

Name of Principle Investigator: Krista Vince Garland

Project Title: TeachLivE from New York: Developing Innovative Practices in Immersive Teaching Technology

1. Please consider the original timeline and deliverable targets. How is your project progressing compared with the original estimates?

The project is progressing within the bounds of the original estimates. All internal project deadlines have been met thus far and on schedule. Formative evaluations from workshop one and two data have indicated that moving forward, participants have an interest in spending time in the TeachLivE lab in small groups, rather than in a whole-group seminar. To accommodate for this, a change to the last workshop format has been made and departments/participant groups are making appointments for individualized sessions in the lab. It is anticipated that all other deliverable targets (e.g. research report, workshop artifacts) will be submitted according to the original predicted timeline.

2. How is spending progressing when compared with the original budget estimates?

Spending is consistent with original budget expenses.

3. Please provide feedback regarding your experience with the project execution. In particular, any issues or roadblocks you've encountered that may have been unexpected.

The only roadblocks encountered with regard to project execution involve technology difficulties at the college level. This is largely due to the nature of initiating a new technology platform and assigning appropriate technology support staff to the lab.

4. What are your positive observations or pleasant surprises about your team's interaction or project process that might would be helpful to other PI's?

It has been surprising how receptive my administration has been in supporting the lab and my work within it. I believe that it has been tremendously helpful to invite and involve administration to my workshops.

It has also been great having my campus technology media team involved. I've been able to get great footage for the project that will help with the IITG presentation. This has also helped with media relations. Interest from outside SUNY participants has also been pleasantly surprising, in that other campuses have participated and

are interested in forming partnerships for future projects. I would suggest to other PI's to reach out to other SUNY campuses when advertising for project participation.

5. Please describe any challenges you've encountered working with your project team that you've found solutions for that might be helpful to other PI's.

In working with associated project personnel (e.g. doctoral students), I originally planned to work with one student. That student had to leave my project, subsequently causing me to have to train another student. This took more time than originally anticipated. In retrospect, it would have been good to have a memorandum of understanding for length of time and responsibilities. Planning around (or considering) potential participants' or involved departments' meetings and calendars could also have helped me to increase attendance.