

Resolution #5, 1979-80

1979-80

General Education Program
- amendments to Breadth Component

TO: PRESIDENT ALBERT W. BROWN

FROM: THE FACULTY SENATE

Meeting on October 22, 1979

RE: XX I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

(Date)

SUBJECT: General Education Program
- amendments to Breadth Component

(See attached)

Signed Robert G. Kemmerling (Date Sent 10/24/79)
(For the Senate)

Robert G. Kemmerling, President, Faculty Senate

TO: THE FACULTY SENATE

FROM: PRESIDENT ALBERT W. BROWN

RE: I. DECISION AND ACTION TAKEN ON FORMAL RESOLUTION

- a. Accepted. Effective Date 11/8/79
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment:
Staffing requirements should be projected ahead of implementation
D. Douglas

DISTRIBUTION: Vice Presidents: _____
Others as identified: _____

Distribution Date: _____

Signed: Albert Brown
(President of the College)

Date Received by the Senate: _____

STATE UNIVERSITY COLLEGE
Brockport, New York

Faculty Senate
319 Administration

Resolution #5, 1979-80
Faculty Senate Mtg.: 10/22/79

GENERAL EDUCATION PROGRAM
- AMENDMENTS TO BREADTH COMPONENT

1. Revise Breadth Component provision #5 which states, "Within each area no more than one course may be taken from a single curricular unit" to read:

"and within the Breadth Component no more than two courses may be taken from a single curricular unit."

Rationale: The purpose of this change is to facilitate maximum diversity in students' general education programs. Since curricular units may contribute courses to all four breadth categories the current wording would permit students to satisfy the Breadth requirement by taking a number of courses in the same department. This seems to run counter to the spirit of the Breadth requirement.

2. Under provisions governing the Breadth Component add a new #10 as follows and renumber existing 10 and 11 to 11 and 12:

"Students are required to complete at least one course that is identified as offering an explicitly comparative perspective, focusing substantially on non-Western, third world or developing societies."

Rationale: The General Education Committee feels that the growing significance of "non-Western", "third world" or "developing" societies in world affairs uniquely justifies an effort to address their history, culture, modern transformation and contemporary conditions in the General Education Program. In the "global village" of the 1980s the parochialism involved in understanding the world from an American or European centered view is wholly inadequate. Furthermore, such materials offer opportunities to develop student skills of comparative analysis by viewing that which is less familiar in relationship to that which is closer to home.