



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

350 New Campus Drive
Brockport, New York 14420
585-395-2586 * 585-395-2246 (fax)
senate@brockport.edu
brockport.edu/collegesenate

Resolution **#06 2016-2017**
College Senate

Supersedes Res #: _____




TO: Dr. Heidi Macpherson, College President

FROM: The College Senate: **02/27/17**

- RE: **→** I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

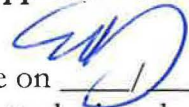
SUBJ: **Amendments to Public History Track in History MA** (#09_16-17GC)

Signed:  Date: 04/03/2017
(Sharon Lubkemann Allen, 2016-17 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

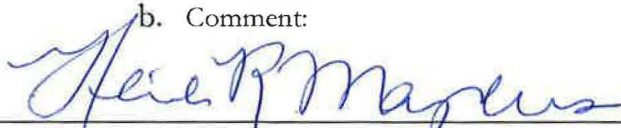
TO: Dr. Sharon Lubkemann Allen, College Senate President

FROM: Dr. Heidi Macpherson, College President

- RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted - Implementation Effective Date**: Spring 2017
 **Implementation of resolution requires final approval from SUNY- State Education Department. YES NO 
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

- a. Received and acknowledged ___/___/___
b. Comment:

Signed:  Date: 4/18/17
(Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:

Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: February 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

Routing Number <i>Routing # assigned by Senate Office 2016-2017</i>	#09_16-17GC <i>Use routing number and title in all reference to this proposal.</i>
This Proposal Replaces Resolution	

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphron@brockport.edu in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

Amendments to Public History Track in History MA

2. **BRIEF DESCRIPTION OF PROPOSAL:**

WE wish to change the name of our public history track which alters the electives for the track

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?** ___x NO ___ YES

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS (ie: Transfer Paths)**

<http://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/suny-transfer-paths-all-2015/>

6. **ANTICIPATED EFFECTIVE DATE:**

Spring 2017

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
10/24/16			

8. **SUBMITTED BY: (contact person)**

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Morag Martin</i>	<i>History</i>	<i>5690</i>	<i>mmartin</i>

9. **COMMITTEES: (Senate office use only)**

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	10/24/16
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	11/21/16, 2/6/17
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	11/28/16, 2/13/17, 2/27/17
<input type="checkbox"/> Gen Education & Curriculum Policies	College Senate President	04/03/17
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	04/18/17
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES: Tabled 11/28/16, 11/30/16 Updated, 12/5/17 sent to GC

APPROVED- RESOLUTION #06

Rationale:

We wish to change the name of our American Public History Track to take out the America and in turn allow students to take Electives in any regional area.

Old Name: American Public History Track

New Name: Public History Track

1) Comparison of the new program to the old program

Current Program:

COURSE	CREDITS
REQUIRED COURSES	
HST 600 Intro to Historical Methods	3
HST 614 Seminar in Early America	3
HST 615 Seminar in Modern America	3
2 Public History Courses out of :	6
HST 527 Material Culture	
HST 512 Public History	
HST 513 Rochester Reform Trail	
INTERNSHIPS: 2	
HST 503 (taken twice)	6
ELECTIVES American History	9
HST 6xx	
HST 6xx	
HST 5xx	
CAPSTONE	3
HST 702 Capstone in Public History	
TOTAL	33

Revised Program

COURSE	CREDITS
REQUIRED COURSES	
HST 600 Intro to Historical Methods	3
2 Public History Courses out of:	6
HST 527 Material Culture	
HST 512 Public History	
HST 513 Rochester Reform Trail	

INTERNSHIPS: 2 HST 503 (can be taken twice) HST 585	6
ELECTIVES in History or up to 9 credit hours in related fields by advisement 6xx 6xx 6xx 6xx 6/5xx	15
CAPSTONE HST 702 Capstone in Public History	3
TOTAL	33

1. **A discussion regarding “Mission”, “Market”, and “Quality**
These are slight revisions of a currently very popular program in Public History. Students who enter this program are looking to gain experience in working in museums and archives. The original track limited this to American history. We have realized that this limits our students in internship possibilities and in course choices. Some of our students would like to take internships abroad or in larger metropolitan cities which offer non-American history opportunities. By changing the name of the track we broaden its appeal and allow students to take Electives by advisement that best fit their professional goals. No new course is created for this.
2. **Staffing.**
Current staffing is sufficient
3. **Academic administration commentary. It is strongly recommended that the department consult with the Graduate Dean EARLY in the process.**
 - a. **Letter of review/comment from the Graduate Dean- attached**
 - b. **Letter of review/comment from Dean of the School. - attached**
 - c. **Letter of review/comment from Department Chair. - attached**
4. **Resources, facilities, and non-teaching staff needed to implement the program. No changes in resources from the library or computing services will be needed to implement this name change and change in electives**
5. **Letters of support from cooperating departments, agencies, institutions, etc., including a statement of probable/likely impact on department**
No other department will be impacted by these changes.



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

Jose R. Torre
Associate Professor of History
Chair, Department of History
Director, The Rochester Reform Trail, NEH Landmarks in American History
Workshop

September 12, 2016

Dear Senate Graduate Curriculum Committee,

Please accept this letter in support of Dr. Mrag Martin's efforts to revamp the graduate program in Public History. The changes involve renaming the program, dropping two required American HST courses, and adding a number of electives.

When the History Department first conceived the Public History track at the graduate level we imagined it primarily as an American History track. Since then a number of students in the World track have sought to participate in the program, often completing such innovative displays as the Europe-focused WWI exhibit in the LAB foyer. Public History is, of course, a methodology and way of thinking about historical analysis, rather than a regional historical "topic" or period. It is thus applicable to all regions and time periods. By changing the name to Public History and adjusting the required courses so as to not exclude world and European historians, we immediately make the program more accessible to those students who might want to train in Public History in their fields of interest. We do not anticipate any resource or curricular costs or implications as a result of these changes. The History Department vetted and approved these changes. Please let me know if you require further information.

Sincerely,

Jose R. Torre
Associate Professor of History
Chair, Department of History
Director, The Rochester Reform Trail, NEH Landmarks in American History
Workshop



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

School of The Arts, Humanities and Social Sciences

October 12, 2016

College Senate
The College at Brockport
Brockport, NY 14420

Dear College Senate:

I have reviewed and support the amendments to the Public History Track (MA) submitted by Dr. Morag Martin. The change to the name and the altering of the electives will create greater opportunities for students. These changes will not increase resources or the number of credits required by students.

Sincerely,

Dr. Darwin Prioleau
Dean
The School of The Arts, Humanities and Social Sciences



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

October 5, 2016

Graduate Curriculum Committee of the College Senate,
This letter is to support the amendments to the Public History Track in History (MA) in my role as Interim Dean, *Graduate School*. The Department of History wishes to change the name of their public history track, altering the electives for the track. The changes do not increase resources or number of credits required for students.
Please let me know if you have questions.

Sincerely,

Thomas J. Hernández, EdD, LMHC
Interim Dean
The School of Education & Human Services
The Professional Education Unit
The Graduate School