

SUNY BROCKPORT

College Senate
The University of New York College at Brockport
New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

COLLEGE SENATE
SUNY College at Brockport
JAN 07 2008
350 New Campus Drive
Brockport, NY 14420-2925

Resolution # **08**
2007-2008

COLLEGE SENATE

New Resolution:
Supersedes Res #: _____

TO: Dr. John R. Halstead, College President

FROM: The College Senate: *December 10, 2007*

RECEIVED

RE: → I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)
III. Other, For Your Information (*Notice, Request, Report, etc.*)

DEC 17 2007

SUNY BROCKPORT
PRESIDENT'S OFFICE

SUBJ: *Adolescence Education, New Certification Program* routing #07-08 GC ^{#12}

Signed: 
(P. Gibson Ralph, 2007-2008 College Senate President)

Date: *12/13/2007*

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: P. Gibson Ralph, The College Senate President

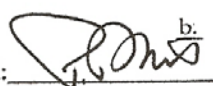
FROM: John R. Halstead, College President

RE: → I. Decision and Action Taken on Formal Resolution (circle choice)

- a. Accepted
Implementation Effective Date: Fall 2008
- b. Deferred for discussion with the Faculty Senate on ___/___/___
- c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

- a. Received and acknowledged ___/___/___
- b. Comment: _____

Signed: 
(Dr. John R. Halstead, President, SUNY College at Brockport) Date: *12/21/07*

DISTRIBUTION

PRESIDENT'S OFFICE COPIES: Provost, Vice Presidents, College Senate, Other: 12/21/07

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COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE

Routing Number: #12 07-08 GC
Replaces Requisition #:

DEADLINE FOR SUBMISSIONS: FEBRUARY 28

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:

- Submit only complete proposals.
- Proposals must be prepared individually in Word format using committee guidelines (guidelines online).
- Fill out this cover page for each proposal (available online at www.brockport.edu/collegesenate).
- Email proposal and this cover page to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:

Please be somewhat descriptive, for example, *Graduate Probation/Dismissal Proposal* rather than *Graduate Proposal*.

Adolescence Education, New Certificate Program
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2. BRIEF DESCRIPTION OF PROPOSAL:

Development of a post-baccalaureate curriculum for individuals seeking initial certification only in English, Math, Science, or Social Studies grades 5-12. It will also include certification in Students with Disabilities grades 7-12.

3. ANTICIPATED DATE OF IMPLEMENTATION:

Fall, 2008

Enter date this will be effective if passed by the Senate.

4. SUBMISSION & REVISION DATES: PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>
11/8/07			

5. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
Sue Novinger	EHD	2205	snovinge@brockport.edu

6. COMMITTEES TO COPY: (Senate office use only)

Standing Committee	Forwarded To	Date
__ Enrollment Planning & Policies	Committee	11/9/07
__ Faculty & Professional Staff Policies	Committee Chair Approval Signature	
__ General Education & Curriculum Policies	Executive Committee	11/12/07
XX Graduate Curriculum & Policies	Senate	11/26/07, vote 12/10/07
__ Student Policies	College President's Signature	12/21/08
__ Undergraduate Curriculum & Policies	To Vice Provost	NA
GED proposals: see Web for instructions and forms at www.brockport.edu/collegesenate/proposals.html	REJECTED/WITHDRAWN	

*(ROUTING NUMBER IS A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY ACADEMIC YEAR AND COMMITTEE INITIALS)

November 7, 2007

TO: College Senate

FR: Christine E. Murray, Dean *Christine E. Murray*

RE: New Program Support Letter

I have reviewed the Department of Education and Human Development's proposal for Initial certification only in adolescence education. This new program will fill a need for post-baccalaureate individuals seeking initial certification only. I give them my full support.

Certification Only - Post Baccalaureate

SED Program Name: Adolescence Inclusive Education: English
Award: Initial Certification
IRP Program Code:
Certificate Area and level: English Language Arts 7-12/Initial
English Language Arts 5-6 Extension/Initial

SED Program Name: Adolescence Inclusive Education: Mathematics
Award: Initial Certification
IRP Program Code:
Certificate Area and level: Mathematics 7-12/Initial
Mathematics 5-6 Extension/Initial

Content Area: Biology
SED Program Name: Adolescence Inclusive Ed: Bio and Gen Science
Award: Initial Certification
IRP Program Code:
Certificate Area and level: Biology 7-12/Initial
Biology 5-6 Extension/Initial
General Science 7-12 Extension/Initial
General Science 5-6 Extension/Initial

Content Area: Chemistry
SED Program Name: Adolescence Inclusive Ed: Chem and Gen Science
Award: Initial Certification
IRP Program Code:
Certificate Area and level: Chemistry 7-12/Initial
Chemistry 5-6 Extension/Initial
General Science 7-12 Extension/Initial
General Science 5-6 Extension/Initial

Content Area: Earth Science

SED Program Name: Adolescence Inclusive Ed: Earth Sci and Gen Science
Award: Initial Certification
IRP Program Code:
Certificate Area and level: Earth Science 7-12/Initial
Earth Science 5-6 Extension/Initial
General Science 7-12 Extension/Initial
General Science 5-6 Extension/Initial

Content Area: Physics

SED Program Name: Adolescence Inclusive Ed: Physics and Gen Science
Award: Initial Certification
IRP Program Code:
Certificate Area and level: Physics 7-12/Initial
Physics 5-6 Extension/Initial
General Science 7-12 Extension/Initial
General Science 5-6 Extension/Initial

SED Program Name: Adolescence Inclusive Education: Social Studies
Award: Initial Certification
IRP Program Code: 26791
Certificate Area and level: Social Studies 7-12/Initial
Social Studies 5-6 Extension/Initial

• **Rationale for Certificate Program Proposal**

- Adding a certification-only program will enable individuals with undergraduate degrees in English, History, Mathematics, Biology, Chemistry, Earth Science, or Physics to become initially certified without having to complete the MSED.
- Students who already possess a masters or doctoral degree in a content area (without certification) could become a certified teacher without having to earn a second masters degree.
- Previously, the College was able to recommend individuals for certification who had met the state requirements for certification through transcript review; this was known as a Code 6 recommendation. The Code 6 recommendation was eliminated by the New York State Education Department when the new online certification process (TEACH) was implemented in 2006. As a result, the College can only make a recommendation for certification when a student has completed a program registered by the State Education Department. A certification only program would enable students to earn initial certification without having to complete a master's degree. This is particularly desirable in certification shortage areas of mathematics and the sciences.
- Adding the certification-only program makes it possible for SUNY College at Brockport to track and report program completers who already have a master's degree to SUNY Central Administration.
- Curriculum. Students in this proposed program would take initial certification courses in the Alternate Adolescence Inclusive Education Programs in English, Social Studies, Mathematics, Biology, Chemistry, Earth Science and Physics (see charts).
- Students: Information on Admission and Advisement:
Admission: A minimum 3.0 GPA from the student's undergraduate program is required. Once admitted, students are assigned an advisor from the student's pedagogical content area.
- Resources and Support Programs:
No additional resources are required since the MSED alternate programs are staffed and funded.

Certification Only Proposed Program:

	Add. Inclusive English	Add. Inclusive Math	Add. Inclusive Biology, Chemistry, Earth Science, Physics	Add. Inclusive Social Studies
Pre-requisite	PSH 584 Adolescence PRO370	PSH 584 Adolescence PRO370	PSH 584 Adolescence PRO370	PSH 584 Adolescence PRO370
Phase I Fall	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 545 Middle Level Frameworks* 9 Credits	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 546 Middle Level Frameworks* 9 Credits	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 547 Middle Level Frameworks* 9 Credits	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 548 Middle Level Frameworks* 9 Credits
Phase II Spring	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 565 Teaching English Inclusively* 9 Credits	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 566 Teaching Mathematics Inclusively* 9 Credits	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 567 Teaching Science Inclusively* 9 Credits	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 568 Teaching Social Studies Inclusively* 9 Credits
Phase III Fall	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits
Phase IV Spring	EDI 575 Practicum and Seminar 9 Credits	EDI 575 Practicum and Seminar 9 Credits	EDI 575 Practicum and Seminar 9 Credits	EDI 575 Practicum and Seminar 9 Credits
Total Credits	33	33	33	33

* Courses include 50 hours of field experience. ** May be taken in any phase after program acceptance

Comparison with 60 hour Alternate Adolescence Inclusive Programs:

	Add. Inclusive English	Add. Inclusive Math	Add. Inclusive Biology, Chemistry, Earth Science, Physics	Add. Inclusive Social Studies
Pre-requisite	PSH 584 Adolescence HLS 301 or PRO370	PSH 584 Adolescence HLS 301 or PRO370	PSH 584 Adolescence HLS 301 or PRO370	PSH 584 Adolescence HLS 301 or PRO370

Phase I Fall	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 545 Middle Level Frameworks* 9 Credits	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 546 Middle Level Frameworks* 9 Credits	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 547 Middle Level Frameworks* 9 Credits	EDI 513 Intro to SPED EDI 531 Lang. Skills I EDI 548 Middle Level Frameworks* 9 Credits
Phase II Spring	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 565 Teaching English Inclusively* 9 Credits	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 566 Teaching Mathematics Inclusively* 9 Credits	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 567 Teaching Science Inclusively* 9 Credits	EDI 530 Ed. & Society* * EDI 532 Lang. Skills II EDI 568 Teaching Social Studies Inclusively* 9 Credits
Phase III Fall	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits	EDI 514 SPED Methods* EDI 519 Special Ed Assessment 6 Credits
Phase IV Spring	EDI 575 Practicum and Seminar 9 Credits	EDI 575 Practicum and Seminar 9 Credits	EDI 575 Practicum and Seminar 9 Credits	EDI 575 Practicum and Seminar 9 Credits

Pro- fessional Courses	EDI 647 –Teaching Reading and Writing for Adolescents EDI 678 –Issues in English Education EDI 791 –Seminar in English 9 Credits	EDI 622 –Advanced Adolescence Curriculum: EDI 686 –Issues in Adol. Math EDI 792 –Seminar in Math Education 9 Credits	EDI 617 –Adv. Methods in Teaching Science EDI 623 –Reading Research in Science EDI 793 –Seminar in Sci. Ed. 9 Credits	EDI 670 –Iss. In Soc. St. Ed. EDI 674 –Applied History Seminar EDI 794 –Seminar in SS Education 9 Credits
Liberal Arts Courses	Liberal Arts (ENL XXX) By Advisement 9 Credits	Liberal Arts (MTH XXX) By Advisement 9 Credits	Liberal Arts (BIQ, NAS, ESC XXX) By Advisement 9 Credits	Liberal Arts (XXX) By Advisement 9 Credits
Core Courses	EDI 600 –Understanding Educational Research EDI 601 –Diversity in Education	EDI 600 –Understanding Educational Research EDI 601 –Diversity in Education	EDI 600 –Understanding Educational Research EDI 601 –Diversity in Education	EDI 600 –Understanding Educational Research EDI 601 –Diversity in Education

	EDI 603 –Educational Assessment 9 Credits	EDI 603 –Educational Assessment 9 Credits	EDI 603 –Educational Assessment 9 Credits	EDI 603 –Educational Assessment 9 Credits
Total Credits	60	60	60	60

* Courses include 50 hours of field experience.

** May be taken in any phase after program acceptance

Full-Time Faculty of the Institution Affiliated with the Proposed Program

Title of Proposed Program: Certification Only

Name	Tenure Status* (T, TT, or NTT)	%Time to Program	No. of Program Courses Taught Annually	All Earned Degrees, with <u>Specific</u> Titles/Areas of Specialization	NYS Certificates & Related Teaching Experience
Balzano, Betsy	T	33%	2	PhD/Science Education	Science Education
Corey, Mary	T	100%	6	PhD/History	7-12 English, Social Studies
Fallon, Moira	T	100%	6	PhD/Psychological Foundations	Special Education
Giblin, Thomas	T	100%	6	EdD/English Education	7-12 English
Kim, Eun-Joo	TT	100%	6	Ph.D./Special Education	Special Education
Manaseri, Holly	TT	33%	2	MSEd/Educational Administration PhD candidate, Cultural Foundations	Music Ed./School Administration
Novinger, Susan	T	33%	2	PhD/.Literacy	Childhood/Literacy
Seneway, Agnes	NTT	100%	8	M.S. Ed./Special Education	Special Education
VanVoorst, Conrad	T	100%	6	EdD/Math Education	Mathematics 7-12
Veronesi, Peter	T	100%	6	PhD/Science Education	Science Education

*T = tenured; TT = tenure track; NTT = not tenure track.

Part-Time or Adjunct Faculty Affiliated with the Proposed Program

Name	No. of Program Courses Taught Annually	All Earned Degrees, with <u>Specific</u> Titles/Areas of Specialization	NYS Certificates & Related Teaching Experience
Ball, David	2	MSEd/Math Education	Mathematics Education
Groff-McNulty, Donna	2	MsEd/Adolescence English	English 7-12
Harkins, Glenn	2	MSEd/English Education	English 7-12
Perez, Margaret	4	EdD/Educational Leadership	English Education 7-12
Schmidt, Thomas	2	MSEd/Mathematics Education	Math Education
Smith, Arthur	4	PhD/Reading	Reading