

SUNY BROCKPORT

Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(716) 395-2586 (Fax) 395-2246

Resolution #15
2000-2001
FACULTY SENATE

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: *February 26, 2001*

RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the Fitness of)
III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: *Resolution on Special Education Graduate Curriculum*

Signed: *Jennifer M. Lloyd* Date Sent: *3/27/01*
(Jennifer Lloyd, Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)
a. Accepted. Effective Date: *9/1/01 or earliest opportunity for publication*
b. Deferred for discussion with the Faculty Senate on / /
c. Unacceptable for the reasons contained in the attached explanation
II, III. Response to Recommendation/Other
a. Received and acknowledged
b. Comment:

DISTRIBUTION: *Administrative Group - the full program summary is available through the office of Faculty Senate.*

Distribution Date: *4/13/01* Signed: *Paul Yu*
(Dr. Paul Yu, President of the College)

FACULTY SENATE
SUNY College at Brockport

NOV 29 2000

350 New Campus Drive
Brockport, NY 14420-2925

STATE UNIVERSITY OF NEW YORK
GRADUATE ACADEMIC PROGRAM PROPOSAL

A. Cover Page and Cover Sheet

Campus SUNY College at Brockport Date _____
Proposed Program Title Special Education
Proposed Degree/Certificate Certification and MS in Education
HEGIS Classification and Number Education - 0808
Department(s) or Academic Unit(s) to Offer Program Education and Human Development
Proposed First Enrollment Date Summer 2001

Please attach a brief (250 words maximum) summary of proposal, describing academic content, structure, credits, etc.

	Year I	Year II	Year III	Year IV	Year V
<i>Projected Number of Students (Headcount)</i>					
Full-Time	24	24	24	24	24
Part-Time	0	0	0	0	0
<i>Projected Number of New Faculty</i>					
Full-Time	1	1	1	1	1
Part-Time	3	3	3	3	3
<i>Projected Number of New Support Staff</i>					
Full-Time	0	0	0	0	0
Part-Time	0	0	0	0	0

NUMBER OF EXISTING FACULTY WHO WILL PARTICIPATE IN PROGRAM IN YEAR I

	Full-Time	Part-Time	Adjunct	Regular (Tenured)	Regular (Untenured)
Professor	0	0	0	0	0
Associate Professor	0	0	0	0	0
Assistant Professor	1	0	0	0	1
Instructor	0	0	0	0	0

If program will lead to certification or licensure, please indicate field or specialty.
General Special Education- Mild to Moderate Disabilities

If special accreditation will be sought, please: a) list accrediting bodies and b) indicate when you plan to seek accreditation.

a) National Council for Accreditation of Teacher Education

b) Fall 2002

Please indicate location(s) and projected enrollment for any off-campus offering of this program N/A

Will students be able to complete all requirements for the program at the off-campus site(s)?

N/A

IDENTIFY EXISTING PROGRAMS IN RELATED AND SUPPORTING DISCIPLINES

Program Title	STUDENTS		FACULTY	
	Full-Time	Part-Time	Full-Time	Part-Time
Adaptive Physical Education (APE)	Grad. 10	Grad. 30	4 (dept.)	
APE	Ugrad. 40	Ugrad. 0		
Therapeutic Recreation (TR)	44	11	5 (dept.)	4 (dept.)

Summary of Proposal

The proposed Master of Science in Education: Special Education is a 33-hour graduate program that includes an intensive one-year internship in an inclusion classroom. This masters degree program would lead to certification in special education for those individuals who have childhood certification, grades 1-6.

The structure of the program reflects the standards set forth by the New York State Education Department regulations. The curriculum would include the following courses: foundations of exceptional education; general strategies for mild/moderate disabilities; teaching children with learning disabilities, behavior disabilities, and attention deficit hyperactivity disorder; teaching children with mental retardation and developmental disabilities; inclusion and collaboration; assessment; and learning environments. In addition, two electives would be selected from a list of liberal arts courses and education courses.

Candidates in cohort groups of 24 would complete the program in one academic-year and one summer. During the academic year candidates, called interns, would spend 15 hours per week teaching in a classroom under the supervision of a mentor teacher. Interns would be concurrently taking graduate courses.

Upon successful completion of the program, candidates would be certified to teach childhood education, grades 1-6 and special education grades 1-6. The childhood certification would be a pre-requisite for entering the program and special education certification would be earned upon completion of the special education masters degree.