

Resolution #3

President
Faculty Senate
Campus

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on November 2, 1987
(Date)

RE: X I. Formal Resolution (Act of Determination)
 II. Recommendation (Urging the fitness of)
 III. Other (Notice, Request, Report, etc.)

SUBJECT: Proposed Revision of the College Mission Statement



Signed Richard L. Fry Date Sent 11/4/87
(For the Senate)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

a. Accepted. Effective Date None

b. Deferred for discussion with the Faculty Senate on _____

c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged

b. Comment:

DISTRIBUTION: Vice Presidents: See attached list

Others: _____

Distribution Date: 9/3/88 Signed: _____
(President of the College)

Date Received by the Senate: _____

Mission Statement: Proposed Revision

As a liberal arts college supported by public funds, the State University of New York College at Brockport is committed to serving New York residents, including the large, diverse student population whose varying interests and needs reflect the complex concerns of contemporary society. It is accredited by the Board of Regents of the University of the State of New York and by the Middle States Association of Secondary Schools and Colleges.

The State University of New York College at Brockport is a comprehensive College of arts and sciences, which offers integrated and balanced programs in the arts, humanities, social sciences, sciences, and professional studies at the baccalaureate and masters levels as well as certificate programs in selected professional areas. Brockport educates students in the liberal arts and professional skills, fosters an understanding of global interdependence and cultural diversity, and encourages post-graduate studies and lifelong learning.

Close relationships between the liberal arts disciplines and professional studies stimulate Brockport students to develop strengths in critical and creative thinking, communication, and applied skills. A balanced combination of theoretical and practical studies in each academic program prepares the graduate well for the workplace, advanced education in a profession, informed citizenship, and leadership in the community.

The College's structure and curriculum meet the need for readily accessible, quality higher education for all citizens of New York who are intellectually qualified, while also attracting students from other states and foreign countries. In this way, the College serves students who range widely in age and background through a rich array of undergraduate, graduate, continuing education, and study-abroad programs.

The College cooperates with other institutions, notably by coordinating its programs with those of two-year and other four-year colleges. It provides services to the community through the talents of its faculty, staff, and students as well as through resources of the campus. Research by the faculty serves the general public by advancing knowledge and providing vital support to the educational mission of the College.

The College seeks well-motivated students, strives to provide a campus environment conducive to learning, and recognizes each aspect of campus life as a part of the educational process. Through attention to the individual students' needs, the College strives to give students access to a comprehensive educational experience in and out of the classroom and to assist them in enriching their lives. In realizing these goals, the College helps its graduates to achieve a life of productive work, personal enrichment, and useful citizenship in an increasingly interdependent world.