



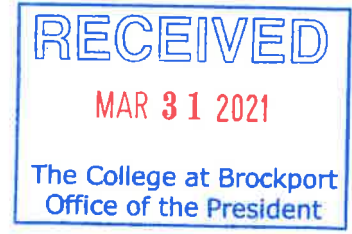
**SUNY
BROCKPORT**



**Resolution # 08 2020-21
College Senate**

Supersedes Resolution #

To: Dr. Heidi Macpherson, College President
From: Cathy Houston-Wilson, College Senate President
Re:



- I. Formal Resolution (Act of Determination)
- II. Recommendation (Urging the Fitness of)
- III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Make SWK 533 Practice for MSW Adv Standing Student Required (#12_20-21 GC)

Signed: Cathy Houston-Wilson Date: 3/31/21
(Dr. Cathy Houston-Wilson, 2020-2021 College Senate President)

Implementation of resolution requires final approval from:
SUNY Yes No NYS Dept of Education Yes No

Signed: Eileen Daniel Date: 4-1-21
(Dr. Eileen Daniel, Vice Provost, SUNY Brockport)

Decision and Action Taken on Formal Resolution (circle choice below)

- a. Accepted
- b. Deferred for discussion with the Faculty Senate
- c. Unacceptable for the reasons contained in the attached explanation.

Signed: Heidi Macpherson Date: 4/16/2021
(Dr. Heidi Macpherson, College President, SUNY Brockport)

Implementation Effective Date: Fall 2021

DISTRIBUTION:

The College Senate President will forward the signed resolution to the Vice Provost for determination as to whether the implementation of the resolution requires final approval from SUNY and/or the State Education Dept. The Vice Provost will then sign and forward the resolution with that designation to the College President. Upon approval, the College President will forward the resolution to an Administrative Assistant who will distribute the final resolution to the Senate Office. The Senate Office will scan the resolution and send to the Coordinator of Digital Commons where it will be posted to https://digitalcommons.brockport.edu/senate_resolutions/

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: January 31**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

See https://brockport.edu/support/college_senate/proposals.html for full details. Complete this cover page. Email it along with all relevant files (individual .docx or .pdf files) to senate@brockport.edu. Your proposal will be made into an ADA compliant PDF, will receive page numbering and a routing number, and will be forwarded onto the appropriate committee chair(s).

Routing Number <i>Routing # assigned by Senate Office</i>	12_20-21GC
This Proposal Replaces Resolution	
Revision Date(s)	
Anticipated Effective Date:	

Title of Proposal in Title Style

Making SWK 533: Critical Thinking and Research in Social Work Practice for MSW Advanced Standing (36 cr.)
MSW Students Required

Brief Description of Proposal

The MSW program has eliminated the SWK 503 course requirement for advanced standing (36 cr.) students. The MSW program would like to replace SWK 503 with SWK 533 as a course requirement. The SWK 533 course is already required for the 60- credit MSW program. We would simply like to require it for the 36 credit program as well.

Budgetary Resources Needed

No budget resources needed

Student Learning Outcomes Assessment Data

We have determined that students need a critical thinking course after completing our self-study in 2019. From the self-study. "The outcome results also revealed areas that the program should continue to focus on such as revision and updating of the core curriculum during the generalist year of study and continued development of critical and analytic thinking skills related to research and social work practice. Specific achievement rates on measures used to assess the generalist and advanced competencies along with implications for program renewal and areas of program change are presented in Table 4.12."

Effect on Transfer Students

N/A Graduate Program

Proposer Information

Pamela Viggiani
Social Work
585-794-6096 (working from home as a result of COVID)
pviggian@brockport.edu

Senate Office Use Only

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	10/29/2020
<input type="checkbox"/> Engagement & Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:



**Program Revision Proposal:
Changes to an Existing Program**
Form 3A
Version 2016-10-13

SUNY approval and SED registration are required for many changes to registered programs. To request a change to a registered program leading to an undergraduate degree, a graduate degree, or a certificate that does not involve the creation of a new program,¹ a Chief Executive or Chief Academic Officer must submit a signed cover letter and this completed form to the SUNY Provost at program.review@suny.edu.

Section 1. General Information	
a) Institutional Information	Institution's 6-digit <u>SED Code</u> : 272710
	Institution's Name: SUNY Brockport
	<i>Address</i> : 350 New Campus Drive Brockport, NY 14420
b) Program Locations	List each campus where the entire program will be offered (with each institutional or branch campus 6-digit <u>SED Code</u>):
	List the name and address of <u>off-campus locations</u> (i.e., <u>extension sites or extension centers</u>) where courses will offered, or check here <input type="checkbox"/> if not applicable : Extension Center: Brockport Downtown Extension Center, 161 Chestnut St. Rochester NY 14602
c) Registered Program to be Changed	Program Title: Social Work
	SED Program Code: 03455
	<u>Award(s)</u> (e.g., A.A., B.S.): MSW
	Number of Required Credits: Minimum [36] If tracks or options, largest minimum [60]
	<u>HEGIS Code</u> : 2104
	<u>CIP 2010 Code</u> : 44.0799
	Effective Date of Change:
Effective Date of Completion ² :	
d) Campus Contact	Name and title: Dr. Eileen Daniel Telephone and email: 585-395-5505 edaniel@brockport.edu
e) Chief Executive or Chief Academic Officer Approval	Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation, and the institution's commitment to support the proposed program. E-signatures are acceptable. Name and title: Signature and date:
	If the program will be registered jointly³ with one or more other institutions, provide the following information for each institution:
	Partner institution's name and 6-digit <u>SED Code</u> : Name, title, and signature of partner institution's CEO (or append a signed letter indicating approval of this proposal):

¹ To propose changes that would create a new program, Form 3B, Creating a New Program from Existing Program(s), is required.
² If the current program(s) must remain registered until enrolled students have graduated, the anticipated effective date by which continuing students will have completed the current version of the program(s).
³ If the partner institution is non-degree-granting, see SED's CEO Memo 94-04.

Section 2. Program Information

Section 2.1. Changes in Program Content

No changes in program content. *Proceed to Section 2.2.*

a) Check all that apply. Describe each proposed change and why it is proposed.

- Cumulative change from SED's last approval of the registered program of one-third or more of the minimum credits required for the award (e.g., 20 credits for associate degree programs, 40 credits for bachelor's degree programs)
- Changes in a program's focus or design
- Adding or eliminating one or more options, concentrations or tracks
- Eliminating a requirement for program completion (such as an internship, clinical placement, cooperative education, or other work or field-based experience). Adding such requirements must remain in compliance with SUNY credit cap limits.
- Altering the liberal arts and science content in a way that changes the degree classification of an undergraduate program, as defined in Section 3.47(c)(1-4) of Regents Rules

b) Provide a side-by-side comparison of all the courses in the existing and proposed revised program that clearly indicates all new or significantly revised courses, and other changes.

c) For each new or significantly revised course, provide a syllabus at the end of this form, and, on the *SUNY Faculty Table* provide the name, qualifications, and relevant experience of the faculty teaching each new or significantly revised course. NOTE: *Syllabi for all courses should be available upon request. Each syllabus should show that all work for credit is college level and of the appropriate rigor. Syllabi generally include a course description, prerequisites and corequisites, the number of lecture and/or other contact hours per week, credits allocated (consistent with SUNY policy on credit/contact hours), general course requirements, and expected student learning outcomes.*

d) What are the additional costs of the change, if any? If there are no anticipated costs, explain why.

Section 2.2. Other Changes

Check all that apply. Describe each proposed change and why it is proposed.

- Program title
- Program award
- Mode of delivery

NOTES: (1) *If the change in delivery enables students to complete 50% of more of the program via distance education, submit a Distance Education Format Proposal as part of this proposal.* (2) *If the change involves adding an accelerated version of the program that impacts financial aid eligibility or licensure qualification, SED may register the version as a separate program.*

- Format change(s) (e.g., from full-time to part-time), based on SED definitions, for the **entire** program
 - 1) State proposed format(s) and consider the consequences for financial aid
 - 2) Describe availability of courses and any change in faculty, resources, or support services.

- A change in the total number of credits in a certificate or advanced certificate program

- Any change to a registered licensure-qualifying program, or the addition of licensure qualification to an existing program. **Exception:** Small changes in the required number of credits in a licensure-qualifying program that do not involve a course or courses that satisfy one of the required content areas in the profession.

Section 3. Program Schedule and Curriculum

- a) For **undergraduate programs**, complete the *SUNY Undergraduate Program Schedule* to show the sequencing and scheduling of courses in the program. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTES: The *Undergraduate Schedule* must show all curricular requirements and demonstrate that the program conforms to SUNY's and SED's policies.

- It must show how a student can complete all program requirements within SUNY credit limits, unless a longer period is selected as a format in Item 2.1(c): two years of full-time study (or the equivalent) and 64 credits for an associate degree, or four years of full-time study (or the equivalent) and 126 credits for a bachelor's degree. Bachelor's degree programs should have at least 45 credits of upper division study, with 24 in the major.
- It must show how students in A.A., A.S. and bachelor's programs can complete, within the first two years of full-time study (or 60 credits), no fewer than 30 credits in approved SUNY GER courses in the categories of Basic Communication and Mathematics, and in at least 5 of the following 8 categories: Natural Science, Social Science, American History, Western Civilization, Other World Civilizations, Humanities, the Arts and Foreign Languages
- It must show how students can complete Liberal Arts and Sciences (LAS) credits appropriate for the degree.
- When a SUNY Transfer Path applies to the program, it must show how students can complete the number of SUNY Transfer Path courses shown in the Transfer Path Requirement Summary within the first two years of full-time study (or 60 credits), consistent with SUNY's Student Seamless Transfer policy and MTP 2013-03.
- Requests for a program-level waiver of SUNY credit limits, SUNY GER and/or a SUNY Transfer Path require the campus to submit a Waiver Request –with compelling justification(s).

EXAMPLE FOR ONE TERM: Undergraduate Program Schedule

Term 2: Fall 20xx	Credits per classification					New	Prerequisite(s)
	Cr	GER	LAS	Maj	TPath		
ACC 101 Principles of Accounting	4			4	4		
MAT 111 College Mathematics	3	M	3	3			MAT 110
CMP 101 Introduction to Computers	3						
HUM 110 Speech	3	BC	3			X	
ENG 113 English 102	3	BC	3				
Term credit total:	16	6	9	7	4		

- b) For **graduate programs**, complete the *SUNY Graduate Program Schedule*. If the program has separate tracks or concentrations, complete a **Program Schedule** for each one.

NOTE: The *Graduate Schedule* must include all curriculum requirements and demonstrate that expectations from Part 52.2(c)(8) through (10) of the Regulations of the Commissioner of Education are met.

SUNY Undergraduate Program Schedule (OPTION: You can paste an Excel version of this schedule AFTER this line, and delete the rest of this page.)
Program/Track Title and Award: _____

- a) Indicate academic calendar type: Semester Quarter Trimester Other (describe): _____
- b) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Name of SUNY Transfer Path, if one exists: _____
- d) Use the table to show how a typical student may progress through the program; copy/expand the table as needed. Complete all columns that apply to a course.

See Transfer Path Requirement Summary for details

Term 1:					Term 2:										
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
See KEY.															
Term credit totals:															
Term 3:					Term 4:										
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
See KEY.															
Term credit totals:															
Term 5:					Term 6:										
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
See KEY.															
Term credit totals:															
Term 7:					Term 8:										
Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites	Course Number & Title	Cr	GER	LAS	Maj	TPath	New	Co/Prerequisites
See KEY.															
Term credit totals:															
Term credit totals:								Term credit totals:							
Program Totals (in credits):		Total Credits:	SUNY GER:	LAS:	Major:	Elective & Other:	Upper Division:	Upper Division Major:	Number of SUNY GER Categories:						

KEY Cr: credits GER: SUNY General Education Requirement (Enter Category Abbreviation) LAS: Liberal Arts & Sciences (Enter credits) Maj: Major requirement (Enter credits) TPath: SUNY Transfer Path Courses (Enter credits) New: new course (Enter X) Co/Prerequisite(s): list co/prerequisite(s) for the noted courses Upper Division: Courses intended primarily for juniors and seniors SUNY GER Category Abbreviations: American History (AH), Basic Communication (BC), Foreign Language (FL), Humanities (H), Math (M), Natural Sciences (NS), Other World Civilizations (OW), Social Science (SS), The Arts (AR), Western Civilization (WC)

SUNY Graduate Program Schedule OPTION: You can insert an Excel version of this schedule AFTER this line, and delete the rest of this page.)

Program/Track Title and Award: Graduate Social Work/Advanced Standing Program/MSW

- a) Indicate academic calendar type: [X] Semester [] Quarter [] Trimester [] Other (describe):
- b) Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- c) Use the table to show how a typical student may progress through the program; copy/expand the table as needed.
- d) Complete the last row to show program totals and comprehensive, culminating elements. Complete all columns that apply to a course.

Term 1: Summer					Term 2: Fall				
Course Number & Title	Credits	New	Co/Prerequisites		Course Number & Title	Credits	New	Co/Prerequisites	
SWK 533: Critical Thinking Social and Research in Social Work	3	X			SWK 610: Field Practicum Seminar III OR SWK 612: Field Practicum Seminar III - Gero. Cert.	4			
SWK 508: Diagnostic Processes	3				SWK 602: Social Work Assessment and Brief Interventions	3			
SWK 052: Child Abuse Training* *SWK 052 is integrated in SWK 533. The Mandated Child Abuse Reporter Certification is completed online through NYSED	0				SWK 605: Cultural Humility & Social Work Practice	3			
					SWK 621: Advanced Social Welfare Policy	3			
					Elective	3			
Term credit total: 6					Term credit total: 16				
Term 3: Spring					Term 4:				
Course Number & Title	Credits	New	Co/Prerequisites		Course Number & Title	Credits	New	Co/Prerequisites	
SWK 611: Field Practicum Seminar IV OR SWK 613 Field Practicum Seminar IV - Gero. Cert.	5								
SWK 631: Master's Project Thesis	3								
Elective	3								
SWK 604: SW/Practice in Health Care OR SWK 616: Disabilities in Social Work OR SWK 654: Evidence-Based Practice in Mental Health OR SWK 655: Mental Health Recovery OR SWK 645: Sexual Health for Professional Practice OR SWK 680: Social Work Practice with Groups	3								
Term credit total: 14					Term credit total:				

Program Total:	Total Credits: 36	Identify the required comprehensive, culminating element(s), such as a thesis or examination, including course number(s), if applicable:
New: X if new course Prerequisite(s): list prerequisite(s) for the listed courses		

Section 4. SUNY Faculty Table

- a) If applicable, provide information on faculty members who will be teaching new or significantly revised courses in the program. Expand the table as needed.
- b) Append at the end of this document position descriptions or announcements for each to-be-hired faculty member

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
PART 1. Full-Time Faculty					
Annette Grape, PhD, LCSW	100	SWK 533: Critical Thinking & Research in Social Work	PhD, MSW – PhD = University of Rochester; MSW = Syracuse University	Health Practice Research/Social Work	LCSW Experience in Field: research faculty at the University of Rochester. 25 years experience working with at risk youth and families in the mental health field in a variety of community based services as provider, supervisor and administrator.
Pamela V. Iggiani, PhD, LMSW	100	SWK 533: Critical Thinking & Research in Social Work	PhD, MSW – PhD & MSW = SUNY Albany	Social Welfare/Social Work	LMSW Experience in the Field: faculty for over 25 years Experienced in teaching research and across the curriculum.

(a)	(b)	(c)	(d)	(e)	(f)
Faculty Member Name and Title and/or Rank at the Institution (Include and Identify Program Director.)	% of Time Dedicated to This Program	Program Courses Which May Be Taught (Number and Title)	Highest and Other Applicable Earned Degrees (include College or University)	Discipline(s) of Highest and Other Applicable Earned Degrees	Additional Qualifications: List related certifications and licenses and professional experience in field.
Part 2. Part-Time Faculty					
Part 3. To-Be-Hired Faculty (List as TBH1, TBH2, etc., and provide expected hiring date instead of name.)					

Semester One (Fall)		Semester Two (Spring)	
Course Number & Title	Credits	Course Number & Title	Credits
SWK 533: Critical Thinking and Research in SW proposed course	3	SWK 621 Advanced Social Welfare Policy	3
SWK 503: Advanced Standing Seminar NO LONGER OFFERED	3	SWK 052: Child Abuse Training* *SWK 052 is integrated with SWK 503. The Mandated Child Abuse Reporter Cert. is completed online through NYSED	0
SWK 508: Diagnostic Processes	3	SWK 605: Cultural Humility & Social Work Practice*	3
Term Credit Total	6		6
Semester Three (Summer)		Semester Four (Fall)	
Course Number & Title	Credits	Course Number & Title	Credits
Elective	3	<i>Choose one course from the following advanced practice courses:</i> SWK 601: SW Practice with Individuals and Families SWK 602: Social Work Assessment and Brief Interventions	3
		SWK 610 Field Practicum Seminar III or SWK 612: Field Practicum & Seminar III -Gero	4
Elective	3		
Total Credit Total	6		7

Semester Five (Spring)		
<p><i>Choose one course from the following category B advanced practice courses</i></p> <p>SWK 604: SW Practice in Health Care</p> <p>SWK 616: Disabilities in Social Work</p> <p>SWK 654: Evidence-Based Practice in Mental Health</p> <p>SWK 645: Sexual Health for Professional Practice</p> <p>SWK 680: Social Work Practice with Groups</p>	3	Program Total : Total Credits 36
<p>SWK 611: Field Practicum & Seminar IV or</p> <p>SWK 613: Field Practicum & Seminar IV (Gero)</p>	5	
SWK 631 Masters Project Thesis	3	
Term Credit Total	11	

