SUNY BROCKPORT

Faculty Senate State University of New York College at Brockport 350 New Campus Drive Brockport, NY 14420-2925 (716) 395-2586 (Fax) 395-2246

Resolution #21 2000-2001 FACULTY SENATE

TO:	Dr. Paul Yu, College President
FROM:	The Faculty Senate Meeting on: April 30, 2001
RE:	X_I. Formal Resolution (Act of Determination) II. Recommendation (Urging the Fitness of) III. Other, For your Information (Notice, Request, Report, etc.)
SUBJ:	Change in Spanish Major
	Signed: J-M. W. Date Sent: 5/(0/0)
TO:	The Faculty Senate
FROM:	Dr. Paul Yu, College President
RE:	I. Decision and Action Taken on Formal Resolution (circle) (a) Accepted. Effective Date: 9/1/01 or furst opportunity for sublice. b. Deferred for discussion with the Faculty Senate on // c. Unacceptable for the reasons contained in the attached explanation
	II, III. Response to Recommendation/Other
	a. Received and acknowledged b. Comment:
DISTRIB	UTION: administrative Group
Distribut	ion Date: 5/7/01 Signed: OCL Dr. Paul Yu, President of the College)

PROPOSED CHANGES IN THE SPANISH MAJOR TRACK 1

I. Current Major Program - Background

The major in Spanish – Track One: Language, Literature, and Civilization – currently amounts to 30 credit hours, 15 of which are required courses (350, 351, 352, 353, and 354) and 15 of which are elective courses.

In 1996 we reduced the number of total credit hours from 36 to 30 with the intention of:

- Accommodating double majors, and major/minor options especially for teacher certification.
- Consolidating course offerings to concentrate our majors in fewer courses and accommodate resources.
- c. Integrating one culture and two literature courses per area of study, Spanish-America and Spain, into one course each.

Implementation of these changes has shown us that:

- We lack adequate time to cover basic literature and culture content in one semester.
- Students require more work and practice on intermediate language skills before they move on to take upper division elective courses.

II. Proposed Changes

We wish to change the number of total credit hours from 30 to 33 and to reduce the elective credit hours from 15 to 6 credit hours. This change will result in students having a total of 27 required credits instead of 15.

III. Rationale

The addition of 3 credit hours will allow us to require two courses on culture/literature per area of study. The shift in the balance between required and elective credit hours in the Spanish major will result in a stronger focus in intermediate communication skills and improve students' proficiency. This will permit a better transition between the intermediate and advanced level of the curriculum insofar as the skill component (i.e. language accuracy) of the program is concerned. These two changes will also allow us to provide a more cogent program on the level of content, which will result in a unifying experience for the majors as well as a better grasp of the cultural, linguistic, and historical issues which shape the Spanish-speaking world.

Existing Major

Proposed Major

30 credits

33 credits

Track One: Language, Literature and Civilization

A. Prerequisites

1. 2.0 overall GPA

same

2. 2.5 GPA in Spanish courses taken at SUNY Brockport

same

B. Core/Required Courses-15 credits

27 credits

SPN 350-Communication in Spanish

same

SPN 351-Adv. Communication in Spanish SPN 351-Composition and

Grammar Review (name change)

SPN 352-Hispanic World Today

same

SPN 353-Literature and Cultures of

Spain

SPN 353-Literature and Cultures of Spain I (name and period cover change)

SPN 354-Lit. and Cultures of Spanish America

SPN 354-Lit. and Cultures of Spanish America I (name and period cover change)

SPN 363-Lit. and Cultures of Spain II (new course)

SPN 364-Lit. and Cultures of Spanish-America II (new course)

SPN 460-Spanish Phonetics (name change)

SPN 461-Adv. Spanish Grammar

C. Electives - 15 credits

(any five courses)

6 credits at the 400 level

D. Other requirements

A. 2.5 GPA in Spanish courses. Spanish courses with grades lower than C must be repeated.

E. Study Abroad

It is expected that students majoring in Spanish will participate in the Brockport Program in San José, Costa Rica, or Cuernavaca, Mexico, or another study abroad program sponsored by SUNY Brockport.

F. Teacher Certification

We strongly recommend that candidates seeking teacher certification to teach Spanish study another language as well.

NOTE: Students whose proficiency in Spanish is beyond that expected from those who complete SPN 350, SPN 351, and/or SPN 352 must substitute these courses with 400-level Spanish courses.

Same

It is expected that students majoring in Spanish will participate in a study abroad program in a Spanish-Speaking Country.

same

same