

Routing #28 77-78

Resolution #27
1977-1978

General Education

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE Meeting on May 15, 1978
(Date)

RE: XX I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: General Education Proposal

(See attached)

MAY 24 78

Signed H. Greenstein Date Sent 5/24/78
(For the Senate)
Harold Greenstein, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

a. Accepted. Effective Date _____

b. Deferred for discussion with the Faculty Senate until things are

c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged Reason Committee + report back
to Ad Council

b. Comment: _____

DISTRIBUTION: Vice Presidents: _____

Others, as Identified: _____

Distribution Date: _____

Signed: Albert W. Brown
(President of the College)

Date Received by the Senate: _____

As of 11/16/78

Recomm. returned as a new resolution based upon the work with Reason Committee

Albert W. Brown 11-16-78

Report -

Faculty Senate
319 Administration Bldg.

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RESOLUTIONS ON THE GENERAL EDUCATION PROPOSAL

Rationale:

The General Education Task Force proposal clearly advocates that the Coordinating Committee make its recommendations "to the Dean on major matters of program policy, evaluation, and modification," and that the various subcommittees, also answerable to the Dean, be given authority "to review and approve" offerings within their purview. The document seems only to recognize the responsibility of the Faculty Senate with respect to "modifications in program requirements and structure."

The sense of the Undergraduate Academic Policies Committee is that the document is asking for an administrative machinery that contradicts in spirit, if not in letter, the rights and responsibilities of the Faculty Senate as spelled out in the Constitution and Bylaws of the Faculty of the State University College at Brockport, Article Three, Section A and Article Six, Section J(2). Furthermore, the vagueness of language within the document suggests that the document is calling for an administrative body which is either being asked to serve two masters (the Dean and the Faculty Senate), or which will only consult the Faculty Senate as a matter of courtesy.

The Undergraduate Academic Policies Committee's resolutions with respect to the Coordinating Committee are attempts to ensure that the Coordinating Committee will operate within the framework of the Faculty Constitution rather than as an autonomous body.

The Undergraduate Academic Policies Committee requests that the Liaison Committee establish committees to examine other areas of the Task Force proposal because it feels that too many areas are vague and that further study might produce something more tangible. The Undergraduate Academic Policies Committee considered three possible courses: (1) to form subcommittees within the Undergraduate Academic Policies Committee; (2) to appoint subcommittees ourselves; (3) to request the Liaison Committee to appoint such investigative committees. We rejected the first option because subcommittees of two would not be representative. We rejected the second option because it would unfairly by-pass the Liaison Committee. We elected the third because we felt that the Liaison Committee's expertise (as in selecting the Cognitive Skills Subcommittee) would be immensely beneficial.

The suggestion that the Task Force document be distributed to the faculty at large is crucial in light of the impact that a new General Education curriculum will have on the entire college community. Since the proposal will directly affect every member of the faculty and professional staff, it is only reasonable that every member of the faculty and professional staff be informed before any such program is approved.

Resolutions:

1. Any recommendations dealing with the General Education Curriculum proposal must be approved by the Undergraduate Academic Policies Committee and the Faculty Senate.

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2. The Faculty Senate requests the Liaison Committee* to establish committees to examine each area of the Task Force document and to investigate strategies for determining the content and implementation of each component.
3. The Faculty Senate recommends that the Task Force document be distributed to primary unit curriculum committees, Faculty at Large and other appropriate groups for consultative input.
4. It is understood that the committees have the freedom to recommend amendment at whatever segments of the General Education proposal seem vague, programmatically restrictive or otherwise educationally problematic.

* The Liaison Committee shall be composed of the Vice President for Instruction and Curriculum, President of the Faculty Senate, Chairperson of the Undergraduate Academic Policies Committee, and the Dean of Liberal Studies/Lower Division.