

2025 Dinner Conversation

February 6, 2013

Hosted by: Chris Price, CELT/POL

Attendees: Kristen Heffernan, SWO; Karen Podsiadly, Community Dev; Susan Stites-Doe, BUS; Laurie Cook, BIO; Susan Orr, POL; Kim Piatt, Leadership Program; Mark Chadsey, POL/Senate

What are your general thoughts on the student of 2025?

- How faculty teach/students learn will be different. There will be more modality, online teaching will be enhanced/kinks will be worked out, online learning will be normalized from a student perspective, increase non-credit bearing learning both in the classroom and online, public service will be integrated into learning, increased presence of "moocs" (people with varied learning interests... learning to learn vs. learning to get ahead in career/gain certification).
- Texting, digital media, smart phones...students will increasingly want more convenient and more economical ways to learn. Students will want a more economical and non-traditional way to learn and digital media may be seen as the economical alternative.
- Face-to-face learning looks different. Higher education is no longer a traditional four year experience. 2025 will mean more of a modular education where education will be done in chunks.
- Uncertain about where a liberal arts education will fit into the college of 2025. Some expressed concern that the skills (esp. reading and writing) that a liberal arts education teaches might get left behind.

What sorts of demands do you see on the student of 2025 (beyond job skills)?

- College will be more like an apprenticeship with a strong focus on internships/co-ops.
- The traditional college student will not go away all together, but there will be a whole new "universe" of students (non-traditional aged, moocs, certificate seekers, etc.).
- If high schools do not improve, current challenges (students with poor reading and writing skills) will only increase.
- Admissions standards will change as the DNA of students change.
- Online learning will continually need to evolve in order to ensure student engagement.

What will we retain from the current Brockport make-up?

- We will be known for how we engage our students both inside and outside of the classroom.
- We will be known for our scholarship, global learning, and spirit of inclusiveness.
- Rubrics will be similar to what they are now, but will include more experiential learning.
- We should continue to primarily serve average/slightly above average students and help them move a little closer to the more exceptional students.

What will Brockport do well/be known for?

- Faculty will create a respectful and inclusive environment/respond to an increasingly inclusive and accepting world.
- Flexibility of offerings--instead of taking 5 on-campus classes, students may have 1 online, 1 "modern modality" class, and 3 on-campus classes.
- "Taster" opportunities where high school students get to participate more in on-campus learning and activities. Brockport students will play an active role in the engagement of local middle and high school students. Local high schools will be a feeder for Brockport.
- Experiential learning will be the norm and students will put theory to practice on a regular basis--enhancing their learning experience and also aid in their career development.
- Strong link between co-curricular experience and the classroom--more field experiences, high-impact experiences will make Brockport students prepared.
- Strong link to Rochester. Easy commute between Brockport and Rochester.
- Offer a significant international program.
- Provider of "pastoral care" to international students, students with physical and learning disabilities, and other underrepresented and nontraditional students.
- Faculty model that encourages more international scholarship and welcomes international scholars/visiting faculty.
- Strong summer bridge program for students in need.
- Strong partnership with Monroe Community College--potential Brockport presence on the MCC campus.
- The Brockport community is a highly desirable community to live in with incentives for faculty to live in the village. The College is highly engaged with both the Brockport and Greater Rochester community.
- Potential Brockport College-run charter school. High school students will graduate with a significant amount of college credits.
- Strong presence of Canadian students.

Brockport has the courage to lead and is seen as a trail-blazer/trend-setter and not a follower/imitator of trends