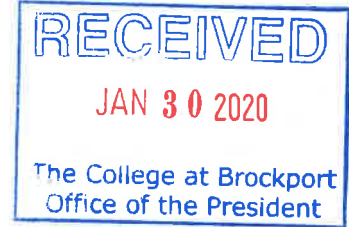




350 New Campus Drive
 Brockport, New York 14420
 585-395-2586 * 585-395-2006 (fax)
 senate@brockport.edu
 brockport.edu/collegesenate

Resolution **2019-20 #8**
College Senate

Supersedes Res #: _____



TO: Dr. Heidi Macpherson, College President
 FROM: The College Senate:
 RE: **→** I. Formal Resolution (*Act of Determination*)
 II. Recommendation (*Urging the Fitness of*)
 III. Other, For Your Information (*Notice, Request, Report, etc.*)

SUBJ: **Eliminate PES 326 Kinetics of Sport & Exercise** (#16_19-20GC)

Implementation Effective Date**: Fall 2020

Signed: *James A. Zollweg* Date: 1/23/2020
 (Dr. James Zollweg, 2019-2020 College Senate President)
 Signed: *Eileen Daniel* Date: 1/27/2020
 (Dr. Eileen Daniel, Vice Provost, The College at Brockport)
****Implementation of resolution requires final approval from SUNY- State Education Department.**
 YES NO

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dr. James Zollweg, College Senate President
 FROM: Dr. Heidi Macpherson, College President
 RE: **→** I. Decision and Action Taken on Formal Resolution (circle choice)
 a. Accepted
 b. Deferred for discussion with the Faculty Senate on ___/___/___
 c. Unacceptable for the reasons contained in the attached explanation.
 d. Comments:

Signed: *Heidi Macpherson* Date: 2/7/2020
 (Dr. Heidi Macpherson, President, The College at Brockport)

DISTRIBUTION:
 The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>.

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS:
JANUARY 31**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

Routing Number <i>Routing # assigned by Senate Office</i> 2018-2019	16_19-20UC <i>Use routing number and title in all reference to this proposal.</i>
This Proposal Replaces Resolution	

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
 - Prepare ONE complete document in **Word format or PDF**: include this proposal cover page, the detailed proposal, and any relevant supporting data or documentation, including letters of support from your department chair and dean, if applicable, as well as letters of support or dissent (or evidence that such letters were sought) from all affected programs, departments, or units at the College.
 - **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
 - Email completed proposal to senate@brockport.edu.
 - **Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.**
 - Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.
1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/or title, indicate if for GED code, etc.*

Eliminate PES 326 Kinetics of Sport and Exercise from the Physical Education-Teacher Education Curriculum

2. BRIEF DESCRIPTION OF PROPOSAL:

The purpose of this proposal is to eliminate PES 326 Kinetics from the physical education-teacher education major curriculum. This change will help our candidates complete their degree requirements within 4 years. Our candidates have been struggling with Seamless Transfer and the requirements of the Excelsior Scholarship to finish their degree within four years, especially our transfer students who constitute the largest population of our majors. Faculty in PETE examined our curriculum as well as the NYS Physical Education Content Standards and noted much of the content needed for State licensure is covered in other science based courses (Anatomy and Physiology, Exercise Physiology) as well Physical Education methods courses (Elementary Physical Education, Secondary Physical Education, Elementary Activities, Curriculum Models, Elementary Student Teaching and Secondary Student Teaching) as well as content core classes (Motor Development and Motor Learning).

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? NO YES**
EXPLAIN YES

4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

Student learning outcomes as required by NYS Physical Education Content Standards and SHAPE America Content standards will not be negatively impacted by this decision and students will have the ability to meet requirements in a timely manner.

5. **DESCRIBE THE IMPACT, IF ANY, THAT THESE CHANGES WILL HAVE ON STUDENT ELIGIBILITY FOR THE EXCELSIOR SCHOLARSHIP.**

This change will positively impact students ability to complete their physical education degree within 4 years by decreasing the amount of total credits from 123 to 120.

6. DESCRIBE THE IMPACT, IF ANY, THAT THESE CHANGES WILL HAVE ON TRANSFER STUDENTS AND THEIR ABILITY TO TRANSFER SEAMLESSLY AS MANDATED BY SUNY POLICY.

This change will have the most beneficial effect on transfer students as noted above.

7. ANTICIPATED EFFECTIVE DATE:

Spring 2020

8. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>

9. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Amaury Samalot- Rivera</i>	<i>KSSPE</i>	<i>5252</i>	<i>asamalot@brockport.edu</i>

10. COMMITTEES: (Senate office use only)

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	11/07/19
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

PETE Major Proposal

The physical education-teacher education (PETE) faculty respectfully request College Senate to support the elimination of PES 326 Kinetics of Sport and Exercise from the Physical Education Curriculum. The PETE major currently consists of 123 credits, although this is allowable, with the multitude of field experiences these students must complete (100 hours pre-student teaching) and the accompanying labs in many of their classes, it is difficult to fit everything in a timely manner. As a result, the PETE faculty re-examined their curriculum as well as the NYS Physical Education Content Standards needed to pass the PE Content Exam, and noted that coursework in Kinetics is also covered in already existing courses. The PE Content Framework for the NYS Physical Education Content Exam consists of five competencies: (1) Individual Growth and Development, (2) Health-Related Fitness, (3) Movement Concepts, Skills and Activities, (4) Physical Education Curriculum and Pedagogy, and (5) Pedagogical Content Knowledge. Within these five competencies, Competency 3 - Movement Concepts, Skills and Activities includes two performance indicators out of a total of seven that relate to kinetics. These two competencies relate to applying scientific knowledge in relation to health, growth and development, movement and physical performance. Such information is presented in the following courses:

BIO 221 Anatomy and Physiology, PES 335 Exercise Physiology, PES 413 Motor Development, PES 439 Motor Learning, PEP 444 Elementary Physical Education, PEP 442 Secondary Physical Education, PEP 487 Elementary Student Teaching , PEP 488 Secondary Student Teaching.

The second performance indicator centers around applying scientific principles in the context of various motor activities, individual body mechanics, and safe and efficient movement. Such information is presented in the following courses:

PEP 444 Elementary Physical Education, PEP 442 Secondary Physical Education, PEP 342 Elementary Activities, PEP 310 Curriculum Models for Secondary Physical Education, PEP 487 Elementary Student Teaching, PEP 488 Secondary Student Teaching.

1. Side-By-Side Comparison

Current Program	Proposed Program
Required Academic Core (23 credits)	Required Academic Core (20 credits)
*Meets General Education Requirements	*Meets General Education Requirements
*BIO 221 Anatomy and Physiology (4)	*BIO 221 Anatomy and Physiology (4)
PES 305 Significance of PA (3)	PES 305 Significance of PA (3)
PES 326 Kinetics	
PES 335 Exercise Physiology	PES 335 Exercise Physiology
PES 413 Motor Development	PES 413 Motor Development
PES 439 Motor Learning	PES 439 Motor Learning
*Upper Division Elective (Recommended PES 396 Women in Sport – Meets IWY)	*Upper Division Elective (Recommended PES 396 Women in Sport – Meets IWY)
Required Professional Core (39 Credits)	Required Professional Core (39 Credits)
PEP 441 Instructional Strategies in PE (3)	PEP 441 Instructional Strategies in PE (3)
PEP 442 Secondary Methods in PE (4)	PEP 442 Secondary Methods in PE (4)
PEP 443 Assessment in PE (3)	PEP 443 Assessment in PE (3)
PEP 444 Elementary Methods in PE (4)	PEP 444 Elementary Methods in PE (4)
PEP 445 Adapted Physical Education (3)	PEP 445 Adapted Physical Education (3)
PEP 451 Diversity in PE (3)	PEP 451 Diversity in PE (3)
PEP 483 Early Childhood PE (2)	PEP 483 Early Childhood PE (2)
PEP 301 Fitness Education for Teachers (2)	PEP 301 Fitness Education for Teachers (2)
PEP 310 Curriculum Models (1)	PEP 310 Curriculum Models (1)
PEP 342 Elementary Activities (2)	PEP 342 Elementary Activities (2)
PEP 476 Seminar in Student Teaching (2)	PEP 476 Seminar in Student Teaching (2)
PEP 487 Elementary Student Teaching (5)	PEP 487 Elementary Student Teaching (5)
PEP 488 Secondary Student Teaching (5)	PEP 488 Secondary Student Teaching (5)
PEP Professional Electives (5)	PEP Professional Electives (5)
PES Activity Classes (13)	PES Activity Classes (13)
Required Cognate Course (1 credit)	Required Cognate Course (1 credit)

PRO 370 Health and Drug Ed for Teachers (1)	PRO 370 Health and Drug Ed for Teachers (1)
Total - 73	Total - 70

2. Identification of Pre-Requisites as appropriate

NA

3. Staffing issues/Resource Implications

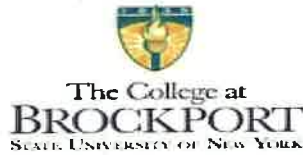
The instructor of PES 326 will be reassigned to teach other needed courses in the department

4. Course Description Form

NA

5. Sequence in which the courses would be offered to guarantee timely completion of the program

Courses in the PETE major are offered every semester and students move through the curriculum on Blocks. There are a total of 4 Blocks or 4 semesters needed to complete the major.



Department of Kinesiology, Sport Studies and Physical Education

To: Dean Hernandez, School of EHHS
From: Cathy Houston-Wilson, Chair of KSSPE
Date: October 23, 2019
RE: PETE Major Senate Proposal

Dear Dean Hernandez,

As chair of the KSSPE department I support the PETE major proposal to eliminate PES 326 Kinetics from the PETE curriculum. After examination of standards it was determined that content in PES 326 is covered in other science based courses, PETE major courses, and KSSPE content area courses. This will reduce our major by 3 credits bringing us to the 120 required for graduation. This reduction will allow our students to more seamlessly move through the curriculum, graduate in a timely manner and meet the requirements of the Excelsior Scholarship.

In terms of staffing, for the faculty member who has been teaching PES 326 x 2 sections, he can easily be reassigned within other needed areas of our department. For example, with the new minor in Kinesiology just approved and the continued increase in students interested in the Kinesiology major, we are in need of more sections of PES 325 Kinesiology (4credits). In addition, there are courses in Biomechanics that should be offered to support the proposed Exercise Science Strength and Conditioning track. This change in curriculum for PETE will help to fill some gaps in our other majors as described above.

Thank you for your consideration of supporting this proposal.

Thank you.

Sincerely,

Cathy Houston-Wilson

Cathy Houston-Wilson Ph.D.
Professor & Chair
Department of Kinesiology, Sport Studies and Physical Education
The College at Brockport
chouston@brockport.edu



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

School of Education, Health and Human Services

October 30, 2019

To Whom It May Concern:

I offer my support for the Department of Kinesiology, Sport Studies and Physical Education's (KSSPE) proposal to eliminate PES 326 (Kinetics) from their physical education teacher education (PETE) curriculum. I endorse this change for three reasons. First, content related to this course is addressed in other courses that are part of the PETE major. Second, this change will reduce the major by three credits, which brings the total credits to 120. Third, I do not foresee any additional faculty resources necessary to implement this change.

Sincerely,

Thomas J. Hernández, EdD, LMHC
Dean
The School of Education, Health & Human Services
The Professional Education Unit