

Resolution # 22 1990-91

S.U.N.Y.
COLLEGE AT BROCKPORT
REC'D

MAR 13 1991

TO: President John E. Van de Wetering

FROM: The Faculty Senate Meeting on

FACULTY SENATE
BROCKPORT, NY 14420
(Date)

RE: X I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)
For your information

SUBJECT: Revisions to the Secondary Spanish 7-12
Certification BA Program Proposed by the Department of
Education and Human Development and the Department of Foreign
Languages

Signed Thomas J. Keller Date Sent 2/12/91
(For the Senate)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution

- a. Accepted. Effective Date Fall 91
- b. Deferred for discussion with the Faculty Senate on _____
- c. Unacceptable for the reasons contained in the attached explanation

II, III.

- a. Received and acknowledged
- b. Comment:

DISTRIBUTION: to attached list
(Call Faculty Senate for program copy)

Distribution Date 2/13/91 Signed: [Signature]
(President of the College)

PROPOSED REVISIONS SECONDARY SPANISH 7-12

BA

HEGIS CODE: 1105.01

PROGRAM CODE:
03434 BA

DEPT. OF EDUCATION AND HUMAN DEVELOPMENT 9/1/90

PROGRAM REVISIONS - FOREIGN LANGUAGES

A. Changes in Arts & Sciences requirements:

1. Establish of prerequisites for the major.
2. Increase in credit hours from 30 to 36.
3. Changes in specific course requirements.

B. Changes in Professional Education requirements:

1. Development of a foundations course designed to provide early experience in schools and historical social and philosophical foundations (EDI 320 Self, Schools and Society). This course replaces SOC 412 Schools, Learning and Society and/or EDI 412 Self, Schools and Society. 3 credit hours.
2. Development of an additional course in pedagogy. The first course in this area will be concerned with general pedagogical skills and the second course will be concerned with specific content-related pedagogy.

C. Changes in Course Content (Professional Area)

Other changes will be made in course content to ensure that students are prepared to teach students from minority cultures, gifted-talented students, students with handicapping conditions and students from homes where a language other than English is spoken.

D. Comparison of Old and New Professional Sequence

<u>OLD</u>		<u>NEW</u>	
PSH 484 Adolescence	3 hrs.	EDI 320 Self, School & Society	3 hrs.
HLS 370 Drug Educ. for Teachers	1 hr.	PSH 484 Adolescence	3 hrs.
EDI 435 Methods of Secondary Foreign Languages	3 hrs.	EDI 449 Intro. to Teaching Sec. Foreign Languages	3 hrs.
EDI 440 Practicum	12 hrs.	EDI 469 Methods of Teaching Foreign Languages	3 hrs.
EDI 441 Problems	3 hrs.	HLS 370 Drug Educ. for Teachers	1 hr.
SOC 412/EDI 412 School & Society	3 hrs.	EDI 475 Practicum	12 hrs.
		EDI 476 Seminar	3 hrs.

Currently Registered Program

PROGRAM CODE HEGIS DEGREE
03434 1105.01 BA

EDUCATION PROGRAM REQUIREMENTS

Institution SUNY, College at Brockport

Program Title Spanish "7-12" Degree BA

Required Courses in Academic Discipline

<u>Number</u>	<u>Name</u>	<u>Credits</u>
SPN 322	Spanish Conversation and Composition	3
OR		
SPN 323	Intermediate Spanish Conversation and Composition	3
SPN 422	Advanced Spanish Conversation and Composition	3
SPN 421	Spanish Phonology	3
SPN 413	Advanced Grammar	3
SPN 414	Spanish Language Variations in the USA	3
FCE 420	Multiculturalism in the USA	3
SPN 426	Bilingual Multicultural Topics	3
Three electives in upper-division courses appropriate to bilingual-multicultural studies.		9

Additional elective credits in the discipline, if required 9

Total number of credits in academic discipline 30

Required Courses in Pedagogy

<u>Number</u>	<u>Name</u>	<u>Credits</u>
PSH 484	Adolescence	3
HLS 370	Drug Education for Teachers	1
EDI 434	Methods in Secondary Foreign Languages	3
EDI 440	Student Teaching Practicum	12
EDI 441	Problems of Secondary Education	3
SOC 412	Schools, Learning and Society	3

Additional elective credits in pedagogy, if required _____

Total number of credits in pedagogy 25

SECONDARY SPANISH 7-12

<u>Program Requirements</u>		<u>Credit Hours</u>
I. General Education Requirements		Variable
Students must meet the general education requirements in place at the time of acceptance.		
II. Pre Professional Preparation: Academic Major		36 hours
SPN 301	Spanish Grammar Review	3 hours
SPN 302	Spanish Conversation and Composition	3 hours
OR		
SPN 303	Intermediate Spanish Conversation and Composition	3 hours
SPN 304	Spanish Civilization	3 hours
SPN 305	Spanish American Civilization	3 hours
SPN 421	Spanish Phonology	3 hours
SPN 422	Advanced Conversation, Composition and Grammar	3 hours
SPN 401	Masterpieces of Spanish Literature I	3 hours
SPN 402	Masterpieces of Spanish Literature II	3 hours
SPN 405	Masterpieces of Spanish American Literature I	3 hours
SPN 406	Masterpieces of Spanish American Literature II	3 hours
Electives at the 300 or 400 level		6 hours
III. Additional Requirement		
FCE 420	Multiculturalism in the U.S.A.	3 hours
		3 hours
IV. Professional Preparation: Education Courses		13 hours
EDI 320	Self, Schools and Society	3 hours
HLS 370	Drug Education for Teachers	1 hours
PSH 484	Adolescence	3 hours
EDI 449	Intro. to Teaching Secondary Foreign Language	3 hours
EDI 469	Methods of Teaching Secondary Foreign Language	3 hours
V. Professional Preparation: Student teaching and Senior Seminar:		15 hours
EDI 475	Practicum	12 hours
EDI 476	Seminar	3 hours

Prior to admission to EDI 469, transfer and Brockport students seeking certification in French or Spanish or Combined French and Spanish must complete six credits of 400 level French and/or Spanish on the Brockport campus or in a Brockport program abroad. In addition, certification candidates must pass a qualifying examination which covers listening comprehension, speaking, reading, and writing of French and/or Spanish. The examination also includes highlights of French and/or Spanish civilization, culture and literature. See catalog descriptions for French and Spanish majors' requirements under the listing for the Department of Foreign Languages and Literatures.

NEW COURSE DESCRIPTIONS
SECONDARY FOREIGN LANGUAGES

EDI 320 Self, Schools and Society 3 credit hours

An introductory course in secondary education designed to introduce the student to the role of teaching and education in contemporary American society. Includes historical, sociological, philosophical and psychological foundations of education.

EDI 449 Intro. to Teaching Secondary Foreign Language
Prerequisite: EDI 320, PSH 484 3 credit hours

The course focuses on the tools and methodologies needed for effective teaching. Content includes elements of effective instruction, classroom management, cooperative learning, motivation, assessment, learning theories, and team building. In-school experiences, peer teaching and videos of classroom scenarios will be used to reinforce the theoretical content.

EDI 469 Methods of Teaching Secondary Foreign Languages
Prerequisite: EDI 449 3 credit hours

This course focuses on the application of specific methodology to the teaching of foreign languages. Assignments will include the development of thematic units, micro-teaching, lesson planning and delivery, and problems of curriculum. Application of research in area of second language teaching, utilization of modern media and technology and implementation of proficiency-based activities.

ADMISSIONS CRITERIA

and Other Program Information

Secondary Spanish Certification 7-12

1. Grade Point Average (G.P.A.) - The minimum overall GPA requirement is 2.5. However, depending on the number and quality of applicants at any point in time, the actual requirement may be higher. Some qualified candidates may not be accepted in periods of high demand.
2. Credit Hour Requirements. Applications will be considered after the student has completed 45 hours of college level coursework provided these hours include 15 hours in Spanish with a 2.5 minimum G.P.A. in those courses.
3. Students must maintain an overall 2.5 G.P.A. and a 2.5 G.P.A. in the major field in order to continue in the program.
4. Effective 9/1/90 the NTE Core Battery Tests of Communication Skills and General Knowledge have replaced the Basic Skills Tests as a component of the admissions/continued eligibility requirements of all certification programs.
5. Students may be accepted to a program without NTE scores, but will not be admitted to a methods course after April 1, 1991 without successfully passing the Communication Skills and General Knowledge parts of the Core Battery.
6. Students who have completed the Brockport Basic Skills Tests are exempt from the NTE requirement for admission/continued eligibility. However, all students must successfully complete the NTE in order to receive state certification.
7. Closing dates for receipt of applications for provisional certification programs are as follows:

March 1 for enrollment beginning in the fall or later.

October 1 for enrollment beginning in the spring or later.

Applications may be reviewed after the following closing dates if seats are available:

January 2 for enrollment beginning in the spring or later.

June 1 for enrollment beginning in the fall or later.

For consideration, all materials must be in by the closing date. Notification will be made approximately 3 weeks after the review date.