

Resolution #13
1975-1976

Routing #15 75-76

Revision of Spanish Major

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on March 15, 1976
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Revision of Spanish Major

(See attached)

Signed W.C. Rock Date Sent 3/17/76
(For the Senate)

..... W.C. Rock, President, Faculty Senate
MAR 17 1976

TO: THE FACULTY SENATE
FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date April 28, 1976
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
b. Comment:

DISTRIBUTION: Vice-Presidents: Shirley T. ...

Others as identified: Clemens, Sue Smith

Distribution Date: _____

Signed: Albert W. Brown
(President of the College)

Date Received by the Senate: MAY 3 - 76

4-28-76



COLLEGE AT BROCKPORT / state university of new york
brockport, new york 14421

Foreign Language Department

February 27, 1976

Dr. Eugene F. Orbaker, Chairman,
Undergraduate Policies Committee
B--321
CAMPUS

Dear Dr. Orbaker:

Dr. Marti and Dr. Strolle have just told me about the good reception the Undergraduate Graduate Committee gave the proposed major in Spanish which if approved will go into effect September 1976.

They asked me also for the additional information which the Committee needs and which I am covering in this letter.

First, evidence of approval by the departmental Curriculum Committee and the Department. You will find enclosed the request which I made to the Curriculum Committee on January 14, 1976 about the Spanish major and the Committee's report to our departmental meeting on January 28, 1976 (please see enclosed Minutes). The Curriculum Committee (Dr. Morris, Chairman, members, Dr. Finch, Dr. Strolle, and Dr. Chorney, Student Member Marie Fontana) and the Department approved the major.

Secondly, the important question of phasing out the old and bringing in the new major in Spanish. The two options available to the student will be completion of the old major (36 hours with specific courses) because these courses will continue to be offered or selection of the new major (30 hours with a considerable number of electives).

A final important fact which Dr. Marti covered in his December 17, 1975 letter to you is that the new major in Spanish will serve the needs of three types of students: regular majors, bilingual majors, and second majors.

I and the Department appreciate the work of your Committee and we shall be glad to provide any additional materials you might wish. I fully support the new major because it is progressive, innovation and sound.

Sincerely yours,

Martha O'Neil

Martha O'Neil
Chairman

MO/mf
Encs.

STATE UNIVERSITY COLLEGE AT BROCKPORT / state university of new york
brockport, new york 14420



Foreign Language Department

December 17, 1975

Professor Eugene F. Orbaker, Chairman
Undergraduate Policies Committee
B321, Physical Education and Recreation
CAMPUS

Dear Professor Orbaker:


The Department of Foreign Languages would like to propose the following changes in the major in Spanish. The new program has been formulated in response to new emphases in instruction of the language, to the changing career preparation needs of the students, and to the coming need for a program of bilingual studies on the undergraduate level. We believe the revised formula preserves and strengthens the quality of the core preparation of Spanish majors and at the same time increases the flexibility of course choice for those interested in other than the traditional sequence of language and literature studies.

The principal features of the new major are: 1) the reduction of required hours from 36 to 30, and 2) the reduction of the number of of required courses from 11 to 5. The 36 hour requirement was aimed specifically at the student who intended to be a teacher. Since careers for language majors have moved away from being nearly exclusively in teaching and are now aimed at larger areas of public service, usually in combination with another professional preparation such as nurses, business, criminal justice, speech therapy or social work, the reduction in hours takes into account the fewer number of courses required by the non-teacher and makes a double major more feasible. The reduction in the number of required courses allows the students to determine in which area--language, literature, or culture--they will have the greatest depth of preparation.

We believe these changes will serve to improve the offerings available to the majors since the department will be able to concentrate on the courses with the greatest student and faculty interest.

Attached are outlines of the old and the new majors.

Thank you for your attention.

Sincerely yours,

Jorge Martí
Acting Chairman

JM/mf

PRESENT (1975-76) IN SPANISH

Major In Spanish

The student must earn a minimum of 36 semester hours, including the following courses required of all majors:

SPN 301 (L,R)	Phonetics	3 hours
SPN 302 (L,R,X)	Conversation	3 hours
SPN 303 (L,R,X)	Composition	3 hours
SPN 304 (L,R)	Spanish Civilization	3 hours
SPN 305 (L,R)	Survey of Spanish Literature: I	3 hours
SPN 306 (L,R)	Survey of Spanish Literature II	3 hours
SPN 307 (L,R)	Spanish-American Civilization	3 hours
SPN 403 (L,R,X)	Conversation	3 hours
SPN 404 (L,R)	History of Spanish Language	3 hours
SPN 405 (L,R)	Survey of Spanish American Literature I	3 hours
SPN 406 (L,R)	Survey of Spanish-American Literature II	3 hours

Electives with at least 3 hours from the 400 level (students planning to take the Qualifying Examination for Practice Teaching should take SPN 412, Spanish Grammar) 3 hours

S.U.N.Y. College at Brockport. Undergraduate Catalog 1975, pp. 61, 62. For Spanish courses, pp. 73-75.

NEW MAJOR IN SPANISH PROPOSED JANUARY 1976

The student must earn a minimum of 30 semester hours of upper level division courses including the following required courses:

SPN 321 (L,R)	Contrastive Phonology: English-Spanish	3 hours
SPN 322 (L,R,X)	Conversation and Composition	3 hours
SPN 323 (L,R)	Hispanic Cultures	3 hours

SPN 324 (L,R) Masterpieces of Hispanic Literatures 3 hour
SPN 422 (L,R,X) Advanced Conversation and Composition 3 hour
Five elective courses with at least two on the 400 level.

III

DESCRIPTIONS OF THE NEW COURSES REQUIRED IN THE PROPOSED SPANISH MAJOR
(There will be minor changes in several other courses in order to bring them up-to-date and official course outlines will be prepared for these courses and presented to Dean Atherton and V.P. Terry)

SPN 321 (L,R) Contrastive Phonology/English and Spanish
Comparison of the phonological systems of the English and Spanish languages in order to determine interferences and the procedures to remedy them. Intensive oral practice in the phonetics and phonemics of each language.
Prerequisite: SPN 212; or four years of high school Spanish; or equivalent.
3 semester hours.

SPN 322 (L,R,X) Conversation and Composition
Intensive practice in the spoken and written language, oral presentations, class discussions, compositions, and studies of syntax and idiomatic usage.
Prerequisite: SPN 212; or four year of high school Spanish, or equivalent.

SPN 323 (L,R) Hispanic Cultures 3 semester hours
Survey of the cultures of the Iberian peninsula, their evolution into the two main national entities of Spain and Portugal, and their transformation in Hispanic America with its complex native American, African, and other cultural influences. Prerequisite: SPN 212; or four years of high school Spanish; or equivalent. 3 semester hours.

SPN 324 (L,R) Masterpieces of Hispanic Literatures
Introduction to the study of Hispanic literatures through representative masterpieces selected from various genres, eras, and countries of origin.
Prerequisite: SPN 212; or four years of high school Spanish; or equivalent.
3 semester hours.

SPN 422 Advanced Conversation and Composition
A continuation at a higher level of SPN 322. The purpose of this course is to prepare the student to communicate fluently in both spoken and written Spanish.
Prerequisite: SPN 321 and 322. 3 semester hours.