



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

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brockport.edu/collegesenate

Resolution # **16 2012-2013**
College Senate

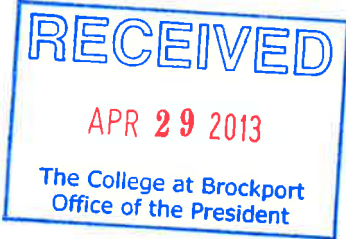
Supersedes Res #: _____

TO: Dr. John R. Halstead, College President

FROM: The College Senate: **4/22/2013**

RE: I. Formal Resolution (*Act of Determination*)
II. Recommendation (*Urging the Fitness of*)

→ III. Other, For Your Information (*Notice, Request, Report, etc.*)



SUBJ: **Psychology Combined BS-MA Program** (#45_12-13GC-UC)

Signed:  Date: 4/24/13
(Mark Chadsey, 2012-13 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Mark Chadsey, College Senate President


FROM: John R. Halstead, College President

RE: → I. Decision and Action Taken on Formal Resolution (circle choice)
a. Accepted - Implementation Effective Date**: Not Specified
****Implementation of resolution requires final approval from SUNY- State Education Department.** YES
b. Deferred for discussion with the Faculty Senate on ___/___/___
c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI

a. Received and acknowledged ___/___/___

b. Comment:

Signed:  Date: 4/30/13
(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION:

Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at <http://www.brockport.edu/collegesenate/resolutions>

**COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: FEBRUARY 28**

Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

Routing Number <i>Routing # assigned by Senate Office 2012-2013</i>	#45_12-13GC/UC <i>Use routing number and title in all reference to this proposal.</i>
This Proposal Replaces Resolution	

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
 - Prepare ONE complete document in **Word format**: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
 - **Locate the Resolution # and date this proposal will replace at our "Approved Resolutions" page on our Web site.**
 - Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphron@brockport.edu in the Vice Provost's Office first.)
 - Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
 - Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.
1. **PROPOSAL TITLE:** Please be somewhat descriptive, ie. *Use a course number and/ or title, indicate if for GED code, etc.*

Combined BS/MA Program in Psychology

2. BRIEF DESCRIPTION OF PROPOSAL:

We are proposing a combined Bachelor and Master's Program in Psychology doable in 5 years, with a choice of MA general and clinical tracks

3. **WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? NO YES** EXPLAIN YES
4. **DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.**

5. HOW WILL THIS AFFECT TRANSFER STUDENTS:

Because students apply in the Fall of their Junior year, students transferring in with an Associate's degree will be hard pressed to find a faculty sponsor in that short of time. Individuals transferring in their sophomore year, should have little difficulty. We are hopeful that high parameter students considering community college for savings will be tempted to come to the College at Brockport to take advantage of the savings offered here.

6. ANTICIPATED EFFECTIVE DATE:

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<i>First Submission</i>	<i>Updated on</i>	<i>Updated on</i>	<i>Updated on</i>

8. SUBMITTED BY: (contact person)

<i>Name</i>	<i>Department</i>	<i>Phone</i>	<i>Email</i>
<i>Melissa M. Brown</i>	<i>Psychology</i>	<i>5424</i>	<i>mmbrown@brockport.edu</i>

9. COMMITTEES: (Senate office use only)

Standing Committee	Forwarded To	Dates Forwarded
<input type="checkbox"/> Executive Committee	Standing Committee	3/5/13
<input type="checkbox"/> Enrollment Planning & Policies	Executive Committee	
<input type="checkbox"/> Faculty & Professional Staff Policies	Senate	
<input type="checkbox"/> General Education & Curriculum Policies	Passed GED's go to Vice Provost	
<input checked="" type="checkbox"/> Graduate Curriculum & Policies	College President	
<input type="checkbox"/> Student Policies	OTHER	
<input checked="" type="checkbox"/> Undergraduate Curriculum & Policies	REJECTED -WITHDRAWN	

NOTES:

Guidelines For Preparing A Combined Degree Program Proposal

College Senate Resolution #4 2004-2005

A Guide for Combined Undergraduate and Graduate Program Proposals

The following guidelines have been formulated for the purpose of helping anyone who is interested in developing a combined degree program proposal. There is a cover sheet that must be submitted with any Faculty Senate Proposal, that is available from the College Senate website, www.brockport.edu/collegesenate.

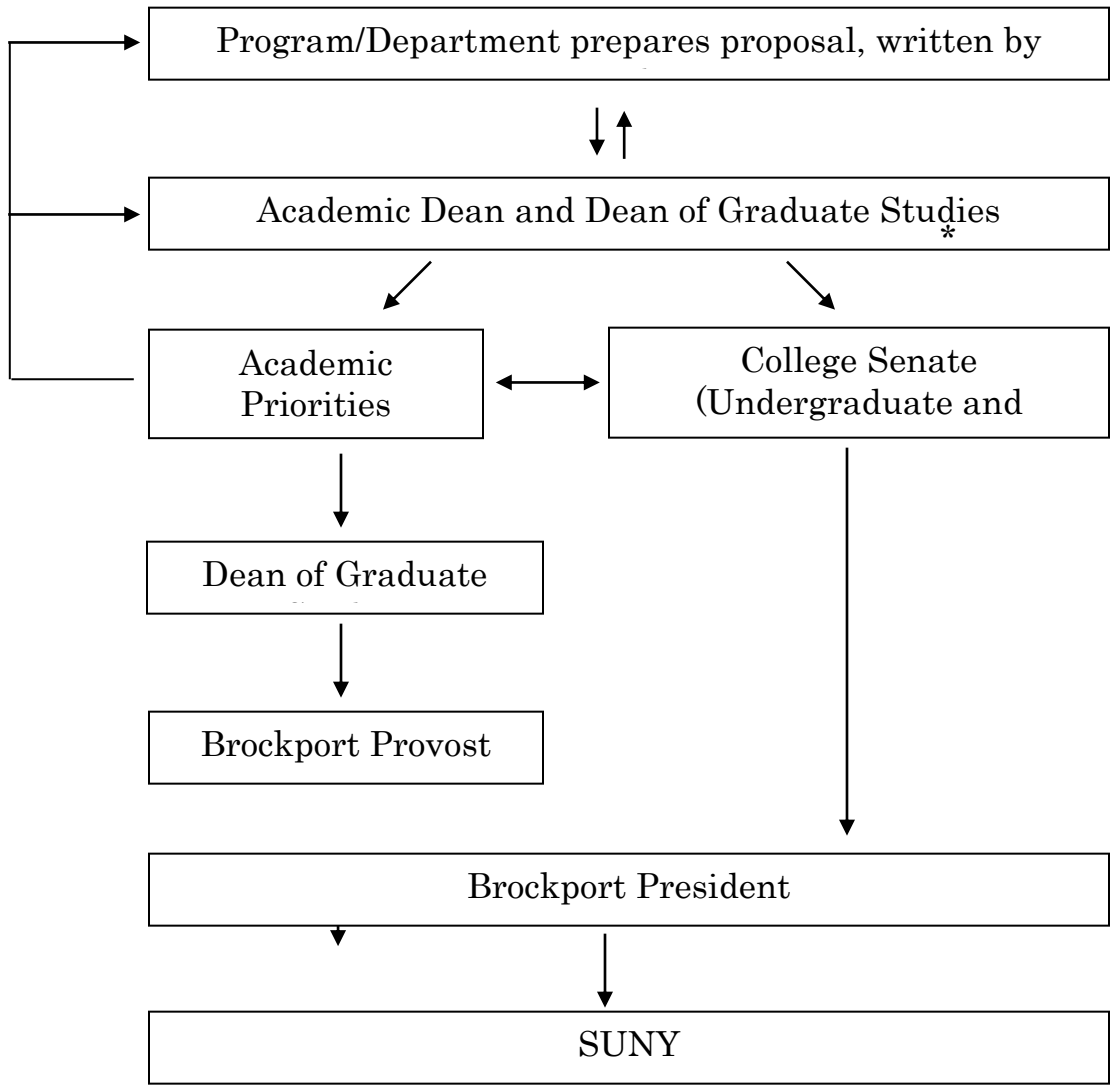
After submission to the College Senate the proposal will be reviewed by the Undergraduate Curriculum and Policies Committee, the Graduate Curriculum and Policies Committee, or by a subcommittee consisting of members of both Curriculum Committees. The proposal will also be reviewed by the Academic Priorities Committee, the Executive Committee and then voted on by the College Senate at Large. Please refer to the following flow chart for a better understanding of the full process for program approval, both as it occurs on and off the SUNY Brockport campus.

This guide contains the following:

- Flowchart for Program development
- Template for the combined program
- SUNY System Administration Guidelines concerning Combined Degree Programs
- SUNY Brockport Guidelines concerning Combined Degree Programs (As given in the 1997 Faculty Senate Resolution)
- Addendum to the 1997 Resolution part 5 (see page 6) – change noted in *italics*

To earn the master's degree component of a combined degree program, students must complete a minimum of 138 credits, of which at least 30 must be graduate credits, 12 credits of which may be counted as per item #4, identified as part of that five-year program, and must meet all college requirements outlined in the Graduate Catalog.

Flowchart for Combined Degree Program Development



* In consultation with Financial Aid Registrar and Graduate Admissions

SUNY COLLEGE AT BROCKPORT
PROGRAM PROPOSAL
COMBINED _____ DEGREE PROGRAM:
Undergraduate Program Title / Graduate Program Title

Proposed Program Title: Combined BS/MA Program in Psychology

Programs to be combined: BS in Psychology and MA in Psychology

Curriculum of Existing and Proposed Programs

Existing Programs

Undergraduate (BS)

Required Core

PSH 110 Principles of Psychology (3)

PSH 202 Introduction to Stats (3)

PSH 301 Research Methods (4)

Required Content Areas

Group 1 Biological Bases (3)

Group 2 Learning and Cognition (3)

Group 3 Sociocultural Bases (3)

Group 4 Developmental (3)

Group 5 Psychopathology (3)

Application Course (3)

Integration Course (3)

Psychology Electives (9)

Total Undergraduate Major Credits (40)

Graduate (MA)

Required Core (Clinical and General Track)

PSH 634 Psychopathology (3)

PSH 640 Biopsychology (3)

PSH 601 Research Methods (3)

PSH 602 Applied Multivariate Statistics (3)

PSH 631 Social Psychology (3)

PSH 684 Developmental Psychology (3)

PSH 698 Independent Reading (3)

PSH 699 Independent Study (3)

PSH 798 Thesis (6)

Additional Requirements for Clinical Research

Proposed Programs

Combined Program

Required Core

PSH 110 Principles of Psychology (3)

PSH 202 Introduction to Statistics (3)

PSH 301 Research Methods (4)

Required Content Areas

Group 1 Biological Bases (3)

Group 2 Learning and Cognition (3)

Group 3 Sociocultural Bases (3)

Group 4 Developmental (3)

Group 5 Psychopathology (3)

Application Course (3)

Integration Course (3)

Psychology Electives (9) – (fulfilled by 600 level psychology courses)*

Total Undergraduate Major Credits (3)

Graduate (MA)

Required Core (Clinical and General Track)

PSH 634 Psychopathology (3)

PSH 640 Biopsychology (3)

PSH 601 Research Methods (3)

PSH 602 Applied Multivariate Statistics (3)

PSH 631 Social Psychology (3)

PSH 684 Developmental Psychology (3)

PSH 698 Independent Reading (3)

PSH 699 Independent Study (3)

PSH 798 Thesis (6)

Additional Requirements for Clinical Research

Emphasis

PSH 702 Applied Behavioral Analysis (3)
PSH 703 Cognitive Behavioral Therapy (3)
PSH 704 Assessment (3)

Total Minimum Credits

Clinical Research Track (39)
General Research Track (30)

Overall Total Required Credits: Separate B.S. & M.A.

Clinical Research Track	159
General Research Track	150

Emphasis

PSH 702 Applied Behavioral Analysis (3)
PSH 703 Cognitive Behavioral Therapy (3)
PSH 704 Assessment (3)

Total Minimum Credits

Clinical Research Track (39)
General Research Track (30)

Total Required Credits: Combined Program

Clinical Research Track	147
General Research Track	138

Requirements

a. *General Requirements for program completion (see Table 1 for details)*

Credit hours in major, undergraduate	39-40 (minimum)
Additional credit hours, College of Brockport	80-81 (minimum)
Total Undergraduate hours	108 (minimum)
Credit hours, graduate	30 (minimum)
TOTAL credit hours, combined BS/MA program	138 (minimum)

b. *Admission*

Before applying to the BS/MA Combined Degree in Psychology program, students must have been admitted to the College, declared a Psychology major, and be on track to have completed at least 75 undergraduate credits by the end of the semester in which they apply to the program. Students must also complete the Psychology major core and the Psychology major content courses by the end of the academic year in which they apply to the BS/MA Combined Degree in Psychology program. Admission will be contingent on the completion of these requirements.

Admission to the BS/MA Combined Degree in Psychology program is selective, restricted to students with a 3.0 cumulative Brockport undergraduate GPA and a 3.25 GPA in the Psychology major. Students must have also completed 1 semester of PSH 399 (research experience) or PSH 499 with a grade of “B” or higher. Students may be completing PSH 399 in the semester they are applying to the combined program. A student’s acceptance will be contingent until the PSH 399 grade has been posted. Students must provide 2 letters of recommendation from faculty. One letter must be from the student’s PSH 399 faculty supervisor who will make a good faith effort to serve as the student’s research advisor for the entirety of the program. The letter of recommendation serves as the faculty member’s commitment to serving as the student’s research mentor.

The BS/MA Combined Degree in Psychology program is intended for students pursuing the clinical research emphasis or general research track of the current graduate program (please see Mission Statement). The Combined Degree in Psychology program is not available to students interested in pursuing the Applied Clinical track.

c. *Progression & Expectations*

Once admitted to the BS/MA Combined Degree in Psychology program, undergraduate students must maintain a 3.0 cumulative Brockport undergraduate GPA and a 3.25 GPA in Psychology. Students must also complete and present a literature review culminating in a final research question to be explored by the student’s Master’s thesis project.

Upon meeting all the college requirements for a BS degree, students in the BS/MA Combined Degree in Psychology Program will receive their BS at the completion of 120 credits earned by the completion of a minimum of 108 undergraduate credits and 12 graduate credits. Assuming that all other graduate degree requirements are met, students will receive a MA at the end of the BS/MA Combined Degree in Psychology program.

c. Exit from program and choices to be given to students who elect to not complete the program (fallback position)

If required undergraduate GPAs are not maintained and students are dismissed from the BS/MA Combined Degree in Psychology program, or if students elect to leave the program before matriculation into the MA program they can still graduate with their BS degree (provided degree requirements are met). A student in good standing in the BS/MA Combined Degree in Psychology program who has completed the BS degree requirements and has matriculated into the MA in Psychology is bound by all graduate policies, including the 5-year time limit as a graduate student to complete the MA in Psychology.

Required Courses : *Undergraduate Psychology Program*

Required Core:

PSH 110 Principles of Psychology

PSH 202 Introduction to Statistics or an approved statistics course from another discipline (ECN 204, HLS 488, MTH 243, PLS 303, or SOC 200)

PSH 301 Research Methods

Content Areas: Provides an overview of psychology's major domains.

Select one course from each group.

Group I	<u>Biological Bases</u>
PSH 341	Biopsychology
PSH 352	Sensation/Perception

Group II	<u>Learning and Cognition</u>
PSH 322	Learning
PSH 351	Cognitive Processes

Group III	<u>Sociocultural Bases</u>
PSH 331	Personality
PSH 332	Social Psychology

Group IV	<u>Developmental</u>
PSH 384	Child Psychology
PSH 484	Adolescence

Group V	<u>Psychopathology</u>
PSH 334	Abnormal Psychology
PSH 486	Psychological Disorders of Childhood

Application - Select one:

PSH 336	Clinical Psychology
PSH 397	Health Psychology
PSH 402	Industrial/Organizational Psychology
PSH 480	Principles of Assessment
PSH 482	Community Psychology
PSH 483	Applied Behavior Analysis

Integration - Select one:

PSH 431	Close Relationships
PSH 436	Psychology of Aging
PSH 441	Introduction to Clinical Neuropsychology
PSH 442	Psychology of Eating
PSH 446	Cognitive Development
PSH 492	Evolutionary Psychology
PSH 494	Prejudice and Discrimination

Electives Courses: Undergraduate Psychology Program

*Any course in the psychology major can be selected as an elective, not limited to the courses listed below

PSH 325	Motivation
PSH 342	Animal Behavior
PSH 399	Research Experience
PSH 445	Psychopharmacology
PSH 457	Creativity
PSH 499	Independent Study

Required Courses - Graduate Psychology Program

Clinical – Research Track

PSH 601	Research Methods
PSH 602	Applied Multivariate Statistics
PSH 631	Social Psychology
PSH 634	Psychopathology
PSH 640	Biopsychology
PSH 684	Developmental Psychology
PSH 698	Independent Readings
PSH 699	Independent Study
PSH 702	Applied Behavioral Analysis

PSH 704 Assessment
PSH 703 Cognitive Behavioral Psychology
PSH 798 Thesis

Experimental – Research Track

PSH 601 Research Methods
PSH 602 Applied Multivariate Statistics
PSH 631 Social Psychology
PSH 634 Psychopathology
PSH 640 Biopsychology
PSH 684 Developmental Psychology
PSH 698 Independent Readings
PSH 699 Independent Study
PSH 798 Thesis

Other Requirements:

Presentation at Independent Readings Presentation Session – a literature review culminating in a final research question to be explored by the student’s thesis project.

Completion of a Written Master’s Thesis Proposal Document (according to department guidelines)

Thesis Proposal Oral Defense- the graduate student is expected to orally present a description of the thesis project using PowerPoint. The committee members may ask any questions or clarifications they require and may suggest modifications to the planned research.

Completion of a Written Master’s Thesis (according to department and college guidelines)

Thesis Oral Defense - the graduate student is expected to orally present a description of the thesis project using PowerPoint. The committee members may ask any questions or clarifications they require and may suggest modifications to the final paper.

Sample Schedule

Year 1	Year 2	Year 3	Year 4	Year 5
Fall PSH 110 (3) PSH 202 (3) Gen/Local Ed (9) APS (1) Total 16 credits	Fall PSH Content Area(3) PSH Content Area(3) PSH Application (3) Gen/Local Ed or UG electives (6) Total 15 credits	Fall PSH Content Area(3) Gen/Local Ed or UG electives (12) Total 15 credits	Fall PSH 636 Psychopathology (3) PSH 601 Research Methods (3) UG Electives (9) Total 15 credits	Fall <i>Clinical Track</i> PSH 703 Cog-Beh Therapy (3) PSH 640 Biopsych(3) PSH 704 Assess. (3) PSH 798 Thesis (3) Total 12 credits OR <i>General Track</i> PSH 640 Biopsych(3) PSH 798 Thesis (3) PSH elective (3-6*) Total 9-12 credits
Spring PSH 301 (4) PSH Content area(3) Gen/Local Ed (9) Total 16 credits	Spring PSH Content Area(3) PSH 399 (3) OR PSH 499 Gen/Local Ed or UG electives (9) Total 15 credits	Spring PSH Integration (3) Gen/Local Ed or UG electives (12) Total 15 credits	Spring PSH 602 Statistics (3) PSH 698 Independ. Readings (3) UG Electives (9) Total 15 credits	Spring <i>Clinical Track</i> PSH 631 Social (3) PSH 684 Dev. (3) PSH 702 ABA (3) PSH 798 Thesis (3) Total 12 credits OR <i>General Track</i> PSH 631 Social (3) PSH 684 Dev. (3) PSH 798 Thesis (3) PSH opt. elective (3)* Total 9-12 credits *students may elect to take optional credits for fulltime status.

Mission Statement

Ultimately, the BS/MA Combined Degree in Psychology program will train students to create and disseminate new knowledge through research. Thus, the culminating event in this program will be the successful defense of a Master's thesis. The program combines a solid undergraduate psychology education and advanced masters level training in either general experimental psychology or clinical psychology. The program will facilitate the development of advanced skills and knowledge necessary

to be successful in a research intensive doctoral program in psychology. Specifically, students will develop research, critical thinking, quantitative, and written communication skills. Also, students will gain advanced knowledge of psychology, including social, cognitive, physiological, and developmental aspects of normal and abnormal behavior.

Evidence of quality:

We believe that our program's criteria for both admission and continuation in the program are sufficiently rigorous to guarantee a high level of quality of students in the program. In particular, the requirement that admitted students must be paired with a faculty sponsor is a way to ensure close mentoring and continuing monitoring of student's progress, likely even before students slip below the maintenance GPA requirement.

- Admissions requirements:
 - 3.0 Overall GPA
 - 3.25 Psychology GPA
 - Completion of at least one semester of PSH399 or PSH499 with a grade of B or better
 - Faculty sponsorship

- Criteria for staying in the program:
 - A cumulative GPA of 3.0 and a Psychology GPA of 3.25 must be maintained until the BS is awarded and the student matriculates into the graduate program.
 - All graduate policies apply, upon the student's entrance into the graduate program.

Evidence of demand:

There are currently no other Combined BS/MA programs in psychology in this area, none in Western New York, and none at any other SUNY school. Thus, we would own the market for this type of program. The following colleges and universities in our area offer some form of a bachelor's degree in psychology; some also offer a master's in psychology or a related discipline; a smaller subset offer either a PhD or PsyD in psychology; none offer a combined bachelors/masters program:

- SUNY Buffalo
- SUNY Binghamton
- SUNY Albany
- SUNY Stony Brook
- Cornell University
- University of Rochester
- Rochester Institute of Technology
- Syracuse University
- LeMoyne College (Syracuse)
- Nazareth College (Rochester)
- St. John Fisher (Rochester)
- Canisius College (Buffalo)
- Houghton College (Buffalo)
- Bryant & Stratton (Buffalo, Rochester, etc.)
- D'Youville College (Buffalo)

- Daemen College (Buffalo)
- Medaille College (Rochester, Buffalo, Amherst)
- SUNY Cortland
- SUNY Plattsburg
- SUNY Alfred
- Utica College (Utica)

In addition, Brockport students in particular would likely benefit financially from a combined program. First, many of our graduates seek to stay in this area for graduate school. Second, many of our students are sensitive to the cost of tuition. Thus, this program is offering our students an accelerated option that is geographically close and more affordable than completing two separate programs.

Description of new courses (including syllabi and instructor credentials.) –One application requirement is that students have completed a semester of research experience in a faculty member’s laboratory. Currently, students typically receive PSH 499 Independent Study credit for such an experience. The College Policy is that students not be allowed to enroll in “Independent” Study Credits until they have junior standing. This is clearly not in time for students wishing to enroll in this combined program. Our understanding of the college’s policy is that students require a certain level of background knowledge before they can proceed to “independent” study. This is not the case for how PSH 499 is used in Psychology. Students gain experience in professors’ labs, working collaboratively with their mentor and more senior students to develop the research skills they will need in order to someday, perhaps, design and execute their own independent research. We are proposing PSH 399 that reflects this apprenticeship model of research mentoring, and that will be open to students in their sophomore, and perhaps even freshmen years. It requires no new resources.

1. Academic Administration commentary

a. Letter of review/comment from Dean of School(s)

27 February 2013
 Mark Chadsey, President
 College Senate
 Dear Mark,

The Department of Psychology has prepared a proposal to offer a combined BS/MA degree, and I am writing to endorse and support the proposal. Three of the four departments in the School offering graduate degrees have already created combined bachelors/masters degrees. Because the Department of Psychology was revising its master’s program thoroughly, it waited until the revised program received the necessary approval to join the other departments in the School and offer a combined degree. Having received the requisite approvals, the Department is well positioned to offer the combined degree.

Sincerely,
 Jose Maliekal, Dean
 School of Science and Mathematics

b. Letter of review/comment from Department Chair(s)

February 27, 2013
 Dear Senate Colleagues,

I whole heartedly support Psychology proposal for a combined BS/MA degree. We believe the program will offer our undergraduates cost-effective opportunity for graduate study and will increase the diversity and numbers in our graduate program. Thank you for your consideration.

Sincerely,

Melissa M. Brown, Chair
Psychology Department

c. Letter of review/comment from Dean of Graduate Studies

To Whom It May Concern:

I support the proposed BS/MA Combined Degree in Psychology program. This well-thought out and academically rigorous program will enable academically qualified Brockport undergraduate majors in Psychology to pursue bachelors and master's degrees in a time-shortened manner.

Sincerely,

James Spiller

2. Resources, facilities, and non-teaching staff needed to implement the program -
none
3. Letters of support from cooperating departments, agencies, institutions, etc. including a statement of probable/likely impact on departments
4. Drake Library resources and other support services
 - a. Statement of review and comment from Drake Library

Dr. Melissa Brown
Chair, Psychology Department
124 Holmes Hall

February 25, 2013

Dear Melissa,

Drake Memorial Library supports the proposal for a combined BS/MA program in Psychology. The program will provide additional pathways for students to seek a degree. No new resources in Drake Library are required. We wish the program every success.

Sincerely,



Mary Jo Orzech, MLS, PhD.
Director, Drake Memorial Library

b. Statement of review and comment from Information Technology Systems and Networking Services

To: Melissa M. Brown, Chair, Psychology Department

From: Frank M. Wojcik, Associate Provost for Library, Information, and Technology Services

Date: February 22, 2013 **Re:** Library, Information, and Technology Services Support for the Combined BS/MA

Program in Psychology

Library, Information, and Technology Services (LITS) has reviewed the proposal for the Combined BS/MA Program in Psychology. We are confident that existing library and information technology resources are sufficient to meet the information needs of students and faculty in this program. LITS looks forward to supporting the program. We expect that as the program evolves the Department will discuss any changes in its information resources needs with LITS staff. If you need any additional information please do not hesitate to ask.

10. Competition the program has from other Rochester area colleges. - **none**

SUNY Guidelines concerning Combined Degree Programs:

Since the combined Bachelor's /Master's program require separate registration, specific proposals must be submitted for each combined degree program. Even if the proposed combined degree program is composed of one or more previously registered program, the materials below must be submitted.

1. Program title and suggested HEGIS code number for the combined degree program.
2. Title and program code numbers of the currently registered programs that are to be combined.
3. Display clearly in tabular format the existing program juxtaposed with the combined program.
4. General Requirements for program completion (total credit hours in major, in a second field, in liberal arts, etc.).
5. Specific program requirements:
 - a. Limitations imposed on admission to combined degree program in order to restrict to those students with exceptional academic records. Include description of admission requirements, and administrative approval.
 - b. List all of the required courses, showing number of credits whether graduate or undergraduate, when and how often offered.
 - c. Indicate the number of undergraduate and graduate elective courses required.
 - d. Indicate the number of semesters of full-time study required for program completion at the undergraduate and graduate levels.
 - e. State all other program requirements such as thesis, comprehensive examination, field experience, project and residence.
 - f. Describe the means by which program quality at both degree levels is assured in spite of time-shortened aspect of the program.

Source: SUNY System Administration Program Review Division

<http://www.sysadm.suny.edu/provost/programreview/index.html>

**SUNY Brockport Guidelines concerning Combined Degree Programs:
(1997 Faculty Senate Resolution)**

1. Students are classified as undergraduates until they complete 120 credits, complete all baccalaureate requirements, and file for graduation. A student in the combined baccalaureate/masters degree program may not take more than a total of 21 graduate credits while classified as an undergraduate.
2. To earn the baccalaureate degree component of a combined degree program, students must complete 120 credits of approved study and meet all college requirements outlined in the Undergraduate Catalog.
3. Students formally accepted as candidates for a combined five-year undergraduate/graduate degree program may be allowed to register for graduate course after the completion of 90 credit hours.
4. Students formally accepted as candidates for a combined five-year undergraduate/graduate degree program may apply for a maximum of 12 graduate credits specifically identified as part of that combined five-year program to both the undergraduate and the graduate degree.
5. To earn the master's degree component of a combined degree program, students must complete a minimum of 138 credits, of which at least 30 must be graduate credits identified as part of that five-year program, and must meet all college requirements outlined in the Graduate Catalog.

Communication Additional Piece- responses by Dr. Melissa Brown

Some questions for you on your proposal, from both the UG and Graduate committees:

- 1) What is the role of PSH 399? Is it a required course in the 5-year program, or not? That was unclear in the proposal. If so, how many credits would this 399 be?
- 2) Is PSH 399 an "admission" requirement to the program (ie, not required in the program, but required to enter the program)?
- 3) College policy states that freshman/sophomores cannot take an Independent Study (such as 3xx or 4xx). Should you create a PSH 299 course called "Lab Assistant" (or some such thing) to fill this need. You cannot propose a program that is contrary to existing college policy (unless you get the policy changed first)
- 4) What are the faculty workload implications? Will you have enough faculty to supervise the 399 Indep. Studies?

Responses-

The role of PSH 399 is for a faculty member and a student to have a research (NOT INDEPENDENT STUDY) experience together before committing to a multi-year research commitment that should culminate into a Master's thesis.

It is probably not so much required as recommended. People will have wanted to have worked with student's before agreeing, and for the time table to work, this will need to take place during their sophomore year. We have sophomore enrolled in PSH 499 on occasion. Psychology runs on the apprenticeship model, and if you want a student to have the sorts of products necessary for admission to competitive clinical psychology program (500 applicants for five spaces in my program in 1982) they need to start early to be ready to do something independent or publishable by Fall senior year. This policy does not make sense for psychology and it does not make sense for a college touting HIEEs for all. So I write letters of support and get the policy waived. But if you guys need for it to be 299, we can do that. Not a problem. We thought it was the independent piece that was the problem. Its not independent, and the kids in 499 some are doing independent research but others are helping on faculty research.

Our course is called Research Experience.

Not everyone is going to get accepted to this program who wants in. They will have to find a mentor. The mentor will be a limiting factor. People will have X99 students now, like they have 499s now. We don't anticipate asking for more faculty to accommodate the program.