



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

350 New Campus Drive
Brockport, New York 14420
585-395-2586 * 585-395-2246 (fax)
senate@brockport.edu
brockport.edu/collegesenate

Resolution **#24 2016-2017**
College Senate

Supersedes Res #: _____

TO: Dr. Heidi Macpherson, College President

FROM: The College Senate: **05/1/17**

RE: **→** I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)



SUBJ: **Minor changes to undergraduate public health program** (#27_16-17UC)

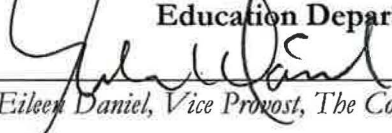
Signed:  Date: 6/14/2017
(Sharon Lubkemann Allen, 2016-17 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. Sharon Lubkemann Allen, College Senate President

FROM: Dr. Heidi Macpherson, College President

RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted - Implementation Effective Date**: Fall 2017
****Implementation of resolution requires final approval from SUNY- State Education Department.** YES NO

Signed:  Date: 6/13/17
(Dr. Eileen Daniel, Vice Provost, The College at Brockport)

- b. Deferred for discussion with the Faculty Senate on ___/___/___
- c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

- a. Received and acknowledged ___/___/___
- b. Comment:

Signed:  Date: 7/19/17
(Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:

Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

Routing Number <i>Routing # assigned by Senate Office 2014-2015</i>	#27_16-17UC <i>Use routing number and title in all reference to this proposal.</i>
This Proposal Replaces Resolution	37_11-12UC

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphro@brockport.edu in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

Minor changes to undergraduate public health program

2. **BRIEF DESCRIPTION OF PROPOSAL:**

Minor course requirement changes are being requested for the undergraduate public health program (no credit change)

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED?** NO YES **EXPLAIN YES**

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

Minor changes to course requirements are being requested to better meet the needs of future accreditation efforts. The total required credits remain the same.

5. **HOW WILL THIS AFFECT TRANSFER STUDENTS:**

No change for how transfer students enter the program

6. **ANTICIPATED EFFECTIVE DATE:**

Fall 2017

7. **SUBMISSION & REVISION DATES:** PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
2/20/17			

8. **SUBMITTED BY:** (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Jennifer Boyle	Public Health & Health Education	X2764	jboyle@brockport.edu

9. **COMMITTEES:** (Senate office use only)

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	02/20/17
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	5/1/17
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	5/1/17
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	6/12/17,6/14/17
<input type="checkbox"/> Graduate Curriculum & Policies	College President	7/19/17
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

Resolution # 24

D) Side by Side comparison of old and new program

Old Program	New Program	Comment
PBH 490 Leadership in Health Education (3cr)	PBH 490 Leadership in Health Education (3cr)	No change
PBH 492 Health Communication (3 cr)	PBH 492 Health Communication (3 cr)	No change
PBH 317 Introduction to Public Health (3 cr)	PBH 317 Introduction to Public Health (3 cr)	No change
PBH 493 Planning Health Education Programs (3cr)	PBH 493 Program Planning and Evaluation (3 cr)	Title change and content change to focus on planning and evaluation
PBH 494 Evaluating Health Education (3 cr)		Deleted
	PBH 495 Research Methods in Health Education (3 cr)	Added
PBH 410 Introduction to Health Administration (3 cr)		Deleted
	PBH 410 Healthcare and Policy (3 cr)	Added
PBH 320 Health Behavior Theory (3 cr)	PBH 320 Health Behavior Theory (3 cr)	No change
PBH 488 Applied Biostatistics and Epidemiology (3 cr)	PBH 488 Applied Biostatistics and Epidemiology (3 cr)	No change
PSH 110 Introduction to Psychology OR SOC 100 Introduction to Sociology (3 cr)	PSH 110 Introduction to Psychology (3 cr)	Deleted SOC 100 option
PBH 302 Foundations of Health Education (3 cr)	PBH 302 Foundations of Health Education (3 cr)	No change
BIO 221 Survey of Anatomy and Physiology (4 cr)	BIO 221 Survey of Anatomy and Physiology (4 cr) (BIO 321/322 combination is also acceptable)	No change
PBH 303 Environmental Health (3 cr)	PBH 303 Environmental Health (3 cr)	No change
Choose 5 Content Courses: PBH 311, PBH 313, PBH 312, PBH 314, HCS 409, PBH 419 (all 3 cr) PES 335(4cr). Total credits 15-16.	Choose 5 Content Courses: PBH 311, PBH 313, PBH 312, PBH 314, HCS 409, PBH 450, PBH 419 (all 3 cr) PES 335(4cr). Total credits 15-16.	Added one content course to choose from
PBH 496 Practicum in Community Health Education (12 cr)	PBH 496 Practicum in Community Health Education (12 cr)	No change
TOTAL CREDITS = 64-65	TOTAL CREDITS = 64-65	No change in credits

Suggested Course Sequencing

Freshman/Sophomore Year – at least one content course, PSH 110, BIO 221

Junior Fall

Junior Spring

PBH 317 Introduction to PH
PBH 302 Foundations of Health Education
PBH 488 Biostatistics & Epidemiology
PBH 303 Environmental Health
Content

PBH 410 Healthcare and Policy
PBH 320 Health Behavior Theory
(pre-req PBH 488, PBH 302)
Content
Content
Content

Senior Fall

PBH 493 Program Planning & Evaluation*
PBH 495 Research Methods in Health Education
(PBH 488) *completed*
PBH 492 Health Communication*
PBH 460 Leadership in Health Education*

Senior Spring

PBH 496 Practicum
(all PBH requirements must be (Pre-req PBH 317,

* PBH 302, PBH 488, PBH 317 are pre-requisites

Transition to new Requirements

Substitutions will be made on an as needed basis for students holding the previous program requirements (e.g. HCS 410 will be substituted for PBH 410).

Brief Rationale for Changes

Requiring a research methods class (rather than a stand-alone evaluation class) and requiring all students to have a psychology class (rather than offering an option for a sociology class) will position us better for accreditation from the Council for Education in Public Health (CePH). Additionally, the Department of Healthcare Studies has a limited number of seats in HCS 410 and, therefore, is unable to commit to offering seats to PBH students. Thus, PBH has developed its own Health Policy class, PBH 410.

Description of New Courses

PBH 410 An overview of health policy and the health care system, its components, organization, and management. Additionally, health care systems in other countries will be described as well as health care ethics. Implications for public health professionals will be addressed.

PBH 495 Explores the topic of research in health education and health promotion, including research designs. Covers topics such as how to write a proposal for a research study, including review of literature, research questions/hypotheses, analysis and interpretation of qualitative and quantitative data. Includes discussions about instrumentation, experimental research, and ethical treatment of human subjects.

Staffing Issues

There will be no additional staffing needs to implement these changes.

Academic Administration Commentary

Attached please find support memos from a) the Chair of Public Health & Health Education and b) the Dean of the School of Health & Human Performance.

Resource Needed to Implement the Program

No additional resources are needed to implement the program.

Other Letters of Support

None needed.

To: Undergraduate Curriculum Committee

From: Jennifer Boyle, Chair, Department of Public Health & Health Education

Re: Minor changes to UG Public Health Program

Date: February 16, 2017

Please accept this memorandum in support of the proposed program changes to the Department of Public Health's Undergraduate Public Health Program. The proposed changes to the program will position the program better for accreditation and will alleviate problems of seat availability in HCS 410. Please contact me if you have any further questions. Thank you.

April 28, 2017

To: College Faculty Senate

RE: Public Health 37_11-12UCproposal

The Department of Public Health and Health Education are asking for 4 minor modifications to their B.S. in Public Health. Those 4 items are:

1. Adding the Research Methods course as a requirement (already an existing course);
2. Offering their own section of Health Policy (which is a course that already exists);
3. Outright require PSH 110;
4. Add a Global Health content option to the electives

These minor changes to the Undergraduate Public Health curriculum will allow the Department to be in a better position as they prepare for accreditation by the Council for Education in Public Health (CEPH). Offering PBH410 Healthcare & Policy “in-house” also ensures that students are able to access the course in a timely fashion and enables the Department to structure course content from a Public Health perspective.

Sincerely,



Mark J. Kittleson, PhD, MCHES, FAAHB, FAAHE

Dean, School of Health & Human Performance

The College at Brockport, State University of New York

350 New Campus Drive

Brockport, NY 14420

585-395-2350

mkittleson@brockport.edu

www.brockport.edu/hhp