dairyfree options are available at selected food venues across the campus.

To cut down on waste volume, BASC purchases cold-beverage cups made from biodegradable, corn-based products by Greenware Recycling containers are placed in some dining halls and dishes and silverware are washed and reused in two dining halls. To date, the food service has not discontinued the purchase of food products for environmental reasons, but they have been stopped because of the unpopularity of a product.

In general, the dining facilities try to reuse as much food as possible in order to reduce the amount of waste going to landfills. Workers freeze or refrigerate items but, according to BASC, the amount of leftovers is minimal. BASC also donates excess food to food shelters four times a year. This prevents items from being discarded and also helps the community. The amount of food consumed is monitored daily and a record is kept so that there is not a lot of excess food waste.

The website URL where information about the sustainable enterprise is available:

http://www.basc1.com/Dining_Services/environmental_stewardship.htm

Tier2-6: Sustainability Events

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:

Yes

A brief description of the event(s):

During the academic year the college holds several events to promote sustainability and show what the college is doing to be sustainable

Campus Sustainability Day - a tabling event in the college union to showcase what the college is doing to be sustainable and provide information on pro environmental behavior change.

America Recycles Day - ECOS, student environmental club, organized a public waste audit on the campus mall. Recycling opportunities throughout the campus.

Recyclemania - 10 week recycling competition within dorms and on campus.

Earth Day - The college celebrates earth day with many club sponsored special events and campus activities.

Arbor Day- Campus promotes trees by planting trees within the Village of Brockport and on campus. The Village is pursuing Tree City USA status, which would include the campus grounds.

Walk! Bike! week - the college holds a walk bike week every fall semester to promote more walking and biking where possible.

The website URL where information about the event(s) are available:

<http://www.brockport.edu/gci>

Tier2-7: Outdoors Program

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:

Yes

A brief description of the program:

There is an Outdoors group organized as a Club sport through Recreational Services.

"This club is a fun way for Brockport students to learn new and interesting hobbies, form relationships with peers, and most importantly have some fun. The goal of the club is to show students the physical, cognitive and social benefits from adventure activities. Adventure activities are nontraditional like rock climbing, snowboarding, cross country skiing, hiking, paint balling, slack lining, kayaking, team building, and many more."

The website URL where information about the program is available:

<http://www.brockport.edu/gci>

Tier2-8: Themed Semester or Year

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Curriculum

Points Claimed 19.68

Points Available 55.00

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit	Points
ER-5: Sustainability Course Identification	3.00 / 3.00
ER-6: Sustainability-Focused Courses	0.80 / 10.00
ER-7: Sustainability-Related Courses	0.78 / 10.00
ER-8: Sustainability Courses by Department	2.10 / 7.00
ER-9: Sustainability Learning Outcomes	0.00 / 10.00
ER-10: Undergraduate Program in Sustainability	4.00 / 4.00
ER-11: Graduate Program in Sustainability	4.00 / 4.00
ER-12: Sustainability Immersive Experience	2.00 / 2.00
ER-13: Sustainability Literacy Assessment	0.00 / 2.00
ER-14: Incentives for Developing Sustainability Courses	3.00 / 3.00

ER-5: Sustainability Course Identification

Score	Responsible Party
3.00 / 3.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum?:

Yes

A copy of the institution's definition of sustainability in the curriculum?:

Given an exponentially growing human population which causes exponentially rising rates of consumption of increasingly scarce natural resources and associated environmental degradation, sustainability—meeting the needs of the present without compromising the ability of future generations to meet their own needs (One Common Future: Brundtland Report 1987)—is a critically important topic to address in American higher education at this time in human history. The College at Brockport is well positioned to be a part of the national movement to infuse sustainability, the overriding issue of the 21st century, into our curriculum.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:

Yes

A brief description of the methodology the institution followed to complete the inventory:

The faculty/staff curriculum survey provided in the STARS resources (from San Diego State) was sent to all faculty/staff at the college. We also employed a student worker who reviewed the course catalogue for any courses that were either sustainability focused or contained elements of sustainability within the course catalogue descriptions. These two methods were cross referenced to determine the inventory of sustainable courses.

Does the institution make its sustainability course inventory publicly available online?:

Yes

The website URL where the sustainability course inventory is posted:

<http://www.brockport.edu/catalogs/>

ER-6: Sustainability-Focused Courses

Score	Responsible Party
0.80 / 10.00	David Turkow Director EHS EHS

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

17

The total number of courses offered :

2136

Number of years covered by the data:

One

A list of sustainability-focused courses offered:

- ANT 100- Intro to Cultural Anthropology
- ANT 323- Anthropological Perspectives on Global Issues
- BIO 303- Ecology
- CHM 372- Environmental Issues
- DCC 400- Technology and Society
- ENV 201- Intro to Environmental Science
- ENV 448- Restoration Ecology
- ENV 492- Global Environmental Issues
- ENV 406- Wildlife Ecology
- ENV 452- Environmental Laws and Regulations
- ESC 332- Air and Water Pollution
- ESC 362- Honor's Global Warming

ESC 364- Water Resources
GEL 462- Groundwater
GEL 362- Energy and Mineral Resources
LST 721- Environmental Issues
REL 395- Sustainable Development Recreation and Tour

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:

<http://www.brockport.edu/ehs>

A copy of the sustainability course inventory:

[Sustainability Courses_4.xlsx](#)

ER-7: Sustainability-Related Courses

Score

0.78 / 10.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

50

The total number of courses offered :

2136

Number of years covered by the data:

One

A list of sustainability-related courses offered:

AAS 360- Africa Today
ANT 110- Intro to Archeology
ANT 120- Intro to Human Evolution
ANT 316- Food and Culture
ANT 415- Human Rights
ANT 453- Scientific Study of Mummies
ANT 471- Cultural Materialism
BIO 202- Biology 2
BIO 281- Elements of Human Biology
BIO 323- Microbiology
BIO 411- Evolution
BUS 345- International Business Environment

CMC 243- Media Writing
CSC 429- Objective Orientation Software Development
DCC 215- Society and Culture 1
DCC 230- Scientific Experiment 1
EDA 653- Site Management
ENV 203- Biology of Organisms
ENV 400- Plant Diversity
ENV 405- Plant Ecology
ENV 423- Biology of Pollution
ENV 435- Northern Wetlands
ENV 439- Conservation Biology
ENV 446- Wetland Ecology
ENV 469- American Literature and The Environmental Imagination
ENV 488- Environmental Impact Analysis
ESC 102- Elements of Geography
ESC 195- Natural Disasters
ESC 211- Intro to Meteorology
ESC 221- Intro to Water Resources
ESC 313- Environmental Climatology
ESC 416- Thermodynamics and The Boundary Layer
ESC 455- Soils Science
ESC 462- Hydrometeorology
ESC 494- Senior Research
GEL 100- Our Earth
GEL 201- Introduction to Physical Geology
GEL 302- Historical Geology
GEL 306- Introduction to Paleontology
GEL 415- Geomorphology
HLS 303- Environmental Health
HLS 311- Nutrition
HLS 412- Health Care Ad. Pln.
LST 722- Great Lakes Issues
PLS 338- Global Issues
REL 314- Tourism Principles
REL 315- International Tourism
REL 411- The Recreational Legal Environment
REL 415- Ent. Fin. Management
SOC 100- Introduction to Sociology

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:

A copy of the sustainability course inventory:

ER-8: Sustainability Courses by Department

Score	Responsible Party
2.10 / 7.00	David Turkow Director EHS EHS

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

17

The total number of departments that offer courses:

63

A list of departments that offer sustainability courses:

- African and Afro-American Studies
- Anthropology
- Biological Sciences
- Business
- Chemistry
- Communication
- Computer Science
- Delta College
- Earth Sciences
- Educational Administration
- Environmental Science
- Geology
- Health Science
- Liberal Studies
- Political Science
- Recreation and Leisure Studies
- Sociology

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:

<http://www.brockport.edu/ehs>

A copy of the sustainability course inventory :

[Sustainability Courses.xlsx](#)

ER-9: Sustainability Learning Outcomes

Score

0.00 / 10.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

ER-10: Undergraduate Program in Sustainability

Score	Responsible Party
4.00 / 4.00	David Turkow Director EHS EHS

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit?:

Yes

The name of the sustainability-focused, undergraduate degree program (1st program):

Environmental Science and Biology

The website URL for the program (1st program):

<http://www.brockport.edu/envsci/>

The name of the sustainability-focused, undergraduate degree program (2nd program):

The website URL for the program (2nd program):

The name of the sustainability-focused, undergraduate degree program (3rd program):

The website URL for the program (3rd program):

The name and website URLs of all other sustainability-focused, undergraduate degree program(s):

ER-11: Graduate Program in Sustainability

Score	Responsible Party
4.00 / 4.00	David Turkow Director EHS EHS

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit?:

Yes

The name of the sustainability-focused, graduate-level degree program (1st program):

Environmental Science and Biology

The website URL for the program (1st program) :

<http://www.brockport.edu/envsci/>

The name of the sustainability-focused, graduate-level degree program (2nd program):

The website URL for the program (2nd program):

The name of the sustainability-focused, graduate-level degree program (3rd program):

The website URL for the program (3rd program):

The name and website URLs of all other sustainability-focused, graduate-level degree program(s):

ER-12: Sustainability Immersive Experience

Score	Responsible Party
2.00 / 2.00	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit?:

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution:

This course provides students with the opportunity to actively participate in conservation work on a biological reserve in one of 14 mega diverse countries in the world. The cloud forest region of Ecuador is an important bird area and host a wealth of organisms. Students learned and actively participated in discussions of the economic, environmental and social equity issues that affect this mega-diverse area of the world.

Students work alongside other volunteers from around the world (Latvia, UK, Germany, Switzerland, New Zealand, etc.) on conservation projects such as reforestation, sustainability and community development. Students will have an opportunity to experience many different cultures while participating in this course.

General Course Objectives:

- Create an operational definition for sustainability.
- Identify and apply the concept of sustainability to the economy, environment and human development in Ecuador.
- Learn and apply techniques for conservation on a biological reserve in the cloud forest of Ecuador.
- Learn about biodiversity of the cloud forest region and be able to distinguish unique characteristics.
- Learn and apply sustainable farming techniques on a biological reserve in the cloud forest of Ecuador.
- Travel to and learn about culturally important areas within Ecuador (Banos, Mitad del Mundo, Quito, Otavalo).

Course Structure:

The course format will incorporate hands-on learning, conservation field work, lectures from the Reserve Director (biodiversity of Cloud forest, policy and politics of Ecuador, reforestation efforts, etc.), and a journal article review of relevant topics in the region (pesticide use, watershed conservation, policy of government intervention, etc.). The first week will consist of work on the reserve morning and afternoon followed by lectures and group reflection in the evening. The second week will consist of both conservation techniques on the reserve followed by independent research project development and work culminating with a formal presentation at Scholar's Day. Students will be required to keep a field notebook of daily activities and reflections, review and disseminate a journal article and actively participate in group discussion of economics, environment and social equity of the region. Additionally, students will choose a topic with which to research on site for a final paper and presentation after the course has returned.

The website URL where information about the immersive experience is available:

http://www.brockportabroad.com/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=10135

ER-13: Sustainability Literacy Assessment

Score

0.00 / 2.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

ER-14: Incentives for Developing Sustainability Courses

Score	Responsible Party
3.00 / 3.00	David Turkow Director EHS EHS

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above?:

Yes

A brief description of the program(s):

The Center for Excellency in Learning Technologies sponsored a Faculty Learning Community (FLC) focused on sustainability. The FLC is the largest group with 12 members ranging from Business and Economics to History to Sociology with a mission of developing sustainability-themed curriculum relevant across disciplines.

A brief description of the incentives that faculty members who participate in the program(s) receive:

The FLC members have a budget to use for resources to develop courses or modules in sustainability. FLC members also have the ability to bring speakers to campus.

The website URL where information about the program is available:

<http://www.brockport.edu/celt/flc.html>

Research

Points Claimed 17.91

Points Available 27.00

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit	Points
ER-15: Sustainability Research Identification	2.00 / 3.00
ER-16: Faculty Involved in Sustainability Research	10.00 / 10.00
ER-17: Departments Involved in Sustainability Research	2.91 / 6.00
ER-18: Sustainability Research Incentives	3.00 / 6.00
ER-19: Interdisciplinary Research in Tenure and Promotion	0.00 / 2.00

ER-15: Sustainability Research Identification

Score	Responsible Party
2.00 / 3.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research?:

Yes

A copy of the institution's definition of sustainability research:

Sustainability policy, recently adopted, addresses this.

Has the institution identified its sustainability research activities and initiatives?:

Yes

A brief description of the methodology the institution followed to complete the inventory:

the campus sent out a sustainability survey that addressed research in the field of sustainability among faculty. The survey was tallied however, it was not robust enough to cover individual research activities, rather Dept-specific endeavors. Therefore, the research that is counted is only that which is known by the responsible parties. The Sustainability Task Force is currently determining research activities for individual faculty and staff on campus.

Does the institution make its sustainability research inventory publicly available online?:

No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit):

<http://www.rf.brockport.edu/>

ER-16: Faculty Involved in Sustainability Research

Score	Responsible Party
10.00 / 10.00	David Turkow Director EHS EHS

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research:

10

The total number of faculty members engaged in research:

40

Names and department affiliations of faculty engaged in sustainability research:

Joe Makarewicz, Jim Haynes, Doug Wilcox, Hilary Mosher, Jacque Richard, Chris Norment in Environmental Science and Biology.

Mark Noll, Jim Zollweg, Paul Richards in Earth Science

Marcus Hoffman - Chemistry

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

<http://www.brockport.edu/gci>

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research:

The website URL where information about sustainability research is available:

<http://www.brockport.edu/envsci/>

ER-17: Departments Involved in Sustainability Research

Score	Responsible Party
2.91 / 6.00	David Turkow Director EHS EHS

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research:

11

The number of academic departments in which at least one faculty member engages in sustainability research:

4

A list of academic departments in which at least one faculty member engages in sustainability research:

Environmental Science and Biology, Earth Science, Biology, Chemistry.

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:

<http://www.brockport.edu/envsci/>

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:

ER-18: Sustainability Research Incentives

Score	Responsible Party
3.00 / 6.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:

Yes

A brief description of the institution's program(s) to encourage student research in sustainability:

Student's in the Environmental Science and Earth Science curriculums are encouraged in several ways to conduct research and scholarly activities in sustainability research. Environmental Science students have conducted research sampling of our stormwater retention ponds to determine impacts of parking lot runoff to local streams. Earth Science students are paid by Environmental Health and Safety and Facilities and Planning to conduct GPS/GIS surveys of our stormwater collection system. Several students have been through this process and we continue to update and improve our mapping of environmental infrastructures. Students are also involved in labeling of stormwater drainage systems.

The website URL where information about the student research program is available:

<http://www.brockport.edu/gci>

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:

No

A brief description of the institution's program(s) to encourage faculty research in sustainability:

The website URL where information about the faculty research program is available:

ER-19: Interdisciplinary Research in Tenure and Promotion

Score

0.00 / 2.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Operations

Score 35.28%

Buildings

Points Claimed 2.11

Points Available 13.00

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit	Points
OP-1: Building Operations and Maintenance	0.00 / 7.00
OP-2: Building Design and Construction	2.11 / 4.00
OP-3: Indoor Air Quality	0.00 / 2.00

OP-1: Building Operations and Maintenance

Score

0.00 / 7.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

OP-2: Building Design and Construction

Score

2.11 / 4.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria":

247181 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified:

147000 Square Feet

New building space that is LEED Certified :

0 Square Feet

New building space that is LEED Silver certified:

0 *Square Feet*

New building space that is LEED Gold certified :

100181 *Square Feet*

New building space that is LEED Platinum certified:

0 *Square Feet*

The website URL where a copy of the institution's guidelines or policies for green building is available :

<http://www.sucf.suny.edu/pdf/dir/1B-7.pdf>

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted:

2004

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:

Attach Executive Order 111

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies

Major capital projects – both new construction and major renovations are funded through the State University Construction Fund (SUCF). They hold all contracts and monitor construction to insure that design and construction complies with Executive Order 111

OP-3: Indoor Air Quality

Score

0.00 / 2.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Climate

Points Claimed 0.00

Points Available 16.50

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit	Points
OP-4: Greenhouse Gas Emissions Inventory	0.00 / 2.00
OP-5: Greenhouse Gas Emissions Reduction	0.00 / 14.00
Tier2-1: Air Travel Emissions	0.00 / 0.25
Tier2-2: Local Offsets Program	0.00 / 0.25

OP-4: Greenhouse Gas Emissions Inventory

Score

0.00 / 2.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

OP-5: Greenhouse Gas Emissions Reduction

Score

0.00 / 14.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-1: Air Travel Emissions

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-2: Local Offsets Program

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dining Services

Points Claimed 7.75

Points Available 8.25

This subcategory seeks to recognize institutions that are helping build a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid sub-standard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit	Points
OP-6: Food Purchasing	6.00 / 6.00
Tier2-1: Trayless Dining	0.25 / 0.25
Tier2-2: Vegan Dining	0.25 / 0.25
Tier2-3: Trans-Fats	0.25 / 0.25
Tier2-4: Guidelines for Franchisees	Not Applicable
Tier2-5: Pre-Consumer Food Waste Composting	0.25 / 0.25
Tier2-6: Post-Consumer Food Waste Composting	0.00 / 0.25
Tier2-7: Food Donation	0.25 / 0.25
Tier2-8: Recycled Content Napkins	0.25 / 0.25
Tier2-9: Reusable Mug Discounts	0.25 / 0.25
Tier2-10: Reusable To-Go Containers	0.00 / 0.25

OP-6: Food Purchasing

Score	Responsible Party
6.00 / 6.00	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

Criteria

Institution purchases food that meets one or more of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade)
- Grown on a farm that operates as a cooperative, has a profit sharing policy for all employees, or has a social responsibility policy covering the following for all workers: union or prevailing wages, transportation and/or housing support, and/or health care benefits.

Food purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food purchases for dining halls and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

73

The Website URL where information about the institution's sustainable food procurement efforts is available:

<http://www.brockport.edu/gci>

Tier2-1: Trayless Dining

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?:

Yes

A brief description of the trayless dining program:

All trays have been removed from both Harrison Dining Hall which is a Freshman dining Hall as of 2010 and Brockway Dining Hall as of 2011.

The website URL where information about the program is available:

<http://www.brockport.edu/gci>

Tier2-2: Vegan Dining

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal?:

Yes

A brief description of the vegan dining program:

At both Brockway and Harrison dining halls, a vegetarian entree and vegan soup are offered daily at lunch and dinner. In addition, vegans can find tofu, hummus, soy milk, and a wide selection of vegetables and legumes at the salad bar daily in each dining hall. Vegetarian items are labeled with a (V) symbol to indicate that they have been prepared with no meat. Similarly, vegan items are labeled with a (VGN) symbol to indicate that they have been prepared using no animal products.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci>

Tier2-3: Trans-Fats

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

Yes

A brief description of the trans-fats avoidance program, policy, or practice:

The Dining Services uses zero trans-fat oil in all of our fryers except for KFC Express, where we use a product specific to KFC recipes.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci>

Tier2-4: Guidelines for Franchisees

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Applicable** for the following reason:

Institution does not have food service franchisees operating on campus.

Tier2-5: Pre-Consumer Food Waste Composting

Score	Responsible Party
0.25 / 0.25	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program?:

Yes

A brief description of the pre-consumer food waste composting program:

There is at least one trash can labeled "Compost" in each food service location. There are signs both above and on top of these trash cans that displays what can and cannot be put in these compost cans. Students are ultimately responsible for making sure that compost foods do not end up in the trash can if it all possible.

The website URL where information about the composting program is available:

<http://www.brockport.edu/gci/>

Tier2-6: Post-Consumer Food Waste Composting

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-7: Food Donation

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food?:

Yes

A brief description of the food donation program:

The Dining Services work with organizations in the city of Rochester to donate leftover food and products for use at food shelters.

The website URL where information about the food donation program is available:

<http://www.brockport.edu/gci/>

Tier2-8: Recycled Content Napkins

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations?:

Yes

A brief description of the purchasing behavior:

Napkins are made from nonbleached, recycled content napkins. Dispensers have replaced the open containers of napkins in dining locations on campus.

The website URL where information about the purchasing is available:

<http://www.brockport.edu/gci/>

Tier2-9: Reusable Mug Discounts

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations?:

Yes

A brief description of the reusable mug program:

The containers may be used to purchase fountain beverages, coffee, hot tea, hot chocolate, and cappuccinos. However, the mug must be purchased directly from the institution.

When you are using such containers, you are charged for a 12 oz. beverage yet receive a 16 oz.

Amount of the discount offered for using reusable mugs:

25

The website URL where information about the reusable mug discount program is available:

<http://www.brockport.edu/gci/>

Tier2-10: Reusable To-Go Containers

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and re-use?:

No

A brief description of the reusable to-go container program:

They are Eco-friendly and made from 100% annually renewable resources such as corn. Containers are also placed in the dining halls and all residence halls at the end of each school year for students to return any dishes, glass, and silverware.

The website URL where information about the reusable to-go container program is available:

<http://www.brockport.edu/gci/>

Energy

Points Claimed 2.66

Points Available 16.50

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit	Points
OP-7: Building Energy Consumption	1.16 / 8.00
OP-8: Clean and Renewable Energy	0.00 / 7.00
Tier2-1: Timers for Temperature Control	0.25 / 0.25
Tier2-2: Lighting Sensors	0.25 / 0.25
Tier2-3: LED Lighting	0.25 / 0.25
Tier2-4: Vending Machine Sensors	0.25 / 0.25
Tier2-5: Energy Management System	0.25 / 0.25
Tier2-6: Energy Metering	0.25 / 0.25

OP-7: Building Energy Consumption

Score	Responsible Party
1.16 / 8.00	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

Submission Note:

The college has been very innovative and creative in utilizing NYSERDA, NYPA, the SUNY Construction Fund and DASNY to secure energy saving projects that produce long term energy savings with a cost avoidance payback. The college was rated as one of the leaders amongst all the SUNY colleges in energy savings in 2010.

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:

76940149.62 MMBtu

Building space, 2005 :

2353141 Gross Square Feet

Total building energy consumption, performance year:

79618225.00 *MMBtu*

Building space, performance year:

2624541 *Gross Square Feet*

OP-8: Clean and Renewable Energy

Score	Responsible Party
0.00 / 7.00	David Turkow Director EHS EHS

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using co-generation technologies to generate electricity more efficiently. Note: generating electricity using co-generation technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

$$1 \text{ kWh} = 0.003412 \text{ MMBtu}$$

$$1 \text{ MWh} = 3.412 \text{ MMBtu}$$

$$1 \text{ therm} = 0.1 \text{ MMBtu}$$

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-1: Timers for Temperature Control

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building?:

Yes

A brief description of the technology used:

All building heating/cooling equipment is connected to the campus Building Management System (BMS). We enter building hours and schedule all fans, pumps, boiler, and chillers.

The website URL where information about the practice is available:

<http://www.brockport.edu/gci/>

Tier2-2: Lighting Sensors

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building?:

Yes

A brief description of the technology used:

All buildings have such controls. Larger rooms, for example, have ceiling mounted sensors. Ambient light is also incorporated in most all switches.

The website URL where information about the institution's use of the technology is available:

<http://www.brockport.edu/gci/>

Tier2-3: LED Lighting

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit.:

Yes

A brief description of the technology used:

The number of LED lights is minimal but can be found in Harrison, Tower Fine Arts and the new SERC complex when completed. A project that just kicked off will install LED lights in the high rise dorm lounges about to be renovated.

The website URL where information about the institution's use of the technology is available :

<http://www.brockport.edu/gci/>

Tier2-4: Vending Machine Sensors

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine?:

Yes

A brief description of the technology used:

Nearly all campus vending machines are equipped with these sensors. After an area is vacant for some time, power is automatically shutdown until the sensors detect motion.

The website URL where information about the institution's use of the technology is available:

<http://www.brockport.edu/gci/>

Tier2-5: Energy Management System

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location?:

Yes

A brief description of the management system:

The BMS (stated in Tier 2-1) controls the electrical and mechanical equipment of our buildings, such as lighting and ventilation. Additionally, we are in the process of connecting all gas and electric meters to the system.

The website URL where information about the institution's use of the technology is available:

<http://www.brockport.edu/gci/>

Tier2-6: Energy Metering

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:

Yes

A brief description of the metering system:

The Townhomes buildings (w/ geothermal wells) are metered for all energy consumption.

Not all buildings have electric and natural gas meters. We are in the process of adding them to all buildings in the next two performance contracts we are working on. We do not purchase any steam but do produce our own at a number of locations.

The website URL where information about the metering system is available:

<http://www.brockport.edu/gci/>

Grounds

Points Claimed 3.00

Points Available 3.25

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit	Points
OP-9: Integrated Pest Management	2.00 / 2.00
Tier2-1: Native Plants	0.25 / 0.25
Tier2-2: Wildlife Habitat	0.25 / 0.25
Tier2-3: Tree Campus USA	0.00 / 0.25
Tier2-4: Snow and Ice Removal	0.25 / 0.25
Tier2-5: Compost	0.25 / 0.25

OP-9: Integrated Pest Management

Score	Responsible Party
2.00 / 2.00	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

464 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

464 Acres

A brief description of the IPM plan(s) :

The IPM consists of monitoring the fields for weeds, insects and diseases in the turf and landscaping. The IPM also consists of creating pest tolerance levels, reducing stress on the turf caused by weed growth, and finally the evaluation of management strategies. When it comes to applying pesticides, they are only applied when pests exceed the tolerance levels, and pesticides are applied only to the infested areas. There is no preventative pesticide applications used on this campus.

The website URL where information about the IPM plan(s) is available:

<http://www.brockport.edu/gci/>

Tier2-1: Native Plants

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping?:

Yes

A brief description of the native plant program, policy, or practice:

The campus uses mainly native plants as long as they are not susceptible to pests, weather, and diseases.
Non-native species are used for foliage, flowers, or educational benefits.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci/>

Tier2-2: Wildlife Habitat

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:

Yes

A brief description of the wildlife habitat program, policy, or practice:

The campus has provided for and maintains a no-development zone and acreage on the west side of campus that has been planted with trees (by Boy Scouts) and left unmowed to attract wildlife. About 150 acres of land is included in this zone and includes fish ponds where research is done on certain species of fish.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci>

Tier2-3: Tree Campus USA

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-4: Snow and Ice Removal

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal?:

Yes

A brief description of the snow and ice removal program, policy, or practice:

During the winter season, the campus has snow removal from 6am to 3:30pm, Monday through Friday. This is determined by the ground supervisor. Weather related emergencies exist when two or more inches of wet snow have fallen or when three or more inches of light snow has fallen. This also includes sleet and ice cover conditions.

Snow removal includes plows, ice chippers, shoveling, and deicing agents. The campus is currently searching to reduce its carbon footprint by reducing the paths plowed down to necessity.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci/>

Tier2-5: Compost

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings?:

Yes

A brief description of the composting or mulching program:

All grass trimmings and leaves are composted annually and when necessary throughout the year. Mulching is utilized via mowers. This compost is then used as a topdressing and soil amendment in planting. The campus composts pre-consumer vegetation waste from the dining facilities as well.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci/>

Purchasing

Points Claimed 6.44

Points Available 7.50

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit	Points
OP-10: Computer Purchasing	1.93 / 2.00
OP-11: Cleaning Products Purchasing	1.70 / 2.00
OP-12: Office Paper Purchasing	1.31 / 2.00
OP-13: Vendor Code of Conduct	1.00 / 1.00
Tier2-1: Historically Underutilized Businesses	0.25 / 0.25
Tier2-2: Local Businesses	0.25 / 0.25

OP-10: Computer Purchasing

Score	Responsible Party
1.93 / 2.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?:

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

<http://www.ogs.state.ny.us/purchase/snt/awardnotes/75350PCTermCond.pdf>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The College at Brockport has their own internal policies for purchasing computers, along with following the Office of General Services contract for purchasing computers. New York State is committed to environmental sustainability and endeavors to procure products with reduced environmental impact. One example of this commitment may be found in Executive Order No. 4 (Establishing a State Green Procurement and Agency Sustainability Program), which imposes certain requirements on state agencies, authorities, and public benefit corporations when procuring commodities, services, and technology. More information on Executive Order No.

4, including specifications for offerings covered by this Contract, may be found at

<http://www.ogs.state.ny.us/EO/4/Default.asp>

. The Executive Order No. 4 specification for desktop and laptop computers adopted in October 2008, for example, requires EPEAT (Electronic Product Environmental Assessment Tool) registration, and references other considerations such as trade-in, recycling and use of certain flame-retardant chemicals. State entities subject to Executive Order No. 4 are advised to become familiar with the specifications that have been developed in accordance with the Order, and to incorporate them, as applicable, when making purchases under this Contract. State entities subject to Executive Order No. 4 are further advised to utilize the EPEAT.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?:

Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

86104 *US/Canadian \$*

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

453.16 *US/Canadian \$*

Total expenditures on desktop and laptop computers and monitors :

90632 *US/Canadian \$*

OP-11: Cleaning Products Purchasing

Score	Responsible Party
1.70 / 2.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?:

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted:

<https://greencleaning.ny.gov/Entry.asp>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

The College at Brockport procures green sealed products when the products are available that fits the College's needs. In addition, New York State has initiatives that Procurement Departments are to follow when purchasing green products. The web site is provided above.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)?:

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

10000 *US/Canadian \$*

Total expenditures on cleaning products :

12500 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products:

OP-12: Office Paper Purchasing

Score	Responsible Party
1.31 / 2.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:

Yes

The URL where the recycled paper policy, directive, or guidelines are posted:

<http://www.brockport.edu/pps>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Office supply invoices for paper are audited monthly and departments must justify why they are not purchasing the 100 percent recycled paper.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:

Yes

Expenditures on 10-29 percent recycled-content office paper :

0 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

14156.32 US/Canadian \$

Expenditures on 50-69 percent recycled-content office paper :

0 US/Canadian \$

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):

0 US/Canadian \$

Expenditures on 90-100 percent recycled-content office paper :

34124.58 US/Canadian \$

Total expenditures on office paper :

73573.90 US/Canadian \$

OP-13: Vendor Code of Conduct

Score	Responsible Party
1.00 / 1.00	David Turkow Director EHS EHS

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business?:

Yes

The website URL where the vendor code of conduct or equivalent policy is posted :

<http://www.brockport.edu/pps/vendor>

A copy of the vendor code of conduct or equivalent policy:

[NYS OGS - NYS Finance Law, Article XI, State Purchasing.mht](#)

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable:

The Procurement and Payment Services Department at The College at Brockport educates the campus via web pages and training sessions with how to do business properly with vendors. Buyers meet with vendors regarding new products and how vendors can do business with the College. Vendors can contact our Department to be added to our vendor bidder's files as well. In addition, as a state institution our Department has to follow the New York State Finance Law when doing business with vendors and following the purchasing guidelines.

Tier2-1: Historically Underutilized Businesses

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses?:

Yes

A brief description of how the institution meets the criteria:

The College at Brockport promotes the use of Minority and Women Owned Businesses in a variety of ways. The College provides information for the campus and vendors on the Procurement and Payment Services website. We currently maintain a vendor file that our staff can utilize for submitting bids to MWBE vendors. In addition, The College at Brockport sends representatives to attend meetings with the Upstate NY Construction Industry Group and presents at the Rochester Training Assistance Center to promote the usage of MWBE's on the Brockport campus and to educate vendors to become MWBE certified.

The website URL where information about the program, policy, or practice is available:

<http://www.nylovesmwbe.ny.gov/cf/search.cfm>

Tier2-2: Local Businesses

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit:

Yes

A brief description of the program:

Purchases made by The College at Brockport are governed by the appropriate sections of New York State Finance Law, Office of the State Comptroller (OSC) rules and regulations, and State University (SUNY) policies and procedures. It is the responsibility of Procurement and Payment Services to ensure that purchases are in compliance with numerous rules and regulations. With the exception of Citibank VISA Purchasing Card purchases, departments are not permitted to obligate funds without the prior knowledge and approval of Procurement and Payment Services. This is accomplished when departments submit a requisition form to Procurement and Payment Services showing the intended purchase or service required.

Procurement and Payment Services should be allowed sufficient time to process the request and finalize the purchase according to appropriate rules and regulations. Purchases that do not follow this process may be rejected.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/pps/vendor/business.html>

Transportation

Points Claimed 4.77

Points Available 12.00

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit	Points
OP-14: Campus Fleet	1.18 / 2.00
OP-15: Student Commute Modal Split	1.20 / 4.00
OP-16: Employee Commute Modal Split	0.39 / 3.00
Tier2-1: Bicycle Sharing	0.25 / 0.25
Tier2-2: Facilities for Bicyclists	0.25 / 0.25
Tier2-3: Bicycle Plan	0.00 / 0.25
Tier2-4: Mass Transit	0.25 / 0.25
Tier2-5: Condensed Work Week	0.25 / 0.25
Tier2-6: Telecommuting	0.00 / 0.25
Tier2-7: Carpool Matching	0.25 / 0.25
Tier2-8: Cash-out of Parking	0.00 / 0.25
Tier2-9: Carpool Discount	0.25 / 0.25
Tier2-10: Local Housing	0.00 / 0.25
Tier2-11: Prohibiting Idling	0.25 / 0.25
Tier2-12: Car Sharing	0.25 / 0.25

OP-14: Campus Fleet

Score	Responsible Party
1.18 / 2.00	David Turkow Director EHS EHS

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Hydrogen fueled
6. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
7. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

37

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

2

100 percent electric vehicles in the institution's fleet :

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

107

OP-15: Student Commute Modal Split

Score	Responsible Party
1.20 / 4.00	David Turkow Director EHS EHS

Criteria

Institution's students commute to and from campus by a means other than single occupancy vehicle for the majority of their daily trips. Alternatives to single-occupancy vehicle transportation include living on campus, walking, bicycling, van or carpooling, taking public transportation, or riding a campus shuttle.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

15

The percentage (0-100) of institution's students who van or carpool as their primary method of transportation :

3

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

12

The percentage (0-100) of institution's students who drive alone as their primary method of transportation:

70

The website URL where information about alternative transportation is available:

<http://www.brockport.edu/parking/transportation/>

OP-16: Employee Commute Modal Split

Score	Responsible Party
0.39 / 3.00	David Turkow Director EHS EHS

Criteria

Institution's employees (faculty, staff, and administrators) get to and from campus by a means other than single occupancy vehicle for the majority of their daily trips. Alternatives to single-occupancy vehicle transportation include walking, bicycling, van or carpooling, taking public transportation, or riding a campus shuttle.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation :

7

The percentage (0-100) of institution's employees who van or carpool as their primary method of transportation :

5

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

1

The percentage (0-100) of institution's employees who drive alone as their primary method of transportation :

88

The website URL where information about alternative transportation is available:

<http://www.brockport.edu/parking/transportation/>

Tier2-1: Bicycle Sharing

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?:

Yes

A brief description of the program:

Fast Trax bike borrowing program is available at all residence halls and town homes, Conrad Welcome Center, and Seymour College Union for use up to 24-hours at a time. They are free for all students, faculty, and staff.

Bike rack locations can be found throughout the campus. Each bike is also equipped with a helmet and padlock.

Students can use their ID card to sign out a bike after completing a Bike Rental Agreement form.

The website URL where information about the program, policy, or practice is available:

http://www.bascl.com/parking/fast_track.htm

Tier2-2: Facilities for Bicyclists

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?:

Yes

A brief description of the facilities:

Thompson and McVicar buildings have these dedicated features, and so will the new SERC building coming in 2012.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci/>

Tier2-3: Bicycle Plan

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan?:

No

A brief description of the plan:

Dedicated bike paths are something that has been discussed in the Facilities Master Planning process. Although the plan calls for improving and adding walkways, the college has not considered dedicated bike ways as this has not been requested in campus wide discussions. It is something we may consider as the college develops the plan.

The website URL where information about the plan is available:

<http://www.brockport.edu/gci/>

Tier2-4: Mass Transit

Score	Responsible Party
0.25 / 0.25	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?:

Yes

A brief description of the program:

The Brockport Auxiliary Service Corporation (BASC) has assumed the contract for a Campus Shuttle with the Orleans Transit Service (OTS). Please note that the OTS Campus Shuttle does not run when classes are not in session, during the summer, or during the winter intersession.

The website URL where information about the program is available:

<http://www.basc1.com/parking/campusshuttle.htm>

Tier2-5: Condensed Work Week

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.:

Yes

A brief description of the program:

The college currently offers a condensed work week (4.5 days per week) option for employees during the summer.

The website URL where information about the program is available:

<http://www.brockport.edu/hr>

Tier2-6: Telecommuting

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-7: Carpool Matching

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have a carpool matching program?:

Yes

A brief description of the program:

Matches can be found using our online service that show the locations of nearby students. Once a formal carpool is formed, there is a discount on parking rates. The cost of a Carpool Permit for commuting students is \$72.57 per semester, and for faculty and staff, represented by a collective bargaining unit, the cost is \$20.30 for the academic year.

The website URL where information about the program is available:

<http://www.basc1.com/parking/rideshare.html>

Tier2-8: Cash-out of Parking

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-9: Carpool Discount

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers?:

Yes

A brief description of the program:

(see description for Tier 2-7)

The website URL where information about the program is available:

<http://www.basc1.com/parking/rideshare.html>

Tier2-10: Local Housing

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-11: Prohibiting Idling

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling?:

Yes

A brief description of the policy:

The college does not have an official written idling policy, but will enforce excessive idling on the grounds for energy conservation and NYSDEC regulations. However, it is not easy to enforce in the winter. The New York State Department of Environmental Conservation does have a regulation prohibiting excessive idling of diesel engines and we are obligated to make this known, at least verbally, when excessive idling occurs.

The website URL where information about the policy is available:

<http://www.brockport.edu/ehs>

Tier2-12: Car Sharing

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar?:

Yes

A brief description of the program:

"Connect by Hertz" is offered on campus as a car sharing program, offering qualified drivers, ages 18 years and up, environmentally friendly vehicles to rent at a low rate by the hour or the day.

Members access cars using a Smart Card and only pay for the time they rent the car. The rate includes:

- * Gas
- * Insurance, including coverage for the car
- * GPS
- * iPod Adaptor (Auxiliary Cord)
- * 24-hour Roadside Assistance
- * Support of a 24-hour In-house Member Care Center

The website URL where information about the program, policy, or practice is available:

<http://www.basc1.com/parking/carrental.htm>

Waste

Points Claimed 5.71

Points Available 12.50

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit	Points
OP-17: Waste Reduction	0.00 / 5.00
OP-18: Waste Diversion	1.23 / 3.00
OP-19: Construction and Demolition Waste Diversion	0.98 / 1.00
OP-20: Electronic Waste Recycling Program	1.00 / 1.00
OP-21: Hazardous Waste Management	1.00 / 1.00
Tier2-1: Materials Exchange	0.25 / 0.25
Tier2-2: Limiting Printing	0.25 / 0.25
Tier2-3: Materials Online	0.25 / 0.25
Tier2-4: Chemical Reuse Inventory	0.25 / 0.25
Tier2-5: Move-In Waste Reduction	0.25 / 0.25
Tier2-6: Move-Out Waste Reduction	0.25 / 0.25

OP-17: Waste Reduction

Score

0.00 / 5.00

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

205 Tons

Weight of materials composted, 2005 baseline year :

25 Tons

Weight of materials disposed as garbage, 2005 baseline year :

370 Tons

Weight of materials recycled, performance year :

224 Tons

Weight of materials composted, performance year :

62.20 Tons

Weight of materials disposed as garbage, performance year :

414 Tons

On-campus residents, 2005:

2451

Full-time, non-residential/commuter students, faculty, and staff members, 2005:

4909

Part-time, non-residential/commuter students, faculty, and staff members, 2005:

2426

On-campus residents, performance year:

2768

Non-residential/commuter full-time students, faculty, and staff members, performance year:

4829

Non-residential/commuter part-time students, faculty, and staff members, performance year:

2098

The website URL where information about the institution's waste reduction initiatives is available:

<http://www.brockport.edu/gci/>

OP-18: Waste Diversion

Score

1.23 / 3.00

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

286.20 Tons

Materials disposed in a solid waste landfill or incinerator :

414 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

Whenever there is a complete renovation of buildings there is a conscious effort made to assure any contents are either reused, recycled or disposed of in the most environmentally friendly manner. Mattress recycling will be part of next years plan, and many chemical products from a chemistry building renovation have been stored for reuse after the renovation is completed. All major renovations or new construction require a minimum of LEED Silver compliance which includes waste diversion and recycling.

OP-19: Construction and Demolition Waste Diversion

Score

0.98 / 1.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

We looked at the college's major construction and demolitions in progress from 1 July 2009 to 30 June 2010. Only major projects with data available are included. There is not data available for the Tower fine arts building renovation.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

16987.49 Tons

Amount of construction and demolition materials landfilled or incinerated :

280.75 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste:

The State of New York Construction Fund and the Dormitory Authority of the State of New York require all major renovations and new to comply with the minimum standard of LEED Silver. The LEED program requires at least 50% of construction waste to be diverted from the waste stream.

The College at Brockport has elected to certify the most recently completed renovation at Thompson Hall to a LEED Gold level. The renovations of McVicar which started in May 2010 will also be certified to a minimum LEED Silver level. The new construction for SERC project which started construction in May 2010 will also be LEED Silver." All other new major construction must meet the minimum LEED standards.

OP-20: Electronic Waste Recycling Program

Score	Responsible Party
1.00 / 1.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly?:

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly?:

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met:

We obtain certificates of recycling from Sunnking on all our e-waste, we have inspected the Sunnking facility on several occasions, our purchasing department purchases only green/sustainable computers as specified by state contract. The Sunnking facility is well run and we audit it to assure that no environmental or safety issues are evident.

A brief description of the electronic waste recycling program for institution-generated materials:

We have a contract in place with Sunnking Inc. to recycle all of our electronic waste stream. The office of information technology handles the collection and sorting of all computers and they check each computer before

it is recycled to assure no secure information is compromised. Sunnking then shreds any hard drives in the computers before they are either updated or recycled.

A brief description of the electronic waste recycling program for student-generated materials :

We offer free collection of computers and electronic devices on our campus year round and we also provide added collection bins in the residence halls at the end of the academic year when they are leaving. We also provide an e-waste collection bin in the Student Union year round.

The website URL where information about the e-waste recycling program is available:

<http://www.brockport.edu/ehs>

OP-21: Hazardous Waste Management

Score

1.00 / 1.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Institution has strategies in place to safely dispose of all hazardous, universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?:

Yes

A brief description of steps taken to reduce hazardous, universal, and non-regulated chemical waste:

The EHS office has a written hazardous waste management guide that covers hazardous, universal and non-regulated waste streams. The guide has specific sections that address minimizing waste including microscaling of labs, recycling, reduction of toxicity and prudent purchasing practices. The guide also covers the proper handling and disposal of universal, electronic, oil, and other non-regulated wastes.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

The college contracts with a certified hazardous waste consultant to pickup, transport and dispose of all hazardous waste. Asbestos waste is handled by the contract with a certified asbestos abatement contractor and manifests for all asbestos waste are on file. Universal waste such as fluorescent lamps, batteries and thermostats are disposed of or recycled through certified vendors.

The website URL where information about hazardous materials management is available:

<http://www.brockport.edu/ehs>

Tier2-1: Materials Exchange

Score

0.25 / 0.25

Responsible Party

Ben Sleeper

Green Intern

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:

Yes

A brief description of the program:

The office of Purchasing and Procurement, property control, runs the college surplus program to divert equipment and useable materials from land filling. The program is connected to the overall New York State surplus system. Equipment can be transferred between SUNY campuses and state agencies.

The website URL where information about the program is available:

<http://www.brockport.edu/pps/propertycontrol/procedures.htm>

Tier2-2: Limiting Printing

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries?:

Yes

A brief description of how printing is limited:

Students are provided with \$45 of free-of-charge printing during each semester in student access computing labs. That is equivalent to 450 single-sided black and white printed pages. If you print double-sided, that allows you 600 black and white printed pages. The first year of this program resulted in a 45% reduction in paper use.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/lits/technology/printing.php>

Tier2-3: Materials Online

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online?:

Yes

A brief description of the practice:

Undergraduate and graduate course catalogs are on the College at Brockport website. The semester course offerings are located on the Registration and records office page. Students access their course schedules through the Web Banner system. The public directory is also on the College at Brockport website.

The website URL where information about the practice is available:

<http://www.brockport.edu/catalogs/2011/undergraduate/>

Tier2-4: Chemical Reuse Inventory

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals?:

Yes

A brief description of the program:

The Chemistry department and EHS provide a campus-wide inventory of chemicals for reporting and regulatory purposes. The inventory is also used to promote the reuse and repurposing chemical stocks, especially in the sciences, and wherever there are unused or unwanted chemicals.

The website URL where information about the practice is available:

<http://www.brockport.edu/ehs>

Tier2-5: Move-In Waste Reduction

Score

0.25 / 0.25

Responsible Party

Rick Lair

Director of Facilities Maintenance
Facilities and Planning

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste?:

Yes

A brief description of the program:

Students place OCC in corridors and staff removes to dedicated OCC dumpster. Cardboard is separated and is handled as a 100% recycled waste.

The website URL where information about the program is available:

<http://www.brockport.edu/gci/>

Tier2-6: Move-Out Waste Reduction

Score	Responsible Party
0.25 / 0.25	Rick Lair Director of Facilities Maintenance Facilities and Planning

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste?:

Yes

A brief description of the program:

Dedicated electronic recycling bins, clothing bins, dining hall utensil, and unopened food container bins are placed in each Residence Hall. Residence Life staff collects old clothes, sneakers, shoes and e-waste. Sneakers are recycled through Nike program.

The website URL where information about the program is available:

<http://www.brockport.edu/gci/>

Water

Points Claimed 2.75

Points Available 10.25

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit	Points
OP-22: Water Consumption	0.00 / 7.00
OP-23: Stormwater Management	2.00 / 2.00
Tier2-1: Waterless Urinals	0.00 / 0.25
Tier2-2: Building Water Metering	0.25 / 0.25
Tier2-3: Non-Potable Water Usage	0.25 / 0.25
Tier2-4: Xeriscaping	0.00 / 0.25
Tier2-5: Weather-Informed Irrigation	0.25 / 0.25

OP-22: Water Consumption

Score

0.00 / 7.00

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

Criteria

Institution has reduced its water consumption per weighted campus user compared to a 2005 baseline.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year:

64756000 Gallons

Water consumption, performance year :

73000000 Gallons

On-campus residents, 2005:

2451

Full-time, non-residential/commuter students, faculty, and staff members, 2005:

4909

Part-time, non-residential/commuter students, faculty, and staff members, 2005:

2462

On-campus residents, performance year:

2768

Non-residential/commuter full-time students, faculty, and staff members, performance year:

4829

Non-residential/commuter part-time students, faculty, and staff members, performance year:

2098

The website URL where information about the institution's water conservation initiatives is available:

<http://www.brockport.edu/gci/>

OP-23: Stormwater Management

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives:

The campus has a Stormwater Management Plan in accordance with NYS Department of Environmental Conservation requirements. We collaborate with and are members of the Stormwater Coalition of Monroe County.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:

<http://www.brockport.edu/ehs/stormWater.html>

Does the institution have a living or vegetated roof?:

Yes

A brief description of the institution's living or vegetated roof:

A green earth roof is installed on a MacVicar Hall roof section and there is a plan to install one on the breezeway between our two science buildings.

Does the institution have porous paving?:

Yes

A brief description of the institution's porous paving:

Porous concrete sidewalks were installed at Thompson Hall as part of a LEED Gold renovation of this residence hall.

Does the institution have retention ponds?:

Yes

A brief description of the institution's retention ponds:

The college has several retention ponds recently built to accommodate stormwater from parking lots and building run-off. All retention ponds are part of the comprehensive Stormwater Management Plan and are checked at least annually for erosion, sediment buildup, vegetative stress and pollution.

Does the institution have stone swales?:

Yes

A brief description of the institution's stone swales:

Stone swales were recently installed in our Special Events Recreation Center (SERC) parking areas.

Does the institution have vegetated swales?:

No

A brief description of the institution's vegetated swales:

Does the institution employ any other technologies or strategies for stormwater management?:

Yes

A brief description of other technologies or strategies for stormwater management employed:

In 2007 we installed Eco-Stones, in cooperation with Harbec Plastics, in our Lot D retention ponds to encourage cattail growth and provide increased contact area for the root structure to uptake and remove pollutants. Our environmental science students have studied the pond, collected samples to determine pollution levels and we continue to see improved quality of the outfall stormwater. We installed a Butterfly Garden in 2010 in cooperation with the Senaca Park Zoo.

Tier2-1: Waterless Urinals

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-2: Building Water Metering

Score	Responsible Party
0.25 / 0.25	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building?:

Yes

A brief description of the water metering employed:

The campus does have building level water consumption meters that are located in the town homes.

The website URL where information about the practice is available:

<http://www.brockport.edu/ehs/>

Tier2-3: Non-Potable Water Usage

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications?:

Yes

A brief description of the source of non-potable water and how it is used:

We use non-potable water (harvested rainwater) for irrigation and other applications. Roof drainage collection is used for flushing toilets as a LEED feature of newly renovated Thompson Hall.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/gci/>

Tier2-4: Xeriscaping

Score

0.00 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-5: Weather-Informed Irrigation

Score

0.25 / 0.25

Responsible Party

Hilary R. Mosher

Advisor for ECOS

Environmental Science and Biology

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices?:

Yes

A brief description of how weather data or sensors are used:

Our soccer field has an irrigation system with a ground moisture sensor that triggers the need to irrigate. Our other athletic fields are irrigated with pulse water cannons from 6am until noon to minimize evaporation if we get a reading on our hand held soil moisture meter that indicates a need to irrigate. We begin to meter the moisture content once we see the turf going into stress by either having a purple haze, or we notice the turf above drainage lines going into dormancy.

The website URL where information about the practice is available:

<http://www.brockport.edu/gci/>

Planning, Administration & Engagement

Score 59.36%

Coordination and Planning

Points Claimed 16.00

Points Available 18.00

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit	Points
PAE-1: Sustainability Coordination	3.00 / 3.00
PAE-2: Strategic Plan	6.00 / 6.00
PAE-3: Physical Campus Plan	4.00 / 4.00
PAE-4: Sustainability Plan	3.00 / 3.00
PAE-5: Climate Plan	0.00 / 2.00

PAE-1: Sustainability Coordination

Score	Responsible Party
3.00 / 3.00	Hilary R. Mosher Advisor for ECOS Environmental Science and Biology

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Objective: To create awareness and promote environmental sustainability on campus and throughout the community.

Green is Gold Newsletter

Thompson Hall Achieves LEED Gold Certification!

The USGBC LEED certification gave points for Thompson's high efficiency lighting, high efficiency heating and cooling, heat recovery for ventilation, improved ventilation, ultra-low flow plumbing fixtures, improved day lighting, ADA compliance, and sustainable material finishes. Over time, the cost of implementing sustainable features and seeking LEED certification has been reduced. For some projects, investments in alternative systems, practices and materials can add 0-3% to construction costs. For this project, a key goal was to use traditionally priced systems in an ultra-energy efficient way. Heating and cooling systems, interior finishes, and lighting reflect that goal. All mechanical, electrical and plumbing systems were replaced with new, energy and resource saving systems. The high-performance of these installed systems reduces both energy and water consumption and improves occupant comfort.

Green is Gold Newsletter

Princeton Review

Green Highlights

The College at Brockport has instituted several energy saving programs as part of SUNY-wide sustainability efforts. Roughly \$12 million has been invested in a variety of energy-related initiatives on campus. In 2007, the 52-unit SUNY Brockport Townhome Residential Living Complex opened with many green features, including

the use of geothermal heat pumps for heating and cooling, special-ized insulation, and two storm water ponds that reduce runoff into local streams and creeks. Founded in 2004, the college's Green Campus Initiative has worked with campus admini-stration to create several proto-cols for recycling and to pro-mote the use of alternative transportation on campus. Din-
ing services has also made significant strides toward the practice of sound environmental stewardship. Energy Star appliances have been installed, trays have been eliminated from Brockway Dining Hall, and local purveyors and farm producers supply 15 percent of the food. Other efforts include the use of eco-friendly prod-ucts such as refillable mugs, advanced recycling efforts, and the use of en-vironmentally friendly cleaning products. Stu-dents who wish to receive a formal introduction to sustainability issues will appreciate that the college offers a course in Environ-
mental Studies. The re-search-based course has featured projects in biodiesel production, recycling on campus, energy curtailment pro-grams, and wind/solar energy options. The En-vironmentally Conscious Organization for Society (ECOS) is a student group promoting envi-ronmental events and sustainability on cam-pus.

Highlights for the College at Brockport, sustainability initiatives include:

- Listed in the Princeton Review's "Guide to 311 Green College".
- Recipient of the Rochester Business Journal Environmental Leadership Award for Pollution Prevention.
- Recycling on campus NOW includes all plastics (#1—7). Let's see how our numbers increase!
- The STARS Survey provides a framework for understanding sustainability in all sec-tors of higher education and enables a meaningful comparison over time and across institutions. More information coming soon!
- The Green House Living Learning Community newly renovated LEED GOLD Thompson Hall! The Liberal Arts Building will strive for LEED-SILVER

BASC gets a green star for the many sustainability initiatives they've under-taken over the past year. Events including Campus Sustainability Day, America Recycles Day, Recyclemania, Earth Day and their 'Get Caught Green Handed' campaign.

The Barnes and Noble College Bookstore has expanded their textbook rental pro-gram to over 250 titles! Textbooks are also available in digital form and NookStudy, a free download that man-ages the digital textbooks. Less paper = Less waste!

BASC initiated a new pre-consumer com-post program. Partnering with the Grounds Department, BASC composts all pre-consumer food waste from Harrison and Brockway Dining Halls and Seymour Union. Currently, all disposable products used by Dining Services are eco-friendly. Portion cups have also been eliminated in the dining halls to minimize waste.

Brockway is now trayless and Harrison Dining Hall will be trayless starting fall 2011 in an effort to reduce waste and decrease campus' carbon footprint. Brockway has reduced its post-consumer refuse by 33.3 % since removing trays in Brockway!

New, faster, shuttle! The Eagle Run will make more frequent stops between park-ing lots and buildings on campus. No need to idle on this campus, take the shut-tle!

The Fast TRAX Bike Borrowing pro-gram , co-sponsored by Residential Life Living Learning Communities, saw in-creased use across campus with more bikes added to the fleet.

Hertz on Demand goes free! That's right, get a membership to the Hertz Connects program for free and get going!

Don't forget your Taxi on Demand pre-paid card.

For more information check out

www.basc1.org/

created to focus on sustainability initiatives. Events on campus included International Coastal Cleanup, Campus Sustainability Day, America Recycles Day, Re-cyclemania and Earth Day. Welcome Green House, the Living Learning Community with a focus on sustainability. Nine- Recycling in the dorms includes more than just paper, plastics (#1-7) and glass. Residential Life has paired up with Nike Grind to recycle worn out sneakers and the Preserve Gimme 5 program which recycles plastics with the number 5. These number 5's are sent to Cortland, NY to be remanufactured into toothbrushes. Way to go Res Life!

Residential Life's 'Green Team' was a freshman who chose to benefit from this community and by living and learning green! We are awaiting success stories from our second Green House crew.

Finally, move out last spring successfully increased recycling of materials, thereby diverting from landfilling. Clothing, non-perishable foods, electronics and books were a few items recycled.

Go to

<http://www.brockport.edu/reslife/>for

more information.

Environmental Health and Safety (EHS)

EHS is currently developing online training for all hazardous waste and lab management. This will save the cost of training and paper.

EHS funded a pilot program with the Department of Communications to create a sustainability video for campus use.

EHS has the primary oversight of the Managing Environmental Safety and Health System (MESH) for environmental, sustainable and green aspects of the College.

EHS has led the charge to move forward with the Association for the Advancement of Sustainability in Higher Education's STARS system. This rating and tracking system will quantify sustainability on campus in areas such as curriculum, facilities and planning and advancement. This will put Brockport on the map, denoting how sustainable the campus is compared to peers.

Other EHS initiatives include proposing the use of ethanol for campus vehicles and discussing the potential for wind turbines on campus.

More information can be found at

www.brockport.edu/ehs

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Go to

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more information.

A printing quota was implemented beginning fall 2010 to reduce excess printing in the labs and reduce resource usage. Printing was reduced by 45%, the number of jobs was reduced by 39%. Good work!

IT is replacing older, energy inefficient printers with newer printers that print duplex. All lab printers are set to print duplex by default.

IT is running its CRT elimination program whereby old monitors and equipment are exchanged for more energy efficient technology. Imagine how much energy this saves! And all our computers are recycled by SunKing Inc, which closes the green loop! Last year the College recycled 27.491 tons of electronics!

Check out

www.brockport.edu/lits/technology/technology.php

for more information on this and all their programs!

Don't miss our 2011 Tech Fair

October 12, 2011

10 AM – 4 PM

Seymour College Union Ball-room

Mosher, MS, MPA from Environmental Science and Biology have conducted workshops to create pro-environmental behavior change among students on campus. The behavior change methods are consistent with proven psychological behavior change methodology and indicate an increase in pro-environmental behavior by following a routine established by Desrochers and Mosher.

Are you aware that your personal decisions and behavior make an impact on the environment? There are easy decisions that have a known effect. Recycling your plastic water bottle is a given, but did you know that other changes such as turning off the water while you brush your teeth can save gallons of water per day?

Over the past year Marcie Desrochers, PhD from Psychology and Hilary R.

Are you interested in quantifying your behavior? Would you like to see how to be more environmentally friendly? Workshops will take place in the fall and spring semesters and will be used for research purposes.

Please contact Marcie Desrocher at

mdesroch@brockport.edu

or Hilary R. Mosher

hmosher@brockport.edu

for more information. Go Green for Life!

Purchasing and Procurement

Purchasing now requires at least 30% recycled content paper to be used in all copier machines on campus. The College purchased 66,375 lbs of this recycled paper which saved 568 trees!

The Print Shop is available for large print orders. The Print Shop offers speed and is energy and economically efficient!

The campus design and production only offers stock paper that is fully FSC (Forest Stewardship Council)

certified.

The Kaleidoscope Alumni Magazine printed 70,000 copies using FSC paper. This saved 19 trees, 13.5 mBTUs, 7,108 gal of water, 16,994 lbs of green gases and 1,176 lbs of solid waste!

Property control has a surplus program to divert equipment and usable materials from landfilling.

Ink toner cartridges are being recycled all across campus in a campaign to increase recycling. All building and residence halls have recycling bins for these items.

For more information on Purchasing and Procurement go

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Please contact Marcie Desrocher at

mdesroch@brockport.edu

or Hilary R. Mosher

hmosher@brockport.edu

for more

Thank you from the Chair!

This year has been an exciting one; from LEED Gold, to the STARS survey to the new Green House Living Learning Communities, this community has been busy! I want to thank everyone for the great accomplishments that have been made and highlight just a few:

- International Coastal Cleanup event at Hamlin Beach State Park drew over 120 people who picked up over 300 pounds of debris!
- Green Interns Amber Barmore and Ben Sleeper worked tirelessly with the STARS survey, Campus Sustainability, ECOS and the Sustainability Gathering of Green Colleges. STARS is due February 2012.
- James Cordeiro (BUS) created a Faculty Learning Community called The Sustainability Imperative. Members of this diverse group hail from History to Business to Environmental Science and Biology. Expect great things!
- James Haynes and Hilary R. Mosher (ENV), James Cordeiro (BUS) and Jeff Smith (ITS) presented at CELT on Sustainability in the Curriculum; a modern approach.
- Kathy Groves is working tirelessly with faculty and staff to promote the first ever Green Best Practices workshop to be held in October. For more information visit

www.brockport.edu/ccpe

Members of the committee, including affiliations:

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John Kroeckel Student

jkro0721@brockport.edu

Dave Tyler Marketing

dtyler@brockport.edu

The website URL where information about the sustainability committee is available:

<http://www.brockport.edu/gci>

Does the institution have a sustainability office?:

No

A brief description of the sustainability office:

The number of people employed in the sustainability office:

The website URL where information about the sustainability office is available:

Does the institution have a sustainability coordinator?:

Yes

Sustainability coordinator's name:

Hilary R. Mosher

Sustainability coordinator's position title:

Instructional Support

A brief description of the sustainability coordinator's position:

Under the MESH oversight, coordinator is responsible for increased awareness of sustainability on campus.

The website URL where information about the sustainability coordinator is available:

<http://www.brockport.edu/gci>

PAE-2: Strategic Plan

Score	Responsible Party
6.00 / 6.00	David Turkow Director EHS EHS

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted:

2011

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability:

The MESH Committee and Sustainability Taskforce report annually to President's Cabinet on the accomplishments. The President's Cabinet has recently reviewed and approved a Sustainability Policy. The Provost has provided for a curriculum survey of all faculty and staff at the college to assess our sustainability progress on the academia side. Several Cross-divisional Retreats have been held whereby sustainability was a topic of discussion and interest indicating it will be part of our overall long range planning process.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:

The Sustainability Policy includes provisions to include sustainability in every aspect of the college's programs including facilities, human resources, environmental health & safety, curriculum, residence life and learning communities.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level?:

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:

The Sustainability Policy includes provisions to include sustainability in every aspect of the college's programs including facilities, human resources, environmental health & safety, curriculum, residence life and learning communities.

The website URL where information about the strategic plan is available:

<http://www.brockport.edu/gci>

PAE-3: Physical Campus Plan

Score	Responsible Party
4.00 / 4.00	David Turkow Director EHS EHS

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level?:

Yes

A brief description of how the physical campus plan or amendment includes sustainability:

- By reusing existing buildings and increasing efficiencies of spaces within them
- Major renovations will increase building efficiency by upgrades to the building shell and systems
- Existing hardscape plazas and roads will be replaced with greenspace
- Best management practices will be followed to handle stormwater
- New plantings will be native species
- A new hierarchy of pathways will make the campus more pedestrian friendly
- Proposed new buildings are sited with solar and wind exposure in mind
- Installing on site solar and considering wind generating facilities

The year the physical campus plan was developed or adopted:

2011

The website URL where the physical campus plan is available:

<http://www.brockport.edu/facilities/FaMP/index.html>

PAE-4: Sustainability Plan

Score	Responsible Party
3.00 / 3.00	David Turkow Director EHS EHS

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit?:

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan:

The Managing Environmental Safety and Health (MESH) Committee and the Sustainability Taskforce both work to promote sustainability campus-wide. All relevant stakeholders are able to participate on these committees and the cross-section of members on each committee well represents the entire campus community. Each committee meets 2-4 times per year, goals and objectives for each year are discussed and prioritized.

A brief description of the plan's measurable goals :

MESH Committee measurable goals for 2011 - Sustainability speaker to address campus, new bikes and bike racks for borrowing program (Fastrax), sustainability video produced by students, Smart Strips purchase with IT to reduce energy use, quota system on student paper use, recycling kiosks in selected locations.

Sustainability Taskforce measurable goals for 2011 - Hamlin Beach clean up and sustainability day, Earth Day, Recyclemania, Arbor Day volunteer program with the Village of Brockport, Butterfly Garden with Seneca Park Zoo, sustainable curriculum development, BASC Dining Services trayless program, composting program, get caught green handed program, ECOS student government reduced energy for lighting labeling program.

A brief description of how progress in meeting the plan's goals is measured:

All programs indicated above were successfully implemented and are plans to enhance or improve them are being discussed for 2012.

The website URL where more information about the sustainability plan is available:

<http://www.brockport.edu/gci>

The year the plan was developed or last updated:

2011

PAE-5: Climate Plan

Score

0.00 / 2.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Diversity and Affordability

Points Claimed 11.75

Points Available 13.75

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit	Points
PAE-6: Diversity and Equity Coordination	2.00 / 2.00
PAE-7: Measuring Campus Diversity Culture	0.00 / 2.00
PAE-8: Support Programs for Under-Represented Groups	2.00 / 2.00
PAE-9: Support Programs for Future Faculty	4.00 / 4.00
PAE-10: Affordability and Access Programs	3.00 / 3.00
Tier2-1: Gender Neutral Housing	0.25 / 0.25
Tier2-2: Employee Training Opportunities	0.25 / 0.25
Tier2-3: Student Training Opportunities	0.25 / 0.25

PAE-6: Diversity and Equity Coordination

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Diversity at The College at Brockport is anchored in our mission to make “student success our highest priority.”

Members of the committee, including affiliations :

- Jose Maliekal, Interim Dean, School of Arts and Performance
- Jamie Beers-Wilson, Associate Director Annual Giving, Advancement
- Adrienne Collier, Assistant Director of Human Resources/Affirmative Action Officer
- Latasha Craig, Counselor, Arthur O. Eve, EOP Program
- Jeffrey Lashbrook, Director of Institutional Effectiveness, Research Analysis and Planning Dept.
- Leslie Locketz, Assistant Professor & Chair EOC Academic Department
- Jennifer Reid, Instructor, Nursing
- Meredith Roman, Associate Professor, History
- James Spiller, Associate Dean Graduate Education & Scholarship
- Manish Tewari, Assistant Professor, Business and Economics
- Lisa Thompson, Admissions Advisor, Undergraduate Admissions
- Kyra Yon, Graduate student

The website URL where information about the diversity and equity committee is available:

<http://www.brockport.edu/diversity>

Does the institution have a diversity and equity office?:

Yes

A brief description of the diversity office:

The College at Brockport, State University of New York College has committed itself to recruiting and supporting students, faculty and staff to ensure that we mirror, to the extent possible, the diversity that is evident in a global society and that equity prevails for all members of the College community. As a part of the College's commitment to diversity and student success, the Strategic Plan for Diversity was developed by the Diversity Committee to assess the progress of the College's diversity efforts.

One of the College's major goals is to embrace diversity and achieve a more inclusive community. The College's commitment to diversity is outlined in Goal 3 of the Matrix: An Integrated Approach to Planning and Accountability that guides the College. Diversity continues to be a central goal of the College.

The ultimate responsibility for demonstrating and leading the College's commitment to diversity is the President's. The responsibility for the oversight of diversity and equity at the College has been delegated to the Assistant Provost for Diversity (who reports directly to the Provost) with support from a Diversity Committee appointed by the President. At The College at Brockport, diversity is everyone's business

The committee shall meet at least four times each semester, optimally in the following months - September, October, November, December in the fall and February, March and April, May in the spring.

The number of people employed in the diversity office:

1

The website URL where information about the diversity and equity office is available:

Does the institution have a diversity and equity coordinator?:

Yes

Diversity coordinator's name:

Joel Frater

Diversity coordinator's position title:

Assistant Provost for Diversity

A brief description of the diversity coordinator's position:

The Assistant Provost for Diversity is responsible for:

- Communicating the College's commitment to diversity and equity to the College community
- Developing and monitoring the College's diversity plan
- Preparing and analyzing reports to monitor our success.

While the Assistant Provost for Diversity reports directly to the Provost and Vice President for Academic Affairs, this position works collaboratively with all divisions to ensure that the College's goal of embracing diversity and inclusion is realized.

The website URL where information about the diversity and equity coordinator is available:

<http://www.brockport.edu/diversity/charge.html>

PAE-7: Measuring Campus Diversity Culture

Score

0.00 / 2.00

Responsible Party

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

PAE-8: Support Programs for Under-Represented Groups

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support under-represented groups on campus.

Submission Note:

Educational Opportunity Program:

<http://www.brockport.edu/eop/>

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support under-represented groups on campus?:

Yes

A brief description of the programs sponsored by the institution to support under-represented groups within the student body:

At The College at Brockport, we are dedicated to providing an educational experience that turns students into thinkers and doers. We offer a rich and varied academic life that prepares students for real world challenges. With 50 undergraduate degree programs and 48 graduate programs, we match our more than 8,600 students with more than 600 talented faculty who encourage them to succeed and grow.

We offer opportunities that extend beyond the walls of our excellent classrooms and laboratories to internships and study abroad. Our students learn and master fields of study spanning philosophy, history, and dance to medical technology, meteorology and the arts.

A brief description of the programs sponsored by the institution to support under-represented groups within the faculty:

Our mission is simple – support student success. Our faculty are dedicated to challenging, encouraging, and assisting students in pursuit of their academic, physical and creative goals. And we also provide additional challenges through our Presidential Fellows program, which helps create diversity of scholarship and perspective among our faculty.

A brief description of the programs sponsored by the institution to support under-represented groups within the staff:

In each of our schools, The School of The Arts, Humanities and Social Sciences, The School of Education and Human Services, The School of Health and Human Performance, The School of Science and Mathematics, and Business Administration and Economics students can find mentors ready to help them define and achieve their goals.

EDUCATIONAL OPPORTUNITY PROGRAM MISSION

Student success is our goal. The Program and the College at Brockport are committed to offering the highest educational opportunities to New York State high school graduates and GED holders who do not meet regular applied admissions criteria, but have demonstrated the potential for post secondary academic success. The Arthur O. Eve Opportunity for Higher Education Program is committed to enhancing student success through legislative funds provided to assist in meeting the cost of direct financial aid, supplemental instruction, tutoring, and counseling.

The website URL where more information about the programs in each of the three categories is available :

<http://www.brockport.edu/acadaff>

PAE-9: Support Programs for Future Faculty

Score	Responsible Party
4.00 / 4.00	David Turkow Director EHS EHS

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from under-represented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral students from under-represented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

The College participates in the McNair program which prepares and encourages undergraduate students to pursue PhD's.

The website URL where more information about the program(s) is available :

<http://www.brockport.edu/mcnair>

PAE-10: Affordability and Access Programs

Score	Responsible Party
3.00 / 3.00	David Turkow Director EHS EHS

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Participation in federal TRIO programs
- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

Submission Note:

www.brockport.edu/cstep

www.brockport.edu/mcnair

<http://www.brockport.edu/eop/index.html>

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?:

Yes

A brief description of the institution's participation in federal TRIO programs:

The College's financial aid packaging policies are designed to give the maximum amount of aid to students with the greatest need as determined by the lowest Expected Family Contribution (EFC). The EFC is defined by the US Dept of Education as part of the mandated Federal Methodology formulae. Federal TRIO Programs:

The College at Brockport is host to three Federally funded grant programs that seek to increase the number of low-income, first generation, or underrepresented students who reach their full academic potential and enroll in post secondary or graduate education.

The Talent Search Program serves 660 students annually in four Rochester City Middle or High Schools: Douglass, Jefferson, Franklin, and Marshall. Talent Search offers tutorial support, academic advisement, SAT prep courses, and opportunities to visit local colleges. Academic Counselors located in each of the High Schools work individually with selected students to ensure their success and mentor them through rigorous course work and the process of college applications. Contact Kathleen Reynolds-Shaw,

kshaw@frontiernet.net

, 585-263-7420, for more information.

The Upward Bound Program serves 55 students annually in four school districts in Orleans County- Albion, Holley, Lyndonville, and Medina. Upward Bound focuses on strengthening each student's academic performance throughout their high school years and preparing them to enroll in post-secondary education. Academic Counselors advise students, offer tutoring, SAT preparation and leadership development. Upward Bound also holds Saturday sessions to keep students engaged in learning and move them beyond traditional classroom activities. They also run a residential program that allows students to take classes at the college for 7 weeks each summer with the intention of demystifying the path to higher education. Contact Isabella Mark at

upwardbo@rochester.rr.com

, or 585-638-5274 for more information.

The Ronald E. McNair Post-Baccalaureate Achievement Program (McNair) serves 40 students annually. McNair students are determined to pursue a graduate education culminating in the attainment of a PhD. The Program offers academic support through tutoring, advisement, professional development seminars and faculty mentoring. It also offers an intensive 7 week Summer Research Component that prepares students to conduct graduate level research. McNair Scholars attend conferences and visit graduate schools as well as present their research at various venues throughout their junior and senior years. For more information contact Barbara Thompson at

bthomps@brockport.edu

, or 585-395-2460.

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students?:

The Cost of Attendance (COA) as defined by the US Dept. of Education is the actual cost it takes the average student to attend the College. The cost is the same for all students in the same category regardless of income.

Those with the lowest EFC's are generally the lower income families that then qualify for the greater share of financial aid administered by the college.

<http://www.brockport.edu/eop/>

Student success is our goal. The Program and the College at Brockport are committed to offering the highest educational opportunities to New York State high school graduates and GED holders who do not meet regular applied admissions criteria, but have demonstrated the potential for post secondary academic success. The Arthur O. Eve Opportunity for Higher Education Program is committed to enhancing student success through legislative funds provided to assist in meeting the cost of direct financial aid, supplemental instruction, tutoring, and counseling.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

The Financial Aid staff is trained in all aspects of financing a college education and assist students and their families in applying for aid and in maximizing all possible funding sources.

You'll always have support in EOP. The program provides numerous services to help students make the transition from high school to college life. Assistance is provided in the form of academic advisement, college adjustment, financial aid, personal/interpersonal counseling, career assistance and tutoring. Program assistance enables students to make the right decisions so their educational and individual career goals can be met.

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education:

The Collegiate Science and Technology Entry Program (CSTEP)

The Collegiate Science and Technology Entry Program at The College at Brockport focuses specifically on increasing the numbers of economically disadvantaged and historically underrepresented students who successfully achieve careers in the health-related fields, law, social work, and math/science teaching. In fact, 85% of our program alumni have entered those particular careers. We are funded by the State Department of Education to serve 70 students each year. Our activities and services precisely focus on strengthening our students' academic credentials through experiential learning (both internship and research based) under the direction of our 30+ faculty mentors, professional skill development seminars, individualized tutoring, and preparation for a professional career or graduate school. Contact Barbara Thompson,

bthomps@brockport.edu

, or 585-395-2460 for more information.

A unique aspect of EOP is the First Year Structured Program (FYSP). It is a highly structured academic experience, designed to assist and maximize a freshman student's opportunity to be successful. All students are placed in freshman classes based upon their high school academic preparation and placement tests given by EOP. During the first year, EOP professionals serve as counselors, academic advisors and instructors to their students.

Courses and faculty members have been carefully chosen to become a part of this first-year academic experience. Academic support is provided to every freshman student through required supplemental instruction and tutoring for every course. EOP conducts orientation before the start of every year.

A brief description of the institution's scholarships for low-income students:

The Arthur O. Eve Opportunity for Higher Education Program is committed to enhancing student success through legislative funds provided to assist in meeting the cost of direct financial aid, supplemental instruction, tutoring, and counseling.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience:

The Talent Search Program serves 660 students annually in four Rochester City Middle or High Schools: Douglass, Jefferson, Franklin, and Marshall. Talent Search offers tutorial support, academic advisement, SAT prep courses, and opportunities to visit local colleges. Academic Counselors located in each of the High Schools work individually with selected students to ensure their success and mentor them through rigorous course work and the process of college applications. Contact Kathleen Reynolds-Shaw,

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upwardbo@rochester.rr.com

, or 585-638-5274 for more information.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds:

A brief description of the institution's other admissions policies and programs:

Eligibility

To be eligible for admission to EOP you must be a New York State resident for 12 months prior to enrollment; ineligible for admission under traditional standards, but demonstrate potential for completing a college program; and in need of financial assistance within established income guidelines (see below). In selecting students for the program, priority is given to applicants from historically disadvantaged backgrounds.

Fee Waiver

Both freshman and transfer (prior enrollment in similar program at previous college required) applicants to EOP may qualify for an application fee waiver.

Transfer

You are eligible for EOP as a transfer student provided you have been enrolled in EOP, College Discovery, HEOP, SEEK, or a similar program at your previous college. If your previous college did not have EOP or a similar program, you may be considered for transfer eligibility and should notify the Office of Admissions.

EOP Financial Eligibility

The table below lists financial guidelines for Educational Opportunity Program eligibility. In order to be determined economically disadvantaged, a student's household income must not exceed the amount shown for its size in the applicable category below or the students' circumstances must conform to one of the exceptions indicated.

<http://www.brockport.edu/eop/eligibility.html>

A brief description of the institution's other financial aid policies or programs:

The mission statement of the Financial Aid Office states: "The purpose of our office is to assist potential students, current students, and their families in obtaining the necessary financial resources to attend The College at Brockport. This includes the proper financial advisement of students and their families, processing and facilitating the financial aid application process and providing sound strategies in budgeting, alternative aid sources and debt management both during and after college. The ultimate goal for the Financial Aid Office is to minimize the financial concerns of our students so that they may concentrate on and maximize their opportunities for success."

A brief description of the institution's other policies and programs not covered above:

The website URL where information about programs in each of the areas listed above is available:

<http://www.brockport.edu/finaid>

Tier2-1: Gender Neutral Housing

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?:

Yes

A brief description of the program, policy, or practice:

No written policy specific to transgender/transitioning students but, in practice, if a student indicates they wish to have an accommodation to meet their sexual orientation needs, they are provided housing to meet those needs. The Residential Life policies state that students may be reassigned to rooms to protect their safety, health and welfare.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/reslife>

Tier2-2: Employee Training Opportunities

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

Submission Note:

<http://www.brockport.edu/hr/training/>

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees?:

Yes

A brief description of the cultural competence trainings and activities:

The human resources department provides access to cultural competency and diversity training. New Tools, Resources and Development Opportunities for Managers! The Manager Development Program:

1. Brochure
2. Workshop Descriptions
3. Workshop Schedule (11 Sheets) 1. Master Plan

Self Development Tools

■ Assertiveness 1. Assessment

2. General Information

3. Summary

4. Saying "No" Practice

■ Career Planning Skills/Development 1. Keeping Yourself Employable 1. Career Resilience Rating -

A self-assessment of attributes that are associated with career resilience. Which ones are your strongest? Where do you need to develop or strengthen skills?

2. Career Boundaries and Constraints -

Be sure you know where your boundaries are and what constraints limit your career options. Use this list to think through where your requirements are fixed and where you can compromise to create more opportunities to progress.

3. Career Support Network - Do you have a good career support network? Use this self-assessment to identify valuable career support relationships and assess which ones you need to strengthen.

4. Manage your Reputation - What is 'professional reputation' and what do you need to do to manage yours?

2.What Role Does Work Play in your Life? -

For printing. \$1000 represents all your resources: eg time, money, energy. For your top 7 life areas, allocate a share to represent the importance of each. Repeat, based on how you actually use resources. What numbers are different, what needs to change?

3.What Motivates you at Work? 1.Career Drivers Questionnaire -

Print this questionnaire and complete it first

2.Career Drivers Scoring Sheet -

Print this document and follow the instructions to score the answers in your questionnaire

3.Career Drivers Interpretation -

Identify the one or two career drivers that you scored highest on and use the information here to interpret what they mean for your motivation at work. Your lowest scoring career driver indicates what is least likely to motivate you at work.

4.What are your Skills and Interests? -

1.

Print this document. Check the skills in each table to identify which are talents, potential development areas, which work skills you can do if you have to and which to avoid if you can. When you check an item in one table, score it off in the others.

5.Interview Sills 1.Preparation

2.Interview Do's and Dont's - Tips on how to behave in the interview

3.Behavioral Interview Questions - Sample behavioral interview questions to help you prepare strong answers

4.Typical Traditional Interview Questions -

Sample traditional interview questions to help you prepare strong answers

■Coaching Skills 1.Coach Self-Assessment -

A list of competencies related to coaching for self-assessment and development planning

■Effective Meeting Skills 1.Guide to Effective Meetings -

Practical tips on conducting effective meetings

2.Formal Meetings -

A basic introduction to formal meetings and what to expect when you attend one

■Interpersonal Communication Skills 1.Communication Skills -

Tips on effective listening and questioning skills

2.Interviewing Skills for Search Committee Members 1.What is Behavioral Interviewing? - A comparison of behavioral and traditional interview approaches

2.Working out What you Need -

Guidance on how to identify what you need to assess in the selection process to distinguish between average and high performers

3.Alternatives to Face-to-face Interviews - Different ways to gather the information you need to make a good selection decision

4.Selection Methods Worksheet - A matrix to help you work out what sources of evidence to use for each job requirement

5.Farmer, Sons, and Geese Story -

A story about the difference between adequate and excellent performance

6.Interview Steps - Tips on how to prepare for and conduct a successful interview

7.First Impressions -

Exercise to aid reflection on how to create a good first impression for the applicant attending an interview.

8.Heaven and Hell Story - A story about the importance of being honest with prospective employees.

9.Open and Closed Questions -

Exercise to practise distinguishing between open-ended and closed questions.

10.Developing Lead Questions -

Exercise to practise distinguishing between open-ended and closed questions.

11.Asking Legal Interview Questions - A guide to what you can and cannot ask in an interview

12.Red Flags Exercise -

Practise in spotting answers that need to be probed further.

13.Interview Answers Record Sheet - Sample form for noting applicants' answers in interviews.

■Managing Change: for Supervisors 1.ABC Analysis - A useful approach for analyzing why behaviors occur and are resistant to change

■Managing Employee Performance

1.A Guide to Performance Management and Conducting Review Conversations - a comprehensive file of tips and information.

■Managing Stress and Building Resilience 1.Stress and its Effects - How to recognize stress.

2.Stress and Thinking Patterns - How to overcome negative thinking.

3.Individual Stress Checklist - Checklist to help you identify where you could help yourself reduce stress or manage it better.

■Managing Time and Priorities 1.Time Management Self-assessment - Use this to analyze how you could use time more effectively.

■Succession Planning - A Practical Approach 1.Guide to Succession Planning - How to take a broader approach than the traditional 'grooming' someone for the job.

Available here:

<http://www.brockport.edu/hr/training/>

The website URL where information about the trainings and activities are available:

<http://www.brockport.edu/hr/training/>

Tier2-3: Student Training Opportunities

Score

0.25 / 0.25

Responsible Party

David Turkow
Director EHS
EHS

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students?:

Yes

A brief description of the cultural competence trainings and activities:

Classes and activities are offered and designated on the Daily Eagle and in the course catalogue.

<http://www.brockport.edu/eagle/view.php>

<http://www.brockport.edu/catalogs/>

The website URL where information about the trainings and activities are available:

<http://www.brockport.edu/gci>

Human Resources

Points Claimed 19.75

Points Available 19.75

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit	Points
PAE-11: Sustainable Compensation	8.00 / 8.00
PAE-12: Employee Satisfaction Evaluation	2.00 / 2.00
PAE-13: Staff Professional Development in Sustainability	2.00 / 2.00
PAE-14: Sustainability in New Employee Orientation	2.00 / 2.00
PAE-15: Employee Sustainability Educators Program	5.00 / 5.00
Tier2-1: Childcare	0.25 / 0.25
Tier2-2: Employee Wellness Program	0.25 / 0.25
Tier2-3: Socially Responsible Retirement Plan	0.25 / 0.25

PAE-11: Sustainable Compensation

Score	Responsible Party
8.00 / 8.00	David Turkow Director EHS EHS

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors):

1525

Number of employees (including contractors) that the institution ensures earn sustainable compensation:

1525

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation:

Through our bargaining agreements, employees receive compensation based upon skills, experience and longevity. For those not represented by a union, market data research is completed with recommendations to salary actions.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable:

2011

The website URL where information about the institution's compensation policies and practices is available:

<http://www.cs.ny.gov/businesssuite/>

PAE-12: Employee Satisfaction Evaluation

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit?:

Yes

A brief description of the institution's methodology for evaluating employee satisfaction:

The Department of Human Resources conducts a survey of employees to determine level of satisfaction. Compare results to previous findings. Take appropriate action.

The year the employee satisfaction evaluation was last administered:

2009

The website URL where information about the institution's employee satisfaction evaluation process is available:

<http://www.brockport.edu/hr>

PAE-13: Staff Professional Development in Sustainability

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

Training for faculty members about incorporating sustainability into the curriculum, which is covered by *ER Credit 14: Incentives for Developing Sustainability Courses*, does not count for this credit.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities available to all staff?:

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

We have a training department which offerings include but are not limited to Management Development Program, self-development classes; Leadership Development Program, leadership assessment, etc. In addition, we have a Center for Excellence for Learning and Teaching which offers professional development and seminar opportunities.

<http://www.brockport.edu/hr/training/>

The website URL where information about staff training opportunities in sustainability are available:

<http://www.brockport.edu/hr>

PAE-14: Sustainability in New Employee Orientation

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff?:

Yes

A brief description of how sustainability is included in new employee orientation:

During the orientation session, new employees receive a handbook and various other resource material to assist in his/her becoming acclimated to the College. This information includes mental health counseling, benefits, economic resources, and limited green campus policies such as use of electronic system for grading over paper use, etc. Follow up training sessions and new hire checklists are also utilized to gain insight and understanding of the College's sustainability.

The website URL for the information about sustainability in new employee orientation:

<http://www.brockport.edu/hr>

PAE-15: Employee Sustainability Educators Program

Score	Responsible Party
5.00 / 5.00	David Turkow Director EHS EHS

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

Submission Note:

information on training and education are also available at
www.brockport.edu/hr/training

www.brockport.edu/gci

"---" indicates that no data was submitted for this field

Total number of people employed by the institution:

1375

Program name (1st program) :

Faculty/Employee Handbook

Number of employees served by the program (1st program):

1375

A brief description of how the employee educators are selected (1st program):

The Department of Human Resources and CELT together are responsible for new faculty/employee training. Department heads are also responsible for disseminating information to each faculty/staff.

A brief description of the formal training that the employee educators receive (1st program):

stars.aashe.org

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The campus reviews and revises the Faculty/Staff Handbook on an annual basis. This information includes the Sustainability Policy and other green initiatives. It is available on the College website. Management and supervisors are updated regularly on the changes to the handbook and the implications to each Division of department.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

Staff attend meetings and disseminate information to faculty and other staff. Materials are provided by the College. CELT offers new employee/refresher training that includes current green initiatives.

The website URL where information about the program is available (1st program):

<http://www.brockport.edu/hr>

Program name (2nd program):

The College at Brockport Department of Environmental Health and Safety

Number of employees served by the program (2nd program):

1375

A brief description of how the employee educators are selected (2nd program):

Staff members within the Department of Environmental Health and Safety and where applicable, other campus employees, specifically within the Department of Facilities and Planning.

www.brockport.edu/ehs

A brief description of the formal training that the employee educators receive (2nd program):

Staff members within the Department of Environmental Health and Safety and where applicable, other members of the campus including the Facilities and Planning attend training from various local, State and Federal sources. This includes but is not limited to, fire safety, 40-hr HAZWOPER, chemical hygiene and safety, etc. Training may be in person or online.

A brief description of the financial or other support the institution provides to the program (2nd program):

Staff attend meetings and disseminate information to faculty and other staff. Materials and other financial support are provided by the College's Office of Administration and Finance.

The website URL where information about the program is available (2nd program):

Program name(s) (all other programs):

Environmental Sustainability Policy and various other "green" programs

Number of employees served by the program(s) (all other programs):

1375

A brief description of how the employee educators are selected (all other programs):

Members of the Sustainability Task Force are updated and trained in sustainability initiatives and provide updates as necessary. Members of the MESH committee are given an overview of the current initiatives on campus. Staff members in the Environmental Health and Safety department and when applicable in the Facilities and Planning department, are selected for additional training.

A brief description of the formal training that the employee educators receive (all other programs):

Members of the Sustainability Task Force provide updates on sustainability initiatives on a bi-annual basis. This information is disseminated to the MESH committee who then update their individual departments. Green initiatives and educational opportunities are listed on the Daily Eagle news link and the Green is Gold website.

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs):

Staff attend meetings and disseminate information to faculty and other staff. Materials and financial support are provided by the College when needed.

The website URL where information about the program(s) is available (all other programs):

<http://www.brockport.edu/ehs>

Tier2-1: Childcare

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff?:

Yes

A brief description of the child care program, policy, or practice:

Brockport Child Development Center at The College at Brockport:

Provides the highest quality, developmentally appropriate care and education for children and their families.

Supports the family's ability to successfully nurture and educate their children, enabling the children to build self esteem, explore their world, and reach their fullest potential.

Serves the needs of the diverse communities of SUNY Brockport and the surrounding areas.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/bccc/>

Tier2-2: Employee Wellness Program

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees?:

Yes

A brief description of the employee wellness program, policy, or practice:

The College at Brockport Wellness Program provides programming to meet the emotional, mental, and physical development needs of our employees.

Modalities used include webinars, workshops, presentations, reading, and traditional classroom based learning.

The College at Brockport's Employee Assistance Program is a referral service.

The website URL where information about the program, policy, or practice is available:

<http://www.brockport.edu/hr/Benefits/Wellness/Mission.htm>

Tier2-3: Socially Responsible Retirement Plan

Score	Responsible Party
0.25 / 0.25	David Turkow Director EHS EHS

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans?:

Yes

A brief description of the socially responsible investment option for retirement plans:

Through a variety of investment options from our vendors, we are able to maintain socially responsible investment options in our various retirement plans.

The website URL where information about the program, policy, or practice is available:

Investment

Points Claimed 0.00

Points Available 16.75

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Credit	Points
PAE-16: Committee on Socially Responsible Investment	0.00 / 2.00
PAE-17: Shareholder Advocacy	0.00 / 5.00
PAE-18: Positive Sustainability Investments	0.00 / 9.00
Tier2-1: Student-Managed SRI Fund	0.00 / 0.25
Tier2-2: Socially Responsible Investment Policy	0.00 / 0.25
Tier2-3: Investment Disclosure	0.00 / 0.25

PAE-16: Committee on Socially Responsible Investment

Score	Responsible Party
0.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

PAE-17: Shareholder Advocacy

Score

0.00 / 5.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

PAE-18: Positive Sustainability Investments

Score

0.00 / 9.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-1: Student-Managed SRI Fund

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-2: Socially Responsible Investment Policy

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-3: Investment Disclosure

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Public Engagement

Points Claimed 11.86

Points Available 31.75

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit	Points
PAE-19: Community Sustainability Partnerships	2.00 / 2.00
PAE-20: Inter-Campus Collaboration on Sustainability	2.00 / 2.00
PAE-21: Sustainability in Continuing Education	4.00 / 7.00
PAE-22: Community Service Participation	3.36 / 6.00
PAE-23: Community Service Hours	0.50 / 6.00
PAE-24: Sustainability Policy Advocacy	0.00 / 4.00
PAE-25: Trademark Licensing	0.00 / 4.00
Tier2-1: Graduation Pledge	0.00 / 0.25
Tier2-2: Community Service on Transcripts	0.00 / 0.25
Tier2-3: Farmers' Market	0.00 / 0.25

PAE-19: Community Sustainability Partnerships

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit?:

Yes

A brief description of the institution's sustainability partnerships with the local community:

Earth Day is celebrated across campus with several events each year. The campus collaborates with the Village of Brockport on Arbor Day to plant trees around the campus and village. We also participate in Canal Cleanup Day and students are involved with the Village of Brockport cleanup program. Students in Environmental Science label stormwater manholes in Brockport and the campus. The Hamlin Beach State Park hosts a sustainability day in the park each year which is organized by Hilary Mosher, our sustainability coordinator with involvement of the college's EHS Office, and Environmental Science and Biology. In collaboration with the Village of Brockport, the College hosts a Walk! Bike! Brockport! event to both the campus and community to support reducing an individual's carbon footprint by walking or biking.

The website URL where information about sustainability partnerships is available:

<http://www.brockport.edu/gci>

PAE-20: Inter-Campus Collaboration on Sustainability

Score	Responsible Party
2.00 / 2.00	David Turkow Director EHS EHS

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

We participate in several collaborative college groups, SEHSA sustainability presentations at conferences, the SUNY Sustainability Conference where our NYPA/NYSERDA energy program was highlighted, PPAA conferences where our energy program was presented, Rochester Area College - EHS involved in environmental collaborative programs and self-initiated audits.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

Rochester Area Colleges collaborative, EACUBO, Western NY collaborative, SEHSA, NY Collaborative for Sustainability in Higher Education, Rochester Business Journal - awarded Pollution Prevention Award in 2010, NYS Purchasing group, AASHE, Princeton Review (named one of 311 Green Colleges), Peterson Survey, STARS Survey, Women of Waste member.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

Plans are in progress to collaborate with 5 other western NY SUNY colleges AND the Rochester Area Colleges (SUNY & Private) to reduce energy use, share sustainability program information, training programs, use purchasing arrangements to lower costs, share information and cooperate on relevant programs to the benefit of all. Self-initiated environmental audits have been accomplished in 2011 and plans are to continue this collaborative effort.

The website URL where information about cross-campus collaboration is available:

PAE-21: Sustainability in Continuing Education

Score	Responsible Party
4.00 / 7.00	David Turkow Director EHS EHS

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

Submission Note:

We have started development, in the last year, of a continuing education program. One of the programs is specifically on the topic of sustainability for businesses.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability?:

Yes

Number of sustainability continuing education courses offered :

1

Total number of continuing education courses offered:

5

Does the institution have a sustainability-related certificate program through its continuing education or extension department?:

No

A brief description of the certificate program:

Year the certificate program was created:

The website URL where information about sustainability in continuing education courses is available :

<http://www.brockport.edu/ccpe>

PAE-22: Community Service Participation

Score	Responsible Party
3.36 / 6.00	David Turkow Director EHS EHS

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

The data provided here is a best estimate after considering some survey data and anecdotal information from those involved with community services programs. All entering freshman participate in a "Saturday Service" program involving them in the local community for 3 hours of volunteer service. Our move-in day features student and employee volunteers to assist in the 3 days of move-in each fall and is very well received.

"---" indicates that no data was submitted for this field

The number of students engaged in community service:

4711

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

8413

The website URL where information about the institution's community service initiatives is available:

<http://www.brockport.edu/gci>

PAE-23: Community Service Hours

Score	Responsible Party
0.50 / 6.00	David Turkow Director EHS EHS

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

Our community service department is in the process of developing a plan to capture and collect data on student community service in a more effecient manner.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:

14000

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

8413

The website URL where information about the institution's community service initiatives is available:

<http://www.brockport.edu/serve/>

PAE-24: Sustainability Policy Advocacy

Score

0.00 / 4.00

Responsible Party

David Turkow

Director EHS

EHS

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

PAE-25: Trademark Licensing

Score

0.00 / 4.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-1: Graduation Pledge

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-2: Community Service on Transcripts

Score	Responsible Party
0.00 / 0.25	David Turkow Director EHS EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Tier2-3: Farmers' Market

Score

0.00 / 0.25

Responsible Party

David Turkow

Director EHS

EHS

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation

Score 1.00

Innovation

Points Claimed 1.00

Points Available 4.00

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit	Points
IN-1: Innovation 1	1.00 / 1.00
IN-2: Innovation 2	0.00 / 1.00
IN-3: Innovation 3	0.00 / 1.00
IN-4: Innovation 4	0.00 / 1.00

IN-1: Innovation 1

Score	Responsible Party
1.00 / 1.00	David Turkow Director EHS EHS

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

Our college recently added a 80kW photovoltaic (PV) system to our Chapman Services Building. An innovative approach for energy savings, this project was coordinated with NYPA. We plan to save the equivalent energy to heat a 1300 sq.ft. house with all electric for a year. The system is also being used to educate students in the field of renewable energy.

A letter of affirmation from an individual with relevant expertise:

The website URL where information about the innovation is available :

<http://www.brockport.edu/ehs>

IN-2: Innovation 2

Score	Responsible Party
0.00 / 1.00	David Turkow Director EHS EHS

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

IN-3: Innovation 3

Score

0.00 / 1.00

Responsible Party

David Turkow
Director EHS
EHS

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

IN-4: Innovation 4

Score	Responsible Party
0.00 / 1.00	David Turkow Director EHS EHS

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.