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Resolution 2019-20 #01 College Senate

Supersedes Res #:

TO:	Dr. Heidi Macpherson, College President
FROM:	The College Senate:
RE:	The College Senate: JAN 2 3 2020 II. Recommendation (Urging the Fitness of) III. Other, For Your Information (Notice, Request, Report, etc.)
SUBJ: $oldsymbol{Dis}$	ability Statement Revision complete (#3_19-20FP)
Signe	d: Date: 1/23/200 (Dr. Eileen Daniel, Vice Provost, The College at Brockport) **Implementation of resolution requires final approval from SUNY- State Education Department. YES NO
P	lease fill out the bottom portion and follow the distribution instructions at the end of this page.
TO:	Dr. James Zollweg, College Senate President
FROM:	Dr. Heidi Macpherson, College President
RE:	I. Decision and Action Taken on Formal Resolution (circle choice) a. Accepted b. Deferred for discussion with the Faculty Senate on/

DISTRIBUTION:

Signed:

The College Senate will forward the resolution signed by the College Senate President to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY-State Education Dept. The Vice Provost will then forward the resolution with that designation to the College President. Upon approval, the College President will forward copies of resolutions to his/her staff who will, in turn, forward copies to their staff and to the College Senate. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.

(Dr. Heidi Machherson, President, The College at Brockport)

COLLEGE SENATE OFFICE RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: January 31

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

See https://brockport.edu/support/college_senate/proposals.html for full details. Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number Routing # assigned by Senate Office	03_19-20_FP
This Proposal Replaces Resolution	EROCKLED
Revision Date(s)	
Anticipated Effective	
Date:	

Title of Proposal in Title Style

Updated "Disability Statement" for Course Syllabi

Brief Description of Proposal

Revision to the "disability statement" which is required element of all course outlines.

Budgetary Resources Needed

None

Student Learning Outcomes Assessment Data

According to the National Center for Learning Disabilities report "The State of Learning Disabilities: Understanding the 1 in 5," 20% of children in school "have learning attention issues such as dyslexia and ADHD." With roughly 8,000 students at Brockport, this could mean 1,600 students or more who may be eligible for additional supports through Student Accessibility Services (SAS). SAS currently serves 415 students.

Effect on Transfer Students

Describe how this proposal will affect transfer students (e.g. seamless transfer/transfer paths)

Proposer Information

Name, Department, Phone & Email, 1 per line.

Senate Office Use Only

Standing Committee	Forwarded To	Dates Forwarded
Executive Committee	Standing Committee	9-22-19
Engagement & Enrollment Planning & Policies	Executive Committee	9-30-19
<u>x</u> Faculty & Professional Staff Policies	Senate	
General Education & Curriculum Policies	Passed GED's go to Vice Provost	
Graduate Curriculum & Policies	College President	
Student Policies	OTHER	
Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	
NOTES:		

GOAL:

In an effort to reach our Annual Goal of advancing the SAS mission to the College and community by increasing visibility and awareness to promote students' personal growth, independence, self-advocacy, and student success, we must use the platform of our Disability Statement to clearly and inclusively invite all eligible students. The new verbiage is inviting and is written in a way that provides direction for students who have a documented disability as well as students who may not know that they are eligible for services through SAS. This statement addresses the students currently registered with SAS and the students who are not registered, but are eligible.

Current Student Accessibility Services Disability Statement:

Students with documented disabilities may be entitled to specific accommodations. The College at Brockport's Student Accessibility Services makes this determination. Please contact SAS at 395-5409 or sasoffice@brockport.edu to inquire about obtaining an official letter to the course instructor detailing any approved accommodations. The student is responsible for providing the course instructor with an official letter. Faculty work as a team with SAS to meet the needs of students with disabilities.

Proposed Student Accessibility Services Disability Statement:

The College at Brockport, State University at New York is committed to fostering an optimal learning environment by applying current principles and practices of equity, diversity, and inclusion. If you are a student with a disability and want to utilize academic accommodations, you must register with Student Accessibility Services (SAS) to obtain an official accommodation letter which must be submitted to faculty for accommodation implementation. If you think you have a disability, you may want to meet with SAS to learn about related resources. You can find out more about Student Accessibility Services at https://www.brockport.edu/life/accessibility_services/, or by contacting SAS via sasoffice@brockport.edu, or 585-395-5409. Students, faculty, staff, and SAS work together to create an inclusive learning environment.