

SUNYergy, SUNY Libraries Working Together  
April 2013  
Volume 15, Number 2

View all links and graphics via web at -  
<http://www.sunyconnect.suny.edu/sunyergy/default57.htm>

## Contents:

[Joining SUNYConnect as a Full Partner](#)

[State of the \(Open\) SUNY Address](#)

[Can EBooks be Shared? SCLD Nursing EBook Project](#)

[3Ts 2013: "Transliteracy from Cradle to Career"](#)

[Additional SUNYConnect Updates](#)

[OA Round-up: Federal Research to be Open Access](#)

[Focus on SUNY, SUNY Libraries and SUNY Librarians](#)

[Linkable Links](#)

## JOINING SUNYConnect as a FULL PARTNER

by Stephen Weiter (ESF)

As nearly 18 months of transitions come to a close, this article reflects on the decision, process, and outcomes of the decision by Moon Library at the SUNY College of Environmental Science and Forestry to join SUNYConnect as a full partner.

The F. Franklin Moon Library is small, underfunded (we're ALL underfunded) and provides access to a very deep – yet very narrow – collection focusing on support of the STEM majors offered on our campus. In order to offer broader subject coverage, in order to thrive, and in order to survive, we have always sought and partnered with allies. For many decades that partnership was with Syracuse University. This made sense for a variety of historical and geographical reasons – we were originally a College of Syracuse University, and we sit right next door to their campus. Now all of that was about to change.

For many years, we enjoyed the capability of accessing electronic resources jointly licensed and purchased by ESF and Syracuse University Libraries. In late 2011, it was brought to our attention that this arrangement was contrary to provisions in many vendor contracts and was in conflict with ESF and SU's participation in the NorthEast Research Libraries Consortium (NERL) pricing agreements with publishers. Moreover, Syracuse University Libraries concluded a contract with Serials Solutions to employ Summon as its new discovery tool. The SU/Summon contract does not permit linking access/use by another party. Records reflecting our library's electronic holdings are not searchable or accessible through that interface. Our records are accessible through the "Classic" Voyager search interface. In short, this meant ESF could no longer share search and retrieval access to electronic resources across both our campuses in the manner in which we had become accustomed. As a result we needed to change the manner in which the SU and ESF libraries provide access to electronic information.

Not only have we long shared electronic access and an online catalog, we share electronic infrastructure, including IP addresses, bandwidth, and a proxy server. All of that now had to change, and it had to change relatively quickly and as seamlessly as possible to avoid disrupting the mission of the College. Since all of our electronic access had to change, it no longer made sense to keep our print holdings in the same catalog with all of SU's materials. The surest way to get our users to NOT rely on the SU catalog for electronic access was to have them not rely on

the SU library catalog at all.

Beginning in May 2012, we needed a new e-journal locator service, we needed our own proxy server, we needed to beef up our electronic holdings independently of Syracuse University, and we needed a new library catalog. We needed help, and we needed a new partner.

Logically, (and fortunately) that partner is SUNYConnect. We have been a part of SUNY since 1948, after all, and we have been participating in many SUNYConnect initiatives and programs for many years. We have content communities in the SUNY Digital Repository. We use LAND/Empire delivery services and share in ILLIAD licensing. We were NYSHEI members. Yet because of our close relationship with Syracuse University we never participated in the SUNYConnect LMS. We did not use 360Link because we were sharing a different system. We were part of a separate Elsevier deal, we did not (could not) partake of other shared database licenses negotiated by OLIS.

As soon as the implications of our changing relationship with Syracuse University became apparent, I got on the phone to Carey Hatch, to Maureen Zajkowski and to John Schumacher.

Within days we were on our way to having a hosted EZProxy solution for remote access, and our own instance of 360Link. By late Summer we had both of these solutions implemented. John put us in touch with the database vendors with which SUNY had contracts or offers. We were able to expand the reach of our collection to replace a huge chunk of the access we were losing via Syracuse University. The ink was hardly dry on the 2012 list of SUNYConnect databases from EBSCO, and John got EBSCO to open up enough [editor's note: aka \$\$\$] to let us in. We moved our titles and access to ScienceDirect from Syracuse University to SUNY almost seamlessly. In another few weeks we will have successfully migrated our catalog from Voyager to Aleph with the support and help of Maureen Zajkowski and her staff (Maggie, Karen, Gail, Laura).

All this happened rather painlessly, but none of it happened without an awful lot of effort. John had to start getting our IP addresses and our FTE numbers included in existing contracts for access. Maureen had to fight hard to include our migration under the original SUNY contract with Ex Libris. We had to add extra staff here and re-assign duties to accommodate the changing nature of our operations. We've had to put on an incredible communications blitz to keep our students and faculty up to speed on all of the changes and explain this

process. The process hasn't been flawless. There have been some bumps in the road: there is legacy data that needs to be cleaned up, and there are gaps in our collection access, noticeable to the faculty, that I will never be able to fill relative to past access levels.

I can tell you that we have come out of this in fine shape, perhaps as strong a library as we have ever been. And I have to acknowledge that the SUNY OLIS staff did not have to do the things they did on our behalf. Coming in late as we did, we had to have been a giant pain in the neck. Well, maybe they did have to do this a little bit because our first name is SUNY, too. Yet we were asked by OLIS to join so many of these initiatives over the past few decades, and we always said "no thank you, we'll stick with SU" because we thought that was in our best interests. And so it was, for a time. When we found that the relationship with SU was no longer in our interests, and when we asked to come home as a "prodigal" library of sorts, we were welcomed with open arms, and OLIS went to work on our behalf in earnest. I can't say enough about the talented, engaged hard-working people at OLIS who have helped us with this transition. I CAN SAY—"We could not have asked for a better partner" and "Thank You."

## STATE of the (OPEN) SUNY ADDRESS

Chancellor Zimpher presented her 2013 State of the University Address on January 15th. This article highlights two areas of the speech with a focus on SUNY libraries. Those are shared services and Open SUNY.

“To remain competitive as a system, SUNY continues to lead a disciplined way of life, eliminating duplicative operations and administrative overhead by finding every opportunity to share services. The case for efficiency – long in the making – is unequivocal.

"A year ago, we told you we would save \$100 million over the next three years, and I am thrilled to announce that we have already met 20 percent of that goal, netting \$20 million in savings across the system in the first year. These savings will be reinvested in expanding academic and student services on our campuses, adding 200 faculty positions, increased offerings of courses required for degree completion, and a continual reduction in time to degree.”

At the first of the “shared services webinars” Brian Hutzley, SUNY Vice Chancellor for Financial Services & Chief Financial Officer said “I have to acknowledge the examples of SUNY shared services that were pre-existing to the current efforts. I always like to highlight this group – SUNY librarians. They’re doing great work sharing services.” (March 20, 2013)

The March 19, 2013 SUNY Board of Trustees meeting approved a resolution on the "Growth of SUNY Online Instruction and Resources".

“The proposed resolution approves principles and establishes policy to facilitate and support growth in online instruction and resources, under the name Open SUNY, within the State University.”

Among other actions and policy changes voted on, the document included areas specific to libraries and librarians' expertise:

“The Executive Vice Chancellor and Provost is directed to:

...

"Explore and implement, in conjunction with campus leadership and SUNY faculty, and in a manner consistent with campus governance practices, strategies that will promote academic excellence, encourage innovation and reduce cost barriers to education and research, including but not limited to: Open Education Resources, Open Access Journals, Open E-Textbooks,

and Open Courseware; and with System support, faculty from all SUNY campuses will be encouraged to openly license the instructional content they produce so that campuses may build capacity to offer more courses and programs online."

Open access journals are one means to opening up the scholarly literature. The other is via open archiving on the web. We can assist our researchers with information about their rights as authors, to provide archiving services (like the SUNY Digital Repository) and we can be sure that our own works are as open as rights and publisher policies permit. Open SUNY indeed.

## CAN EBOOKS be SHARED? SCLD NURSING EBOOK PROJECT

Ebooks...shared collections...workable business and pricing models...The SCLD Shared Collections Task Force is a most recent group to try and put these pieces together.

For this project, the group put the focus on nursing, representing a program found at many SUNY institutions. A significant number of vendors were investigated, trying to find the right mix of good content, appropriate business models and attractive pricing. Initial investigations placed attention on offerings from OVID and from STAT!Ref.

The group reviewed proposals from both and opted to pursue additional efforts related to STAT!Ref. SUNY library selectors in the nursing area as well as experts from the vendor collaborated on a list of titles. The focus was primarily on core materials useful within the first two years of a nursing program and beyond.

STAT!Ref is offering a true shared collection, titles are updated to new editions during a subscription, and an adequate number of SUNY libraries have expressed interest to make the deal a reality.

John Schumacher serves as OLIS liaison to the SCLD Shared Collections Task Force.

### 3Ts 2013: "TRANSLITERACY from CRADLE to CAREER"

by Karen Gardner-Athey (SUNY's Office of Library and Information Services)

On March 15, 2013 Maureen Zajkowski and I attended the 2013 3Ts Conference at Empire State College. We were welcomed to the conference and Tom Mackey, Dean, Center for Distance Learning at Empire State College introduced the keynote speaker, Sue Thomas, Ph.D., Faculty of Art Design and Humanities at De Montfort University, Leicester, United Kingdom. Her address, titled "Transliterate Spaces" was fascinating. She described her research interests, including transliteracy, social media and transdisciplinarity. She is currently writing "Technobiophilia: Nature and Cyberspace".

Some conference sessions included: "Teaching Digital Fluency: The Case for Fluency"; "OER 101: How an Open Course is Used for Professional Development of OER"; "Metaliteracy in Practice: 'Metaliteracy Sounds Great, But How Do I Teach it?'"; "What I want, When I Want to Watch it: Brief Thoughts on Television Literacy in the Streaming World".

As this year's conference title implies, it was expanded to include K-12 educators. Accordingly, some of the sessions focused on K-12 issues. A sample of these sessions are: "Transliteracy, Hyperconnected Youth and Difficult Material: What's a Teacher to Do?"; "Teach M.E.: Teaching Media Education to Increase Student Achievement and Engagement".

These are just a sample of some of the interesting sessions at this year's conference. Maureen and I are definitely looking forward to the next 3Ts.

## ADDITIONAL SUNYConnect UPDATES

ESF Evaluating their ALEPH database.

Does one ever forget how to migrate? This is not a question of biology, but of library automation. OLIS is busy assisting in the SUNY College of Environmental Science and Forestry's migration from their current library system (shared with Syracuse University) to SUNYConnect's. Birds of this feather are from OLIS, ESF, Syracuse and Ex Libris. OLIS experts have dusted off training programs, re-established training styles, re-worked implementation schedules, and tweaked data extraction programs. OLIS and ESF are consulting on patron file issues and multiple test database are being evaluated. This ESF bird is scheduled to land ("switch to production" with the Aleph software) May 14, 2013.

Lots of Hardware Upgraded.

The SUNYConnect LMS shared server hardware upgrade has been completed. Thanks to careful planning and efforts from ITEC and OLIS, the 56 campus systems have been upgraded. Double that number to account for both production and development systems.

Oneonta System Librarian, Andy Perry said "Maureen Zajkowski should get a standing ovation at the SUNY Council of Library Directors' meeting. Such a complex project and the process from the campus perspective was a seamless and smooth one with no headaches". Kudos to OLIS and ITEC staff responsible for upgrading SUNYConnect shared servers from AIX to Linux-based machines.

OLIS Taskforce - Summary Updates.

Shared Bib/Authorities Task Force:

- \* Reviewing and evaluating survey responses;
- \* Additional meetings to discuss and address issues;
- \* Report to OLIS and SCLD (April 2013);
- \* Next steps will involve test databases and getting the process going.

Discovery Systems Task Force:

- \* Reviewing and evaluating survey responses;
- \* Vendor demonstrations/presentations;
- \* Additional evaluation of systems;
- \* Meeting to review system evaluations;
- \* Established recommendations;
- \* Finalized report;
- \* Report to OLIS and SCLD (April 2013);

\* Next steps will depend on SCLD decisions.

OVIC.

Campuses will be polled soon about their interest in renewing the Opposing Viewpoints subscription. As always, the starting point will be what the vendor would charge campuses individually. As more campuses participate, the per-campus charge will go down.

Serials Solutions is on State Contract.

The New York State contract with ProQuest has been amended to include products from Serials Solutions. This includes the 360Link, Summon and 360Marc products.

## OA ROUND-UP: FEDERAL RESEARCH to be OPEN ACCESS

If you or your faculty receive federal grant monies then your research must be openly accessible. Yes, the details matter, but that is the gist of an important announcement earlier this year.

The trend towards open access to the scholarly literature is real. National Institutes of Health grant recipients already have this as a condition for future grants. And, it will soon be the case for grant holders from any federal agency (with \$100 million or more per in research and development funding).

Librarians can offer a range of services to assist these researchers. Provide them with the place and the service to archive their work (the SUNY Digital Repository is one example). Educate them on their rights and responsibilities as federally funded authors. Consult with them and provide service specific to their data research management plans.

"The Obama Administration is committed to the proposition that citizens deserve easy access to the results of scientific research their tax dollars have paid for. That's why, in a policy memorandum released today [2/22/13], Office of Science and Technology Policy Director John Holdren has directed Federal agencies with more than \$100M in R&D expenditures to develop plans to make the published results of federally funded research freely available to the public within one year of publication and requiring researchers to better account for and manage the digital data resulting from federally funded scientific research".

<http://www.whitehouse.gov/blog/2013/02/22/expanding-public-access-results-federally-funded-research>

This executive action will unlock unclassified research funded by agencies like the Department of Agriculture, the Department of Commerce, the Department of Defense, the Department of Education, the Department of Energy, the Department of Health and Human Services, the Department of Homeland Security, the Department of Transportation, the Environmental Protection Agency, the National Aeronautics and Space Administration, the National Endowment for the Humanities, and the National Science Foundation.

"These policies will accelerate scientific breakthroughs and innovation, promote entrepreneurship, and enhance economic

growth and job creation”.

"Further, each agency plan [due within 6 months] for both scientific publications and digital scientific data must contain the following elements:

a) a strategy for leveraging existing archives, where appropriate,"

...

“Repositories could be maintained by the Federal agency funding the research, through an arrangement with other Federal agencies, or through other parties working in partnership with the agency including, but not limited to, scholarly and professional associations, publishers and libraries”.

In addition to this executive directive, proposed legislation would make open access to federally funded research the law of the land. " If passed, [the Fair Access to Science and Technology Research Act] would require government agencies with annual extramural research expenditures of more than \$100 million make electronic manuscripts of peer-reviewed journal articles based on their research freely available on the Internet within six months of publication in a peer-reviewed journal".

<http://lj.libraryjournal.com/2013/02/oa/fastr-aims-to-speed-open-access-to-government-funded-research/>

And, will New York be the first OA state? The New York State Higher Education Initiative is advocating for the Taxpayer Access to Publicly Funded Research Act in the current NYS legislative session. Consider responding to NYSHEI's call to include your name and voice in support of this legislation.

## FOCUS on SUNY, SUNY LIBRARIES and SUNY LIBRARIANS

[Editor's note: This is just a sampling of items of note about our colleagues and their libraries; SUNYergo editors will consider others that you send in for inclusion in upcoming issues; Congrats! all]

Important Library Topics in the Mainstream Press.

"Price increases for digital academic journals leads to subscription cancellations"

<http://www.watertowndailytimes.com/article/20130331/ADV01/703319942>

Jenica Rogers (Potsdam) quoted.

"Online textbooks open a new chapter in learning

SUNY project has faculty members write material, cutting costs"

<http://www.democratandchronicle.com/apps/pbcs.dll/article?AID=2013302250020>

Cyril Oberlander (Geneseo) and Carey Hatch (SUNY System Administration) are both quoted.

FIT Tweets.

The museum at SUNY's Fashion Institute of Technology is among Time magazine's list of "Top 140 Twitter Feeds of 2013".

Carey Hatch Quoted.

"Economies of Online Scale" (Inside Higher Ed).

SUNY Librarian with Second Hottest Article.

Angela Weiler's article "Information-seeking behavior in Generation Y students: Motivation, critical thinking, and learning theory" (Journal of Academic Librarianship; 2005; vol 31; iss 1) is the second "hottest" article in the field of library and information science according to the bX recommender service (as of March 2013). Angela is at Onondaga Community College.

## LINKABLE LINKS

Each issue of SUNYergy provides a select listing of internet addresses that are either discussed in that issue or are particularly relevant to current topics.

SUNYConnect

<http://www.sunyconnect.suny.edu/default.htm>

SUNYConnect Support Portal

<http://wiki.sunyconnect.suny.edu/display/OLIS/Support+Portal>

SUNY Union Catalog

<http://search.sunyconnect.suny.edu/>

SUNYConnect Web Log

<http://blog.sunyconnect.suny.edu>

SUNY Council of Library Directors' web and meeting documents

<http://sclد.wordpress.com/meetings/>

Shared Bib/Authorities Task Force charge

[http://sclد.files.wordpress.com/2012/09/shared-cataloging-and-authorities-task-force\\_20120912.docx](http://sclد.files.wordpress.com/2012/09/shared-cataloging-and-authorities-task-force_20120912.docx)

Discovery Systems Task Force charge

<http://sclд.files.wordpress.com/2012/11/discovery-task-force-charge-rev.docx>

SUNY Digital Repository

<http://dspace.sunyconnect.suny.edu/>

2013 State of the University Address

<http://www.suny.edu/chancellor/SoU.cfm>

SUNYLA 2013 Conference site

<http://sunyla2013.wordpress.com/>

3Ts (2013) videos/presentations

[http://www.youtube.com/watch?feature=player\\_embedded&v=KT3XTMp8cdQ](http://www.youtube.com/watch?feature=player_embedded&v=KT3XTMp8cdQ)

("3T's Conference Pecha Kucha")

<https://ensemble.annese.com/app/sites/index.aspx?Token=bYom7Xd93UCV68XI6SOS0g&destinationID=7QbbTbDr00aGBOZM5MplxA&contentID= VZWYSH8sU66ykcгDQE53A&pageIndex=1&pageSize=10>

(Introductions / Keynote speech)

<http://nlabnetworks.typepad.com/transliteracy/2013/03/transliterate-spaces-sue-thomas-3ts-2013-transliteracy-from-cradle-to-career.html>

(Keynote presentation slides)

Federal government open access directive

<http://www.whitehouse.gov/blog/2013/02/22/expanding-public-access-results-federally-funded-research>

Scholarly Publishing and Academic Resources Coalition (SPARC)  
<http://www.sparc.arl.org/index.shtml>

NYSHEI (Taxpayer Access to Publicly Funded Research  
information)  
<http://www.nyshei.org/initiatives-2/>

Ex Libris' bX Article Recommender service  
<http://www.exlibrisgroup.com/category/bXHotArticles>

'SUNYergy, SUNY Libraries Working Together' is a publication of the State University of New York Office of Library and Information Services. The publication is sent out via email and published at <http://www.sunyconnect.suny.edu/sunyergy/default.htm> four times a year (January, April, July, October).

Mailing Address:  
Office of Library and Information Services  
SUNY Plaza  
Albany, New York 12246  
Phone: (518)320-1477

Editors:  
John Schumacher [john.schumacher@suny.edu](mailto:john.schumacher@suny.edu)  
Laura K. Murray [laura.murray@suny.edu](mailto:laura.murray@suny.edu)

Other Members of the Office of Library and Information Services are:  
Karen Gardner-Athey [karen.gardner-athey@suny.edu](mailto:karen.gardner-athey@suny.edu)  
Carey Hatch (Associate Provost for Academic Technology & Information Services) [carey.hatch@suny.edu](mailto:carey.hatch@suny.edu)  
Marguerite (Maggie) Horn [maggie.horn@suny.edu](mailto:maggie.horn@suny.edu)  
Gail Pawlowski [gail.pawlowski@suny.edu](mailto:gail.pawlowski@suny.edu)  
Connie Perrin [connie.perrin@suny.edu](mailto:connie.perrin@suny.edu)  
Maureen Zajkowski [maureen.zajkowski@suny.edu](mailto:maureen.zajkowski@suny.edu)