

SUNY BROCKPORT

Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246


Resolution # 16 2003-2004 FACULTY SENATE

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: **March 8, 2004**

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Finances of*)
☞ III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Education: MS 7-12 Social Studies**

Signed: 
(Dr. Kenneth O'Brien, 2002-2004 Faculty Senate President)

Date: 3/11/04

TO: The Faculty Senate

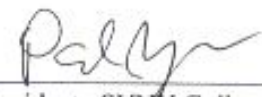
FROM: Dr. Paul Yu, College President

- ☞ I. Decision and Action Taken on Formal Resolution (circle)
- a. Accepted. Effective Date: ___/___/___
 - b. Deferred for discussion with the Faculty Senate on ___/___/___
 - c. Unacceptable for the reasons contained in the attached explanation
- ☞ II, III. Response to Recommendation or Other/FYI
- a. Received and acknowledged
 - b. Comment:

DISTRIBUTED TO: Responsible Sign

O: Originator, Academic
dvisement, Registrar

Distribution Date: 4-5-04

Signed: 
(Dr. Paul Yu, President, SUNY College at Brockport)

Date: 4-5-04

**FACULTY SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE**

DEADLINE FOR SUBMISSIONS: MARCH 1 - *Proposals received after March 1 may not be reviewed until next semester.*

Submit all proposals to the Faculty Senate President electronically or on a disk with a hard copy.

Please provide cover page information requested.

facprez@brockport.edu, fSenate@brockport.edu

Faculty Senate Office, 426 Allen Building

NUMBER TO BE ASSIGNED BY SENATE OFFICE

ROUTING
NUMBER*

48 03-04 GC

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

33-Hour Master Science Degree in Education: 7-12 Adolescence Social Studies Education

2. BRIEF DESCRIPTION OF PROPOSAL:

The revised 33-Hour program is intended to make it possible for secondary Social Studies teachers in grades 7-12 to complete the requirements for the professional certificate.

3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS and resubmit to the Senate Office electronically prior to Senate review and vote at fSenate@brockport.edu.

| First Submission | Updated on | Updated on | Updated on |
|------------------|---------------|------------|------------|
| January 16, 2004 | 3/1/04 | | |

4. SUBMITTED BY: (contact person)

| Name | Department | Phone | Email |
|----------------|---------------------------------|-------|--|
| Dr. Mary Corey | Education and Human Development | X5053 | mcorey@brockport.edu |

5. COMMITTEES TO COPY: (Senate office use only)

| Committee | Forwarded To | Date |
|---|---------------------|------------------------|
| <input type="checkbox"/> Budget | Committee Chair | 1/28/04 |
| <input type="checkbox"/> College Environment | Executive Committee | 3/8/04 |
| <input type="checkbox"/> Enrollment Policies | Senate Floor | 3/22/04 - Announcement |
| <input type="checkbox"/> General Education | College President | |
| <input checked="" type="checkbox"/> Graduate Curriculum | | |
| <input type="checkbox"/> Personnel Policies | | |
| <input type="checkbox"/> Student Policies | | |
| <input type="checkbox"/> Undergraduate Curriculum | | |

**(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)*

Revised Program: MS. in Education Adolescence Social Studies grades 5-12

Description in Graduate Catalog – **Previously Registered Program**

This program leads to secondary social studies 7-12 permanent certification. The Plan of Study must include courses in each of two areas: liberal arts (social sciences) and professional education.

Description for **Reregistered Program**

This program leads to adolescence social studies 7-12 **professional** (and, under certain conditions, permanent) certification. The Plan of study must include courses in the liberal arts (history and social science) and in social studies education.

| | |
|--|--|
| <p>Previously Registered Program:</p> <p>-----</p> <p>Liberal Arts: 12-18 hours in history or other social science classes with the approval of the advisor.</p> | <p>Reregistered Program:</p> <p>-----</p> <p>Liberal Arts: 12-18 hours in history of other social science classes with the approval of the advisor.</p> |
| <p>Professional Education: 12-18 hours</p> <p>-----</p> <p>EDI 624 Advanced Secondary School Curriculum: Social Studies. Emphasizes the development of junior high and senior high curriculum, based on student-involving experiences and a multimedia approach. Requires students to design curriculum and materials for use in their classrooms after an examination of a number of curricula and teaching materials in the social studies area. 3 Cr</p> | <p>Professional Education: 12-18 hours</p> <p>-----</p> <p>EDI 624 Advanced Adolescence Social Studies Curriculum . Emphasizes the development of junior high and senior high curriculum, based on student-involving experiences and a multimedia approach. Requires students to design curriculum and materials for use in their classrooms after an examination of a number of curricula and teaching materials in the social studies area. 3 Cr</p> |
| <p>EDI 670 Innovations in Secondary Social Studies Education Covers advanced methods, including current innovative theories, research and practices on the teaching of social studies skills, discussion techniques, questioning techniques, use of primary sources, use of newspapers and other supplementary materials, and application of research on cognitive development and learning styles in social studies education. 3 Cr.</p> | <p>EDI 670 Issues in Social Studies Education Emphasizes analysis of current scholarship in history, history textbooks and teaching materials; explores alternative teaching strategies by drawing on local to international sources and resources for incorporation into the social studies classroom. Integral to the course will be the development of a thesis proposal, initial review of the literature in the chosen area, and paper on the topic. 3 Cr</p> |
| <p>EDI 6XX Social Studies Elective</p> | <p>EDI 690 Applied History Seminar This course continues the research begun in EDI 670. A seminar course involving students in a variety of readings and experiences designed to maximize personal and collegial engagement with history in the form of field experiences,</p> |

| | |
|--|---|
| | workshops, and classroom discussion. 3 Cr |
| <p>EDI 794 Seminar in Secondary Social Studies Education</p> <p>Designed to be a culminating experience. Expects creative, innovative, and extensive individual work at the highest level of proficiency. Offers three options for meeting the requirements of this course: a Curriculum Project, an Analytical Review of Professional Literature, or a Professional Teaching Portfolio. 3 Cr.</p> | <p>EDI 794 Seminar in Adolescence Social Studies Education. Designed to complete thesis research designed in EDI 674 and continued in EDI 694. The thesis sequence offers students guidance through the research components and is completed through the seminar class. Expects creative, innovative, and extensive individual work at the highest level of proficiency. 3 Cr</p> |
| Electives: 3-6 hours | Electives: 3-6 hours |
| Program total: 33 hours | Program total: 33 hours |

January 22, 2004

President
Faculty Senate
SUNY College at Brockport

Dear Mr. President:

We are required by The State Department of Education to submit revised 33-hour Master of Science Degree programs for professional certification in the following areas:

Childhood Education

Childhood Education with Bilingual Extension (30-Hour Master's Degree Program)
Adolescence Education, including English Education, Mathematics Education, Science Education, and Social Studies Education.

The proposals that we are submitting to the Faculty Senate contain minor revisions and, basically, are the same programs that currently exist, with three exceptions: a new course in English Education, a new course in Childhood Education, and a new course in Bilingual (Spanish). All other courses are exactly the same.

Please find in the packet of proposals the following:

1. Completed Faculty Senate Proposal Covers for each of the above-mentioned programs.
2. Side-by-Side Comparisons of old and new programs.
3. Rationale for the changes.
4. Evidence of demand for the new focus or emphasis.
5. Potential clientele.
6. Description of new courses.
7. Staffing issues.
8. Academic Administration commentary.
9. Resources and facilities needed to initiate the programs.
10. Competition from other Rochester area colleges.

Sincerely,

William R. Veenis, Jr.
Interim Chairperson

Additional Information and Explanations

Faculty Senate Proposal Cover Letter

Included in proposal packet.

Side-by-Side Comparisons of the Old and New Programs

Included in proposal packet.

Rationale for Changes

The only changes to the programs are the three courses, EDI 678 Issues in English Education, EDI 600 Understanding Educational Research, and EDI 6XX Bilingual Methods of Teaching Content Areas. Two of these courses were added so that the English Education and Childhood programs could, like the other MS Education programs, have courses that are pre-requisites for EDI 791 and EDI 703, the culminating project/thesis courses. A 50-hour practicum experience will now be required for students in the Bilingual (Spanish) program.

Evidence of Demand for the New Emphasis or Focus

Graduate students find it difficult to complete the project or thesis in a timely manner. Part of their problem is that they haven't given much thought to the subject of their project or thesis until the day that they register for the course. The pre-requisite course is intended to have them start thinking about and doing some preliminary research on a topic of interest.

Potential Clientele

These would be the same as they have always been: Teachers who must complete the master's degree as one requirement for professional certification.

Description of New Courses

EDI 678 Issues in English Education: Examines contemporary instructional, curricular, and assessment issues. Combines theory and practice in a manner designed to lead students toward formulating their culminating master's projects or theses. 3 Credits.

EDI 600 Understanding Educational Research

Students will learn about qualitative and quantitative methods of doing research in education and will examine action research. Students will learn about qualitative and quantitative research in education through examination of action research that pertains to their own teaching and their action research interests. As a component of each course, students will do an action research project related to their discipline. Students will formulate their own action research question for possible use with their project/thesis and develop a literature review for the question, including an evaluation of the research they are reading. 3 Cr.

EDI 6## Bilingual Methods of Teaching Content Areas

Must include a 50-hour practicum experience. Suggested that students rotate through classrooms teaching lessons in the 4 primary content areas of Childhood Education. Optional practicum is now required. Course will be developed.

Staffing Issues

Full-time and part-time faculty, as they have always been, will staff the courses. The pre-requisite and culminating courses will be staffed with full-time faculty. There will be no additional staffing needs for this program.

Academic Administration Commentary

Letter of Review/Comment from the Chair – Included in the proposal packet.

Letter of Review/Comment from the Dean of the School of Professions – Included in the proposal packet.

Letters of Support from Cooperating Departments

Because the revisions to the proposed programs are considered minor, no letters of support have been requested. Students would still have to satisfactorily complete 12-15 credits in their major or relevant liberal arts discipline.

Competition from other Rochester Area Colleges

Many more graduate students apply to Brockport's MS Certification Programs than are always accepted. We traditionally matriculate between forty and fifty graduate students for each of the two registration periods every year. There is no evidence that anything would change.